## 10 E.P. Unit 6 Let's go on a picnic

## Lesson 1: Vocabulary

Language: biscuits, cake, carrots, eggs, milkshake, sandwiches, strawberries Let's (have) ...

Bananas, chocolate, salad, sausages, tomatoes, yoghurt

## Class Book page 60

Ex. 1
Watch Alex.

Ex. 2
Listen and say.
Ex. 3
Let's dance and chant.
Ex. 4
Let's play.

## Star question

Answers: bananas, chocolate, salad, sausages, tomatoes, yoghurt

## Activity Book page 40

Ex. 1

Answers: 1 milkshake / 4 biscuits / 1 cake / 6 eggs / 13 grapes / 8 sandwiches / 10 strawberries

Ex. 2
Answer: carrots

## Lesson 2: Song and Grammar

Language: Food and drink; I like ...; I don’t like ...
How about you?

## Class Book page 61

Ex. 1
Let's dance and sing.
Ex. 2
Stick the stickers.
Ex. 3
Answers: grapes 5 / strawberries 3 / biscuits 7 / eggs 1 / milkshake 6 / sandwiches 4 / cake 8 / carrots 2

Ex. 4
Let's play.

## Activity Book page 41

## Ex. 1

Answers: 1 d/2c/3a/4b
Ex. 2
Answers: 1 eggs / 2 cake / 3 milkshake / 4 biscuits
Ex. 3
Draw 3 foods you like and 1 you don't like. Write your song.

## Lesson 3: Culture

## Language: Food and drink

I've got a ...
Farm, fruit, shop, strawberry picking, vegetables; Can you ...?

## Class Book page 62

Ex. 1

Watch Alex.
Ex. 2
Answers: 1 eggs (sad face) / 2 strawberries (happy face) / 3 carrots (happy face) / 4 milkshake (sad face)

Ex. 3
Answers: Children draw: 1 two carrots / 2 one milkshake / 3 six eggs / 4 two strawberries

## Activity Book page 42

## Ex. 1

Answers: In the picture: biscuits, cake, carrots, strawberries

Lesson 4: Cross - curricular (Natural Science)
Language: hear, see, smell, taste, touch; five senses
Ears, eyes, hands, nose; I can ...
Fingers, tongue

## Class Book page 63

Ex. 1
Watch.
Ex. 2
Let's sing.
Ex. 3
Listen, point and repeat.
Ex. 4
Answers: $1 \vee \vee \mathrm{XVV} / 2 \vee \vee \vee \vee \mathrm{x} / 3 \mathrm{x} \vee \vee \vee \mathrm{x}$

## Activity Book page 43

Ex. 1
Let's sing.
Ex. 2
Answers: $1 \mathrm{~d} / 2 \mathrm{c} / 3 \mathrm{e} / 4 \mathrm{~b} / 5 \mathrm{a}$

## Lesson 5: Story

Language: bread, cheese, juice, milk; Do you like ...? Yes, I do. / No, I don't.
Food and drink; Body parts; hear, see, smell; I can ...
... is good for you. What's the matter? I don't feel well.

## Class Book pages 64-65

Ex. 1
Listen to the story. Does the wolf like bread?
Ex. 2
Answer: Grapes.
Ex. 3
Answer: Frame 10
Ex. 4
What's your favourite part of the story?
Ex. 5
Act out the story.

## Lesson 6: Vocabulary and Grammar

Language: bread, cheese, juice, milk; Do you like ...? Yes, I do. / No, I don't. Food and drink; I like ...
... is good for you.

## Class book page 66

Ex. 1
Let's dance and sing.
Ex. 2
Answers: 1 juice / 2 bread / 3 milk / 4 cheese
Ex. 3
Draw.

## Activity Book page 44

Ex. 1
Answers: 1 c bread / 2 a cheese 73 d milk / 4 b juice
Ex. 2
Draw.
Ex. 3
Ask your friends.

## All About Values

Answer: Picture 2

## Lesson 7: Communication skills

Language: /k/ cake, carrots, car, coat
Do you like ...? Yes, I do. / No, I don't.
Can you see the cat eating carrot cake?

## Class Book page 67

Ex. 1

Listen, point and repeat.
Ex. 2
Listen and say the rhyme.
Ex. 3
Trace.
Ex. 4
Make the food basket on page 87. Play the game.

## Lesson 8: Review and Skills

Language: Food and drink; I like ...; I don't like ...; Do you like ...? Yes, I do. / No, I don't.

## Class Book page 68

Ex. 1
Listen and draw.

## Ex. 2

Stick the stickers and write.
Ex. 3
Write.

## Activity Book page 45

Ex. 1
Answers: 1 cake / 2 eggs / 3 grapes / 4 biscuits / 5 milkshake / 6 cheese / 7 juice / 8 sandwiches

## Ex. 2

Answers: 1 I like 7 don’t like milkshake. // 2 I like / don’t like carrots. // 3 I Like / don’t like strawberries. // 4 I like / don't like eggs.

## Lesson 9: Skills and Project

Language: Food and drink; I like ...; I don't like ...; Do you like ...? Yes, I do. / No, I don’t.

## Class Book page 69

Ex. 1
Answers: I like cake - Emily / I don't like carrots - Emily / I don't like juice - Poppy / I like milkshake - Emily / I don’t like cake - Poppy / I like strawberries and milk - Poppy / I don't like biscuits - Emily / I like grapes and juice - Emily

## Ex. 2

Watch Alex.

## Ex. 3

Think about your project. Draw and write. Show and tell your friends.

## All About Me Booklet pages 14-15 \& 16

Ex. 1
Find and circle the odd ones out.
Ex. 2
Answers: Tablet: It's on the desk / guitar: It's behind the sofa.
Ex. 3
Draw your favourite food.

I can ...

My favourite food words.

## Star learner.

My progress record.

## Review 3 Surprise!

Language: Food and drink; Actions (hop, jump, sing, walk); I can ...; I can’t ...; I like ...; I don't like ...; Do you like...? Yes, I do. No, I don't. My (bird) can ...; Have you got a ...?

## Lesson 1

## Class Book page 70

Ex. 1
Listen.
Ex. 2
Answers: fish 2 / cat 4 / rabbit 3 / carrot 3

## Ex. 3

Act out the story.

## Activity Book page 46

Ex. 1
Answers: Pets: 1 parrot / 2 dog / 3 bird / 4 cat / 5 fish / 6 rabbit // Food: 1 carrots / 2 grapes / 3 cheese / 4 eggs / 5 bread / 6 cake

## Ex. 2

Answers: Small: X X V V / Big: V V V

## Lesson 2

Class Book page 70
Ex. 4
Listen and repeat.
Ex. 5
Listen and look. Answer.

Ex. 6
Sing the songs from Unit 6.

## Activity Book page 47

Ex. 1
Answers: 1 e, b/2a, c/3h,d/4f,g
Ex. 2
Draw and write about food.

## Lesson 3: Project

Class book page 71
Project.

