



Apelidos e nome:

PROBA DE CERTIFICACIÓN DE NIVEL AVANZADO C2

Inglés

Comprensión de textos orais

Puntuación e duración:

			NON ESCRIBIR Espazo para a corrección
Tarefa 1	Aprox. 12 minutos	7 puntos	
Tarefa 2	Aprox. 12 minutos	9 puntos	
Tarefa 3	Aprox. 12 minutos	9 puntos	
TOTAL máx. 45 MINUTOS		TOTAL 25 PUNTOS /25

Materiais ou instrumentos que se poden empregar durante a proba:

- Bolígrafo con tinta negra ou azul.

Advertencias para a persoa candidata:

- Os teléfonos móbiles deben permanecer apagados durante a proba.
- Non se avaliará ningunha tarefa escrita con lapis ou emendada con líquidos ou cintas correctoras.
- Anularanse as respostas nas que se marque máis dunha opción, sempre que non se indique con suficiente claridade que se trata dun erro.
- En caso de erro, as persoas candidatas marcarán a nova resposta cun X rodeado por un círculo (X).
- Anularanse as respostas que non sexan claras e/ou lexibles e que non estean dentro dos espazos habilitados para tal fin.
- Deberá asinar a entrega desta proba no documento correspondente.
- Non se poderá abandonar a aula ata que remate a proba.
- As respostas deben basearse exclusivamente na información contida nos textos.



GENERAL INSTRUCTIONS

- You will have some time to read the questions before each task.
- Every recording will be played twice, with a short pause in between.
- You will have 30 seconds to revise your answers after the second time the recording is played.
- A single beep will mark the beginning of the complete listening comprehension exercise.
- A double beep will mark the end of the complete listening comprehension exercise.



TASK 1

Read headings B-J carefully and listen to the recordings. IN BLOCK CAPITALS, write the letter of the heading which goes with each recording in the space provided, as in example 0.

There are two extra headings which do not match any of the recordings.

Answers must be based exclusively on the information in the recording.

You are going to listen to several people talking about the topic of animal rights.

ANIMAL RIGHTS AND WELL-BEING

HEADINGS	
Ex. A.	Human and primate behavioral resemblance
B.	An abrupt denouement
C.	Animal anguish banned by law
D.	Banishing boisterous blasts
E.	Portrait of death and misery
F.	From death row to enforcing the law
G.	Imperiling four-legged troupers: ethically tolerable?
H.	Philanthropic commitment acknowledged as vital
I.	Substitute practices are conceived in the lab
J.	Defense of non-animal vivisection

ANSWER GRID

AUDIO EXTRACT NUMBER	Ex. 0	1	2	3	4	5	6	7
MATCHING HEADING LETTER	A							
Examiner's use only	✓							



TASK 2

Read the notes below and listen carefully to the recordings. In the spaces provided, IN BLOCK CAPITALS, complete the information required with **no more than THREE words**. Gap 0 is given as an example.

Answers must be based exclusively on the information in the recording.

You are going to listen to a radio program about California's plans to control rent and how it may affect those looking for a place to live.

CALIFORNIA'S RENTING PLANS

Ex. 0	California's attempt to fix the state's housing shortage <u>MIGHT BACKFIRE.</u>
1.	This bill is aimed at preventing large _____.
2.	California's housing crises originated because construction _____.
3.	Oregon has become the first state to have _____.
4.	For economists, the main problem is that not enough houses _____.
5.	Landlords' response to this bill has been to abandon the rental market by _____.
6.	In the long run, this new housing bill can have _____.
7.	Governor Newsom's efforts to encourage cities to do more building have _____.
8.	Some other economists suggest the government could _____.
9.	For a person who is going to stay in their apartment for a long time, rent control is _____.



TASK 3

Read statements 1-9 carefully and listen to the recording. Choose the option (a, b or c) that best completes each statement. Mark (X) the correct option in the space provided, as in example 0. Only one option is correct.

Answers must be based exclusively on the information in the recording.

You are going to listen to two financial consultants, Amon and Cristina, give advice about whether to invest in real estate or the stock market.

REAL ESTATE VS. STOCK MARKET INVESTING

ANSWER GRID

Ex. 0.	Cristina and Amon want to...	Examiner's use only
<input type="checkbox"/> a)	answer their listeners' questions about real estate.	
<input checked="" type="checkbox"/> b)	compare different options to earn money.	✓
<input type="checkbox"/> c)	teach listeners how to invest in the stock market.	

1.	They surmise that people want to...	Examiner's use only
<input type="checkbox"/> a)	buy businesses and index funds.	
<input type="checkbox"/> b)	buy houses and index funds.	
<input type="checkbox"/> c)	invest in houses and businesses.	

2.	More money can be earned from...	Examiner's use only
<input type="checkbox"/> a)	appreciation of real estate.	
<input type="checkbox"/> b)	capital appreciation of stocks.	
<input type="checkbox"/> c)	dividends from the stock market.	

3.	Regarding liquidity and control factors...	Examiner's use only
<input type="checkbox"/> a)	investing in real estate is better than in the stock market.	
<input type="checkbox"/> b)	investing in the stock market is better than in real estate.	
<input type="checkbox"/> c)	the stock market and real estate are the opposite.	



4.	When investing in index funds...	Examiner's use only
<input type="checkbox"/> a)	a large amount of work is required.	
<input type="checkbox"/> b)	you can adopt a completely passive role.	
<input type="checkbox"/> c)	you must analyze the market.	

5.	Having a property manager...	Examiner's use only
<input type="checkbox"/> a)	is inadvisable.	
<input type="checkbox"/> b)	requires effort.	
<input type="checkbox"/> c)	will remove the burden.	

6.	In their opinion you need large sums of money...	Examiner's use only
<input type="checkbox"/> a)	both to acquire properties and funds.	
<input type="checkbox"/> b)	to buy a property.	
<input type="checkbox"/> c)	to purchase index funds.	

7.	Additional real estate costs...	Examiner's use only
<input type="checkbox"/> a)	are increased by vacancies.	
<input type="checkbox"/> b)	raise property value.	
<input type="checkbox"/> c)	represent 3.5% of property expenditure.	

8.	They consider that initiation into real estate can be...	Examiner's use only
<input type="checkbox"/> a)	great fun.	
<input type="checkbox"/> b)	inconvenient.	
<input type="checkbox"/> c)	straightforward.	

9.	Volatility and diversification are common features of...	Examiner's use only
<input type="checkbox"/> a)	both index funds and property investment.	
<input type="checkbox"/> b)	index funds.	
<input type="checkbox"/> c)	real estate.	