

Competence description 7: Professional knowledge and understanding

Sub-competence level	Category	Sub-competences							
		Subject knowledge	Evidences	Knowledge of teaching and learning	Evidences	Planning the teaching and learning process	Evidences	Knowledge of educational systems	Evidences
Beginning	Skills	Do I use curricular content that complies with local and national guidance?		Do I make use of approaches such as differentiation to motivate all learners?		Can I successfully plan and carry out a teaching unit?		Do I act in accordance with a teacher's position of trust?	
		Do I use appropriate methodologies for the content I am teaching?		Can I integrate Communication Technologies for Learning (CTL) into the teaching and learning process?		Do I select appropriate resources to fit the methodology I am using?			
	Knowledge and understanding	Do I have a sound knowledge of the curriculum I am teaching?		Do I know when and why diverse needs might exist among learners?		Do I know a variety of approaches to effective teaching and learning?		Do I have knowledge of relevant local and national educational legislation?	
		Do I know different didactic and methodological theories that can be applied to the teaching of my subject?		Am I aware of the variety of factors which have an influence on the learning process?		Do I have sufficient ICT knowledge to enhance the teaching units I am delivering?		Am I aware of the educational standards of any other systems?	
	Attitudes	Am I willing to adapt teaching content to meet the diverse needs in the class?		Am I willing to adapt my teaching practice to meet the needs of my learners?		Am I willing to research new approaches to teaching and learning?		Do I observe and respect guidance relating to my profession?	
		Am I aware of the different levels of knowledge, variety of social backgrounds and different life experiences that learners may bring with them?		Do I reflect on the effectiveness of my teaching practices?		Am I willing to share my approaches with others, and make use of the advice of colleagues?			
Competent	Skills	Do I regularly seek to update my subject knowledge?		Can I develop strategies that favour active, self-directed learning?		Can I plan teaching units to develop certain key competences?		Do I apply theories from different educational systems to my teaching practice?	
		Do I use a variety of different methodologies when delivering specific content?		Do I encourage my learners to take responsibility for their own learning processes?		Can I work with others to plan and produce a variety of teaching resources?			
	Knowledge and understanding	Do I have a general knowledge of other curricular areas?		Am I aware of a variety of active and inclusive teaching and learning methodologies?		Do I have a detailed knowledge of the key competences learners need to develop?		Do I have a clear understanding of relevant legislation and guidance?	
		Do I know of strategies to link content across the curriculum?				Do I know how to link my curricular area with the relevant competences?		Do I know where to find information about different national systems?	
	Attitudes	Am I willing to share my knowledge with my colleagues and learn from them?		Am I aware of the risks and opportunities linked to the use of different learning environments?		Am I willing to work in a team to produce integrated units to meet identified needs?		Am I concerned to remain up to date in areas related to education?	
		Am I willing to continue to develop my knowledge of my subject?						Am I willing to learn from the experiences of other countries?	
Advanced	Skills	Do I use professional learning to improve my teaching practice and that of others?		Do I take into account different didactical and methodological principles when planning my courses?		Do I collaborate within my establishment and the wider educational community to develop comprehensive teaching and learning programs?		Am I willing to give and accept constructive critical opinions regarding the educational community?	
		Do I participate in research on a variety of educational issues?		Do I participate in educational networks and use the knowledge acquired to enhance my teaching practice and that of others?		Do I take the lead in collaborative processes when the opportunity arises?		Do I apply ethical and political insights to my professional practice and the implications of educational changes?	
	Knowledge and understanding	Do I know where to find relevant information to produce professional learning paths for myself and others?		Am I knowledgeable about collaborative strategies for inclusive education and catering for diversity?		Do I know strategies which can enhance collaborative and co-operative team work, for both learners and colleagues?		Am I knowledgeable about the features of a variety of educational systems?	
		Am I willing to learn from and with others?		Do I foster collaborative work and co-operation in the classroom?		Do I know strategies for motivation and participation, for both learners and colleagues?		Am I open to structural educational change?	
	Attitudes	Am I open to changes when my research, and that of others, shows them to be necessary?		Am I willing to exchange experiences with colleagues?		Am I willing to lead innovative programmes?		Am I aware of the principal influences on education, international systems, legislation and the professional aspects of a teacher's position of trust?	
						Am I willing to compromise for better team outcomes?			