Erasmus+

TEACHING COMPETENCES — COMMON FRAMEWORK

Competence description: (Inter)Personal skills: Management of social relationships in the life of the learning community

Sub-competences

Sub-competence level	Category	Developing personal skills: openness, honesty, courage and wisdom	Evidences	Developing positive relationships: tutoring and guidance of learners	Evidences	Managing and fostering educational values	Evidences	Developing social relationships and participating in the life of the learning community	Evidences	Looking after self and colleagues	Evidences
		treat others with consideration and have positive personal values which they transmit to their learners and the wider educational community		develop positive relationships through tutoring and guiding learners, creating an atmosphere of positive behaviour		promote educational values which help to develop a harmonious and positive atmosphere in the establishment, managing potential conflicts effectively		manage social relationships to promote the active participation of all members of the education community		have an interest in their own health and wellbeing, as well as that of colleagues and learners	
Beginning	Skills	Do I treat others with consideration, and listen to learners and colleagues?		Can I guide my learners to understand their rights and responsibilities?		Do I actively promote educational values and appropriate social skills to my learners?		Do I communicate effectively with learners and colleagues?		Do I take care of my own physical and mental health?	
		Am I able to develop my professional role?		Am I able to support learners and resolve conflicts when necessary?		Do I promote a positive atmosphere in my classroom?		Do I enable learners to engage positively with myself and others?			
	Knowledge and understanding	Do I employ a range of strategies to make my learners feel valued and respected?		Am I aware of techniques and resources that guide learners to understand their rights and responsibilities?		Am I aware of the educational values which are most relevant to my role as a teacher?		Am I aware of interventions that might help learners to reflect on their own experiences and expectations?		Do I know where to find support and advice on taking care of my physical and mental health?	
		Do I understand my role and responsibility to create a favourable, open and receptive atmosphere where my learners can develop themselves positively?		Do I consider whether my teaching and learning and assessment approaches meet the needs of a diverse group of learners?							
	Attitudes	Can I manage techniques, procedures, materials and resources that guide learners to understand their rights and responsibilities?		Do I understand the importance of respecting learners' rights?		Do I support learners with social and cultural differences and welcome them into our community?		Do I seek to develop and teach relevant values and appropriate social skills?		Am I aware of the importance of looking after my own physical health and mental wellbeing?	
		Do I understand the importance of motivating and engaging all learners in all aspects of the life of the establishment?		Do I believe I have a responsibility for learners' health and wellbeing?		Do I demonstrate respect for others, thus helping to develop an inclusive attitude in my learners?		Am I willing to reflect on and develop my communication skills?			
Competent	Skills	Do I regularly review my professional attitudes and beliefs, challenging myself when necessary?		Am I able to motivate and involve learners, and use a variety of strategies to build positive relationships them?		Can I help my learners to develop and show respect for others?		Do I take an active role in motivating learners and other stakeholders to play an effective part in the learning community?		Do I identify factors which may affect my own physical and mental health and that of others?	
		Do I adapt my professional practices to take into account the reality of learners' attitudes and capacities, as well as the results of my self-evaluation?		Do I take adequate steps to identify and deal with any potential problems my learners might face?		Can I support my learners to deal with diversity in the learning community?		Do I work collaboratively across disciplines, professions and communities, both locally and globally?		Do I identify and offer help to deal with problems that colleagues and other partners may be experiencing?	
	Knowledge and understanding	Do I know how to evaluate the impact of my personal and professional attitudes and beliefs on others?		Am I adequately informed about my establishment's positive behaviour policy?		Do I take positive steps in my classroom and beyond to integrate learners' social and cultural differences into our community?		Am I aware of techniques and resources which foster the integration of learners' social and cultural differences?		Am I aware of the potential dangers to my health and wellbeing?	
		Do I know how to introduce transformative changes in my practice based on evaluation of my performance?		Do I know strategies for understanding and managing learner behaviour, and for mediating to resolve conflicts?		Do I help to develop an inclusive attitude in our learning community?		Do I know how to encourage stakeholders to participate in the life of the establishment?		Am I aware of initiatives which help to protect the physical and mental health and wellbeing of myself and others?	
	Attitudes	Am I willing to seek advice about how to bring about transformative change in my practice?		Am I willing and able to foster a positive atmosphere in my relationships with learners and others?		Do I recognise the importance of promoting positive educational values in our establishment?		Am I aware of the importance of integrating learners' social and cultural differences?		Do I readily seek advice when dealing with my own physical and mental health and wellbeing issues and those of others?	
		Do I challenge the assumptions of others when I feel they may not be appropriate?		Am I willing to support learners who are experiencing difficulties due to their own personal circumstances?				Do I have an inclusive attitude when dealing with diversity in the learning community?			
Advanced	Skills	Do I encourage teamwork and networking?		Do I create and sustain appropriate working relationships with all staff, parents, carers and partner agencies to support learning and wellbeing, taking a lead role when appropriate?		Do I support our establishment's educational values by disseminating experience and expertise, and by seeking opportunities to lead learning?		Do I promote empathy, teamwork and networking when communicating with learners and colleagues?		Do I encourage others to look after their physical and mental health and wellbeing?	
		Do I provide a secure and inspiring environment which promotes the participation of learners and others?		Do I contribute to the professional learning and development of colleagues, offering support and constructive advice?				Do I work as part of a community, playing a full and active part and using a variety of different networks to promote our values?		Do I lead and work with others to investigate effective practice in supporting health and wellbeing across the educational establishment and beyond?	
	Knowledge and understanding	Do I know how to seek feedback from colleagues and learners in order to analyse my own performance?		Do I know how to create, contribute to, and lead a collegiate culture, through collaborative enquiry, peer observation with constructive feedback, and professional dialogue and debate?		Do I know how to establish a team with colleagues and other members of the education community, and thus create positive relationships and attitudes?		Am I aware of strategies which could develop a constructive relationship with colleagues, parents, carers and learners in order to foster effective teaching and learning?		Am I aware of support systems to help those at risk of suffering from physical or mental problems?	
		Am I aware of the importance of feedback as a tool for my own professional development?								Am I aware of programmes to develop health and wellbeing across the educational establishment?	
	Attitudes	Do my attitudes and actions inspire trust and confidence in others?		Am I willing to mediate in and help to resolve conflicts between learners, colleagues, parents, carers and others?		Am I happy to work in and/or lead a team which will examine and deal with attitudes in my establishment?		Am I willing to discuss, evaluate and compromise on issues which affect my learning community?		Do I feel I have a responsibility to work with others to develop the health and wellbeing of myself and others at work?	
		Do I accept the results of feedback and use them to modify my beliefs and actions?						Do I demonstrate a proactive attitude towards working as a part of a community, planning ahead, anticipating possible problems and offering and asking for help when needed?		Do I feel that looking after the health and wellbeing of myself and others is of crucial importance to the establishment where I work?	