

ACTIVIDADE PORTFOLIO DE SECUNDARIA Curso 2010/2011	
TÍTULO DA ACTIVIDADE	Shopping for clothes
IDIOMAS	<input type="checkbox"/> GALEGO <input type="checkbox"/> FRANCÉS <input type="checkbox"/> OUTRAS LINGUAS: <input type="checkbox"/> CASTELÁN <input type="checkbox"/> ALEMÁN <input checked="" type="checkbox"/> INGLÉS <input type="checkbox"/> ITALIANO
DESCRITORES A TRABALLAR	Os correspondentes aos niveis de competencia A1 e A2
DESTREZAS QUE SE INCLÚEN	<input checked="" type="checkbox"/> COMPRENDER: <input checked="" type="checkbox"/> comprensión auditiva / <input checked="" type="checkbox"/> comprensión lectora <input checked="" type="checkbox"/> FALAR: <input checked="" type="checkbox"/> expresión oral / <input checked="" type="checkbox"/> interacción oral (conversar) <input checked="" type="checkbox"/> ESCRIBIR: <input checked="" type="checkbox"/> expresión escrita
OBXECTIVOS	<ul style="list-style-type: none"> Adquisición de vocabulario relacionado coas compras, vestiario habitual e das fórmulas habituais nos intercambios comunicativos nos comercios. Mellora da interacción oral en contextos controlados partindo dun vocabulario inicial. Priorización da comunicación efectiva dentro dun contexto lingüístico, aproveitando os recursos da comunicación verbal e non verbal, segundo proceda. Valoración das diferenzas con outras culturas (diferentes tipos de moeda como o dólar ou a libra), outras tallas para a roupa e calzado...
NIVEL	3º e 4º de ESO (sen alumnado de PDC), segundo a primeira ficha anexa. 4º ESO-PDC, empregando a segunda ficha anexa (algo máis sinxela)
SECCIÓN DO PEL	<input type="checkbox"/> BIOGRAFÍA <input type="checkbox"/> PASAPORTE DE LINGUAS <input checked="" type="checkbox"/> DOSSIER
PROCEDEMENTO	<ul style="list-style-type: none"> Pártese dun diálogo desordenado que en parellas teñen que estruturar a fin de que adquira sentido. Revísase para toda a clase o diálogo resultante coas posibilidades que vaian xurdindo. Coméntanse as diferentes tallas, moedas e fórmulas habituais que poidan diferir coas habituais no noso país. En parellas de novo, escriben un diálogo coidando o vocabulario, pronunciación, estrutura e efectividade comunicativa.

	<ul style="list-style-type: none"> • Por quendas, van lendo os diálogos de forma dramatizada e os compañeiros comentan tanto os erros como as cualidades que puidesen apreciar. • Finalmente, saen a un mostrador (mesa) tras do cal hai diversas tendas de roupa e terán que escenificar un diálogo cun compañeiro co que antes non fixeran parella, respectando cada un o rol outorgado pola profesora. Nalgúns destes diálogos o auxiliar de conversa adopta un dos dous papeis, ben de vendedor, ben de comprador.
AVALIACIÓN: Seguimento	<p>O alumnado fai unha autoavaliación despois de cada intervención que se ve completada pola dos compañeiros, profesora e auxiliar de conversa, sempre procurando ter en conta as diferentes destrezas.</p> <p>Sinálanse os puntos que habería que mellorar nese tipo de situación comunicativa.</p>
AVALIACIÓN: Nivel de participación	<p>A participación foi moi boa pois é un tipo de actividade que se pode realizar de forma distendida e que permite o aproveitamento de moitos recursos extralingüísticos. Porén, non todo o alumnado tivo o mesmo grao de implicación.</p> <p>Todo o alumnado participou de cada unha das fases da actividade programada nos grupos nos que se realizou.</p>



ANEXO I (MATERIAL PARA 3º E 4º DE ESO)

Shopping for clothes Secondary

English Department CPI Tino Grandío

1. Put the questions and answers in the correct order to make a dialogue.

- A Yes, of course. The changing room is over there.
- B **Can I help you?**
- C The T-shirt is €8.50 and the jeans are €22.95 so it's € 31.45 altogether.
- D **Here you are.**
- E What size are you?
- F **OK. Do you like this T-shirt? And what about these jeans?**
- G €35. That's €3.55 change. Thank you. Goodbye.
- H **Yes, please. I'd like a blue T-shirt and a pair of jeans.**
- I I like the T-shirt but I think these jeans are too tight form me?
- J **Medium, I think.**
- K They fit very well. I'll take the T-shirt and the jeans. How much are they?
- L **What about these other ones?**
- M They look great. Can I try them on?



shirts		shoes	
13	34	3	36
14	36	4	37
15	38	5	38
15 ½	39 / 40	5 ½	39
16	41	6	39 / 40
16 ½	42	6 ½	40
17	43	7	40 / 41
What are your measurements in British sizes?		7 ½	41
		8	42
		9	43
		10	44 / 45

2. Now read the following vocabulary and write your own dialogue. Act it with a partner.

SHOP ASSISTANT

- Can I help you, madam / Sir?
- What size are you?
- The changing rooms are over there.
- Is it/Are they all right?
- What size (shoes / trousers /...) do you take?
- It looks / They look very nice.
- Is it / Are they comfortable?
- That's £15, please. £20 –that's £5 change. Goodbye.
- Thank you very much.
- Do you want anything else?
- Yes, of course.
- No, I'm sorry.

CUSTOMER

- No, thanks, I'm just looking.
- Yes, please. I'd like...
- Excuse me, Have you got this / these... in ...?
- Small / medium / large, I think.
- Can I try it / them on?
- It fits / They fit me well.
- It's / They're a bit too...
- I'll take it / them.
- How much is it / are they?

- Here you are.
- Can I pay by credit card?

£24.35 ⇒ twenty-four pounds (quid) thirty-five
50p ⇒ fifty pence (p)
€12.50 = 12.50€ ⇒ twelve euros fifty

3. Role-play in pairs and swap roles so that you are both a shop assistant an a customer.

IT – singular
THEY / THEM – plural

ANEXO II (MATERIAL PARA 4º DE ESO-PDC)

Shopping for clothes Lower secondary

English Department CPI Tino Grandío

1. Put the questions and answers in the correct order to make a dialogue.

- A €8.5. That's €1.50 change. Thank you. Goodbye.
- B Can I help you?
- C It fits very well. I'll take the it. How much is it?
- D It looks great. Can I try it on?
- E The T-shirt is €8.50.
- F Here you are.
- G What size are you?
- H Yes, please. I'd like a blue T-shirt.
- I Yes, of course. The changing room is over there.
- J Medium, I think.



SIZES	
XS	extra small
S	small
M	medium
L	large
XL	extra large

2. Now read the following vocabulary and write your own dialogue. Act it with a partner.

SHOP ASSISTANT

- Can I help you, madam / Sir?
- What size are you?
- The changing rooms are over there.
- Is it
- Are they all right?
- What size are you
- It's nice.
- That's £15, please. £20 –that's £5 change. Goodbye.
- Thank you very much.
- Do you want anything else?
- Yes, of course.
- No, I'm sorry.

CUSTOMER

- Yes, please. I'd like...
- Small / medium / large, I think.
- Can I try it / them on?
- It fits / They fit me well.
- It's / They're ...
- I'll take it / them.
- How much is it / are they?
- Here you are.

3. Role-play in pairs and swap roles so that you are both a shop assistant and a customer.

£24.35 ⇨ twenty-four pounds thirty-five
50p ⇨ fifty pence (p)
€12.50 = 12.50€ ⇨ twelve euros fifty

IT – singular
THEY / THEM – plural