1º E.P. Unit 6 Let's go on a picnic

Lesson 1: Vocabulary

Language: biscuits, cake, carrots, eggs, milkshake, sandwiches, strawberries

Let's (have) ...

Bananas, chocolate, salad, sausages, tomatoes, yoghurt

Class Book page 60

Ex. 1

Watch Alex.

Ex. 2

Listen and say.

Ex. 3

Let's dance and chant.

Ex. 4

Let's play.

Star question

Answers: bananas, chocolate, salad, sausages, tomatoes, yoghurt

Activity Book page 40

Ex. 1

Answers: 1 milkshake / 4 biscuits / 1 cake / 6 eggs / 13 grapes / 8 sandwiches / 10 strawberries

Ex. 2

Answer: carrots

Lesson 2: Song and Grammar

Language: Food and drink; I like ...; I don't like ...

How about you?

Class Book page 61

Ex. 1

Let's dance and sing.

Ex. 2

Stick the stickers.

Ex. 3

Answers: grapes 5 / strawberries 3 / biscuits 7 / eggs 1 / milkshake 6 / sandwiches 4 / cake 8 / carrots 2

Ex. 4

Let's play.

Activity Book page 41

Ex. 1

Answers: 1 d / 2 c / 3 a / 4 b

Ex. 2

Answers: 1 eggs / 2 cake / 3 milkshake / 4 biscuits

Ex. 3

Draw 3 foods you like and 1 you don't like. Write your song.

Lesson 3: Culture

Language: Food and drink

I've got a ...

Farm, fruit, shop, strawberry picking, vegetables; Can you ...?

Class Book page 62

Ex. 1

Watch Alex.

Ex. 2

Answers: 1 eggs (sad face) / 2 strawberries (happy face) / 3 carrots (happy face) / 4 milkshake (sad face)

Ex. 3

Answers: Children draw: 1 two carrots / 2 one milkshake / 3 six eggs / 4 two strawberries

Activity Book page 42

Ex. 1

Answers: In the picture: biscuits, cake, carrots, strawberries

Lesson 4: Cross – curricular (Natural Science)

Language: hear, see, smell, taste, touch; five senses

Ears, eyes, hands, nose; I can ...

Fingers, tongue

Class Book page 63

Ex. 1

Watch.

Ex. 2

Let's sing.

Ex. 3

Listen, point and repeat.

Ex. 4

Answers: 1 V V X V V / 2 V V V V X / 3 X V V V X

Activity Book page 43

Ex. 1

Let's sing.

Ex. 2

Answers: 1 d / 2 c / 3 e / 4 b / 5 a

Lesson 5: Story

Language: bread, cheese, juice, milk; Do you like ...? Yes, I do. / No, I don't.

Food and drink; Body parts; hear, see, smell; I can ...

... is good for you. What's the matter? I don't feel well.

Class Book pages 64 – 65

Ex. 1

Listen to the story. Does the wolf like bread?

Ex. 2

Answer: Grapes.

Ex. 3

Answer: Frame 10

Ex. 4

What's your favourite part of the story?

Ex. 5

Act out the story.

Lesson 6: Vocabulary and Grammar Language: bread, cheese, juice, milk; Do you like ...? Yes, I do. / No, I don't. Food and drink; I like is good for you. Class book page 66 Ex. 1 Let's dance and sing. Ex. 2 Answers: 1 juice / 2 bread / 3 milk / 4 cheese Ex. 3 Draw.

Activity Book page 44

Ex. 1

Answers: 1 c bread / 2 a cheese 7 3 d milk / 4 b juice

Ex. 2

Draw.

Ex. 3

Ask your friends.

All About Values

Answer: Picture 2

Lesson 7: Communication skills

Language: /k/ cake, carrots, car, coat

Do you like ...? Yes, I do. / No, I don't.

Can you see the cat eating carrot cake?

Class Book page 67

Ex. 1

Listen, point and repeat.

Ex. 2

Listen and say the rhyme.

Ex. 3

Trace.

Ex. 4

Make the food basket on page 87. Play the game.

Lesson 8: Review and Skills

Language: Food and drink; I like ...; I don't like ...; Do you like ...? Yes, I do. / No, I don't.

Class Book page 68

Ex. 1

Listen and draw.

Ex. 2

Stick the stickers and write.

Ex. 3

Write.

Activity Book page 45

Ex. 1

Answers: 1 cake / 2 eggs / 3 grapes / 4 biscuits / 5 milkshake / 6 cheese / 7 juice / 8 sandwiches

Ex. 2

Answers: 1 I like 7 don't like milkshake. // 2 I like / don't like carrots. // 3 I Like / don't like strawberries. // 4 I like / don't like eggs.

Lesson 9: Skills and Project

Language: Food and drink; I like ...; I don't like ...; Do you like ...? Yes, I do. / No, I don't.

Class Book page 69

Ex. 1

Answers: I like cake – Emily / I don't like carrots – Emily / I don't like juice – Poppy / I like milkshake – Emily / I don't like cake – Poppy / I like strawberries and milk – Poppy / I don't like biscuits – Emily / I like grapes and juice – Emily

Ex. 2

Watch Alex.

Ex. 3

Think about your project. Draw and write. Show and tell your friends.

All About Me Booklet pages 14 – 15 & 16

| Ex. 1 |
|---|
| Find and circle the odd ones out. |
| Ex. 2 |
| Answers: Tablet: It's on the desk / guitar: It's behind the sofa. |
| Ex. 3 |
| Draw your favourite food. |
| |
| I can |
| |
| My favourite food words. |
| |
| Star learner. |
| |
| My progress record. |
| |

Review 3 Surprise!

Language: Food and drink; Actions (hop, jump, sing, walk); I can ...; I can't ...; I like ...; I don't like ...; Do you like...? Yes, I do. No, I don't. My (bird) can ...; Have you got a ...?

Lesson 1

Class Book page 70

Ex. 1

Listen.

Ex. 2

Answers: fish 2 / cat 4 / rabbit 3 / carrot 3

Ex. 3

Act out the story.

Activity Book page 46

Ex. 1

Answers: Pets: 1 parrot / 2 dog / 3 bird / 4 cat / 5 fish / 6 rabbit // Food: 1 carrots / 2 grapes / 3 cheese / 4 eggs / 5 bread / 6 cake

Ex. 2

Answers: Small: X X V V / Big: V V V X

Lesson 2

Class Book page 70

Ex. 4

Listen and repeat.

Ex. 5

Listen and look. Answer.

Ex. 6

Sing the songs from Unit 6.

Activity Book page 47

Ex. 1

Answers: 1 e, b / 2 a, c / 3 h, d / 4 f, g

Ex. 2

Draw and write about food.

Lesson 3: Project

Class book page 71

Project.