



Dirección Xeral de Educación, Formación Profesional e Innovación Educativa

Proba para a obtención do título de bacharel

Setembro 2020

Exercicio / Ejercicio	1.º
Período	2
Exame de / Examen de	Primeira Lingua Estranxeira: Inglés I e II / Primera Lengua Extranjera: Inglés I y II
Parte da proba / Parte de la prueba	Comprensión oral (audio)

1.º apelido / 1.º apellido	
2.º apelido / 2.º apellido	
Nome / Nombre	
DNI	





1. Formato da primeira parte da proba (comprensión oral) / Formato de la primera parte de la prueba (comprensión oral)

Formato

- Esta primeira parte da proba consta de oito cuestións tipo test relativas ao audio.

Esta primera parte de la prueba consta de ocho cuestiones tipo test relativas al audio.

- Cada cuestión ten tres posibles respostas das que só unha é correcta.

Cada cuestión tiene tres posibles respuestas de las que solo una es correcta.

Puntuación

- As cuestións correspondentes a esta parte da proba teñen unha valoración de 2 puntos.

Las cuestiones correspondientes a esta parte de la prueba tienen una valoración de 2 puntos.

- Cada resposta correcta ten unha valoración de 0,25 puntos.

Cada respuesta correcta tiene una valoración de 0,25 puntos.

- As respostas incorrectas ou en branco non descuentan puntuación.

Las respuestas incorrectas o en blanco no descuentan puntuación.

Duración

- Esta primeira parte terá unha duración máxima de 30 minutos.

Esta primera parte tendrá una duración máxima de 30 minutos.

Procedemento / Procedimiento

- Neste exemplar de exame pode realizar as anotacións que desexe.

En este ejemplar de examen puede realizar las anotaciones que desee.

- Antes da emisión do audio dispón de 2 minutos para ler as cuestións propostas.

Antes de la emisión del audio dispone de 2 minutos para leer las cuestiones propuestas.

- O audio emitirase tres veces consecutivas cunha pausa entre emisións de 1 minuto.

El audio se emitirá tres veces consecutivas con una pausa entre emisiones de 1 minuto.

- Ao rematar a terceira emisión do audio disporá de 2 minutos para a última revisión das cuestións propostas.

Al finalizar la tercera emisión del audio dispondrá de 2 minutos para la última revisión de las cuestiones propuestas.





- Traslade as opcións elixidas á folla de respostas.

Traslade las respuestas elegidas a la hoja de respuestas.

- De apareceren dúas respostas marcadas na mesma cuestión, a pregunta será anulada.

Si aparecen dos respuestas marcadas en la misma cuestión, la pregunta será anulada.

- Entregue á persoa responsable da coordinación da proba a folla de respostas xunto coa proba correspondente á comprensión oral (audio).

Entregue a la persona responsable de la coordinación de la prueba la hoja de respuestas junto con la prueba correspondiente a la comprensión oral (audio).

- A partir dese momento poderá iniciar o exercicio correspondente á comprensión e expresión escrita ata a finalización do tempo establecido.

A partir de ese momento podrá iniciar la parte de la prueba correspondiente a la comprensión y expresión escrita hasta la finalización del tiempo establecido.





2. Exercicio de comprensión oral (audio)

/Ejercicio de comprensión oral (audio)

*You are going to listen to a conversation at a High School between **two young people** about their lives after school.*

*Read statements 1-8 carefully and listen to the recording. Choose the option (A, B or C) that best completes each statement. **Only one option is correct.***

Answers must be based exclusively on the information in the recording.

1. What has Tanya already decided she wants to do?

- A Work as a family doctor.
- B Stay in her local area.
- ☒ C Work abroad.

2. Why wouldn't Gerry want to work for a charity abroad?

- A He would find the work too boring.
- B He would be afraid of getting ill.
- ☒ C He would miss familiar things from home.

3. What does Gerry need to do before he applies for a job in the police force?

- A Do a college course.
- ☒ B Improve his fitness.
- C Decide what police job he wants.





4. What does Gerry think about being a detective?

- ☒ **A** He hasn't decided if he wants to do it yet.
- ☐ **B** It is what he's always wanted to do.
- ☐ **C** It would be similar to what he's seen on TV.

5. Which of the following statements is true?

- ☐ **A** Both know the area they want to work in but only Tanya has a specific plan.
- ☐ **B** They both know the area they want to work in and already have a plan.
- ☒ **C** They both know the area they want to work in but haven't a specific plan yet.

6. Tanya's Medicine studies will take...

- ☒ **A** five years.
- ☐ **B** less than five years.
- ☐ **C** four years.

7. What is Tanya worried about regarding university?

- ☐ **A** She won't make enough friends.
- ☐ **B** She might change her mind during the course.
- ☒ **C** Her parents will put pressure on her.

8. The conversation finishes because...

- ☐ **A** they go home for lunch.
- ☒ **B** they have a lesson to attend.
- ☐ **C** it is time for the break.





3. Transcription of the audio document

G: Hey, Tanya, I heard you want to train to be a doctor when you finish school.

T: Yes, that's right, but I haven't decided which university would be best for me yet. Are you applying for university, Gerry?

G: No, I don't need to do a university course for my job. I want to be a police officer.

T: Really? That sounds interesting. I don't think I could do that job, though.

G: And I don't think I could be a doctor! What made you choose a career in medicine?

T: Well, I've always been interested in science and how the body works, and I want a job that involves helping people. I haven't decided what sort of doctor I want to be yet though. I can't really see myself as a general, family doctor in my local neighbourhood. I'd like to travel around the world and work with people in Africa, for instance. I'm also thinking about training as a surgeon, but I'm not sure about that yet.

G: So you might work with international charities, you mean?

T: Yes, exactly.

G: That's a great ambition. It might be very difficult though. And the living conditions could be quite uncomfortable. I could probably cope with that, but I'd get very homesick. I like having my friends and family nearby, and being able to watch my favourite TV programmes!

T: Yes, it might be hard, but if I could cure people's illnesses, it would be worth it. Your job will change people's lives as well. How do you apply to the police force?

G: The application process is really challenging. You have to do online assessments, interviews, fitness tests, maths and English tests, and role-plays. It'll be tough, but at least I don't need to pass lots of school exams. I'm not academic enough for that! I reckon I can do the rest of it, but I need to get a bit fitter first! Then if I pass all of the tests and get accepted, I'll do two years of training at a police college. After that, I can choose which area of policing I want to specialize in.

T: Have you thought about that yet? Do you want to be a detective, like the ones we see on TV?

G: Well, I don't suppose it's actually much like what we see on TV! I can't say I've always dreamed of being a detective, but it would probably be very interesting, and it does appeal to me. It's difficult to say until I know a bit more about it though. I might decide to do something completely different in the end.

T: Well, that's fair enough. We're quite similar then, because we both know the area we want to work in but don't have a specific plan yet.

G: That's right, but you've got a lot of studying ahead of you, haven't you?





T: I certainly have! I need to get really good grades at school first, but I think I can manage that. Then I've got to go to university for five years! I'm really keen to learn though, and I know I want to work in medicine eventually, so I think I'll be able to do it. My parents are both doctors, which might help, but then they might put a lot of pressure on me too!

G: They'll be able to support you, won't they?

T: Well, I'm not sure. They might make it worse. But I'm sure I'll make a lot of good friends on the course, and we'll all be feeling the pressure, so we'll help each other. Thousands of people qualify each year, so I think I'll be fine.

G: Well, we'd better get to our next lessons. See you later, Tanya.

T: OK, bye!

