

# 4

## Living Together

### VOCABULARY Social interaction

★ **1** Have the pairs of sentences got a similar meaning or a different meaning? Write S (similar) or D (different).

- ..... **1** She is a **considerate** person.  
She thinks about other people's feelings.
- ..... **2** He didn't **share** the sweets with his classmates.  
He ate all the sweets himself.
- ..... **3** I don't have a **sense of belonging** in my class.  
This is not my class.
- ..... **4** She is **willing** to help us with the project.  
She doesn't want to help us with the project.
- ..... **5** He **treats** his dog very badly.  
He is not nice to his dog.
- ..... **6** She is **in charge** of the office.  
She is the boss at the office.
- ..... **7** The **well-being** of my friends is important to me.  
I'm happy because I have lots of friends.
- ..... **8** I sometimes **lend** my clothes to my best friend.  
I allow my best friend to wear my clothes.

★ **2** Match A to B to make phrases.

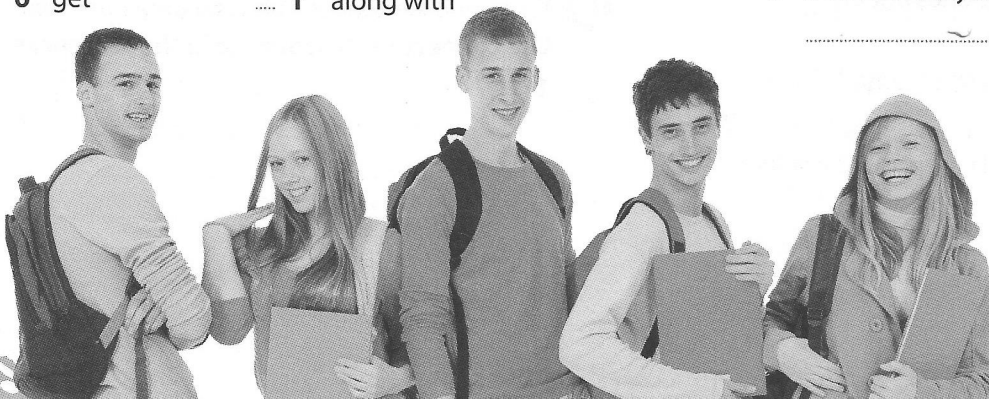
- | A              | B                           |
|----------------|-----------------------------|
| <b>1</b> feel  | ..... <b>a</b> eye to eye   |
| <b>2</b> take  | ..... <b>b</b> your weight  |
| <b>3</b> reach | ..... <b>c</b> left out     |
| <b>4</b> see   | ..... <b>d</b> a compromise |
| <b>5</b> pull  | ..... <b>e</b> advantage of |
| <b>6</b> get   | ..... <b>f</b> along with   |

★★ **3** Complete the sentences with the phrases you made in Exercise 2.

- 1** We want to make Mary feel welcome in her new class. I don't want her to .....
- 2** I don't think you work as hard as the rest of the team. You should .....
- 3** My brother and I disagree about almost everything. We don't ..... at all.
- 4** She's not only my sister, she's also my best friend. We ..... each other really well.
- 5** Let's ..... the long weekend and go on a trip.
- 6** At first, the two men couldn't agree but after a long discussion they managed to .....

★★★ **4** Write a sentence about each of the following.

- 1** someone you don't see eye to eye with  
.....
- 2** a considerate person you know  
.....
- 3** something you don't like sharing with other people  
.....
- 4** something that someone once lent you  
.....
- 5** something you are / have been in charge of  
.....
- 6** someone you get along with  
.....
- 7** a time when you felt left out  
.....



# GRAMMAR

## First and Zero Conditional • Time Clauses

★ **1** Complete the sentences with the verbs in brackets. Use the First Conditional.

- If you ..... (join) a club, you ..... (meet) lots of people.
- Mike ..... (lose) his job if he ..... (not pull) his weight.
- Debbie ..... (not talk) to Adam unless he ..... (apologise) for his behaviour.
- If you ..... (go) to their island, they ..... probably ..... (kill) you!
- If Linda ..... (not invite) Ruth to her party, she ..... (feel) left out.

★★ **2** Complete the sentences with the verbs below. Use the Zero Conditional.

*melt • get • talk • rain • see • be • walk • heat*

- I usually ..... to Jenny if I ..... her at school.
- If you ..... ice, it .....
- If Ted ..... late for work, his boss ..... angry.
- She ..... to school unless it .....

★★ **3** Match A to B. Then complete the sentences with the verbs in brackets.

A

- Sam ..... (feel) better
- I ..... (phone) my parents
- Jo ..... (avoid) drinking coffee
- Once they ..... (decide) to do something,
- Lola ..... (contact) you

B

- as soon as I ..... (arrive).
- the moment she ..... (hear) the news.
- before she ..... (go) to bed.
- when he ..... (exercise).
- they ..... (do) it properly!

★★★ **4** Complete the text using the Zero or First Conditional or a time clause.

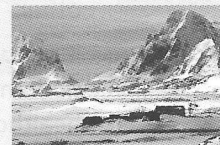
## NOT MUCH OF A CROWD

The world seems to be a very crowded place. But if you look hard, you <sup>1</sup> ..... (find) a few places with hardly any people.



**Tristan da Cunha** is the most remote archipelago in the world. It is about 2,800 kilometres away from the nearest country, South Africa, and it has got a population of less than 300 people. If you <sup>2</sup> ..... (live) there, you are probably either a farmer or a government worker so you receive free health services. However, if you have a serious accident, your only choice <sup>3</sup> ..... (be) to wait for a passing ship to take you to Cape Town in South Africa.

**The McMurdo Station** is a science facility at the "bottom" of the world – in Antarctica! In the summer, with its highest temperature of -1°C, the population is a maximum of 1,258. If you stay there in winter, you <sup>4</sup> ..... (experience) the coldest temperatures in the world, so most people go home. But if you <sup>5</sup> ..... (want) to see a beautiful natural phenomenon, you'll love Antarctica in winter with the spectacular Aurora Borealis in the sky.



**The International Space Station** is 320 kilometres away from Earth, floating in space with a crew of up to 10 people. It's completely dependent on regular contact with Earth. There isn't any fresh food on the station, so if you want fruit or vegetables, you <sup>6</sup> ..... (have to) wait for a visiting space ship from Earth. If there aren't any supplies from Earth, the crew <sup>7</sup> ..... (not survive) for very long.

## SPEAKING Comparing behaviour

★★★ **5** Answer the questions.

- What do you do before you go to sleep?  
.....
- When you need new clothes, who do you ask?  
.....
- If you get a gift you don't like, what do you do?  
.....

NO

# GRAMMAR Second and Third Conditional

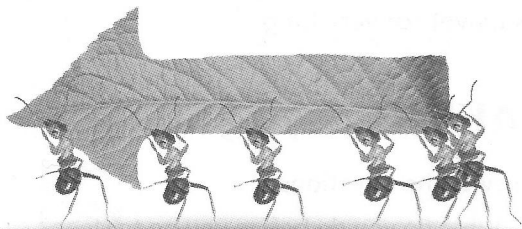
★★ **1** Complete the sentences with the verbs in brackets. Use the Second Conditional. What is your opinion of each sentence? Write A (agree), D (disagree) or DK (don't know) next to each sentence.

- ..... **1** If the Sentinelese people ..... (move) to a European country, they would have a better life.
- ..... **2** Old people ..... (not feel) so left out if there were more places for them to meet and do activities together.
- ..... **3** If weapons ..... (not exist), society would be a safer place.
- ..... **4** If I were in charge of my country, I ..... (make) lots of changes.
- ..... **5** The world ..... (be) a better place if people had more time to socialise with each other.
- ..... **6** If people in rich countries ate less junk food, governments ..... (spend) less on healthcare.

★ **2** Complete the sentences with the verbs below. Use the Third Conditional.

*play • not wake • forgive • not survive • tell*

- 1** If you had treated Amanda well, she ..... you.
- 2** I would have given Dan advice if he ..... me about the problem.
- 3** If they ..... as a team, they would have won the game.
- 4** I would have been late for school if my dad ..... me up.
- 5** If ants hadn't learned to work together, they ..... for millions of years.



★★★ **3** Complete the text with the verbs in brackets. Use the Second or Third Conditional.

## COOPERATION

### The Secret of Humanity's Success

If your teacher <sup>1</sup>..... (ask) you to work in a group, would you be happy? Perhaps you are one of those people that prefers working alone. But experts say you <sup>2</sup>..... (be) more successful if you agreed to work as part of a group. In fact, they claim that cooperation and group work are the secrets of humanity's success. And history proves it: If men and women <sup>3</sup>..... (not organise) themselves into families and clans long ago, they <sup>4</sup>..... (not be) such good hunters. And if they <sup>5</sup>..... (not learn) to share their food with every member of the group, communities <sup>6</sup>..... (not grow). When humans began to settle down and farm the land, cooperation was essential, too. If people <sup>7</sup>..... (not work) together to grow food and breed cattle, it <sup>8</sup>..... (be) impossible to produce enough food for everyone.

So, now that you understand the benefits of team work, what would you <sup>9</sup>..... (do) if you <sup>10</sup>..... (get) a group project? It makes sense to take a lesson from history!



## SPEAKING Expressing regret

**4** Complete the regrets with the verbs below. Use the Third Conditional. Then tick (✓) the regret that you think is the most serious one.

NO

- ..... **1** It's a pity I didn't study for my history exam. If I ..... (study) for the exam, I ..... (not fail) the exam.
- ..... **2** I'm sorry I made fun of my friend. If I ..... (not make) fun of him, he ..... (not stop) speaking to me.
- ..... **3** It's a shame many people didn't like my birthday cake. If I ..... (bake) a chocolate cake, everyone ..... (like) it.



# READING

1 Read the blog entry and choose the correct answer.

## SAYING IT THEIR WAY

Last month, I was on holiday in the Great Smoky Mountains in the USA with my family. One night, we saw thousands of mysterious flashing lights. After watching for a few minutes, we realised that they were fireflies, all flashing their light signals at once. If I hadn't seen it with my own eyes, I wouldn't have believed it. This is just one example of how animals can 'talk' to each other. Animals depend on communication for their survival, often warning each other of danger. If you observe animals in social groups, you'll notice that they use quite complex ways to communicate.

Squid, for example, use waves of coloured light which only other squid can see in order to send messages to each other. When a squid senses danger, it sends out signals to other squid to warn them. Animals also use sound to

communicate, just like we do. Meerkats use 'alarm calls' to warn each other of danger. They can recognise individual meerkat voices in the same way that humans do. And what about songbirds? If they couldn't sing, they'd be in big trouble. They use very complex songs to attract a partner, share information about food, declare territorial boundaries and warn other birds of danger. Animals use their sense of smell for communication as well: male moths can smell a female moth from a distance of more than ten kilometres. This is because the female moth releases chemicals called pheromones.

So, next time you are in the countryside, keep your eyes open for animals communicating with each other. If you look and listen hard enough, you'll find some.

Firefly  
communicat

- 1 What is the best summary of the text?
  - a. It's about how animal senses are different from human senses.
  - b. It's about how different animals communicate with other types of animals in the same territory.
  - c. It's about the ways that animals use their senses to communicate with each other.
  - d. It's about how animals use their senses to warn each other of danger.
- 2 Which of the following is not described in the text as a form of communication?
  - a. smell
  - b. dances
  - c. songs
  - d. colour

2 Answer the questions.

Which animal ... ?

- 1 cries out loudly like an alarm  
.....
- 2 sends out lights in harmony with others  
.....
- 3 can see lights that others can't see  
.....
- 4 has got a smell that its partners notice from a long distance  
.....
- 5 communicates with music  
.....

## LISTENING

NO

- 3 Listen to two friends discussing a book about dolphins. Tick (✓) the topics that are discussed.
  - ..... 1 the memory of dolphins
  - ..... 2 the intelligence of dolphins
  - ..... 3 how dolphins touch each other
  - ..... 4 the different types of dolphins
  - ..... 5 how many dolphins live together
  - ..... 6 how dolphins fight with each other
- 4 Listen again and choose the correct answer.

- 1 According to the dialogue, .... think that dolphins are more intelligent than humans.
  - a. there are scientists who
  - b. there are no scientists who
  - c. all scientists
- 2 According to the book, dolphins ....
  - a. don't live in family groups
  - b. only live in family groups
  - c. live in family groups and mix with dolphins from other family groups
- 3 .... finished reading the book.
  - a. One of the two friends has
  - b. Both of the friends have
  - c. Neither of the friends has