

1º E.P. Unit 3 All About Us

Lesson 1: Vocabulary

Language: coat, gloves, hat, jumper, shirt, shoes, socks, trousers

Look at the ...

Boots, jacket, scarf, skirt, tracksuit, trainers

Class Book page 28

Ex. 1

Watch Alex.

Ex. 2

Listen and say.

Ex. 3

Let's dance and chant.

Ex. 4

Let's play.

Star question

Answers: boots, jacket, scarf, skirt, tracksuit, trainers

Activity Book page 20

Ex. 1

Look and number.

Ex. 2

Answer: 4 a jumper

Ex. 3

Trace.

Lesson 2: Song and Grammar

Language: Clothes; I'm wearing a (coat) and (gloves).

I'm going for a walk.

Class Book page 29

Ex. 1

Let's dance and sing.

Ex. 2

Stick the stickers.

Ex. 3

Answers: trousers 8 / socks 3 / shirt 5 / hat 1 / jumper 7 / gloves 4 / coat 2 / shoes 6

Ex. 4

Let's play.

Activity Book page 21

Ex. 1

Answers: 1 hat / 2 coat / 3 gloves / 4 socks

Ex. 2

Draw yourself in your favourite clothes.

Ex. 3

Trace the true sentences.

Lesson 3: Culture

Language: Clothes, I'm wearing a (red jumper).

Colours; My favourite uniform is ...

School uniform; Have you got ...? Yes / No

Class Book page 30

Ex. 1

Watch Alex.

Ex. 2

Listen and match.

Answers: 1 Alex – black shoes / 2 Fiona – blue skirt / 3 Leo – grey trousers

Ex. 3

Follow.

Answers: Correct route – red jumper, grey trousers, black shoes

Activity Book page 22

Ex. 1

Read and colour.

Ex. 2

Tick V your answer. Ask your friend.

Lesson 4: Cross-curricular (Natural Science)

Language: cotton, leather, rubber, wool

Clothes

What are (shoes) made of?

Class Book page 31

Ex. 1

Watch.

Ex. 2

Let's sing.

Ex. 3

Listen, point and repeat.

Ex. 4

Answers: shirt 1, T-shirts 1, jumpers / hats / mittens 3, shoes / gloves 2, rain boots 4

Activity Book page 23

Ex. 1

Let's sing.

Ex. 2

Answers: 1 leather / 2 cotton / 3 wool / 4 rubber

Ex. 3

Answers: 1 c / 2 a / 3 d / 4 b

Ex. 4

Answers: 1 wool / 2 cotton / 3 rubber / 5 leather

Lesson 5: Story

Language: clothes; big, new, old, small, It's ...

Feelings

Class Book pages 32 – 33

Ex. 1

Watch or listen to the story. Is Samuel tired?

Ex. 2

Answers: gloves, socks, jumper

Ex. 3

Answer: Frame 6

Ex. 4

What's your favourite part of the story?

Ex. 5

Act out the story.

Lesson 6: Vocabulary and Grammar

Language: big, new, old, small; It's ...

Colours

My hat is ...; a (red) book

Class Book page 34

Ex. 1

Let's sing.

Ex. 2

Answers: 1 small / 2 old / 3 new / 4 big

Ex. 3

Answers: Picture 2: a pencil – it's small; a red book – it's new; a green shirt – it's new; a hat – it's small; a red and white sock – it's small; a blue shirt – it's small

Activity Book page 24

Ex. 1

Answers: 1 small / 2 old / 3 new / 4 big

Ex. 2

Answers: 1 It's new / 2 it's small / 3 it's old / 4 It's big

All About Values

Answer: Picture 1

Lesson 7: Communication skills

Language: /s/ sad, scissors, six, socks

Clothes; big, new, old, small; I'm wearing ...; It's ...

Susie is wearing six socks.

Class Book page 35

Ex. 1

Listen, point and repeat.

Ex. 2

Listen and say the rhyme.

Ex. 3

Trace.

Ex. 4

Make the book on page 81. Play the game.

Lesson 8: Review and Skills

Language: Clothes; big, new, old, small; I'm wearing ...; It's ...

Class Book page 36

Ex. 1

Answers: 1 jumper / 2 trousers / 3 socks / 4 shirt / 5 shoes / 6 coat / 7 hat / 8 gloves

Ex. 2

Stick the stickers and write.

Ex. 3

Write.

Activity Book page 25

Ex. 1

Answers: 1 shirt / 2 jumper / 3 shoes / 4 hat / 5 coat / 6 trousers

Ex. 2

Choose and draw yourself.

Ex. 3

Write.

Lesson 9: Skills and Project

Language: Clothes; big, new, old, small; I'm wearing ...

Class Book page 37

Ex. 1

Answer: Picture 1

Ex. 2

Watch Alex.

Ex. 3

Think about your project. Draw and write.

All About Me Booklet page 8 – 9 & 19

Ex. 1

Colour by number. Say.

Ex. 2

Find 4 hats. Say (It's) big, small, old or new.

Ex. 3

Draw yourself. Say what you're wearing.

I can ...

My favourite clothes words

Star learner

My progress record