



C.P.I. Plurilingüe José Garc Mende nº 77 - 32004 (C Tlf: 988.232529 / Fax: 9

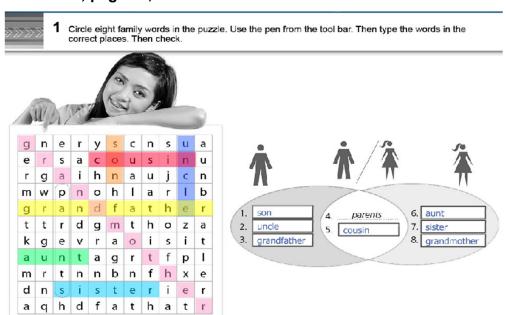
C. Elect: cpi.josegarcia.ourense@edu

# 1 ESO A (part 1) 24 Marzo 2020

### Correction of exercises (16th March + new homework)

#### Correction of exercises

#### Workbook, page 12, exercise 1



# Workbook, page 12, exercise 2

2 Match A to B to make sentences. Drag the numbers.

A
1. Your mother and father are your
2. The son of your mother is your
3. The parents of your mother are your
4. The daughter of your mother is your
5. A son and a daughter are
В
4 a. sister.
5 b. children.
1 c. parents.
3 d. grandparents.
2 e. brother.

# Workbook, page 15, exercise 1

1 Complete the sentences with the words below. Drag the answers. There are more words than you need. (10 points)

	Irish	England	grandparents	aunts	France	brothers	English
1.	Kelly is f	rom Ireland.	She's Irish	·			
2.	2. I've got three sisters and two <u>brothers</u> .						
3.	3. London is the capital city of England .						
4.	4. A French person is from France .						
5.	5. The parents of my parents are my grandparents .						

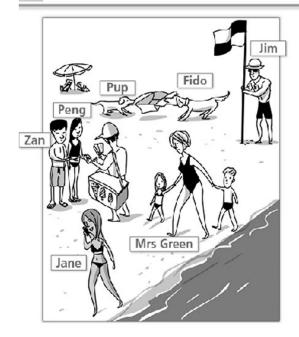
#### Workbook, page 15, exercise 2

- 2 Intro 1 2 3 4 5 6 7 8 9 Click the word that doesn't belong in each category. (10 points)
  - 1. Boys: brother mother son
  - 2. School items: father ruler rubber
  - 3. Countries: Ecuador Russia Moroccan
  - 4. Months: May Monday August
  - 5. Ordinal numbers: thirty-first sixth nineteen

#### Workbook, page 15, exercise 3



3 Look at the picture and complete the sentences with the affirmative or negative form of have got. Type the answers. Then check. (10 points)



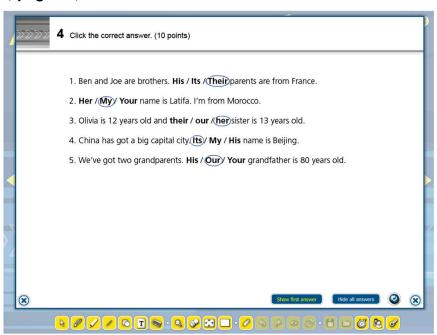
- 1. Jane hasn't got a tablet in the picture.
- Zan and Peng have got money.
- 3. Jim hasn't got a grey flag.
- 4. Fido and Pup haven't got a ball.
- Mrs Green has got a son and a daughter.

#### Explicación:

Apartados 1,3,5: es tercera persona de singular porque son SHE, HE and SHE.

Apartados 2,4: son THEY, son dos personas

#### Workbook, page 15, exercise 4



Recordemos los determinantes posesivos, es decir, los que indican posesión y responden a la pregunta ¿De quién es...?

I→ My (mi)

You → your (tu, singular)

He→ his (de él, su)

She → her (de ella, su)

It → its (de eso, su)

We → our (nuestro)

You → your (vuestro, plural)

They → their (de ellos, su, plural)

### Workbook, page 16, exercise 8

8 Retype the sentences and add the capital letters. Then check. (10 points)

1. our spanish lesson is at ten o'clock.

Our Spanish lesson is at ten o'clock.

2. Tim is irish, but his parents are from scotland.

Tim is Irish, but his parents are from Scotland.

3. is cannes a big city?

Is Cannes a big city?

4. On thursday, i have got a birthday.

On Thursday, I have got a birthday.

5. has ian got many friends?

Has Ian got many friends?

#### Workbook, page 16, exercise 9

9 Type the sentences in your lang	guage, (20 points
-----------------------------------	-------------------

1. Our father isn't from Spain.

Nuestro padre no es de España.

2. Has your sister got my pencils?

Tu hermana tiene mis lápices?

3. Jerry hasn't got his English book.

Jerry no tiene su (de él) libro de inglés.

4. Her daughter has got a Scottish name.

Su hija (de ella) tiene un nombre escocés.

5. Their grandmother is from Romania.

Su abuela (de ellos) es de Rumanía.

### Workbook, page 14, exercise 2

2 Retype the sentences and add the capital letters. Then check.

1. he is from paris in france. He is from Paris in France.

2. are they scottish? Are they Scottish?

3. i have got school on fridays. I have got school on Fridays.

4. her birthday is in february. Her birthday is in February.

5. my name is jane. My name is Jane.

6. your english is very good. Your English is very good.

#### Homework: Workbook, page 18, exercises 1,2,3,4,5,6

# Workbook, page 18, exercise 1:

- 1 Click the correct answer.
  - 1. Jack watch / watches TV every afternoon.
  - 2. The students speak / speaks Chinese.
  - 3. We does / do homework every day.
  - 4. Helen **studies** / **study** English and French.
  - 5. I play / plays with my baby sister every night.

## Workbook, page 18, exercise 2:

2 Complete the chart. Type the answers. Then check.

I / you / we / they	he / she / it
sit	1.
write	2.
tidy	3.
go	4.
have	5.
teach	6.

#### Workbook, page 18, exercise 3:

3 Click the correct verb in brackets. Then complete the sentences with the Present Simple affirmative form of the correct verbs. Type the answers. Then check.

1. English students usua	lly study	(study / teach) French at school.
2. A small baby often	((	eat / talk) 6-12 times a day.
3. Some cats	(read / slee	ep) 20 hours a day.
4. In Australia, the school	ol year	(end / start) in January or February
and	(end / start) in D	ecember.

Workbook, page 18, exercise 4:

4 Nao Chun is Chinese. Sven is Swedish. Complete the sentences about their after-school activities. Follow the order of the timetables. Type the answers. Then check.

16:00: study English

Nao Chun

	17:15: do homework				
3	17:15: do homework 18:30: have dinner				
	21:45: go to bed				
	Sven				
18.7	16:15: watch TV				
	18:30: have dinner				
	20:00: da homewark				
	21:45: go to bed				
1. Nao Chun	studies English at four o'clock				
2. Sven					
3. Nao Chun a	nd Sven				
4. Nao Chun					
5. Sven	5. Sven				
6. Nao Chun a	nd Sven				

Workbook, page 18, exercise 5:



Add the adverbs of frequency and time expressions in brackets to the sentences. Then look at the pictures. Who <u>Isn't</u> in the Black family? Complete the answer below. Type the answers. Then check.

Tim and Joe Black are brothers.	a
1. They get up at eight o'clock. (always)	
They always get up at eight o'clock.	
2. They have breakfast. (every morning)	D D
3. They tidy their rooms. (sometimes)	
4. They have a shower. (once a day)	
5. They have a shower in the morning. (never)	OB: 30
The boy in picture isn't in the Black family.	
Norkbook, page 18, exercise 6:  6 Complete the text with the Present Simple affirmative of the verbs in brackets. Type Then check.	the answers.
My name's Emma and l <sup>1.</sup> (live) in Oxford, England.	
(love) Saturdays. My family and I always <sup>3.</sup>	(go) to
my grandparents for lunch on Saturdays. After lunch, my grandfather usually	
4. (tell) interesting stories. My brother David never	
5. (stay) for the stories. He's 16 and he always	
(go) to a café with friends. In the evening, David usually	
7. (watch) a film on TV with me. Today, it's a James Bond film.	Great!

#### Hola chicos!

Qué tal estais? Cómo lo llevais? Parece ser que tenemos que estar en casa hasta después de Semana Santa. Pero eso no es excusa para no trabajar cada día un poquito más. HAY tiempo para todo!

Yo por ejemplo, procuro trabajar por las mañanas (aunque a veces por las tardes también), luego descanso, estudio y hago ejercicio físico. Es muy importante hacer ejercicio físico también, puesto que nos va a ayudar a centrarnos a la hora de hacer los deberes (tienes otra energía) y también a movernos un poco, porque sino estamos todo el día sin movernos, y eso tampoco es bueno.

Os recomiendo hacer un planning diario con las cosas a hacer, igual que procuro hacer yo. Así vereis que teneis tiempo para hacer de todo y no os quedará nada pendiente.

Un último aviso: NECESITO QUE MODIFIQUEIS la dirección de correo electrónico que os envié los días pasados. La que os facilité tiene poco espacio, y he creado una nueva cuenta, esta vez en gmail:

#### martamende2020@gmail.com

Por favor, a partir de ahora, ENVIADME TODO A ESTA NUEVA DIRECCIÓN.

Como siempre, deciros que os cuideis, que salgais lo menos posible de casa porque ésta es la única manera de que todo pase lo antes posible y vernos muy pronto. Porque no se vosotros... pero yo ... OS ECHO MUCHÍSIMO DE MENOS!

Os quiero!

Marta