

Name Class Date

1 Complete the sentences with the present form of the verbs in the box.

play not buy not go watch be

- That film amazing. I love it!
- My mum never TV. She doesn't like it.
- I tennis very well. I've got a good PE teacher.
- Lucy clothes. She gets them all from her sister.
- We to the cinema on Fridays. We're too busy.

2 Put the words in the correct order to make sentences.

- with his friends / Matt / TV / watches / usually
.....
- always / before I watch a film / read / reviews / I
.....
- misses / never / Sam / his favourite soap opera
.....
- sometimes / to the cinema / goes / She / at weekends
.....
- often / We / watch / at Christmas / *Mary Poppins*
.....

3 Put the words in the correct order to make questions.

- you / buy / Do / your own clothes?
.....
- do / Where / you / study?
.....
- like / Susan / Maths / Does?
.....
- they / When / go / on holiday / do?
.....
- your parents / listen / Do / to music?
.....

4 Now match the questions in Exercise 3 with the answers.






- No, she doesn't.
- They always go in August.
- Yes, I do.
- Yes, they sometimes do.
- I usually go to the library.

5 Circle the correct options.

- Who / What* is your best friend?
- What / When* do they go to the cinema?
- Who / Why* do you like studying English?
- How often / Where* does she watch chat shows?
- Where / What* do your parents do on holiday?

6 Look at the emoticons and complete the sentences with the correct form of (*don't*) like, love, hate or *don't mind* and the verbs in the box.

studying riding eating
playing going

- Pepe tennis. 
- We to musicals. We think they're boring. 
- I paella. It's not my favourite but it's OK. 
- Lisa Chemistry. She finds it very difficult. 
- Laura her bike. 

Name Class Date

1 Match the words in the box with the descriptions of the types of film.

action-adventure musical war
comedy love story horror

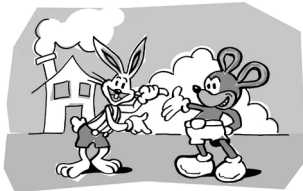
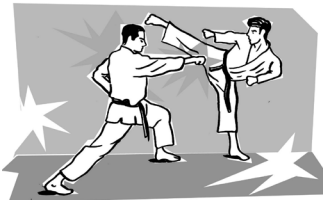
- 1 There are a lot of fights and usually they are based on history.
- 2 There is a lot of action and a lot of things happen. There is normally a hero.
- 3 If it's good, you can't stop laughing!
- 4 A story of romance and passion.
- 5 There is a lot of singing and dancing.
- 6 If it's good, it's difficult to go to sleep after watching it.

2 Complete the words to make television programmes.

- 1 g...m... sh...w
- 2 s...p op...r...
- 3 c...m...d... s...w
- 4 t...e n...s
- 5 s...rt... pr...gr...e
- 6 r...i...y T...h...w

3 Label the pictures with the words in the box.

martial arts documentary cartoon fantasy
crime series western chat show



1 2 3 4



5 6 7

Name Class Date

1 Complete the sentences with the present continuous form of the verbs in the box.

not work play not shop do have

- Mary football with her friends.
- We a lot of fun at the ice rink.
- My dad at the moment because he's on holiday.
- What you ? You aren't listening to me.
- My friends at the new shopping centre right now. They're watching TV.

2 Make questions using the present continuous. Then complete the short answers.

- you / listen to music / ?
.....
No,
- he / play tennis / ?
.....
Yes,
- your mum / read a book / ?
.....
Yes,
- Nicola and John / swim at the moment / ?
.....
No,
- they / skate / ?
.....
Yes,

3 Circle the correct options.

This is my favourite photo. Look, Sophia ¹*stands / is standing* next to the tree. She ²*wears / is wearing* a T-shirt and jeans. We're best friends and we ³*live / are living* on the



same street! On the other side, Peter ⁴*sits / is sitting* on the floor. He ⁵*wears / is wearing* a black hoodie. Peter and I always ⁶*play / are playing* tennis together – he's very good! I ⁷*sit / am sitting* between Peter and Sophie in the middle. Another friend, Tom, ⁸*takes / is taking* the photo.

4 Are the nouns in bold countable or uncountable? Write C for countable or U for uncountable.

- I like **rice**.
- My uncle loves **tea**.
- That **T-shirt** is beautiful!
- We need to buy some **eggs**.
- Is the **water** cold?
- We always buy **biscuits** when we're hungry.

5 Complete the sentences with the words in the box.

any How much some
a lot of How many

- Mary has got friends. She knows everybody.
- My aunt usually gives me money for my birthday.
- cousins have you got?
- Is there bread left?
- time have we got?

6 Circle the correct options.

- At Christmas there are always *much / a lot of* things to do.
- Cristina hasn't got *some / any* free time.
- Are there *much / many* sandwiches?
- How many / How much* olive oil have we got?
- There's *some / many* milk on the table.

Name Class Date

1 Match the shops with the things that you can buy there.

- | | |
|---|--------------|
| 1 <input type="checkbox"/> chemist | a a guitar |
| 2 <input type="checkbox"/> clothes shop | b face cream |
| 3 <input type="checkbox"/> sweet shop | c a football |
| 4 <input type="checkbox"/> café | d a T-shirt |
| 5 <input type="checkbox"/> shoe shop | e medicines |
| 6 <input type="checkbox"/> bookshop | f a novel |
| 7 <input type="checkbox"/> cosmetics shop | g a sandwich |
| 8 <input type="checkbox"/> sports shop | h chocolate |
| 9 <input type="checkbox"/> music shop | i boots |

2 Circle the correct options.

- 1 We always *spend / save* a lot of money when we go on holiday.
- 2 I can't go shopping today. I *'m buying / 'm saving* all my money for my holiday in London.
- 3 My brother *earns / borrows* money working in a café every weekend.
- 4 Can I *borrow / spend* €5? I can give it back next week.
- 5 A: Is Peter in?
B: No, he *'s spending / 's shopping* for a birthday present for his dad.
- 6 My mum *borrow / buys* a new computer every five years.

3 Match the questions with the answers.

- | | |
|---|--------------------------|
| 1 <input type="checkbox"/> Where can I find a newspaper? | a washing cars |
| 2 <input type="checkbox"/> What's the opposite of <i>buy</i> ? | b in an electronics shop |
| 3 <input type="checkbox"/> Where can I buy a computer? | c <i>sell</i> |
| 4 <input type="checkbox"/> Which preposition do you use with <i>spend</i> ? | d at the newsagent |
| 5 <input type="checkbox"/> How can young people earn money? | e <i>on</i> |

Name Class Date

1 Complete the sentences with *was*, *were*, *wasn't* or *weren't*.

- 1 When I fifteen years old, I liked to hang out with my friends. (+)
- 2 The film boring. We happy at all. (+ / -)
- 3 Mario and his brother very good at football when they at primary school. (+ / +)
- 4 My parents interested in new technology twenty years ago. (-)
- 5 My grandma very cheerful when she was a child. (-)

2 Complete the sentences with the past simple form of the verbs in the box.

live stop drink study earn

- 1 When I was a student, I for three hours a day.
- 2 I couldn't sleep last night because I three coffees after lunch.
- 3 He became rich because he a lot of money.
- 4 My family in England last year.
- 5 The rain and the sun came out.

3 Rewrite the sentences in the past simple.

- 1 I love music.
.....
- 2 He doesn't play tennis.
.....
- 3 Jenny wants to be a dancer.
.....
- 4 She doesn't go out with her friends.
.....
- 5 We don't have History lessons every day.
.....

4 Circle the correct options.

- 1 *Was* / *Were* you tired yesterday?
- 2 *When* / *Which* were your favourite subjects at school?
- 3 *Who* / *Where* was your first teacher?
- 4 *Was* / *Were* they at school last week?
- 5 *Was* / *Were* Frank Sinatra from the USA?
- 6 *Which* / *Where* was your mum born?

5 Make questions using the past simple.

- 1 When / you / start / primary school?
.....
- 2 you / go / to school / yesterday?
.....
- 3 Where / you / meet / your best friend?
.....
- 4 you / see / your Maths teacher / yesterday?
.....
- 5 Why / you / get / a new computer?
.....

6 Put the words in the correct order.

- 1 primary school / years / started / ago / I / seven
.....
- 2 ago / met / three / I / my best friend / years
.....
- 3 got / ago / years / He / his first computer / two
.....
- 4 had / four / lunch / ago / Sam / hours
.....
- 5 to the cinema / three / ago / We / days / went
.....

Name Class Date

1 Complete the sentences with the words in the box.

writer actor dancer scientist footballer

- 1 To be a good you need to practise a lot, do a lot of exercise and use music.
- 2 A spends a lot of time doing experiments.
- 3 It is very important for a to have a pen, paper and a computer.
- 4 Every wants to play for their national team in the World Cup!
- 5 If you are an, you work in films or plays in the theatre.

2 Put the words in the box in the correct column.

dancer footballer actor artist musician
lawyer scientist athlete computer programmer
tennis player writer

sport	artistic	other

3 Match the adjectives with the definitions.

- | | |
|-------------------------------------|--|
| 1 <input type="checkbox"/> brave | a not worried in difficult situations |
| 2 <input type="checkbox"/> calm | b always says hello and smiles at people |
| 3 <input type="checkbox"/> cheerful | c never changes their opinions |
| 4 <input type="checkbox"/> stubborn | d doesn't talk a lot |
| 5 <input type="checkbox"/> quiet | e not scared of anything |
| 6 <input type="checkbox"/> friendly | f happy and always laughing |
| 7 <input type="checkbox"/> funny | g doesn't laugh a lot |
| 8 <input type="checkbox"/> serious | h always helps other people |
| 9 <input type="checkbox"/> kind | i makes people laugh |

Name Class Date

1 Make sentences using the past continuous.

Yesterday at 7 o'clock ...

- 1 Jack / read / a book
.....
- 2 Sophie / not visit / her grandmother
.....
- 3 Matt / clean / his dad's car
.....
- 4 John and his friends / not play / football
.....
- 5 They / watch TV
.....

2 Make questions using the past continuous.

- 1 Joe / wear / his new jeans / at the party?
.....
- 2 you / study / last weekend?
.....
- 3 they / go / to the cinema?
.....
- 4 What / you / do / all morning?
.....
- 5 Who / your friend / speak to?
.....

3 Match the answers with the questions in Exercise 2.

- a No, they weren't.
- b No, I wasn't.
- c She was speaking to Lola.
- d Yes, he was.
- e I was cleaning the kitchen.

4 Complete the conversation with the past continuous or the past simple form of the verbs in brackets.

Police Inspector: So, what ¹ you (do) yesterday evening between 8 and 10 pm?

Sarah: I ² (watch) TV.

PI: ³ (be) you alone?

S: Yes, I ⁴ (be).

PI: ⁵ you (watch) TV all evening?

S: No, I wasn't. At 7 pm I ⁶ (go) to the local shop to get some food.

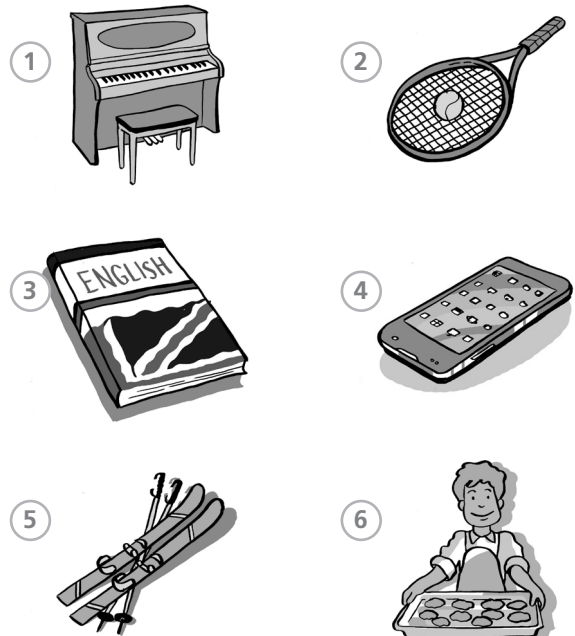
PI: ⁷ you (see) anything strange?

S: Yes, I ⁸ (pay) for my food when a man ⁹ (enter) the shop and ¹⁰ (say): 'Tonight is going to be a big night.' He ¹¹ (wear) very strange clothes and he had a strange expression on his face.

5 Circle the correct options.

- 1 I *played* / *was playing* tennis when it *started* / *was starting* to rain.
- 2 While Sally *studied* / *was studying* for the Maths exam, I *went* / *was going* out to get us a pizza.
- 3 When I *saw* / *was seeing* Jackie and Charlie, they *ran* / *were running* quickly down the street.
- 4 The post *arrived* / *was arriving* while I *relaxed* / *was relaxing* quietly in the garden.
- 5 Hannah *worked* / *was working* very hard when the phone *rang* / *was ringing*.

6 Look at the pictures and write sentences for you when you were ten years old. Use *could* or *couldn't*.



When I was ten years old ...

- 1
- 2
- 3
- 4
- 5
- 6

Name Class Date

1 Match the action verbs with the pictures.

throw climb run chase fall jump hide catch



1



2



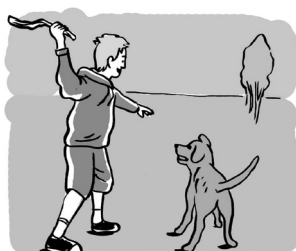
3



4



5



6



7



8

2 Complete the sentences with the adverb form of the adjectives in brackets.

- Stop the car, you're driving (dangerous)!
- I got dressed (quick) because I was late for school.
- He shouted at me (angry).
- Please carry that (careful). Don't drop it!
- Hurry up! Don't walk so (slow). We're late!
- Sam and Joe always come into the classroom (noisy). They're never quiet.
- I worked (hard) for all my exams. I wanted to pass them.

3 Find the past simple form of the verbs in the box in the wordsquare.

catch chase jump throw run fall hide climb

C	A	C	W	I	J	T	N	X	V
Z	A	A	A	U	S	M	C	K	C
H	K	U	M	N	R	A	C	X	F
H	M	P	G	Z	W	Y	H	N	Y
Z	E	U	Z	H	L	A	A	Q	Q
D	F	B	D	P	T	L	S	N	L
C	L	I	M	B	E	D	E	C	O
R	H	U	P	O	N	N	D	F	G
W	E	R	H	T	A	L	N	I	A
V	L	L	D	O	R	O	R	E	N

Name Class Date

1 Complete the sentences with the comparative form of the adjectives in brackets.

- Tokyo is than Madrid. (big)
- A village is than a city. (quiet)
- My brother is than me. (tall)
- Are tigers than lions? (scary)
- Toy Story* is than *Titanic*. (funny)
- Is a cave house than a normal house? (expensive)

2 Match the nouns with the adjectives. Then complete the sentences with the superlative form.

- | | |
|--|---------------|
| 1 <input type="checkbox"/> The blue whale | a intelligent |
| 2 <input type="checkbox"/> The Sahara desert | b long |
| 3 <input type="checkbox"/> The Amazon | c dry |
| 4 <input type="checkbox"/> That student | d small |
| 5 <input type="checkbox"/> Vatican City | e heavy |

- The blue whale is animal in the world.
- The Sahara desert is desert in the world.
- The Amazon is river in the world.
- That student is person in the class.
- Vatican City is country in the world.

3 Complete the table with the comparative and superlative forms.

adjective	comparative	superlative
1 thin		
2 fast		
3 comfortable		
4 noisy		
5 bad		
6 strange		

4 Complete the sentences with *must* or *mustn't*.

- You smoke in a public place.
- You speak loudly in a library.
- You drive on the right in Spain.
- You pay attention when another person is talking.
- You use your mobile phone in class.

5 Complete the sentences with *should* or *shouldn't*.

- You eat more. You're very thin.
- He play so many computer games; he's got a lot of homework at the moment.
- Lisa study more if she wants to pass all her exams.
- My father shout when his football team wins. My baby brother is asleep!
- We spend more time together. I never see you.

6 Correct the mistake in each sentence.

- My sister is tidyer than me.
.....
- My village is the most pretty village in the world.
.....
- Maria's hair is longer hair in the class.
.....
- You musn't to shout in class.
.....
- He isn't feeling well. He shouldn't go to the doctor.
.....

Name Class Date

1 Match the definitions with the furniture words.

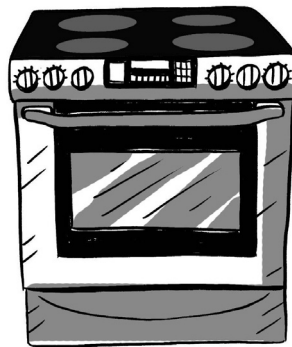
- | | | |
|----------------------------|---|------------|
| 1 <input type="checkbox"/> | You put your clothes in it, in your bedroom. | a desk |
| 2 <input type="checkbox"/> | Two or more people can sit on this comfortably. | b bed |
| 3 <input type="checkbox"/> | You keep your books on this. | c wardrobe |
| 4 <input type="checkbox"/> | You study or work on this. | d sofa |
| 5 <input type="checkbox"/> | You go to sleep on this. | e bookcase |

2 Put the letters in the correct order to make household appliances words. Then write them under the correct pictures.

noev reeefrz siwganh ncimahe retasot nori nrbeeld



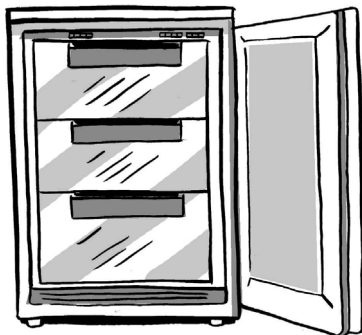
1



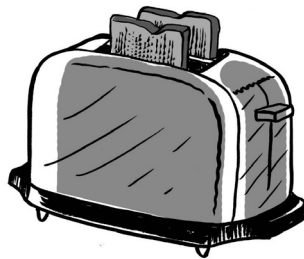
2



3



4



5



6

3 Circle the odd one out.

- | | | |
|---------------|-----------|------------|
| 1 wardrobe | fridge | bed |
| 2 toilet | shower | dishwasher |
| 3 sofa | table | chair |
| 4 living room | cupboard | kitchen |
| 5 kettle | microwave | bookcase |

Name Class Date

1 Make questions using *will*.

- 1 she / win / the tennis match / tomorrow?
.....
- 2 Tom / buy / a new laptop?
.....
- 3 they / live / in a different country?
.....
- 4 our teacher / give us a test / next week?
.....
- 5 you / get many presents / for your birthday?
.....

2 Answer the questions about your future with short answers.

- 1 Will you study at university?
- 2 Will you learn to drive a car?
- 3 Will you have a big family?
- 4 Will you live in a big city?
- 5 Will you be a millionaire?

3 Complete the sentences with the correct form of *be* and *as ... as*.

- 1 Mum's mobile is newer than Dad's mobile.
Mum's mobile old Dad's mobile.
- 2 My brother's headphones are more expensive than my headphones.
My headphones expensive my brother's headphones.
- 3 Laptops and computers are both fast.
Laptops fast computers.
- 4 My dad and I are both slow at this computer game.
I slow my dad at this computer game.
- 5 Sam's printer and Carol's printer are both good.
Sam's printer good Carol's printer.

4 Match the sentence halves.

- | | |
|--------------------------------------|--------------------------|
| 1 If you don't plug in the computer, | <input type="checkbox"/> |
| 2 Will you help me | <input type="checkbox"/> |
| 3 If he gets a new laptop, | <input type="checkbox"/> |
| 4 I'll buy you a present | <input type="checkbox"/> |
| 5 I won't go to the party | <input type="checkbox"/> |
-
- a he'll spend most of his time in front of it.
 - b it won't turn on.
 - c if I earn some money next weekend.
 - d if he doesn't invite me.
 - e if I ask you?

5 Complete the text with *will/won't* or the present simple. Use the verbs in brackets.

Next Saturday it's my birthday. If we don't have any homework, I ¹ (ask) my friends to go out with me. We ² (go) to the new pizza place in the city centre. The pizza there is fantastic. If we ³ (finish) early, we ⁴ (go) somewhere to dance. I love dancing! I want a new laptop for my birthday but I ⁵ (not get) one. It's too expensive. My parents ⁶ (buy) me clothes or trainers. That's OK, but in the future I ⁷ (ask) them for money.

6 Circle the correct options.

- 1 I'm not *as tall as* / *taller* you.
- 2 Poland isn't as *hotter* / *hot* as Spain.
- 3 If you *come* / *will come* to my house after lunch, we'll play games on my laptop.
- 4 This computer is *more powerful* / *as powerful as* that computer.
- 5 Lisa *will* / *won't* finish her homework if you stay here and chat.

Name Class Date

1 Match the words in the box with the descriptions.

webcam printer screen memory stick laptop keyboard

- 1 You can save your work onto this small object and take it to another place.
- 2 You write with this part of the computer.
- 3 You can take this type of computer to different places.
- 4 You use this to put your work onto paper.
- 5 This is a small camera and you attach it to the computer.
- 6 You look at this part of the computer or laptop.

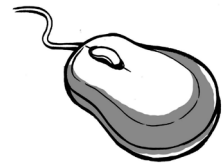
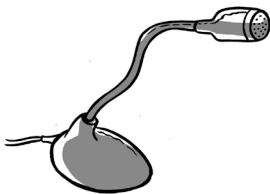
2 Complete the sentences with the prepositions in the box.

in (x2) down (x3) on (x2) off up

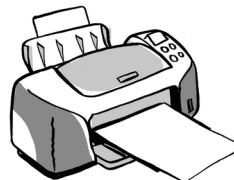
- 1 If you log to your email, you'll see a message from Mark.
- 2 If you turn the computer, we can start.
- 3 Click the Wi-Fi icon. Are we connected to the Internet?
- 4 Shut the computer when you want to finish.
- 5 If you scroll the webpage, you'll find all the information.
- 6 If you don't plug the printer, it won't work.
- 7 If you turn the volume, we'll be able to hear the music better.
- 8 Turn the TV and come and eat your dinner!
- 9 Don't turn the volume too much. I want to hear the music.

3 Match the pictures with the words in the box.

printer mouse microphone tablet
desktop headphones touch screen



1 2 3 4



5 6 7

Name Class Date

A VERY BRITISH DOCTOR



Who is Doctor Who? That's a difficult question to answer! In the first fifty years of this iconic TV show from 1963 to 2013, 11 different actors played the famous doctor. So *what is Doctor Who* then? Science fiction changed forever on 23rd November,

1963 with the first episode on BBC 1; *An Unearthly Child*. More than fifty years and 800 episodes later and the programme is part of the British national identity. The show follows the adventures of a 'Time Lord' as he explores the universe in his TARDIS, a time-travelling spaceship in the shape of a blue police telephone box. The doctor combats different space aliens as he travels around the universe saving civilisations and helping people in trouble. The programme became a national favourite in the UK, and continues to attract big television audiences. It is popular with both children and adults and especially science fiction fans. In the *Guinness Book of Records*, the show has entries as the 'Longest running science fiction television show in the world' and 'World's most successful science fiction series'. So what about the future? Well, the show is famous for the changing face of the doctor, but could the next face be a woman's? The first female Doctor Who? Who knows? But the show continues to be an essential part of British popular culture. Here's to another fifty years!

1 63 Read and listen to the text about *Doctor Who* and answer the questions.

- 1 How many different people were the Doctor between 1963 and 2013?
.....
.....
- 2 When did *Doctor Who* start?
.....
.....
- 3 How does the Doctor travel around the universe?
.....
.....
- 4 What does the Doctor do as he travels around the universe?
.....
.....

2 Are the sentences *T* (True) or *F* (False)? Correct the false sentences.

- 1 The first episode of *Doctor Who* was called *An Unearthly Child*.
.....
- 2 There are more than 900 episodes.
.....
- 3 The show is only popular with science fiction fans.
.....
- 4 The show appears in the record books as the longest running science fiction television show in Britain.
.....
.....

3 Answer the questions.

- 1 Are there any long-running TV series in your country?
.....
- 2 Do you believe time-travel is possible? Why?/Why not?
.....
.....

Name Class Date

★


Edinburgh

★

★

ghost tour

★



Do you want to experience something unique in the historic city of Edinburgh? Do you want to see what the usual guidebooks don't tell you about? Do you want to be scared – very scared? We offer tourists the best nighttime tours around Edinburgh's old town. Walk along the dark, narrow streets and listen while your guide tells you scary stories about the evil characters and crimes from Edinburgh's mysterious past. Learn about the Mad Monk of Cowgate and 'Johnny One Arm', a one-handed ghost who was executed in 1689. Follow us down below the city to the incredible underground streets of Edinburgh where mystery and adventure wait. The tour is about more than fear and horror though. Come and learn about life in Edinburgh in the distant past and the incredible history of this wonderful city. Please wear comfortable clothes and shoes because the tour is approximately 1 hour and 15 minutes long. Drinks and refreshments are included at the end of the tour. Please note that the tour isn't open to children – and groups are limited to 25 people.

1  **66** Read and listen to the text about a ghost walk in Edinburgh and answer the questions.

- 1 When does the tour take place?
.....
- 2 Which places does the tour take tourists to?
.....
- 3 Which ghosts does the text mention?
.....
- 4 How long is the tour?
.....

2 Are the sentences **T (True)** or **F (False)**?
Correct the false sentences.

- 1 The tour is different to regular tourism in Edinburgh.
.....
- 2 One ghost mentioned in the text only had one leg.
.....
- 3 Tourists need to wear particular clothes.
.....
- 4 Children are welcome on the tour.
.....

3 Answer the questions.

- 1 Do you like the idea of a ghost tour? Why?/Why not?
.....
- 2 Are there any ghost tours where you live?
.....

Name Class Date

The Aborigines of **Australia**



Aborigines are the indigenous people of Australia. They probably migrated to Australia fifty to sixty thousand years ago from Southeast Asia. They were 'hunter-gatherers' who invented a special method to farm the land:

they used fire to make new grasses and vegetation grow. They also invented a tool to catch animals: the famous boomerang. Aborigines had great ecological knowledge of the land and nature and lived in harmony with all the plants and animals. They could also adapt to all of Australia's diverse and difficult environments. 'Dreamtime' or 'The Dreaming' is the name for the time of the ancestors in aboriginal mythology, this is when ancestral spirits came to Earth in human form and created the mountains, rivers, plants, animals and humans. Aborigines believe this time continues today and it is possible to find through dreams. Art is also an important part of aboriginal culture and has many forms including rock paintings, wood ornaments and body decoration – some aboriginal artefacts are more than thirty thousand years old! When Europeans arrived in 1788, many Aborigines died fighting for their land or from diseases brought from Europe. For almost 200 years they didn't have human or political rights until they formed groups in the 1950s to defend themselves. Today, there are approximately 400,000 Aborigines in Australia, that's only 2% of the country's population.

1 67 Read and listen to the text about Aborigines and answer the questions.

1 Where did Aborigines probably come from originally?

.....

2 What farming technique did they invent?

.....

3 What is 'The Dreaming'?

.....

4 What examples of aboriginal art does the text give?

.....

2 Are the sentences **T** (True) or **F** (False)? Correct the false sentences.

1 Aborigines found it difficult to live in Australia before Europeans arrived.

.....

2 Aborigines can still experience 'The Dreaming' today.

.....

3 Europeans arrived in Australia 30,000 years ago.

.....

4 There is only a small percentage of Aborigines in Australia today.

.....

3 Answer the questions.

1 What do you think of the Aborigine story? What things can we learn from it?

.....

2 Can you think of any other examples of indigenous groups across the world?

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