



2 ESO A
20 Marzo 2020

Hi there!!!!

I'm sending you the activities for today, as if we were having face-to-face lessons.

Today I propose you the following exercises:

Workbook, page 13, exercises 1,2,3

Workbook, page 14, exercises 1,2,3,4,5,6

Workbook, page 15, exercise 10

As some of you told me you didn't have the books because they are in class, here you will find the exercises:

Workbook, page 12, exercise 1

- 1** Read the photo description. Then complete the description with the best opening and closing sentences below. Drag the answers.

1.
There are eight people in the photo – my parents, my grandparents,
my brother and I. Everyone is smiling because we're having a great time.
2.

Opening sentence:

- a You are in this photo from my 12th birthday party.
- b My favourite photo is from my 12th birthday party.

Closing sentence:

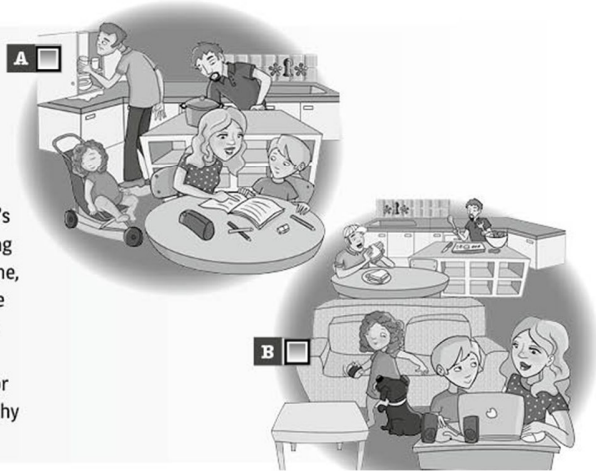
- c My grandfather is sleeping in the photo.
- d It's a great photo of a great day.

Workbook, page 13, exercise 2:

2 Read Max's description below and complete the opening and closing sentences. Type the answers. Then click the picture it describes.

Sunday at My House

This is . It's interesting because we're not looking at the camera. We're all busy with other things. In the picture, Dad is making dinner. He always cooks on Sundays. The boy sitting with my mum is my brother, Adam. He's doing his maths homework and my mum is helping him. The good-looking boy near the cupboard is, of course! I'm helping my dad with the dinner. The young girl with curly hair is my sister Clara. She's only two years old so she often takes a nap after lunch. Usually people stand together and smile for family photos but this photo is different. That's why .



Workbook, page 13, exercise 3:

3 Look at picture B from Exercise 2 and find information in the text to help you complete the chart below. Type the answers.

Person	Description	Where in picture	Activity
Mum			
Dad			
Adam			
Clara			
Max			

Workbook, page 14, exercise 1:

1 Match the activities in A to the items you need in B. Drag the numbers.(5 points)

- | | |
|--|--|
| <p>A</p> <ul style="list-style-type: none"> 1 paint a picture 2 build models 3 check e-mails 4 learn a new language 5 do experiments | <p>B</p> <ul style="list-style-type: none"> a laptop b paintbrushes c microscope d dictionary e glue |
|--|--|

Workbook, page 14, exercise 2:

2 Complete the sentences. Drag the answers. (5 points)

geography stapler science scissors calculator

- 1 You can use a to do maths.
- 2 We use microscopes in lessons.
- 3 You need to cut paper.
- 4 The teacher has got a globe.
- 5 A combines pieces of paper.

Workbook, page 14, exercise 3:

3 **Intro** 1 2 3 4 5 6 7 8 9 Click the word that doesn't belong. (10 points)

- 1 bed • sofa • poster • chair
- 2 lamp • bat • lizard • pig
- 3 drama • art • music • computer technology
- 4 arcade • bar • café • kitchen
- 5 cycling • volleyball • goggles • bowling
- 6 scuba diving • surfing • swimming • golf
- 7 dark • shy • fat • small
- 8 atlas • textbook • flash drive • dictionary
- 9 lazy • funny • friendly • curly
- 10 snake • cow • horse • lion

Workbook, page 14, exercise 4:

4 Type sentences with the words below. Use the Present Simple or Present Continuous. Then check. (10 points)

1 sit / in the classroom / they / right now / .

2 your school / give / you / lunch / every day / ?

3 a photo / you / take / of me / ?

4 I / not walk / to school / every morning / .

5 not build / Vicky / of a house / a model / now / .

Workbook, page 14, exercise 5:

5 Click the correct answers. (10 points)

- 1 There is a / an / lots of orange stapler on the desk.
- 2 Are there an / some / any paintbrushes in this classroom?
- 3 How much / How many / Some subjects are you studying this year?
- 4 We have got some / much / a lot of maths homework, but not a lot.
- 5 There is / Is there / There aren't a computer shop on Oak Lane. It's not far.
- 6 Any / How much / How many paint do you want?
- 7 I've got some / any / much notebooks at home.
- 8 Where is a / a lot of / the art classroom?
- 9 There are / There aren't / Are there any students in the classroom?
- 10 There is / Is there / Are there a globe in your classroom?

Workbook, page 14, exercise 6:

6  Click the correct answers. (10 points)


- 1 You are / Are you / Have you got at school now?
- 2 Sally's / Sally / Sallys' sister is in my class.
- 3 How many / How much / Is there pens do you want?
- 4 There isn't many / some / a lot of time.
- 5 I haven't got / has got / am a dictionary.
- 6 Mandy is buying / aren't buying / buys meat for dinner tonight.
- 7 Does Ann / Is Ann / Ann is practise the piano every day?
- 8 What do you do / are you doing / you are doing right now?
- 9 The children need they / their / theirs shoes.
- 10 Does Tim plays / play / playing in a band?

Workbook, page 15, exercise 10:

10 Translate the sentences into English. Type the answers. (20 points)

- 1 ¿Cuántos alumnos/as están haciendo judo en este momento?
- 2 Él está mirando el correo electrónico en su tableta.
- 3 ¿Usas un microscopio en tus clases de ciencias?
- 4 Hay algunos pinceles, un atlas y un compás encima del escritorio.
- 5 Ella aprende a hacer salto de natación en la piscina.

I'll be sending the corrections in a couple of days, BUT PLEASE, don't forget sending me your exercises to my email: marta.varela@edu.xunta.es



NOTE: Chic@s, cómo lo lleváis? Echáis de menos el cole? Yo creo que sí, por lo menos yo sí lo echo de menos.

No hace falta que os recuerde que teneis que seguir trabajando para no perder el ritmo, y que vuestros trabajos y ejercicios me los envieis por mail a la dirección que os indico arriba. Me podeis mandar unas fotos, como ya hizo un compañero vuestro, o si quereis un documento de Word especificando los ejercicios, etc. Os lo dejo a vuestra elección, pero por favor, que se vea clarito para poder corregirlos.

No estoy recibiendo nada, me da la sensación de que no estais trabajando mucho... y eso no puede ser! Aquí tenemos que tirar todos del carro, para poder seguir adelante. Pensad que esta situación que estamos viviendo, el día de mañana saldrá en los libros de Historia y vosotros habréis sido protagonistas importantes!!! Pero hay que seguir dando caña, hincando los codos, que los conocimientos no llegan por ciencia infusa.

Animaros, una vez más, a que sigais trabajando, que lo que hacemos nosotros es para que adquirais los conocimientos que posiblemente necesiteis en el futuro.

Os deseo una plácida reclusión, que hay tiempo para todo.

OS QUIERO!!!!

Marta