



Apelidos e nome :

PROBA DE CERTIFICACIÓN DE NIVEL INTERMEDIO B2

Inglés

Comprensión de textos escritos

Puntuación e duración:

			NON ESCRIBIR Espazo para a corrección
Tarefa 1	Aprox. 10 minutos	5 puntos	
Tarefa 2	Aprox. 10 minutos	7 puntos	
Tarefa 3	Aprox. 20 minutos	5 puntos	
Tarefa 4	Aprox. 20 minutos	8 puntos	
		TOTAL máx. 60 MINUTOS	TOTAL 25 PUNTOS
		 /25

Materiais ou instrumentos que se poden empregar durante a proba:

- Bolígrafo con tinta azul ou negra.

Advertencias para a persoa candidata:

- Os tempos son orientativos e non haberá ningunha pausa entre as distintas tarefas.
- Os teléfonos móbiles deben permanecer apagados durante a proba.
- As respostas deben marcarse na folla de respostas.
- Non se avaliará ningunha tarefa escrita con lapis ou emendada con líquidos ou cintas correctoras.
- Anularanse as respostas nas que se marque máis dunha opción, sempre que non se indique con suficiente claridade que se trata dun erro.
- En caso de erro, as persoas candidatas marcarán a nova resposta cun X rodeado por un círculo (X).
- Anularanse as respostas que non sexan claras e/ou lexibles e que non estean dentro dos espazos habilitados para tal fin.
- Deberá asinar a entrega desta proba no documento correspondente.



ANSWER GRIDS

TASK 1 (...../5) – THINGS THAT GREAT ENGLISH TEACHERS DO

HEADINGS	Text letter	Examiner's use only
Ex. 0. Great English teachers love the process of teaching.	A	✓
1. They are passionate.		
2. They love books.		
3. They pay students individual attention.		
4. They produce good people, not just good students.		
5. They adapt to reality.		

TASK 2 (...../7) – DESTINATIONS FOR THE THANKSGIVING TRAVELER

STATEMENTS	Text letter	Examiner's use only
Ex. 0. The Parade ends near the largest Macy's store.	A	✓
1. In this destination you can enjoy live music.		
2. This destination includes a parade and a market specialized in presents.		
3. This destination offers a view on the origins of Thanksgiving.		
4. This event benefits people in need.		
5. This event makes a break for a meal.		
6. While you participate in a sport event you can enjoy the view of the city's first tower block.		
7. You can participate in a sport event adapted to different physical conditions.		



TASK 3 (...../5) – BBC 100 WOMEN 2019

STATEMENTS	T	F	Examiner's use only
Ex. 0. The women on this list motivate change.	X		✓
1. The Fridays for Future movement started as a solo protest.			
2. Greta has spoken about her personal challenges.			
3. Ashcharya Peiris became jobless because of her blindness.			
4. Marwa left Syria to record the destruction of Baba Amr.			
5. The UN ensures that women have a say in Libya's future.			

TASK 4 (...../8) – THE DANGERS OF SALT

Ex. 0.	The article states that by adding salt, your food...	Examiner's use only
<input type="checkbox"/> a)	gets deeper.	
<input type="checkbox"/> b)	improves its quality.	
<input checked="" type="checkbox"/> c)	tastes better.	✓

1.	We have less desire to eat sugar because of...	Examiner's use only
<input type="checkbox"/> a)	campaigns that promote snacks for children.	
<input type="checkbox"/> b)	more people on diets.	
<input type="checkbox"/> c)	our awareness of its dangers.	

2.	The effects of cigarettes on our health are...	Examiner's use only
<input type="checkbox"/> a)	as dangerous as our diets.	
<input type="checkbox"/> b)	less dangerous than our diets.	
<input type="checkbox"/> c)	more dangerous than our diets.	

3.	Eating and drinking better...	Examiner's use only
<input type="checkbox"/> a)	can prevent one fifth of early deaths.	
<input type="checkbox"/> b)	includes high sodium diets as an option.	
<input type="checkbox"/> c)	means less fatty acids in our diet.	



4.	What is worrying about high salt content is that...	Examiner's use only
<input type="checkbox"/> a)	much is hidden in everyday food.	
<input type="checkbox"/> b)	the cost of salt is getting higher.	
<input type="checkbox"/> c)	the packages hide the real amount.	

5.	A type of food with an unsuspected large amount of salt is...	Examiner's use only
<input type="checkbox"/> a)	crisps.	
<input type="checkbox"/> b)	nuts.	
<input type="checkbox"/> c)	ready-made meals.	

6.	In order to reduce salt consumption...	Examiner's use only
<input type="checkbox"/> a)	buy low-sodium packaged food.	
<input type="checkbox"/> b)	progressively reduce salt little by little.	
<input type="checkbox"/> c)	quit using salt when cooking.	

7.	A dietary change that can favour less salt intake is...	Examiner's use only
<input type="checkbox"/> a)	consuming less potassium.	
<input type="checkbox"/> b)	eating more fish and meat.	
<input type="checkbox"/> c)	using more spices and lemon.	

8.	Processed foods...	Examiner's use only
<input type="checkbox"/> a)	balance electrolytes in our body.	
<input type="checkbox"/> b)	have less salt than sugar.	
<input type="checkbox"/> c)	hide the amount of sugar they contain.	