¡Hola! Aquí os mando los ejercicios para la semana del 30 de marzo al 3 de abril y las vacaciones de Semana Santa. Las respuestas se colgarán en este mismo lugar en unos días. Si tenéis algún problema o duda podéis hacer consultas en el email mmlouzao@edu.xunta.es Take care of yourselves!!!

1 Find eight jobs.

			_										
S	h	0	p	а	S	S	i	S	t	а	n	t	e
d	f	g	0	j	u	i	0	р	k	1	m	n	1
v	b	n	n	а	e	r	v	а	w	e	w	t	e
h	0	u	S	e	k	e	e	р	e	r	a	r	С
С	d	e	С	S	a	r	r	t	y	h	i	d	t
ſr	e	С	e	р	t	i	0	n	i	S	Ð.	0	r
r	r	t	w	i	0	р	h	g	f	d	e	С	i
f	e	u	0	d	s	d	g	y	j	S	r	t	С
h	а	i	r	d	r	e	S	s	e	r	d	0	i
С	С	h	р	0	r	t	e	r	s	S	e	r	а
d	b	v	n	С	е	0	r	t	d	d	f	m	n

2 Circle the word that doesn't belong.

- 1. eye ear nose hair
- 2. finger hand head arm
- 3. toe mouth leg foot

3 Write six pairs of opposites.

talf • beautiful • young • ugly • small • fat • big • blonde • thin • short • old • dark						
1tall–short	4					
2	5					
3	6					

4 Write the times in words.

1. 3.10It's ten past three	
2. 2.15	
3. 6.45	

4.	7.30	 		 	 	 	 			
5.	8.00	 • • •	• •	 • •	 	 	 • •	• •	•••	• • •

5 Write the times in numbers.

1. midnight	<i>12:00am</i>	3. midday	
2. quarter to one		4. ten past two	

6 Complete the phrases with *in*, *on* or *at*.

- 1.*at*..... the weekend
- 2. Tuesday morning
- 3. night
- 4. June

5. the afternoons

6. Sunday

7. half past nine

8. the morning

7 Match the words in A and B to make phrases.

- В Α
- a. dinner 1. play
- 2. sing b. opera
- 3. cook c. an e-mail
- 4. watch d. TV
- 5. dancea. the guitar
- b. on the phone
- 5. write 7. speak c. at a disco

8 Underline the possessive adjectives that replace the pronouns in brackets

Where is (I) my/your/her/his/its/our/your/their book?

Here is (we) my/your/her/his/its/our/your/their teacher.

She goes to school with (she) my/your/her/his/its/our/your/their brother.

(They) my/your/her/his/its/our/your/their father works in a car factory.

(You) my/your/her/his/its/our/your/their computer is very expensive

(He) my/your/her/his/its/our/your/their favourite hobby is tennis.

(I) my/your/her/his/its/our/your/their friend and I want to go to Paris.

We want to see (it) my/your/her/his/its/our/your/their historical monuments.

Leila likes (she) my/your/her/his/its/our/your/their dog !

(It) my/your/her/his/its/our/your/their name is Bobby.

9 Put the words in the correct order to make sentences.

1.	Rita's / black / got / hair
	· <i>Rita's·got·black·hair.</i> 2. beautiful / daughter / Paul's / is
	3. young / a / You / are / boy
	4. are / Your / eyes / blue
	5. fantastic / room / is / This / a

10 Complete the sentences with the verbs in brackets. Use the Present Simple.

- 1. Ido (do) my homework in the afternoons.
 - 2. Robert (live) in a big flat.
 - 3. Deshi (study) English every day.
 - 4. You (like) animals.
 - 5. My friends and I sometimes (go) to Kim's Restaurant.
 - 6. Andy (teach) French.
 - 7. My cat (eat) fish.
- 8. My parents (read) many books.

11 Complete the sentences with the negative form of the verbs in brackets. Use the Present Simple.

- I don't like (like) tea.
 Maria (listen) to jazz music.
- 2. You (work) in a school.
- 5. My dog (eat) pizza!
- 3. Mike (live) in London.

12 Write the sentences as Yes / No questions.

 You have lunch at 2 o'clock. *Do you have lunch at 2 o'clock?*
 Wendy likes jazz music.
 Your parents live in Manchester.
 Lisa gets up late.
 Laura finishes work at midnight.

13 Read about Mike's family tree and write the names of his relatives

This is Mike. Lisa is Mike's sister and Ben is his brother. Mike's father is David and his mother is Sylvia. Mike's wife is Sharon. Their children's names are Adam and Simon.

SYLVIA			
<u>L</u>	<u>B</u>	_MIKE	+

14 Read the paragraph and tick (\checkmark) the sentences below true (T) or false (F).

James is tall and thin. He's got short black hair and blue eyes. His ears are big, but he's very good- looking. James' girlfriend is Cathy. Cathy is short. She isn't thin or fat. She's got long black hair and green eyes. She's beautiful.		
	Т	F
1. James has got brown hair.		
2. James has got big ears.		
3. James is ugly.		
4. Cathy isn't tall.		
5. Cathy is very fat.		
6. Cathy's hair is long and blonde.		



Go to bed



Wake up









your hair







Have breakfast





Drive to work Get home Go to school Surf the net

Make my bed your teeth Take a bath





Do

the laundry

Get dressed





Hang

the clothes

Make dinner



Vacuum the floor



Writing

Write about your daily routine and the daily routine of one member of your family. Use at least ten actions from the pictures.

Listening

You are going to hear a telephone conversation between two women. Fill in the gaps with the words you hear.

Kate: Is this your	, Yu Ling?	
Yu Ling: That's right. It's	a photo of my	's birthday, last year.
Kate: So this is your		
Yu Ling: My	? Oh, she's an	
Kate: An	? That sounds like a	difficult
Yu Ling: Yes, but she reall	y enjoys it. She	in a big office in Hong Kong.
Kate: And what about the	man next to your	? Is he your?
Yu Ling: Yes, he's my	He's a	
Kate: Where does he work	?	
Yu Ling: He's a mechanic	for an airline.	
Kate: An airline? Wow!		
Yu Ling: Then this is my _		
Kate: Oh yes, I remember.	He's a professor, isn't h	e?
Yu Ling: That's right!		
Kate: do	es he work?	
Yu Ling: He works at Hon	g Kong University.	
Kate: Oh, that's a really go	ood university. Does he _	being a professor?
Yu Ling: Oh, yes. He love	s his job. And this is my	, and my
	<u> </u>	