



## 2 ESO A

Correction of exercises that we had for 13th Friday to correct in class (and which were not corrected) – Corrección de los ejercicios que quedaron pendientes del día 13 de Marzo para clase:

### Page 63 Exercise 4:

- 1 Two teenagers **were painting** (paint) graffiti on a shop window on Tuesday at midnight.
- 2 On Wednesday afternoon, a boy **was hitting** (hit) his classmate outside the school.
- 3 Twenty boys and girls **were having** (have) a picnic in the park on Wednesday evening.
- 4 On Wednesday at midnight, the boys and girls in the park **were playing** (play) very loud music.
- 5 A teenager **was riding** (ride) a skateboard inside the shopping centre this morning.
- 6 Today at 3 o'clock in the afternoon, a woman **was putting** (put) three pairs of new shoes in her bag at a department store.

### Page 63, exercise 6:

	talk	on a computer
	work	a chair
	hold	on a phone
a police officer	arrest	fingerprints
a criminal	drink	a gun
	investigate	coffee
	look at	a criminal
	sit	a crime

Affirmative:

A police officer was working on a computer.

A police officer was talking on a phone.

A criminal was sitting on a chair.

Negative:

A police officer wasn't looking at fingerprints.

A criminal wasn't holding a gun.

A criminal wasn't investigating a crime.

## Page 63, exercise 7:

*play • talk • do • have • write • ride*

- 1 you / homework / at 5 o'clock on Friday  
Were you doing homework at 5 o'clock on Friday?
- 2 your school team / football / on Saturday morning  
Was / Were your school team playing football on Saturday morning?
- 3 What / the teacher / on the board / half an hour ago  
What was the teacher writing on the board half an hour ago?
- 4 Who / your best friend / to / on the phone / at 10 o'clock last night  
Who was your best friend talking to on the phone at 10 o'clock last night?
- 5 you / your bike / to school / at 8 o'clock this morning  
Were you riding your bike to school at 8 o'clock this morning?
- 6 your parents / dinner / at a restaurant at 9 o'clock last night  
Were your parents having dinner at a restaurant at 9 o'clock last night?

## Workbook, page 41, exercise 2:

- Officer: Good morning, Pete. What <sup>1.</sup> were you doing (do) at 7.00 last night?
- Pete: I <sup>2.</sup> was making (make) dinner with my daughter.
- Officer: Bill, <sup>3.</sup> were you having (have) dinner at 7.00?
- Bill: No, I <sup>4.</sup> wasn't . Last night, I <sup>5.</sup> was drinking (drink) coffee with my friends in a café. We <sup>6.</sup> were chatting (chat) about work.
- Kevin: I <sup>7.</sup> wasn't eating (not eat) at 7.00. I <sup>8.</sup> was talking (talk) to my son at home. We <sup>9.</sup> weren't sitting (not sit) in a café.
- John: And I was also at home all evening. My wife and I <sup>10.</sup> were relaxing (relax) in the living room at 7.00.
- Officer: What about you, Mick?
- Mick: My wife and I were at the art museum. We <sup>11.</sup> were looking (look) at paintings.

## Student's Book, page 65, exercise 4:

- 1 While the police were arresting the robber, they **found** (find) a knife in his trousers.
- 2 While the men **were robbing** (rob) the bank, a police officer was watching them on a security camera.
- 3 When we **arrived** (arrive) in the courtroom, everyone was sitting quietly.
- 4 Mrs Brown **was cleaning** (clean) her jewellery when a man rang the doorbell.
- 5 While you were watching the film about Sherlock Holmes, I **was writing** (write) a crime story for school.

## Student's Book, page 65, exercise 6:

### Jewel Robbers Copy Sherlock Holmes Story

In April 2011, robbers <sup>1</sup> **stole** / **were stealing** 500 items of jewellery from a shop in St Petersburg, Russia. They planned their crime like the Sherlock Holmes story *The Red-Headed League*. First, they <sup>2</sup> **paid** / **were paying** a woman to leave her flat. Then, they <sup>3</sup> **moved** / **were moving** into the flat and started making a hole from the flat into the jewellery shop next door. While the robbers <sup>4</sup> **worked** / **were working**, there was a lot of noise. The neighbours thought the new people <sup>5</sup> **repaired** / **were repairing** the flat. When the robbers finally <sup>6</sup> **climbed** / **were climbing** into the jewellery shop, the shop's alarm <sup>7</sup> **rang** / **was ringing** loudly. But while the security men <sup>8</sup> **checked** / **were checking** the doors and windows of the shop, the robbers <sup>9</sup> **hid** / **were hiding** inside the shop. Then, the robbers <sup>10</sup> **escaped** / **were escaping** and the police are still looking for them!

## Workbook, page 42, exercise 2:





- 1 The criminal **was counting** (count) money when we **caught** (catch) him.
- 2 While the woman **was getting** (get) on the aeroplane, police officers **were watching** (watch) her.
- 3 The criminal **escaped** (escape) from prison while the prison guards **were sleeping** (sleep).
- 4 I **was looking** (look) in the cupboard when I **found** (find) the weapon.

Workbook, page 42, exercise 3:





### The Great Train Robbery

On 8th August, 1963, a train <sup>1</sup>  (travel) from Glasgow to London. There were money bags on the train. The train <sup>2</sup>  (stop) at a red light. While the train driver <sup>3</sup>  (look) at the light, a robber suddenly <sup>4</sup>  (appear). The robber <sup>5</sup>  (hit) the driver on the head. A train worker <sup>6</sup>  (hear) a noise. He <sup>7</sup>  (call) for help when some of the robbers <sup>8</sup>  (attack) him. While some of the robbers <sup>9</sup>  (take) the money bags, the other workers on the train <sup>10</sup>  (wait) for the train to move. They <sup>11</sup>  (not know) about the robbery. In the end, the robbers <sup>12</sup>  (steal) £2.6 million!

Student's Book, page 64, exercise 2:

- |   |   |   |
|---|---|---|
|  1 Arnold knew about the murder from TV.   | <input type="checkbox" value="T"/>            | <input checked="" type="checkbox" value="F"/> |
|  2 Arnold Budd was a rich man.             | <input type="checkbox" value="T"/>            | <input checked="" type="checkbox" value="F"/> |
|  3 Arnold saw the man's hair was coloured. | <input checked="" type="checkbox" value="T"/> | <input type="checkbox" value="F"/>            |
|  4 Arnold was good at colouring hair.      | <input checked="" type="checkbox" value="T"/> | <input type="checkbox" value="F"/>            |

Student's Book, page 64, exercise 3:

- |   |  |
|---|--|
|  1 Why were the police looking for William Strickland? | <input type="text" value="He was wanted for the murder of Emma Strickland."/>                  |
|  2 How much money were the police offering?            | <input type="text" value="£500"/>  |
|  3 Was Arnold worried when he saw the gold tooth?      | <input type="text" value="No, he wasn't. Because many people have got gold teeth."/>           |
|  4 When did Arnold see the hand without a thumb?       | <input type="text" value="When the man took the newspaper (with his left hand) from Arnold."/> |



**Now, you will have to work on the following exercises:**

Workbook, page 41, exercises 1 and 3

Workbook, page 43, Reading + exercises 1 and 2

Please, send me your answers to the following email address: [marta.varela@edu.xunta.es](mailto:marta.varela@edu.xunta.es)

(Enviadme las respuestas a la dirección de correo indicada)

NOTE: Os escribo en español para que se pueda entender.

Es MUY importante que durante este período de tiempo no dejéis de trabajar para no olvidarnos de los conocimientos adquiridos hasta ahora. Esta situación es nueva para todos, y requiere un esfuerzo por parte de todos. Confío en vosotros y en que seáis responsables con vuestro trabajo, puesto que SIEMPRE es por vuestro bien el poder seguir trabajando y reforzando el aprendizaje. Por mi parte, ante cualquier duda, ya sabéis que podeis poneros en contacto conmigo de la manera que os sea más cómoda. No hace falta deciros que teneis los medios para hacerlo, a través de los canales que todos conocemos.

POR ULTIMO: NO sabeis lo que OS ECHO DE MENOS. Espero que esteis todos bien por casa y que pronto, prontito, podamos vernos de nuevo.

OS QUIERO!!!!

Marta