



COMEZAMOS! (LET'S START!)



Elaboración propia basada en recursos con licencia de uso



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Comezamos! (*Let's start!*)

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1. O ALFABETO (*The Alphabet*)

Escoita e repite (*Listen and repeat*):

<i>a</i>	<i>b</i>	<i>c</i>	<i>d</i>	<i>E</i>	<i>f</i>	<i>g</i>	<i>h</i>	<i>i</i>	<i>j</i>	<i>k</i>	<i>l</i>	<i>m</i>
/eɪ/	/bi:/	/si:/	/di:/	/i:/	/ɛf/	/dʒi:/	/eitʃ/	/aɪ/	/dʒeɪ/	/keɪ/	/ɛl/	/ɛm/
<i>n</i>	<i>o</i>	<i>p</i>	<i>q</i>	<i>r</i>	<i>s</i>	<i>t</i>	<i>u</i>	<i>v</i>	<i>w</i>	<i>x</i>	<i>y</i>	<i>z</i>
/ɛn/	/əʊ/	/pi:/	/kju:/	/ɑ:r/	/'ɛs/	/'ti:/	/ju:/	/vi:/	/'dʌbəl ju:/	/ɛks/	/waɪ/	/zɛd/

EXERCICIOS

Exercicio 1

Le os seguintes acrónimos (*Read the following acronyms*):

a)



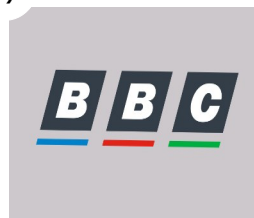
"VIP Clipart"
(Keistutis, CC0 1.0)

b)



"CNN International
Logo Red Square
Background"
(WarnerMedia, CC0
1.0)

c)



"Old BBC logo" (BBC logo,
CC BY-NC-SA 4.0)

d)



"Logo der Serie 'FBI'
(Hdefef, CC BY-NC-SA
4.0)

e)



"Hancock-Whitney
ATM, Carrollton, New
Orleans"
(Infrogmaton of New
Orleans, CC BY-NC-SA
4.0)

f)



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g)



Elaboración propia
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h)



Elaboración propia
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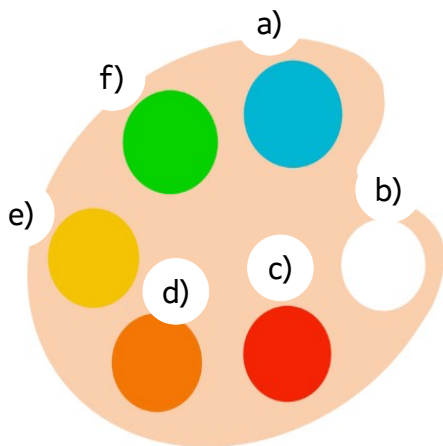
2. AS CORES (Colours)

Black (negro)	Blue (azul)	Brown (marrón)	Dark blue (azul mariño)	Green (verde)	Grey (gris)
Orange (laranxa)	Pink (rosa)	Purple (violeta)	Red (vermello)	Yellow (amarelo)	White (branco)

EXERCICIOS

Exercicio 2

Mira a imaxe. Escribe as cores ao lado das letras (*Look at the picture. Write the colours next to the letters*):



- a)
- b)
- c)
- d)
- e)
- f)

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3. OS DÍAS DA SEMANA, OS MESES E AS ESTACIÓNS (*Days of the week, Months and Seasons*)

Os días da semana:

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
<i>luns</i>	<i>martes</i>	<i>mércores</i>	<i>xoves</i>	<i>venres</i>	<i>sábado</i>	<i>domingo</i>

*Os días da semana sempre se escriben con maiúscula en inglés.

Os meses:

January	February	March	April	May	June
<i>xaneiro</i>	<i>febreiro</i>	<i>marzo</i>	<i>abril</i>	<i>maio</i>	<i>xuño</i>
July	August	September	October	November	December
<i>xullo</i>	<i>agosto</i>	<i>setembro</i>	<i>outubro</i>	<i>novembro</i>	<i>decembro</i>

*Os meses sempre se escriben con maiúscula en inglés.

As estacións:

Autumn	Winter	Spring	Summer
<i>outono</i>	<i>inverno</i>	<i>primavera</i>	<i>verán</i>

EXERCICIOS

Exercicio 3

Escribe os días da semana na orde correcta (*Write the days of the week in the correct order*):

<i>Friday</i>	<i>Monday</i>	<i>Saturday</i>	<i>Thursday</i>
	<i>Tuesday</i>	<i>Wednesday</i>	<i>Sunday</i>

- | | | | |
|----|----|----|----|
| a) | c) | e) | g) |
| b) | d) | f) | |



Exercicio 4

Escribe os días correctos (*Write the correct days*):

- a) It's the day after Monday (*É o día despois do luns*).
- b) It's the day before Thursday (*É o día antes do xoves*).
- c) It's two days after Tuesday (*Son dous días despois do martes*).
- d) These days are the weekend. (*Estes días son os días da fin de semana*).

Exercicio 5

Que mes falta en cada secuencia? (*Which month is missing from each sequence below?*):

- a) September, November, December
- b) March, May, June
- c) June, July, September
- d) December, January, March
- e) February, March, May

Exercicio 6

Escribe a estación correspondente aos seguintes meses (*Write the season corresponding to the following months*):

- a) July and August:
- b) October and November:
- c) January and February:
- d) April and May:



4. OS NÚMEROS (*Numbers*)

0	zero	10	ten	20	twenty	30	thirty
1	one	11	eleven	21	twenty-one	31	thirty-one
2	two	12	twelve	22	twenty-two	32	thirty-two
3	three	13	thirteen	23	twenty-three	33	thirty-three
4	four	14	fourteen	24	twenty-four	34	thirty-four
5	five	15	fifteen	25	twenty-five	35	thirty-five
6	six	16	sixteen	26	twenty-six	36	thirty-six
7	seven	17	seventeen	27	twenty-seven	37	thirty-seven
8	eight	18	eighteen	28	twenty-eight	38	thirty-eight
9	nine	19	nineteen	29	twenty-nine	39	thirty-nine
40	forty	50	fifty	60	sixty	70	seventy
41	forty-one	51	fifty-one	61	sixty-one	71	seventy-one
42	forty-two	52	fifty-two	62	sixty-two	72	seventy-two
43	forty-three	53	fifty-three	63	sixty-three	73	seventy-three
44	forty-four	54	fifty-four	64	sixty-four	74	seventy-four
45	forty-five	55	fifty-five	65	sixty-five	75	seventy-five
46	forty-six	56	fifty-six	66	sixty-six	76	seventy-six
47	forty-seven	57	fifty-seven	67	sixty-seven	77	seventy-seven
48	forty-eight	58	fifty-eight	68	sixty-eight	78	seventy-eight
49	forty-nine	59	fifty-nine	69	sixty-nine	79	seventy-nine



80	eighty	90	ninety	100	one hundred	1,000	one thousand
81	eighty-one	91	ninety-one	101	one hundred and one	2,000	two thousand
82	eighty-two	92	ninety-two	200	two hundred	10,000	ten thousand
83	eighty-three	93	ninety-three	300	three hundred	100,000	one hundred thousand
84	eighty-four	94	ninety-four	400	four hundred	1,000,000	one million
85	eighty-five	95	ninety-five	500	five hundred		
86	eighty-six	96	ninety-six	600	six hundred		
87	eighty-seven	97	ninety-seven	700	seven hundred		
88	eighty-eight	98	ninety-eight	800	eight hundred		
89	eighty-nine	99	ninety-nine	900	nine hundred		

→ NÚMEROS ORDINAIS (*ORDINAL NUMBERS*)

1 st	first	11 th	eleventh	21 st	twenty-first
2 nd	second	12 th	twelfth	22 nd	twenty-second
3 rd	third	13 th	thirteenth	23 rd	twenty-third
4 th	fourth	14 th	fourteenth	24 th	twenty-fourth
5 th	fifth	15 th	fifteenth	25 th	twenty-fifth
6 th	sixth	16 th	sixteenth	26 th	twenty-sixth
7 th	seventh	17 th	seventeenth	27 th	twenty-seventh
8 th	eighth	18 th	eighteenth	28 th	twenty-eighth
9 th	ninth	19 th	nineteenth	29 th	twenty-ninth
10 th	tenth	20 th	twentieth	30 th	thirtieth
				31 st	thirty-first

Normalmente engadimos th ao final do número cardinal para facer o ordinal. Presta atención ás excepcións.



EXERCICIOS

Exercicio 7

Escribe os números con letras (*Write the numbers in letters*):

a) 12

e) 48

i) 83

b) 17

f) 59

j) 96

c) 25

g) 61

k) 100

d) 34

h) 72

l) 1000

Exercicio 8

Escribe os números ordinais en número (*Write the ordinal numbers in numerals*):

a) *seventh*

d) *twenty-third*

g) *thirteenth*

b) *second*

e) *fifth*

h) *eighth*

c) *ninth*

f) *thirty-first*

i) *first*

Exercicio 9

Escribe os números que escoitas (*Write the numbers you hear*):

a)

d)

g)

b)

e)

h)

c)

f)

i)

5. AS DATAS (Dates)

Existen diferentes formas de escribir a data en inglés. A que nós imos seguir é a seguinte:

DÍA DA SEMANA, NÚMERO ORDINAL + MES

Exemplo: *Monday, 7th July*

Á pregunta de "What day is it today?" (que día é hoxe?) poderíamos responder da seguinte forma: *Today is the 7th of July* (Hoxe é 7 de xullo). Cando lemos ou falamos temos que engadir "the" diante do número ordinal e "of" diante do mes.

EXERCICIOS

Exercicio 10

Mira o calendario de cumpreanos. Que día da semana é o cumpreanos de cada persoa? Cal é a data? Escribe as túas respostas (*Look at the birthday calendar. Which day of the week is each person's birthday? What is the date? Write the answers*):

OCTOBER						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1	2 <i>Susan</i>	3	4	5 <i>Martha</i>	6	7
8	9	10	11 <i>Nick</i>	12	13	14
15	16	17	18	19	20	21 <i>Mark</i>
22 <i>Ellie</i>	23	24	25	26	27	28
29	30	31 <i>Tony</i>				

a) Susan: *Tuesday, 2nd October*

d) Mark:

b) Martha:

e) Ellie:

c) Nick:

f) Tony



6. O ARTIGO (*The Article*)

En inglés distinguimos entre:

- **A/AN** (un/unha): é o noso artigo indefinido, porque non especifica de que substantivo estás a falar. Por exemplo, "*a pen*", podería ser calquera bolígrafo. A diferenza entre "*a*" e "*an*" é a seguinte:

- Se o substantivo ao que acompaña empeza por vogal (a, e, i, o ou u), utilizarase "*an*".

An apple (unha mazá)

An elephant (un elefante)

- Se o substantivo ao que acompaña empeza por consoante, empregaremos "*a*".

A pencil (un lapis)

A table (unha mesa)

Excepcións:

Hai algunhas excepcións a esta norma xeral. Se o substantivo comeza por "u" pero soa como "*you*" /'ju:/, entón utilizarase "*a*". Por exemplo: *a university* /ju:'ni:vɜ:səti/ (unha universidade) ou *a uniform* /'ju:nɪfɔ:m/ (un uniforme).

Tamén se o substantivo comeza cunha "h" muda, entón deberás utilizar "*an*". Por exemplo: *an hour* /'aʊər/ (unha hora).

- **THE** (o, a, os, as): é o noso artigo definido. Como regra xeral, usámolo cando estamos a falar de algo en concreto ou que é único no mundo. Por exemplo:

The book (o libro)

The sky (o ceo)

- Non empregamos artigo nos seguintes casos:

- Cando estamos a falar de maneira xeral:






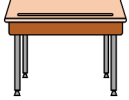

Elephants are big animals. (Os elefantes son animais grandes)

- Cos nomes dos países (*Spain, France*), os días da semana (*Monday, Tuesday*) deportes (*football, basketball*), idiomas (*English, Spanish*), entre outras excepcións.



7. A CLASE (*The Classroom*)

Classroom objects

							
Bag (<i>mochila</i>)	Board (<i>taboleiro</i>)	Book (<i>libro</i>)	Calculator (<i>calculadora</i>)	Chair (<i>cadeira</i>)	Clock (<i>reloxo</i>)	Dictionary (<i>dicionario</i>)	Door (<i>porta</i>)
							
Laptop (<i>portátil</i>)	Notebook (<i>libreta</i>)	Pen (<i>bolígrafo</i>)	Pencil (<i>lapis</i>)	Pencil Case (<i>estoxo</i>)	Scissors (<i>tesoiras</i>)	Table (<i>mesa</i>)	Window (<i>ventá</i>)

Todas as imaxes desta táboa son de *Elaboración propia baseada en recursos con licenza de uso.*

Classroom language

Open the door/the window
(*Abre a porta/a ventá*)

Close the door/the window
(*Pecha a porta/a ventá*)

Open your books
(*Abride os libros*)

Go to page 20
(*Ide a páxina 20*)

Close your books
(*Pechade os libros*)

Stand up, please
(*Levántate, por favor*)

Sit down, please
(*Séntate, por favor*)

Sorry? Can you repeat that, please?
(*Desculpa, podes repetir iso outra vez?*)

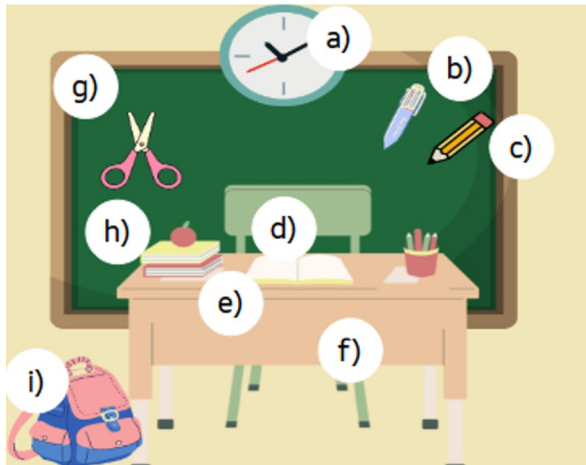
I don't understand
(*Non entendo*)

I don't know
(*Non o sei / Non sei*)

EXERCICIOS

Exercicio 11

Mira a imaxe e escribe os nomes dos obxectos ao lado de cada letra (*Look at the picture and write the name of the objects next to each letter*):



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- | | |
|----|----|
| a) | f) |
| b) | g) |
| c) | h) |
| d) | i) |

Exercicio 12

Completa con *a* ou *an* (*Complete with a or an*):

- | | | |
|-----------------|---------------|------------------|
| a) _____ pencil | d)_____ apple | g)_____ computer |
| b)_____ eraser | e)_____ hour | h)_____ uniform |
| c)_____ door | f)_____ chair | i)_____ table |

Exercicio 13

Une do 1-5 ao a-e para facer frases de clase (*Match 1-5 to a-e to make classroom phrases*):

- | | |
|---------|--------------------|
| 1 Close | a to page 32 |
| 2 Sit | b the door, please |
| 3 Go | c up, please |
| 4 Stand | d don't understand |
| 5 I | e down, please |



SOLUCIÓNS

Exercicio 1

- | | | | |
|---------------|----------------|---------------|------------|
| a) vi: aɪ pi: | c) bi: bi: si: | e) eɪ ti: em | g) i: ju: |
| b) si: en en | d) ef bi: aɪ | f) ju: es bi: | h) ju: keɪ |

Exercicio 2

- | | | |
|----------|-----------|-----------|
| a) Blue | c) Red | e) Yellow |
| b) White | d) Orange | f) Green |

Exercicio 3

- | | | | |
|------------|--------------|-------------|-----------|
| a) Monday | c) Wednesday | e) Friday | g) Sunday |
| b) Tuesday | d) Thursday | f) Saturday | |

Exercicio 4

- | | | | |
|------------|--------------|-------------|------------------------|
| a) Tuesday | b) Wednesday | c) Thursday | d) Saturday,
Sunday |
|------------|--------------|-------------|------------------------|

Exercicio 5

- | | | | | |
|------------|----------|-----------|-------------|----------|
| a) October | b) April | c) August | d) February | e) April |
|------------|----------|-----------|-------------|----------|

Exercicio 6

- | | | | |
|-----------|-----------|-----------|-----------|
| a) Summer | b) Autumn | c) Winter | d) Spring |
|-----------|-----------|-----------|-----------|

Exercicio 7

- | | | |
|-----------------------|-----------------------|------------------------|
| a) <i>twelve</i> | e) <i>forty-eight</i> | i) <i>eighty-three</i> |
| b) <i>seventeen</i> | f) <i>fifty-nine</i> | j) <i>ninety-six</i> |
| c) <i>twenty-five</i> | g) <i>sixty-one</i> | k) <i>one hundred</i> |
| d) <i>thirty-four</i> | h) <i>seventy-two</i> | l) <i>one thousand</i> |



Exercicio 8

- | | | |
|--------------------|---------------------|---------------------|
| a) 7 th | d) 23 rd | g) 13 th |
| b) 2 nd | e) 5 th | h) 8 th |
| c) 9 th | f) 31 st | i) 1 st |

Exercicio 9

- | | | | |
|--------|-------|-------|-------|
| a) 27 | c) 52 | e) 12 | g) 19 |
| b) 100 | d) 30 | f) 5 | i) 15 |

Exercicio 10

- | | |
|---|--|
| a) Susan: Tuesday, 2nd October | d) Mark: Sunday, 21st October |
| b) Martha: Friday, 5th October | e) Ellie: Monday, 22nd October |
| c) Nick: Thursday, 11th October | f) Tony: Wednesday, 31st October |

Exercicio 11

- | | | |
|-----------|----------|-------------|
| a) clock | d) chair | g) board |
| b) pen | e) book | h) scissors |
| c) pencil | f) table | i) bag |

Exercicio 12

- | | | |
|-------|-------------------------------|------------------------------|
| a) a | d) an | g) a |
| b) an | e) an (excepción, ver páx. 9) | h) a (excepción, ver páx. 9) |
| c) a | f) a | i) a |

Exercicio 13

- | | | |
|------|------|------|
| 1) b | 3) a | 5) d |
| 2) e | 4) c | |