

## The English Alphabet.

A	B	C	D	E	F	G	H	I	J
(ei) /ei/	(bi) /bi:/	(si) /si:/	(di) /di:/	(i) /i:/	(ef) /ɛf/	(yi) /dʒi:/	(eich) /eɪtʃ/	(ai) /aɪ/	(yei) /dʒeɪ/
K	L	M	N	O	P	Q	R	S	T
(kei) /keɪ/	(el) /ɛl/	(em) /ɛm/	(en) /ɛn/	(ou) /oʊ/	(pi) /pi:/	(kiu) /kju:/	(ar) /ɑ:/ /ɑr/	(es) /ɛs/	(ti) /ti:/
U	V	W	X	Y	Z				
(iu) /ju:/	(vi) /vi:/	(dábliu) /'dʌbəl ju:/	(eks) /ɛks/	(wai) /waɪ/	(sed, si) /zed/ /zi:/				

### Greetings:

-Hello

-Good morning - good afternoon - good evening - good night.

Activity 1

-What's your name?

- My name is.....









-Sorry, how do you spell it?

It' s P-E-T-E-R

-Nice to meet you.

-Nice to meet you too.

### Personal Pronouns

Activity 2

-What's your phone number?

- It's 697-821-102.

(My phone number is ....)

# Numbers and days

## VOCABULARY BANK

### 1 0-10

a 19))) Listen and repeat the numbers.

<b>0</b> zero /'ziərəʊ/	<b>6</b> six /sɪks/
<b>1</b> one /wʌn/	<b>7</b> seven /'sevn/
<b>2</b> two /tu:/	<b>8</b> eight /eɪt/
<b>3</b> three /θri:/	<b>9</b> nine /naɪn/
<b>4</b> four /fɔ:/	<b>10</b> ten /ten/
<b>5</b> five /faɪv/	

**Word stress**  
zero = ZEro    seven = SEven

b Cover the words. Say the numbers.

◀ p.5

### 2 DAYS OF THE WEEK

a 114))) Listen and repeat the days of the week.

Monday /'mʌndeɪ/

Tuesday /'tju:zdeɪ/

Wednesday /'wenzdeɪ/

Thursday /'θɜ:zdeɪ/

Friday /'fraɪdeɪ/

Saturday /'sætədeɪ/

Sunday /'sʌndeɪ/

**Capital letters**  
Monday NOT monday  
Friday NOT friday

b Write the days of the week.

today = \_\_\_\_\_

tomorrow = \_\_\_\_\_

the weekend = \_\_\_\_\_ and \_\_\_\_\_

◀ p.5

### 3 11-100

11-20

a 165))) Listen and repeat the numbers.

<b>11</b> eleven /ɪ'levn/	<b>16</b> sixteen /sɪks'ti:n/
<b>12</b> twelve /twelv/	<b>17</b> seventeen /sevn'ti:n/
<b>13</b> thirteen /θɜ:'ti:n/	<b>18</b> eighteen /eɪ'ti:n/
<b>14</b> fourteen /fɔ:'ti:n/	<b>19</b> nineteen /naɪn'ti:n/
<b>15</b> fifteen /fɪf'ti:n/	<b>20</b> twenty /'twenti/

b Cover the words. Say the numbers.

21-100

c 166))) Listen and repeat the numbers.

<b>21</b> twenty-one /'twenti wʌn/	<b>66</b> sixty-six /'sɪksti sɪks/
<b>22</b> twenty-two /'twenti tu:/	<b>70</b> seventy /'sevnti/
<b>30</b> thirty /'θɜ:ti/	<b>77</b> seventy-seven /'sevnti 'sevn/
<b>33</b> thirty-three /'θɜ:ti θri:/	<b>80</b> eighty /'eɪti/
<b>40</b> forty /'fɔ:ti/	<b>88</b> eighty-eight /'eɪti eɪt/
<b>44</b> forty-four /'fɔ:ti fɔ:/	<b>90</b> ninety /'naɪnti/
<b>50</b> fifty /'fɪfti/	<b>99</b> ninety-nine /'naɪnti naɪn/
<b>55</b> fifty-five /'fɪfti faɪv/	<b>100</b> a hundred /ə 'hʌndrəd/
<b>60</b> sixty /'sɪksti/	

**Word stress - Be carefull**  
30 THIRty    13 thirTEEN  
40 FORTy    14 fourTEEN, etc.

d Cover the words. Say the numbers.

◀ p.13

