# Unit 5 I take Harry to the vet

# Lesson 1: Vocabulary

Language: bird, cat, dog, hamster, parrot, rabbit, turtle.

l've got a ...

Chicken, cow, hippo, monkey, sheep, snake.

# **Class Book page 50**

Ex. 1

Watch Alex.

### Ex. 2

Listen and say.

# Ex. 3

Let's dance and chant.

# Ex. 4

Let's play.

#### Star question

Answers: hippo, monkey, snake; chicken, cow, sheep.

#### Activity Book page 34

# Ex. 1

Join the dots.

# Ex. 2

Answers: bird 3 / cat 7 / dog 6 / hamster 2 / parrot 8 / rabbit 1 / turtle 4

# Ex. 3

Write.

# Lesson 2: song and Grammar

Language: Pets; My (bird) can (fly).

Where's my ...? I've got a ...

Climb, fly, run, swim.

### Class Bok page 51

Ex. 1

Let's dance and sing.

### Ex. 2

Stick the stickers.

# Ex. 3

Answers: dog 2 / turtle 8 / rabbit 6 / fish 7 / parrot 1 / hamster 3 / cat / bird 5

#### Ex. 4

Let's play.

# Alex's question

# Activity Book page 35

Ex. 1

Answers: 1 c / 2 d / 3 b / 4 a

# Ex. 2

Answers: a fish / b bird / c hamster / d rabbit

# Ex. 3

Draw a pet. Write your song.

### Lesson 3: Culture

Language: Pets; My ... can fly / climb / run / swim.

My favourite pet is a ...

### Class Book page 52

Ex. 1

Watch Alex.

Ex. 2

Answers: 1 fish / 2 dog / 3 cat / 4 rabbit / 5 bird

#### Ex. 3

Answers: rabbit / dog / bird

#### Alex's question

### Activity Book page 36

# Ex. 1

Answers: 1 fish / 2 dog / 3 cat / 4 rabbit / 5 bird

# Ex. 2

Look and write. Ask your friend.

#### Lesson 4: Cross – curricular (Natural Science)

Language: chick, kid, kitten, puppy; A baby (bird) is a (chick).

Bird, cat, dog.

Baby, goat, mummy.

# **Class Book page 53**

Ex. 1

Watch Alex.

Ex. 2

Let's sing.

Ex. 3

Listen, point and repeat.

Ex. 4

Match.

# Ex. 5

Answer: 6

#### Star question

Answers: chick, kid, kitten, puppy.

# Activity Book page 37

#### Ex. 1

Let's sing.

# Ex. 2

Answers: 1 kid / 2 puppy / 3 kitten / 4 chick

# Ex. 3

Answers: 1 four / 2 five / 3 six / 4 three

# Lesson 5: Story

Language: hop, jump, sing, walk; I can (hop) and I can (run), but I can't (fly).

Pets.

Fly, run, swim.

# Class book pages 54 – 55

Ex. 1

Watch or listen to the story. What colour is the parrot?

Ex. 2

Answer: dog

Ex. 3

Answer: Frame 3

Ex. 4

Ex. 5

#### Lesson 6 : Vocabulary and Grammar

Language: hop, jump, sing, walk; I can ...; I can't ...

Pets; fly, run, swim.

### **Class Book page 56**

Ex. 1

Let's dance and sing.

Ex. 2

Answers: 1 parrot / 2 rabbit / 3 cat / 4 turtle

#### Ex. 3

Answers: 2 Bird: hop V / jump V / sing V / walk V // 3 Fish: hop X / jump V / sing X / walk X // 4 Dog: hop X / jump V / sing X / walk V

#### Activity Book page 38

# Ex. 1

Answers: 1 b / 2 d / 3 c / 4 a

# Ex. 2

Answer: Picture 2

### Lesson 7: Communication skills

Language: /r/ rabbit, rain, rubber, run.

Pets; I can climb. I can't swim.

A rabbit can run. Run, run, run. Can you run like a rabbit?

# Class book page 57

Ex. 1

Listen, point and repeat.

# Ex. 2

Listen and say the rhyme.

# Ex. 3

Trace.

# Ex. 4

Make the pet puppets on page 85. Follow the story.

### Lesson 8: Review and Skills

Language: Pets; hop, jump, sing, walk; I can ...; I can't ...

Fly, swim, run; A fish can 7 can't ...

#### Class book page 58

Ex. 1

Answers: 1 cat / 2 fish / 3 turtle / 4 hamster / 5 bird / 6 dog / 7 rabbit / 8 parrot

Ex. 2

Ex. 3

#### Activity Book page 39

Ex. 1

Answers: 1 parrot / 2 turtle / 3 cat / 4 rabbit / 5 dog / 6 hamster / 7 fish / 8 bird

# Ex. 2

Answers: cat / dog / hop / kid / pet

# Lesson 9: Skills and Project

Language: Pets; hop, jump, sing, walk; I can ...; I can't ...

A (cat) can (jump).

#### **Class Book page 59**

Ex. 1

Answers: (Poppy's rabbit is called) Rufus. (Ben's turtle is called) Tony.

Ex. 2

Watch Alex.

Ex. 3

#### All About Me Booklet pages 12 – 13 & 16

Ex. 1

Colour and say.

# Ex. 2

Answer: 5

# Ex. 3

Draw yourself with a pet.

I can ...

My favourite animal words

Star learner

My progress record