

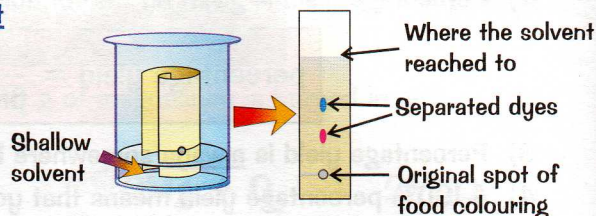
Chemical Analysis and Instrumental Methods

Nowadays there are some pretty clever ways of **identifying** substances, from using filter paper to machines...

Artificial Colours Can Be Separated Using Paper Chromatography

A **food colouring** might contain **one dye** or it might be a **mixture of dyes**. Here's how you can tell:

- 1) **Extract** the colour from a food sample by placing it in a small cup with a few drops of **solvent** (can be water, ethanol, salt water, etc).
- 2) Put **spots** of the coloured solution on a **pencil baseline** on filter paper. (Don't use pen because it might dissolve in the solvent and confuse everything.)
- 3) Roll up the sheet and put it in a **beaker** with some **solvent** — but keep the baseline above the level of the solvent.
- 4) The solvent **seeps** up the paper, taking the dyes with it. Different dyes form spots in **different places**.
- 5) Watch out though — a chromatogram with **four spots** means **at least four** dyes, not exactly four dyes. There **could** be **five** dyes, with two of them making a spot in the same place. It **can't be three** dyes though, because one dye can't split into two spots.



Machines Can Also Analyse Unknown Substances

You can identify elements and compounds using **instrumental methods** — this just means using machines.

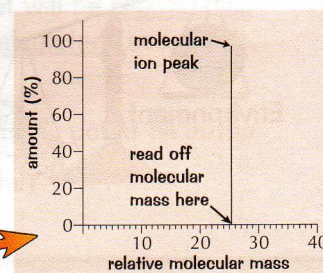
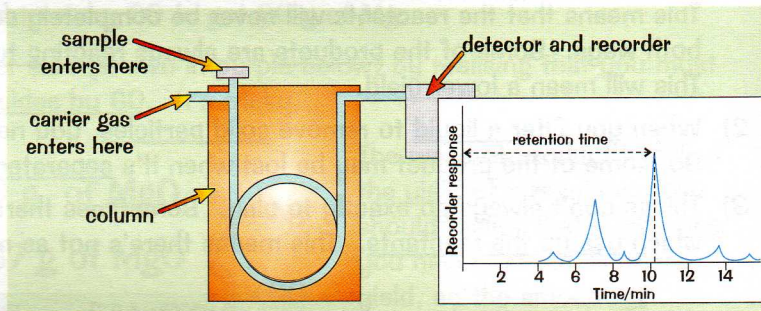
Advantages of Using Machines

- **Very sensitive** — can detect even the **tiniest amounts** of substances.
- **Very fast** and tests can be automated.
- **Very accurate**

Gas Chromatography Can be Used to Identify Substances

Gas chromatography can **separate out** a mixture of compounds and help you **identify** the substances present.

- 1) A **gas** is used to **carry** substances through a **column** packed with a **solid material**.
- 2) The substances travel through the tube at **different speeds**, so they're **separated**.
- 3) The time they take to reach the **detector** is called the **retention time**. It can be used to help **identify** the substances.
- 4) The recorder draws a **gas chromatograph**. The number of **peaks** shows the number of **different compounds** in the sample.
- 5) The **position of the peaks** shows the **retention time** of each substance.
- 6) The gas chromatography column can also be linked to a **mass spectrometer**. This process is known as **GC-MS** and can identify the substances leaving the column very **accurately**.
- 7) You can work out the **relative molecular mass** of each of the substances from the graph it draws. You just **read off** from the **molecular ion peak**.



Unfortunately, machines can't do the exam for you...

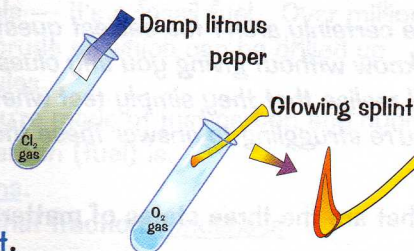
Make sure you don't get the two types of chromatography muddled up... there's **paper** and then there's **gas**.

Common Tests and Hazard Symbols

You need to know these **SIX EASY LAB TESTS**:

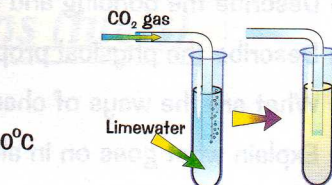
1) Chlorine bleaches damp litmus paper

(i.e. it **turns it white**).



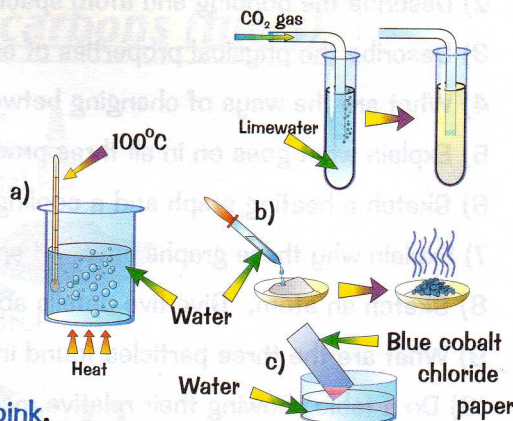
2) Oxygen relights a glowing splint

The standard test for **oxygen** is that it **relights a glowing splint**.



3) Carbon dioxide turns limewater milky

Carbon dioxide can be detected by **turning limewater cloudy** when it's bubbled through.



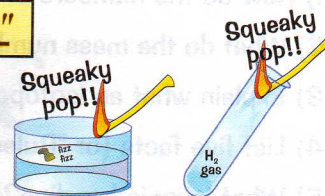
4) The three lab tests for Water

Water can be detected in three ways:

- by its **boiling point** of **100°C**
- by **turning white anhydrous copper sulphate** to **blue hydrated copper sulphate** (and getting hot)
- by turning **anhydrous cobalt chloride paper** from **blue** to **pink**.

5) Lab test for Hydrogen — the notorious "Squeaky pop"

Just bring a **lighted splint** near the gas with air around. If it's hydrogen it'll make a **"squeaky pop"** as it burns with the oxygen in the air to form H_2O .



6) Lab test for Alkenes — they decolourise Bromine

(i.e. they **turn it clear**).

Hazard Symbols

The official hazard symbol for "harmful" and "irritant" is a black cross. Some products add an "h" or "i" to show the difference.



Oxidising

Provides **oxygen** which allows other materials to **burn more fiercely**.

EXAMPLE: Liquid oxygen.



Harmful

Similar to toxic but **not quite as dangerous**.

EXAMPLE: Petrol, meths.



Highly Flammable

Catches fire easily.

EXAMPLE: Petrol.



Irritant

Not corrosive but **can cause reddening or blistering of the skin**.

EXAMPLES: Bleach, children, etc.



Toxic

Can cause **death** either by swallowing, breathing in, or absorption through the skin. **EXAMPLE:** Cyanide.



Corrosive

Attacks and destroys living tissues, including eyes and skin.

EXAMPLE: Sulphuric acid.

Learn the Six Lab Tests — easy as squeaky pop...

This is pretty basic stuff, but people still lose marks in the Exam because they don't make sure to learn all the little details really thoroughly. That's true for just about everything in this book. It's no good just letting your eyes drift lazily across the page and thinking "Oh yeah, I know all that stuff". You've gotta really make sure you **do** know it all. **And there's only one way to do that** — so do it now.