



2 ESO A

Correction of exercises + homework

Here you have the correction of exercises of 18th March.

Workbook, page 41, exercise 1

- 1** What were the people doing? Complete the sentences with the verbs in brackets. Use the Past Continuous affirmative. Type the answers. Then check.
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1 A police photographer was in the bank.

She (take) photos.

2 The police officers found some fingerprints.

They (investigate) a crime.

3 The men pointed their guns at the passengers and told them to sit down.

They (hijack) a bus.

4 The police officer was tired.

He (sleep) in his car.

5 The girls had paints.

They (paint) graffiti on the walls.

6 Ned put the expensive rings and necklaces in his bag.

He (steal) some jewellery.

Workbook, page 41, exercise 3

3 Look at the picture. Type questions in the Past Continuous with the words below and answer them. Then check.

1 Jim / cry / ?

Was Jim crying?

No, he wasn't. He was smiling.

2 what / Jim / hold / ?

What was Jim holding?

He was holding a mouse.

3 what / Rob / eat / ?

What was Rob eating?

He was eating an apple.

4 what / Alex and Hank / play / ?

What were Alex and Hank playing?

They were playing basketball.

5 Rob / read / a newspaper / ?

Was Rob reading a newspaper?

Yes, he was.

6 Alex and Hank / wear / sandals / ?

Were Alex and Hank wearing sandals?

No, they weren't. They were wearing shoes.



Workbook, page 43, exercise 1

1 Read about Frank Abagnale. Then complete the sentences according to the text. Type the answers.

1 Abagnale was unhappy after .

2 Abagnale thought of clever ways to .

3 Abagnale had a pilot's uniform because he .

4 Abagnale worked in a hospital, but he didn't .

5 Abagnale was in prison between the years .



A Man of Many Faces

Workbook, page 43, exercise 3

2 Find the following information in the text. Type the answers.

1 two weapons:

guns

knives

2 five jobs:

pilot

doctor

lawyer

police officer

fraud prevention consultant

3 two places of learning:

university

law school

4 three countries:

France

Sweden

USA

Now, these are the exercises you will have to work with: Workbook, page 18, exercises 1,2,3,4,5 + Reading page 19, exercises 1,2:

Workbook, page 18, exercise 1

1 Type sentences with the words below. Use the correct form of *used to*. Then check.

1 my mum / volunteer / at a hospital

2 I / not cross / the street / alone

3 all my friends / live / close to me

4 our town / not have / a big shopping centre

5 my sister / borrow / clothes from me

Workbook, page 18, exercise 2

2 Complete the sentences with the verbs in brackets. Use *used to*, affirmative or negative. Type the answers. Then check.

- 1 I (watch) the news, but now I watch it every day.
- 2 My dad (read) the newspaper, but these days, he reads everything on the Internet.
- 3 People (demonstrate) to prevent the building of new roads in town, but it didn't help.
- 4 My school marks (be) good, but they improved last year.
- 5 I (eat) a lot of hamburgers and steak, but now I don't eat much meat.

Workbook, page 18, exercise 3

3 Ted is asking his grandmother about how things used to be when she was a child. Complete the questions with the correct form of *used to* and the verbs in brackets. Type the answers. Then check.

Ted's questions:

- 1 you and your friends (listen) to pop music?
- 2 your school (have) computers?
- 3 your mum (use) a cooker?
- 4 you (do) your homework at a desk?
- 5 you (see) cars on the streets?

Workbook, page 18, exercise 4

4 Match Ted's questions in Exercise 3 to his grandmother's answers below. Drag the numbers.

Ted's questions:

- 1 Did you and your friends use to listen to pop music?
- 2 Did your school use to have computers?
- 3 Did your mum use to use a cooker?
- 4 Did you use to do your homework at a desk?
- 5 Did you use to see cars on the streets?

- a No, it didn't. We found information in an encyclopedia, not on the Internet.
- b Yes, we did, but they were expensive, so many people travelled by bus.
- c Yes, we did. I loved Elvis Presley!
- d Yes, she did, and she made us hot meals every day.
- e No, I didn't. I did my homework on the kitchen table.

Workbook, page 18, exercise 5

5 Complete the dialogue with the correct form of the words in brackets. Type the answers. Then check.

Seth: I ¹ [] (not use to / do) anything special when I visited London, but last weekend, I ² [] (go) to a music festival in Hyde Park – the Wireless Festival. I ³ [] (enjoy) three days of great music! The weather ⁴ [] (be) perfect, too – warm and sunny. There ⁵ [] (not be) a cloud in the sky.

Ali: ⁶ [] many people [] (come) to the festival?

Seth: Yes! On the third day, there ⁷ [] (be) about 65,000 people in the park because Rihanna ⁸ [] (give) a concert.

Ali: I ⁹ [] (use to / go) to lots of concerts. It's great fun! So, ¹⁰ [] you [] (see) any other good bands?

Seth: Yes! I ¹¹ [] (go) to performances by Drake and Jessie J.

Reading page 19:

THE NEWSIES

From the 1850s to the 1900s, before the Internet, TV or radio, people used to get all the news from newspapers. In the USA, they bought their newspapers from young boys called newsboys, or "newsies". Newsies got up early every morning and bought newspapers from the newspaper companies. Then they spent the day selling their papers and they often worked until late at night. Newsies didn't make much money and their work conditions were terrible. Many of the boys came from very poor families and some of them didn't have any family at all. For these boys, the streets were their homes and their lives were very difficult.

William Hearst and Joseph Pulitzer, were rich businessmen. They didn't care about the poor newsboys. They just wanted to sell a lot of newspapers. Finally, in 1899, more than 5,000 newsies decided to fight for better conditions. The newsboys stopped selling newspapers. They demonstrated on Brooklyn Bridge – a famous bridge in New York. They prevented cars from crossing the bridge and they talked to the drivers. Small newspaper companies wrote about the newsies' fight and people stopped buying Hearst's and Pulitzer's newspapers. Newspaper sales went from 360,000 to 125,000!



By the end of the 1800s, there were many newspaper companies in New York City, but two of them were very popular and their owners,

In order to save their newspaper companies, Hearst and Pulitzer agreed to make changes. Finally, the newsboys' lives started to improve.

Workbook, page 19, exercise 1

1 Read the news story. Then complete the sentences below. Type the answers.

1 From the 1850s to the 1900s, people didn't .

2 Newsies went to newspaper companies to buy .

3 William Hearst and Joseph Pulitzer had popular .

4 Newsies began fighting for better conditions in .

5 During the demonstrations on the Brooklyn Bridge, newsies .

Workbook, page 19, exercise 2

2 Answer the questions. Type the answers.

1 When did the newsies start and finish work?

2 What were many of the newsies' families like?

3 Where did newsies without families live?

4 How did people find out about the newsies' fight?


5 What did the people do?

Hola chic@s, cómo vais?

Yo por aquí ahí voy, lo mejor de la rutina diaria es recibir vuestros correos, mensas por Insta y la cita de las 8 en el balcón a aplaudir y a oír la música que pone un vecino del edificio de enfrente... y así van pasando los días.

Con respecto al desarrollo de lo que queda de curso, por favor, os pediría que NO HAGAIS caso a las informaciones que vienen por varios medios, porque hay que contrastarlas primero. La Ministra de Educación ha salido a desmentir varias veces cosas que se han dicho (que se acabó el curso, que continuaremos en julio....). Todas falsas. Sólo puedo deciros que están estudiando las medidas a tomar, y tan pronto sepamos algo os lo comunicaremos, por lo que os ruego que por favor esperéis noticias nuestras porque serán las que realmente tendréis fiables 100%.

Dada la situación, que nos ha cogido a todos desprevenidos, ya veis que cada día hay que improvisar nuevas medidas a nuevos problemas que se van planteando. Yo también estoy pendiente de lo que puedan decir de mis oposiciones, y si entro en Facebook dicen una cosa, si



oigo la tele otra cosa y así con todo. NO HAGO CASO DE NADA, hasta que finalmente tenga noticias REALES de lo que pueda pasar. Haced vosotros lo mismo, por favor.

Por mi parte nada más. Solo que sigais trabajando, enviándome las cosañas y yo os las iré mandando corregidas poco a poco. También seguiré mandando las correcciones según vayan pasando los días. Don't panic!

¿Tengo que recordaros lo mucho que OS QUIERO? Y LO MUCHO QUE OS ECHO DE MENOS...

Marta