



Apelidos e nome:

PROBA DE CERTIFICACIÓN DE NIVEL AVANZADO C2

Inglés

Comprensión de textos escritos

Puntuación e duración:

			NON ESCRIBIR Espazo para a corrección
Tarefa 1	Aprox. 20 minutos	8 puntos	
Tarefa 2	Aprox. 20 minutos	8 puntos	
Tarefa 3	Aprox. 20 minutos	9 puntos	
TOTAL máx. 60 MINUTOS		TOTAL 25 PUNTOS /25

Materiais ou instrumentos que se poden empregar durante a proba:

- Bolígrafo con tinta negra ou azul.

Advertencias para a persoa candidata:

- Os tempos son orientativos e non haberá ningunha pausa entre as distintas tarefas.
- Os teléfonos móbiles deben permanecer apagados durante a proba.
- As respostas deben marcarse na folla de respostas.
- Non se avaliará ningunha tarefa escrita con lapis ou emendada con líquidos ou cintas correctoras.
- Anularanse as respostas nas que se marque máis dunha opción, sempre que non se indique con suficiente claridade que se trata dun erro.
- En caso de erro, as persoas candidatas marcarán a nova resposta cun X rodeado por un círculo (X).
- Anularanse as respostas que non sexan claras e/ou lexibles e que non estean dentro dos espazos habilitados para tal fin.
- Deberá asinar a entrega desta proba no documento correspondente.



ANSWER GRIDS

TASK 1 (...../8) – IMMIGRATION IN THE UNITED STATES

HEADINGS	Text letter	Examiner's use only
Ex. 0. Immigrant numbers are growing.	A	✓
1. Americans are mostly pro-immigrants.		
2. Fewer people being sent back home.		
3. Granted work permits on the increase.		
4. Home countries of asylum seekers.		
5. Immigrants' place of residence.		
6. Equality at higher levels of achievement.		
7. People arrested by immigration officers.		
8. The majority of immigrants are legal.		

TASK 2 (...../8) – KEN LOACH: REBEL WITH A CAUSE

ITEM Nº	T	F	FIRST FOUR WORDS	Examiner's use only
Ex. 0		X	When Ken Loach and	✓
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				



TASK 3 (...../9) – HOW EXECUTIVES GET TAUGHT IN HONG KONG

Ex. 0.	Mr Fong's stay at the Kellogg School of Management was	Examiner's use only
<input type="checkbox"/> a)	a jobshadowing visit for training purposes.	
<input checked="" type="checkbox"/> b)	a temporary position for teaching purposes.	✓
<input type="checkbox"/> c)	part of his doctoral dissertation research period.	

1.	When compared to their Asian counterparts in America, students at HKU...	Examiner's use only
<input type="checkbox"/> a)	maintained a participative yet tame demeanour in lessons.	
<input type="checkbox"/> b)	mirrored the former's classroom manners.	
<input type="checkbox"/> c)	showcased typical MBA traits.	

2.	One of the desired leadership survey features according to the survey is...	Examiner's use only
<input type="checkbox"/> a)	proactivity.	
<input type="checkbox"/> b)	solidarity.	
<input type="checkbox"/> c)	team spirit.	

3.	When it comes to appraising prospective leaders' traits...	Examiner's use only
<input type="checkbox"/> a)	both respondent groups appeared on antipodal positions.	
<input type="checkbox"/> b)	Asian respondents were more lenient towards authority and asociality.	
<input type="checkbox"/> c)	Western respondents favoured performance-oriented bosses.	

4.	The bossless office trend...	Examiner's use only
<input type="checkbox"/> a)	is based on a linear business structure.	
<input type="checkbox"/> b)	is exemplified by the success of Semco.	
<input type="checkbox"/> c)	has gained traction in Asian companies.	



5.	Divergences in the perception of the proper chain of command structure are understood as the source of...	Examiner's use only
<input type="checkbox"/> a)	awkward situations in the workplace.	
<input type="checkbox"/> b)	misunderstandings between the East and the West.	
<input type="checkbox"/> c)	the West's current predicaments.	

6.	Due to the difference in entrepreneurial organisational patterns, HKUST's MBA programme targets executives'...	Examiner's use only
<input type="checkbox"/> a)	ability to compromise.	
<input type="checkbox"/> b)	ability to share responsibilities.	
<input type="checkbox"/> c)	assertiveness.	

7.	Western firms...	Examiner's use only
<input type="checkbox"/> a)	are mainly guided by the bottom line.	
<input type="checkbox"/> b)	are growingly guided by concerns beyond the economic.	
<input type="checkbox"/> c)	are purely guided by corporate purpose.	

8.	The success of HKUST's programme has been motivated by...	Examiner's use only
<input type="checkbox"/> a)	a culture of reflection and learning.	
<input type="checkbox"/> b)	mentoring from other institutions.	
<input type="checkbox"/> c)	students' preference for Asian MBA schools.	

9.	Economic power is seen as...	Examiner's use only
<input type="checkbox"/> a)	shaping the Asian approach to MBAs.	
<input type="checkbox"/> b)	steering the direction of MBA education worldwide.	
<input type="checkbox"/> c)	the inheritor of colonial protectionism in business.	