

INGLÉS 1ºESO

GUÍA PREPARACIÓN DA MATERIA PARA A CONVOCATORIA EXTRAORDINARIA DE SETEMBRO 2020

Para prepararte cara ao exame de recuperación de setembro,

- No exame entra a materia dada ao longo do curso, do tema 1 ao tema 6, ámbolos dous incluídos.
- Organiza o teu traballo ao longo do verán e non o deixes para os últimos días.
- Recorda que para asimilar ben os contidos (tanto gramaticais coma léxicos), o ideal é traballar tema por tema, dedicarlle o tempo necesario, poñer interese e esforzarse.
- Antes de facer exercicios para practicar, repasa a gramática e estudia o vocabulario. Tes cadros e resumos da gramática no WORKBOOK, páxinas 98 a 108, e o vocabulario traducido ao castelán nas páxinas 83, 84, 85 e 86. Tamén podes encontrar en youtube moitos vídeos explicativos que de seguro serán moi útiles.
- Non esquezas estudar ben os verbos irregulares.
- Podes facer os exercicios adxuntos a esta páxina. Tamén podes volver facer tódolos exercicios que fixemos ao longo do curso, tanto durante o tempo de clases presenciais como despois, tapando as respostas e despois corrixíndote a ti mesmo. Para mais práctica podes utilizar a páxina de Burlington, (<https://webbook.burlingtonbooks.com/Login>), utilizando o código de acceso que recibiches durante os meses de clase dende casa.
- O exame, por limitación de tempo, soamente constará dunha proba de lectura e exercicios de gramática e vocabulario

1 Extra Practice 1

Name:

VOCABULARY

1 Complete the chart with the missing letters and words

| Countries | Nationalities |
|-----------------------|---|
| 1. ..E. ngl ..a.. nd | ..E.. ..n.. ..g.. ..l.. ..i.. ..s.. ..h.. |
| 2. R ssi ..... | ..... |
| 3. | Sp n sh |
| 4. | M r ccan |
| 5. cu dor | ..... |
| 6. | Sc tt sh |
| 7. Ch n ..... | ..... |
| 8. | r sh |
| 9. | R man an |
| 10. Fr nc ..... | ..... |
| 11. W l s | ..... |

2 Find four countries and four nationalities in the puzzle. Then complete the sentences below.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| e | y | a | e | s | p | a | i | n | l |
| n | c | j | f | e | a | n | e | t | n |
| g | o | u | r | a | m | s | h | a | t |
| l | i | m | a | x | o | c | z | d | r |
| a | r | h | n | d | r | v | w | o | u |
| n | e | i | c | l | o | x | f | n | s |
| d | l | j | e | k | c | r | r | p | s |
| h | a | n | h | z | c | r | i | x | i |
| g | n | a | c | t | a | i | o | a | a |
| f | d | c | h | i | n | e | s | e | n |

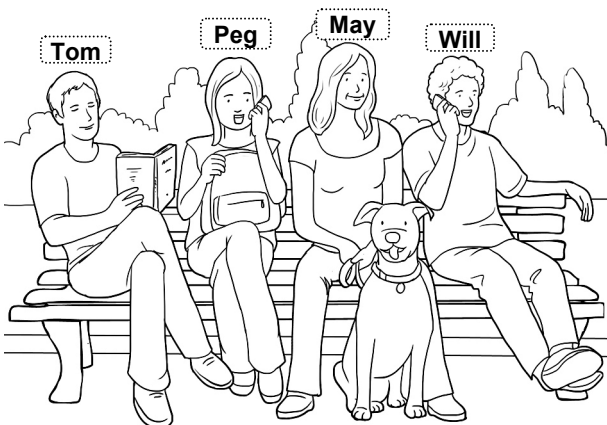
- Morgan is Irish. He's from*Ireland*..... .
- The Eiffel Tower is in
- people are from Ecuador.
- London is in
- Jamil is from Morocco. He's
- Madrid is the capital of
- Su Ling is a popular name.
- Andrei is from Moscow. He's

GRAMMAR

3 Complete the sentences with the correct affirmative or negative form of *have got*.

1. A week seven days.
2. The students (not) an English lesson today.
3. I a new phone.
4. Wales (not) a blue and white flag.
5. My friends computers.

4 Look at the picture and write sentences with the words below. Use the affirmative or negative form of *have got*.



1. Tom / a book
Tom has got a book.....
2. Will / a schoolbag

3. Peg and Will / phones

4. May / a cat

5. Tom and Peg / dogs

5 Complete the questions with *Have got* or *Has got*. Then answer the questions about you.

1.*Have*.... you*got*..... a friend from Wales?
Yes, I have./No, I haven't.....
2. your teacher a French name?

3. your parents Facebook accounts?

4. your school computers?

5. your classroom 20 chairs?

1 Extra Practice 2

Name:

VOCABULARY

1 Match A to B.

A

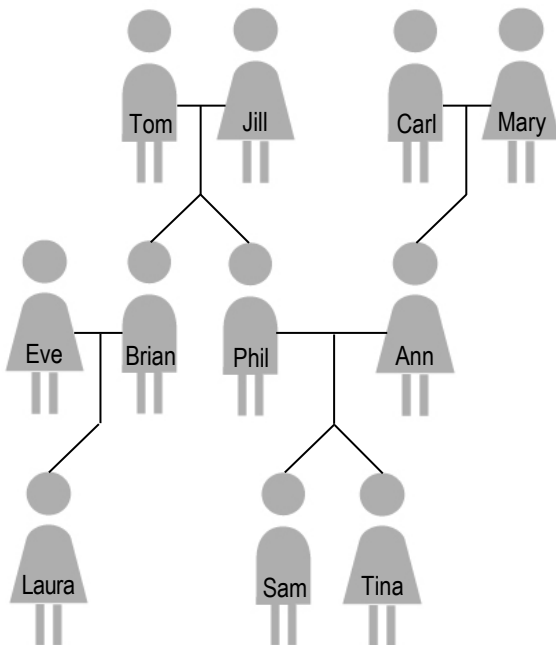
1. grandfather
2. sister
3. mother
4. son
5. uncle

B

- a. daughter
- b. father
- ..1.. c. grandmother
- d. aunt
- e. brother

2 Complete the sentences about the family in the picture. Use the words below.

parents • cousin • son • brothers • daughter • aunt • grandparents • uncle • children



1. Phil and Ann have got two Their names are Sam and Tina. Sam is their and Tina is their
2. Sam and Tina have got four
3. Phil and Brian are Their are Tom and Jill.
4. Laura has got an, Phil, and an, Ann. Her favourite is Sam.

GRAMMAR

3 Complete the dominoes with personal pronouns or possessive adjectives.

1.

| | |
|-----|-------|
| you | |
|-----|-------|

2.

| | |
|-------|-----|
| | his |
|-------|-----|

3.

| | |
|----|-------|
| we | |
|----|-------|

4.

| | |
|-------|----|
| | my |
|-------|----|

5.

| | |
|-------|-------|
| | their |
|-------|-------|

6.

| | |
|----|-------|
| it | |
|----|-------|

7.

| | |
|-------|-----|
| | her |
|-------|-----|

4 Choose the correct answer.

- The boys have got a computer in **their** / **his** / **your** room.
- We are from Ireland. **Her** / **Our** / **Their** parents are from Ireland, too.
- I have got a cat. **Our** / **Its** / **Your** name is Tabby.
- This is Ben. **His** / **Its** / **Her** surname is Walters.
- I have got a ruler in **its** / **their** / **my** schoolbag.

5 Complete the sentences with the correct affirmative or negative form of *have got*. Then choose the sentence with a similar meaning.

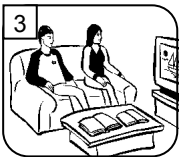
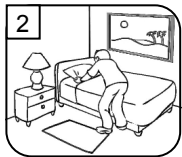
- I *have got* a black dog.
 - Your dog is black.
 - My dog is black.
- He an English father.
 - Her father is Ecuadorian.
 - His father is Ecuadorian.
- You nice parents.
 - Your parents are nice.
 - Our parents are nice.
- Sal and Kim an 18-year-old brother.
 - His brother is 17 years old.
 - Their brother is 17 years old.
- She two white cats.
 - Her cats are white.
 - Its cats are white.

2 Extra Practice 1

Name:

VOCABULARY

1 Match the pictures to the activities below.




- a. read e-mails
- b. get dressed
- c. tidy my room
- d. watch TV
- e. do homework
- f. have a shower

2 Write the routines in the correct order on Mark's timeline. Then complete Mark's sentences below.

go to bed • have dinner • go to school • go home • get up • have lunch • have breakfast

- 8.00 am
- 8.15 am
- 8.45 am
- 12.30 pm
- 3.30 pm
- 6.00 pm
- 10.00 pm



My name is Mark.

1. I *get up at eight o'clock*
2. I
3. I
4. I
5. I
6. I
7. I

GRAMMAR

3 Choose the correct answers.

1. My dog **likes** / **like** pop music.
2. We always **has** / **have** dinner at half past six.
3. Danny often **read** / **reads** books about China.
4. Mel **does** / **do** homework in the evenings.
5. The students **write** / **writes** blogs in their English lesson.

4 Jen has got the same routine from Friday to Sunday. Complete the sentences with the correct form of the verbs in brackets. Then look at Jen's timetable and tick (✓) the sentences T (true) or F (false).

- | | | |
|--|-------|-------|
| | T | F |
| 1. Jen and her friends never (go) to a café. | ..... | ..... |
| 2. Jen (study) Chinese at the weekend. | ..... | ..... |
| 3. Jen's grandparents sometimes (have) lunch with Jen. | ..... | ..... |
| 4. Jen (go) home at two o'clock on Fridays. | ..... | ..... |
| 5. Jen (watch) a film on Saturdays. | ..... | ..... |

| Jen's Timetable | | | |
|-----------------|-----------------------|---------------------------|--|
| | Friday | Saturday | Sunday |
| 9.30 am | school (9.00-3.30) | get up | get up |
| 10.00 am | | tidy my room | go to grandparents |
| 12.30 pm | | go to a café with friends | lunch at grandparents |
| 4.00 pm | Chinese lesson | watch a film on TV | watch TV or visit Uncle Peter (once a month) |
| 6.30 pm | watch TV | study Chinese | do homework |
| 10.30 pm | read e-mails | | go to bed |
| 11.00 pm | go to bed | go to bed | |

5 Look at Jen's timetable in Exercise 4 again and complete the sentences with the adverbs of frequency below. Use each adverb once.

often • never • rarely • sometimes • always

1. Jen does homework on Sundays.
2. Jen goes to bed at nine o'clock on Fridays.
3. Jen watches TV.
4. Jen tidies her room in the mornings.
5. Jen visits her Uncle Peter.

2 Extra Practice 2

Name:

VOCABULARY

1 Complete the activities with the words below.

swimming • football • meet • computer games • chat • read



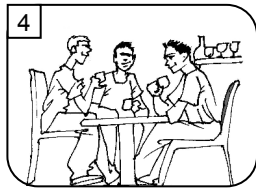
1 play



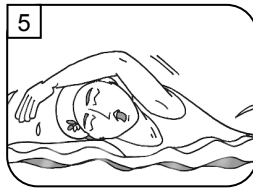
2 play



3 online



4 friends



5 go



6 a book

2 Match A to B.

A

1. I never walk to school.
2. I haven't got a mobile phone.
3. I love music.
4. We haven't got food in the house.
5. I've got a new iPod.

B

- a. I can't send text messages.
- b. I want to go shopping.
- c. But I can't play the guitar.
- d. I use it to listen to music.
- e. I ride a bike.

GRAMMAR

3 Write the words in the correct order to make sentences. Use the correct form of the Present Simple.

1. always / in the evenings / do / we / homework
.....
2. play / Sam / computer games / often / at night
.....
3. never / text messages / send / my parents
.....
4. day / every / Wendy / TV / watch
.....
5. once a week / meet / friends / I
.....

4 Complete the sentences with the Saxon Genitive form of the words in brackets.

1. Michael is (Peter) brother.
2. The (students) homework is in their schoolbags.
3. What is your (dad) name?
4. (Penny) sister is 19 years old.
5. The (girls) phones aren't in their rooms.

5 Read the first sentence. Then complete the second sentence so it has a similar meaning. Use the Saxon Genitive.

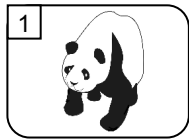
1. Tony has got a new notebook.
..... is new.
2. My sister has got a big schoolbag.
..... is big.
3. My grandparents have got great smartphones.
..... are great.
4. Rita has got an Irish father.
..... is Irish.
5. The boys have got blue guitars.
..... are blue.

3 Extra Practice 1

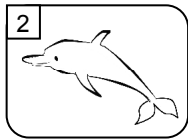
Name:

VOCABULARY

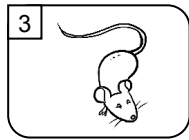
1 Complete the names of the animals.



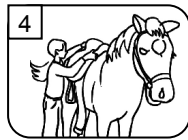
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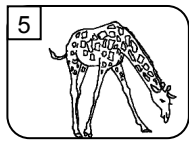
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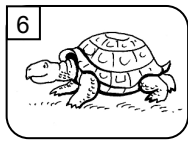
m u e



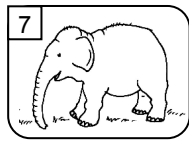
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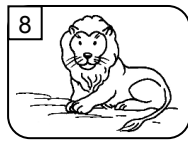
g r f



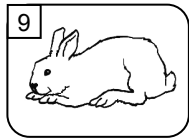
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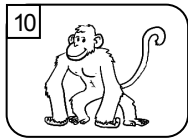
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..... i n

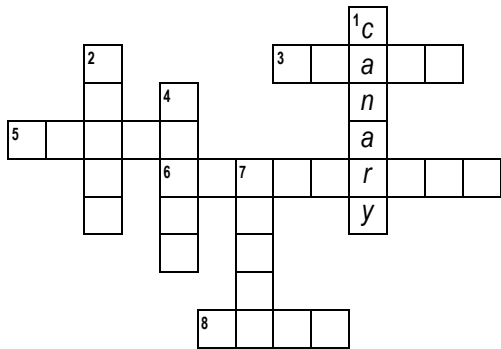


..... abb



m n y

2 Complete the puzzle according to the clues.



Across →

- 3. a big fish
- 5. an ocean mammal
- 6. an insect with beautiful colours
- 8. an amphibian

Down ↓

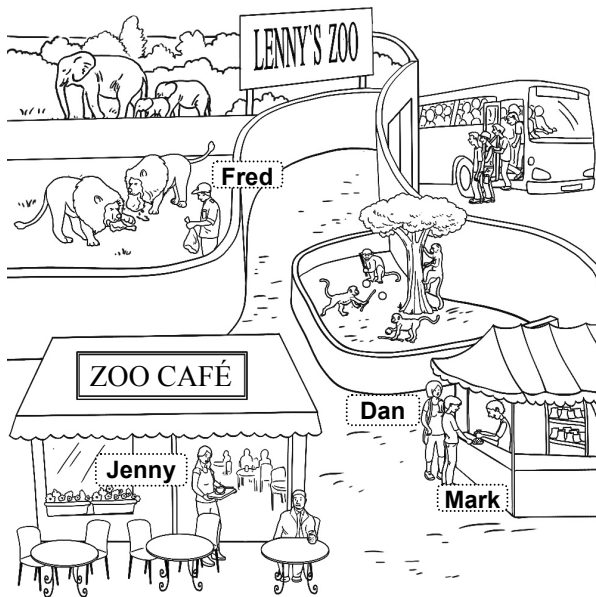
- 1. a small bird
- 2. a long reptile
- 4. a black and white mammal
- 7. a member of the cat family

GRAMMAR

3 Complete the sentences with the Present Simple negative form of the verbs in brackets.

1. Harry (like) sharks.
2. I (walk) to school.
3. We (see) lions here.
4. A giraffe (eat) fish.

4 Look at the picture and complete the sentences about the morning routine at Lenny's Zoo. Use the affirmative or negative form of the Present Simple.



Every morning at 9.00:

1. Students (come) to Lenny's Zoo.
2. The monkeys (go) to sleep.
3. Fred (give) food to the lions.
4. Jenny (have) breakfast.
5. Dan and Mark (visit) animals.

5 Write questions with the words below. Then answer the questions according to the picture in Exercise 4.

1. the monkeys / sometimes / play / with a ball
.....
2. where / Jenny / work
.....
3. Jenny / wear / a hat / for work
.....
4. what / people / buy / for the birds
.....

3 Extra Practice 2

Name:

VOCABULARY

1 Match A to B to make sentences.

A

1. We hear with our
2. We see with our
3. We walk with our
4. We talk with our
5. We write with our

B

- a. feet.
- b. mouth.
- c. ears.
- d. hands.
- e. eyes.

2 Complete the sentences about the dinosaur. Use the words below.

fur • toes • legs • tail • arms • hair • fingers • head • wings • teeth



The Gallimimus dinosaur has got a very small ¹ and it hasn't got any ² in its mouth. It's got two long ³ and two very short ⁴ It's also got six ⁵ and six ⁶ The Gallimimus hasn't got ⁷ on its head or ⁸ on its body and it doesn't fly so it hasn't got ⁹ But it's got a long ¹⁰

GRAMMAR

3 Complete the sentences with the correct form of the verbs below. Use the Present Simple.

live • ride • not see • use • swim

- a turtle for 100 years?
- In Thailand, people elephants.
- sharks in oceans?
- We snakes here in the winter.
- Squirrel monkeys their tails to take food.

4 Complete the information about the Monkey Sanctuary. Use the Present Simple form of the verbs in brackets.

About 37 monkeys ¹ (live) at the Monkey Sanctuary in Cornwall, England. Where ² the sanctuary (get) them from? People in England sometimes ³ (buy) monkeys from other countries and ⁴ (keep) them as pets. A pet monkey often ⁵ (stay) in the house and it ⁶ (not eat) the correct food. Then, after a short time, the people ⁷ (not want) it any more. So what ⁸ they (do)? They take it to the Monkey Sanctuary in Cornwall. Tanya is one of the monkeys at the sanctuary. She ⁹ (not like) visitors, but she's very happy at the sanctuary.

5 Complete the questions with the Present Simple form of the verbs in brackets. Then answer the questions about the Monkey Sanctuary in Exercise 4.

- hundreds of monkeys (live) at the Monkey Sanctuary?
.....
- Where people in England (get) pet monkeys from?
.....
- pet monkeys often (go) outside?
.....
- What Tanya (think) of visitors?
.....
- Tanya (like) her new home?
.....

4 Extra Practice 1

Name:

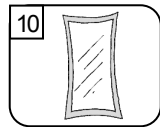
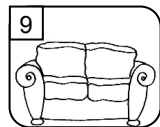
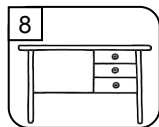
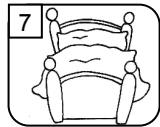
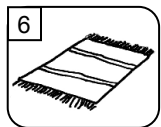
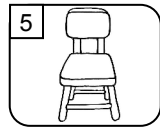
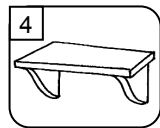
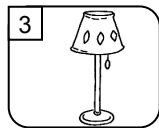
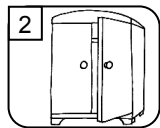
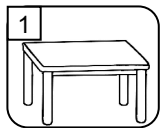
VOCABULARY

1 Complete the sentences with the words below.

garage • bedroom • garden • dining room • living room • hall • bathroom • kitchen

1. Kim is making a pizza in the
2. We're having dinner in the
3. I sleep in my
4. I have a shower in the
5. We have got two cars in our
6. We're playing football in the
7. My family watch TV in the
8. You can enter the living room, dining room and kitchen from the

2 Match the pictures to the words below.



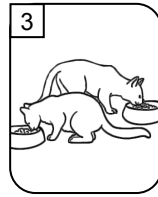
- | | |
|----------------|-------------------|
| a. shelf | f. cupboard |
| b. desk | g. mirror |
| c. table | h. carpet |
| d. chair | i. lamp |
| e. bed | j. sofa |

GRAMMAR

3 Choose the correct answers.

1. Tina **are chatting** / **is chatting** / **am chatting** with friends now.
2. The girls **is using** / **am using** / **are using** their phones at the moment.
3. I **am reading** / **are reading** / **is reading** right now.
4. We **is leaving** / **are leaving** / **am leaving** now.
5. The dog **are sleeping** / **am sleeping** / **is sleeping** at the moment.

4 Look at the pictures and complete the sentences with the correct form of the verbs in brackets. Use the Present Continuous affirmative or negative.



1. Ben (send) e-mails. He (write) letters.
2. The girls (sit) in the garden. They (study).
3. The cats (play). They (eat).
4. Mrs Clark (have) breakfast at the moment. She (work).
5. Eddy (ride) his bike. He (listen) to music.

5 Complete the questions with the Present Continuous form of the verbs in brackets. Then match the questions to the answers below.

1. you (get) dressed right now?
2. Paul (stay) at your house this week?
3. the students (study) French now?
4. Helen (walk) to school at the moment?
5. I (use) your pen right now?

- a. No, she isn't.
 b. Yes, you are.
 c. Yes, he is.
 d. No, I'm not.
 e. No, they aren't.

4 Extra Practice 2

Name:

VOCABULARY

1 Complete the activities.



d ... t
d



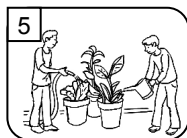
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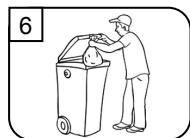
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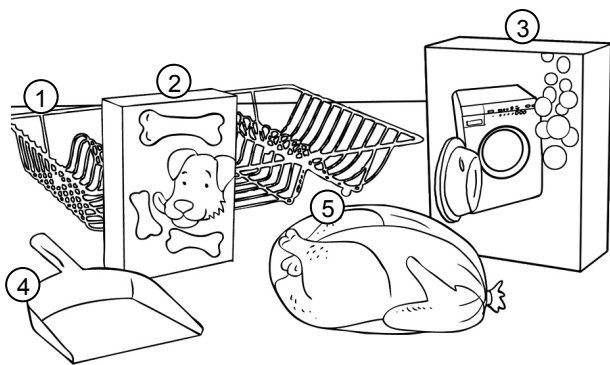


c
d



d ... t
w

2 Look at Susie's shopping. What does she need each of the items for? Write the activities below.



1.
2.
3.
4.
5.

GRAMMAR

3 Choose the correct answers.

1. We sometimes **are having lunch** / **have lunch** at a restaurant.
2. What **does Robby watch** / **is Robby watching** on TV right now?
3. Carol **likes** / **is liking** the new English teacher.
4. The boys **are cooking** / **cook** dinner at the moment.
5. I **am not doing** / **don't do** the washing now.
6. **Does your brother** / **Is your brother** always **sweep** / **sweeping** the floor after dinner?

4 Complete the sentences with the correct form of the verbs in brackets. Use the Present Simple or the Present Continuous.

1. Pam (water) the plants twice a week.
2. you (use) that lamp at the moment?
3. We (not like) the new sofa.
4. Ryan (not play) football now.
5. I (wait) for my parents right now.

5 Complete the dialogue with the correct form of the verbs below. Use the Present Simple or the Present Continuous.

do • make • not buy • sweep • water • not like • use • read

Cathy: What ¹ you ?

Bob: It's an article about robots. People ² robots to help in the house now.

Cathy: Really? What activities ³ the robots usually in the house?

Bob: They sometimes ⁴ the beds and they sometimes ⁵ the plants.
Look at this robot. It ⁶ the floor.

Cathy: Wow! That's my brother's chore at home, but he ⁷ it.

Bob: So buy a robot for your brother.

Cathy: I ⁸ anything at the moment. I haven't got any money!

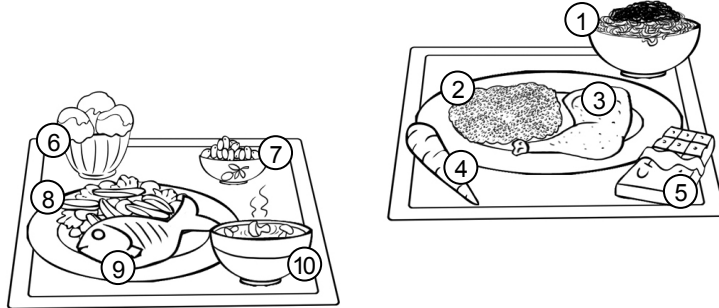
5 Extra Practice 1

Name:

VOCABULARY

1 What's for lunch? Write the words in the correct places.

meat sauce • olives • chocolate • fish • salad • rice • mushroom soup • carrot • chicken • ice cream



- | | |
|---------|----------|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

2 Complete the chart with the words below.

cucumber • milk • apple • tea • banana • onion • cabbage • fizzy drink • strawberry • orange • lettuce • juice

| Fruit | Vegetables | Drinks |
|-------|------------|--------|
| | | |
| | | |
| | | |
| | | |

3 Complete the sentences with the words below.

eggs • bread • spaghetti • fruit salad • chips • sugar • ham • cheese

- is meat from a pig.
- come from a bird.
- People make from potatoes.
- You put in a cake to make it sweet.
- People make from milk.
- A sandwich has always got
- People often put tomato or meat sauce on
- People often put apples and strawberries in

GRAMMAR

4 Write the words in the correct places.

rice • egg • juice • tomato • banana • cheese

1. Countable nouns:,,
2. Uncountable nouns:,,

5 Write a list of the items in the picture. Use the words below and a, an or some.

chair • woman • table • apple • milk • baby • mirror • olive • potato • carpet



1. *some chairs*
2.
3.
4.
5.
6.
7.
8.
9.
10.

6 Complete the paragraph about the picture in Exercise 5. Use the correct form of the words below or a, an, the or some.

shelf • book • foot • soup

In the picture, Mrs Green and her friends are making ^{1.} chips and some ^{2.} Mrs Green has got some ^{3.} about cooking. They are on three ^{4.} Tom Green is in ^{5.} kitchen. He's got ^{6.} olive in his hand. The kitchen has got ^{7.} big picture on the wall. It's a picture of the Green family's hands and ^{8.}

5 Extra Practice 2

Name:

VOCABULARY

1 Complete the puzzle to find the hidden word.

1.

2.

3.

4.

5.

.....

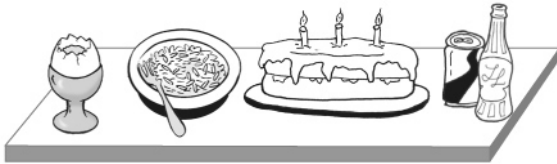
2 Complete the mini-dialogues with the words below.

hungry • tired • happy • thirsty • sad

- 1 A: Wow! You've got the new iPhone!
B: Yes, I'm very
- 2 A: I'm
B: Here's some orange juice.
- 3 A: Is your best friend leaving today?
B: Yes, I'm
- 4 A: I'm
B: Go to bed.
- 5 A: I'm
B: Have a sandwich.

GRAMMAR

3 Look at the picture and complete the sentences below with the correct form of *There is* or *There are* and *a*, *an*, *some* or *any*.



1. cake.
2. tea.
3. cucumbers.
4. fizzy drinks.
5. egg.
6. rice.

4 Write questions with the words below. Use *Is there* or *Are there* and *a*, *an* or *any*. Then answer the questions about you.

1. dining room / in your home
.....
2. shelves / in your bedroom
.....
3. milk / in your kitchen
.....
4. orange carpet / in your living room
.....
5. fruit / in your schoolbag
.....
6. mice / in your classroom
.....

5 Complete the dialogue with the correct form of *there is* or *there are* and *a*, *an*, *some* or *any* when necessary.

Paul: I want something sweet. 1. ice cream?
 Jen: No, 2. Let's make a cake.
 Paul: OK. 3. eggs?
 Jen: No, 4.
 Paul: 5. sugar?
 Jen: No, 6. But 7. fruit.
 Paul: Great! Let's make fruit salad.
 Jen: OK. 8. apples on the table and 9. banana in that bag.
 Paul: 10. orange in the bag, too.
 Jen: Great! Let's make the fruit salad.

6 Extra Practice 1

Name:

VOCABULARY

1 Complete the chart with the sports below.

sailing • volleyball • ice skating • baseball • surfing • snowboarding

| Water Sports | Winter Sports | Team Sports |
|--------------|---------------|-------------|
| | | |
| | | |

2 Complete the sports and verbs.

1. In f..... , you kick the ball.
2. You move in water when you s..... .
3. You move to music when you d..... .
4. Two or four people play t..... .
5. There are special shoes for r..... .
6. There are five people in each team in b..... .

3 The words in bold are in the wrong sentences. Write the words next to the correct sentences.

1. In **skiing**, people run, jump and dance.
2. There are two people in a **skateboarding** match.
3. I go **horse riding** on a bike.
4. The Sierra Nevada is a popular place for **gymnastics** in the winter.
5. You stand on the equipment in **judo**.
6. You need an animal for **cycling**.

GRAMMAR

4 Complete the text with *can* or *can't*.

I'm terrible at sport. I ¹ kick a ball and I ² swim.
 But I've got one great talent – I ³ dance! That's why I love Zumba.
 In Zumba, you dance to Latin music, so you ⁴ do sport and you
⁵ have fun, too. At the moment, I only go to Zumba on Saturdays
 because I ⁶ go on school days. But I want to go every day!

5 Write questions with the words below and *can*. Then look at the pictures and answer the questions.

1. Roxana Popa Nedelcu / do / gymnastics

.....

2. people / ski / on CairnGorm Mountain / today

.....

3. Richard Gasquet / play / tennis

.....

4. people / go / ice skating at the Globe

.....

5. Shelly-Ann Fraser-Pryce / run / fast

.....



6 Choose the correct verb. Then complete the sentences with the adverb form of the adjectives in brackets.

1. Horses are fast. They can **run** / **talk** (quick).

2. Dolphins can **swim** / **walk** (easy).

3. Cristiano Ronaldo is a great football player. He can **dance** / **kick** a ball (hard).

4. Adele is a great musician. She can **sing** / **surf** (beautiful).

5. Frogs can **read** / **jump** (high).

6 Extra Practice 2

Name:

VOCABULARY

1 Choose the correct answers.

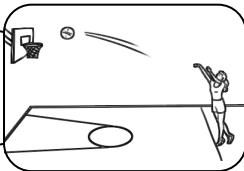
1. In basketball, you can **carry** / **hit** / **throw** the ball to a player in your team.
2. The girls are playing well. They can **bounce** / **win** / **score** the game.
3. Cats often **start** / **catch** / **finish** mice.
4. In tennis, you **hit** / **catch** / **throw** the ball to your partner.
5. I can't run fast. I always **win** / **lose** / **carry** races.

2 What special talents have the students got? Look at the pictures and complete the sentences with verbs from Exercise 1.

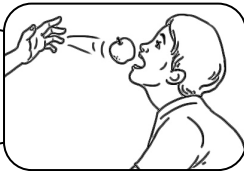
1. Mandy can
..... two
balls at the same time.



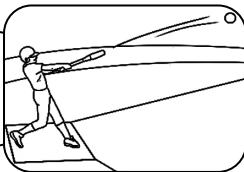
2. Jess can
.....
a basketball far.



3. Tim can
..... an
apple in his mouth.



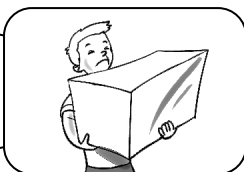
4. Alex can
.....
a baseball hard.



5. Lisa can
..... a
puzzle quickly.



6. Harry can
.....
50 kilos.

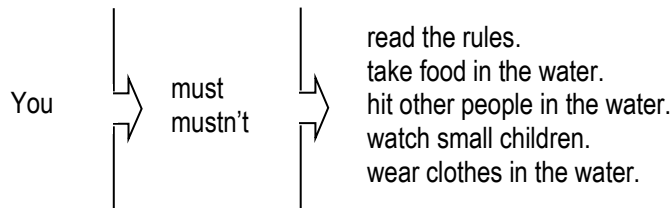


GRAMMAR

3 Complete the sentences with *must* or *mustn't*.

1. You tell Mum about the party. It's a secret.
2. We be at the sports centre at 8.00. The game starts at 8.15.
3. Eric do his homework. He can't go out tonight.
4. I eat strawberries. I've got an allergy to strawberries.
5. Stop that! You play football in the living room.

4 Write five rules for swimming. Use the words in the chart below.



1.
2.
3.
4.
5.

5 Write sentences with the words below and *can*, *can't*, *must* or *mustn't*. Use each modal once.

1. Ben / jump / high
.....
2. you / talk / during the lesson
.....
3. the students / hear / the teacher
.....
4. we / finish / our homework
.....

1 Extension

Name:

1 Write the words below in your own language. You can use a dictionary.

1. pen-pal 2. life 3. everywhere

2 Read the text about a website.

Students of the World

Students of the World is a website for pen-pals around the world. About 1,000,000 students from about 220 countries are members of the website. It's the perfect place for children in Ecuador to communicate with Russian children, or for a student in Ireland to find a French friend.

Thousands of students have got blogs on *Students of the World*. The blogs are often about life in their country or about their parents, brothers and sisters. *Students of the World* has got other interesting things, too. It's a fantastic website for students everywhere.

3 Complete the sentences with the correct affirmative or negative form of *have got*.

- Children on *Students of the World* pen-pals in other countries.
- Adults accounts on *Students of the World*.
- Students of the World* Irish students.
- The website millions of blogs.
- Some blogs information about a country.

4 Complete the questions with *Have got* or *Has got*. Then answer the questions.

- *Students of the World* over ten million members?
.....
- students from Russia accounts on *Students of the World*?
.....
- some blogs information about families?
.....
- the website additional information?
.....
- you pen-pals on *Students of the World*?
.....

5 Look at the fact file about another website for pen-pals. Write a paragraph about it.

| | |
|-------------------|-------------------------------------|
| Name of website | Brit-Pals |
| Members | About 50,000 |
| Ages | 12-15 |
| Nationalities | Scottish, Welsh and English |
| Things on website | student pictures, blogs, chat pages |

.....
.....
.....
.....
.....
.....
.....

2 Extension

Name:

1 Write the words below in your own language. You can use a dictionary.

- 1. front
- 2. back
- 3. prize
- 4. road safety

2 Read the text about the Al Siraat bike bus.

The Al Siraat Bike Bus

Sometimes students want to get up in the morning and ride a bike to school, but their parents aren't happy about safety on the roads. Al Siraat College in Australia has got a solution to the problem – the Al Siraat bike bus.

The bike bus is a convoy of students and adults on bikes. It's the idea of two students at the school, sisters Amnah and Maryam Arain. Every morning, 15 students and two adults meet at "bus stops". Then they ride to school in a convoy – one adult at the front and one at the back. Al Siraat College has got a prize of AU \$2,000 (Australian dollars) for the bike bus idea. The school wants to use the money for breakfast for the students and for road safety lessons.

3 Complete the sentences with correct form of the verbs in brackets. Then tick (✓) the sentences T (true) or F (false).

- | | T | F |
|---|-------|-------|
| 1. The Al Siraat bike bus (help) students ride bikes to school. | | |
| 2. Adults never (ride) in the convoy. | | |
| 3. Amnah and Maryam Arain (study) at Al Siraat College. | | |
| 4. Australians usually (use) euros. | | |
| 5. Al Siraat College (want) to give breakfast to its students. | | |

4 Complete the sentences.

- 1. Some students never ride a bike to school because
- 2. Seventeen people ride
- 3. The convoy starts at
- 4. The first person in the convoy is
- 5. The AU \$2,000 helps Al Siraat College with

5 Complete the chart about your morning routines. Tick (✓) the correct adverb of frequency.

| | always | usually | often | sometimes | rarely | never |
|---------------------------------|--------|---------|-------|-----------|--------|-------|
| 1. I get up at seven o'clock. | | | | | | |
| 2. I have breakfast. | | | | | | |
| 3. I walk to school. | | | | | | |
| 4. I ride a bike to school. | | | | | | |
| 5. I go to school with friends. | | | | | | |

6 Write a paragraph about your morning routines. Use the information in the chart in Exercise 5.

.....

.....

.....

.....

.....

.....

3 Extension

Name:

1 Write the words below in your own language. You can use a dictionary.

- | | |
|-----------------|--------------------|
| 1. milk | 3. next to |
| 2. behind | 4. orphanage |

2 Read the text about Jenny Webb and her special pet.

Baby Moses

Mothers often get up during the night for their babies. But they don't usually get up for an elephant! Jenny Webb lives in Malawi, Africa, with a baby elephant called Moses. Moses weighs about 100 kilos and he needs 24 litres of milk a day. At night, he doesn't sleep outside. Moses and Jenny sleep on the floor in the house. Jenny doesn't sleep well. She gets up every two hours to feed Moses. In the mornings, Jenny watches TV and Moses stands behind her. He puts his long nose on her arm and his head next to hers. Moses also likes walking with the family dogs.

Does Jenny enjoy looking after Moses? Yes, she does, but it's hard work. Now Jenny wants to start an orphanage for baby elephants and other big animals.

3 Complete the sentences with the correct affirmative or negative form of the Present Simple.

- Jenny and Moses (live) in the same house.
- Moses..... (drink) cola.
- Moses (eat) during the night.
- Moses and Jenny (sleep) in beds.
- Moses (go) for walks with the dogs.

4 Write questions with the words below and the Present Simple. Then answer the questions.

- where / Jenny and Moses / live
.....
- what / Jenny / do / during the night
.....
- what / Jenny and Moses / do / in the mornings
.....
- how / Jenny / want / to help / big animals
.....

5 Complete the chart about another woman with wild animals in her house. Use the answers below.

two baby lions • walk around the house • Kenya • Mandy Brooks • take food from the table
sleep with the cat • a pet cat • Tiki and Lulu

| | |
|-----------------------|--|
| Woman's name | |
| Country | |
| Wild animals at home | |
| Names of animals | |
| Other pets | |
| Things the animals do | |

6 Write a paragraph about Mandy and her animals. Use the chart in Exercise 5 to help you.

.....

