

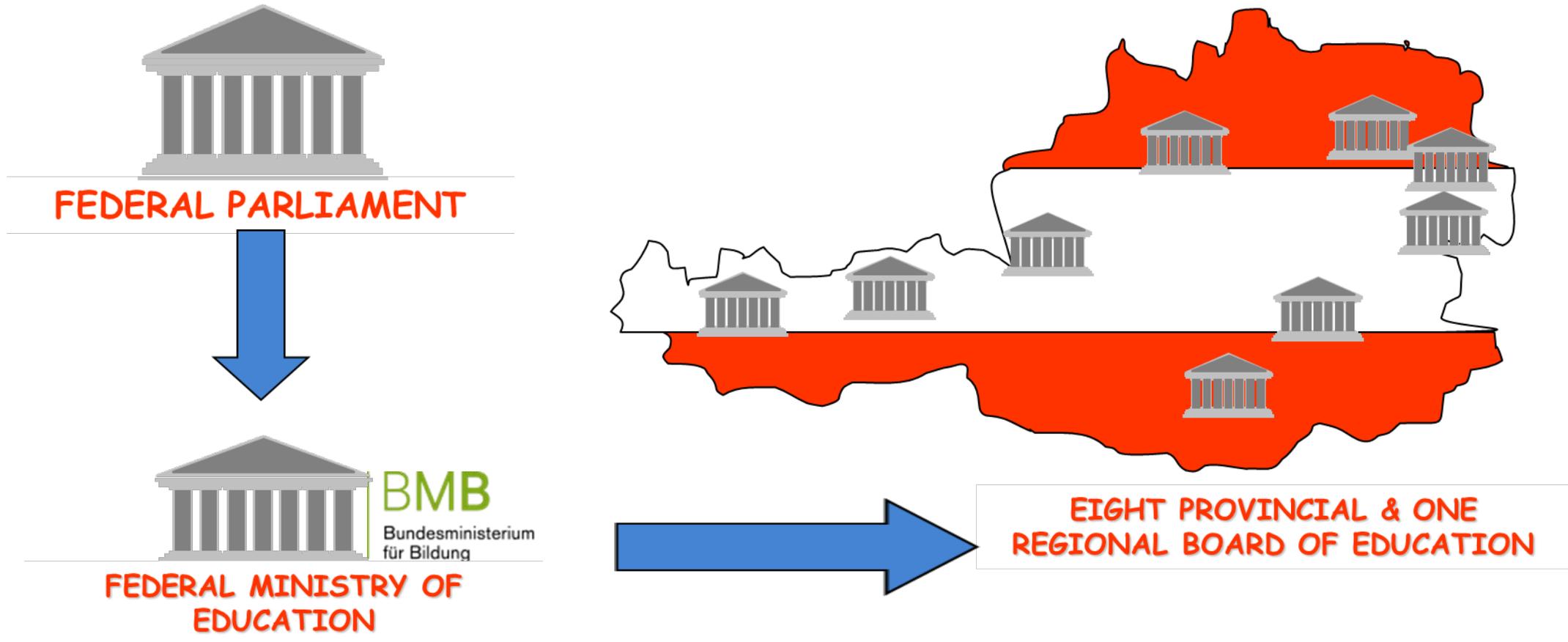


European Office Vienna Board of Education



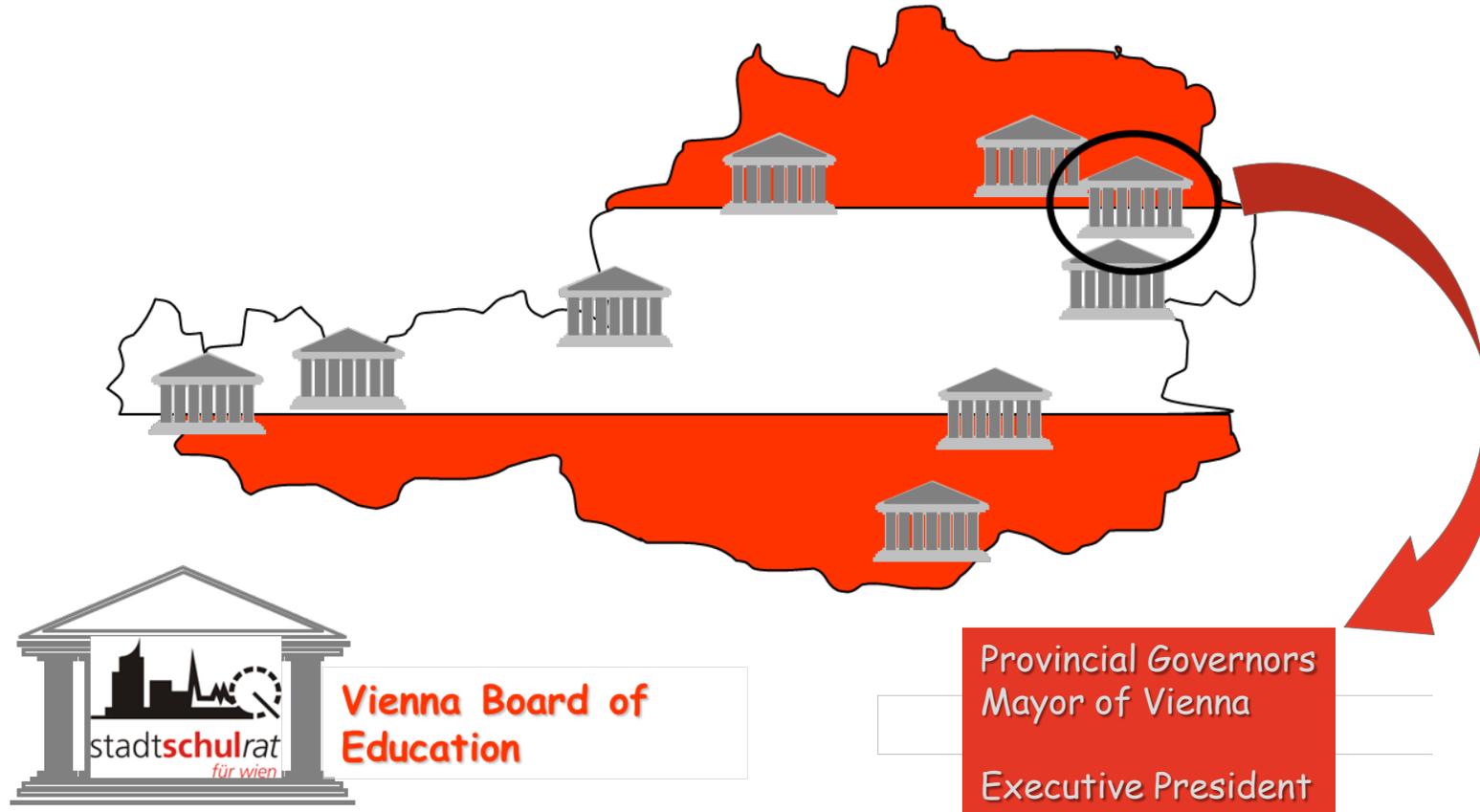


Austrian Education System



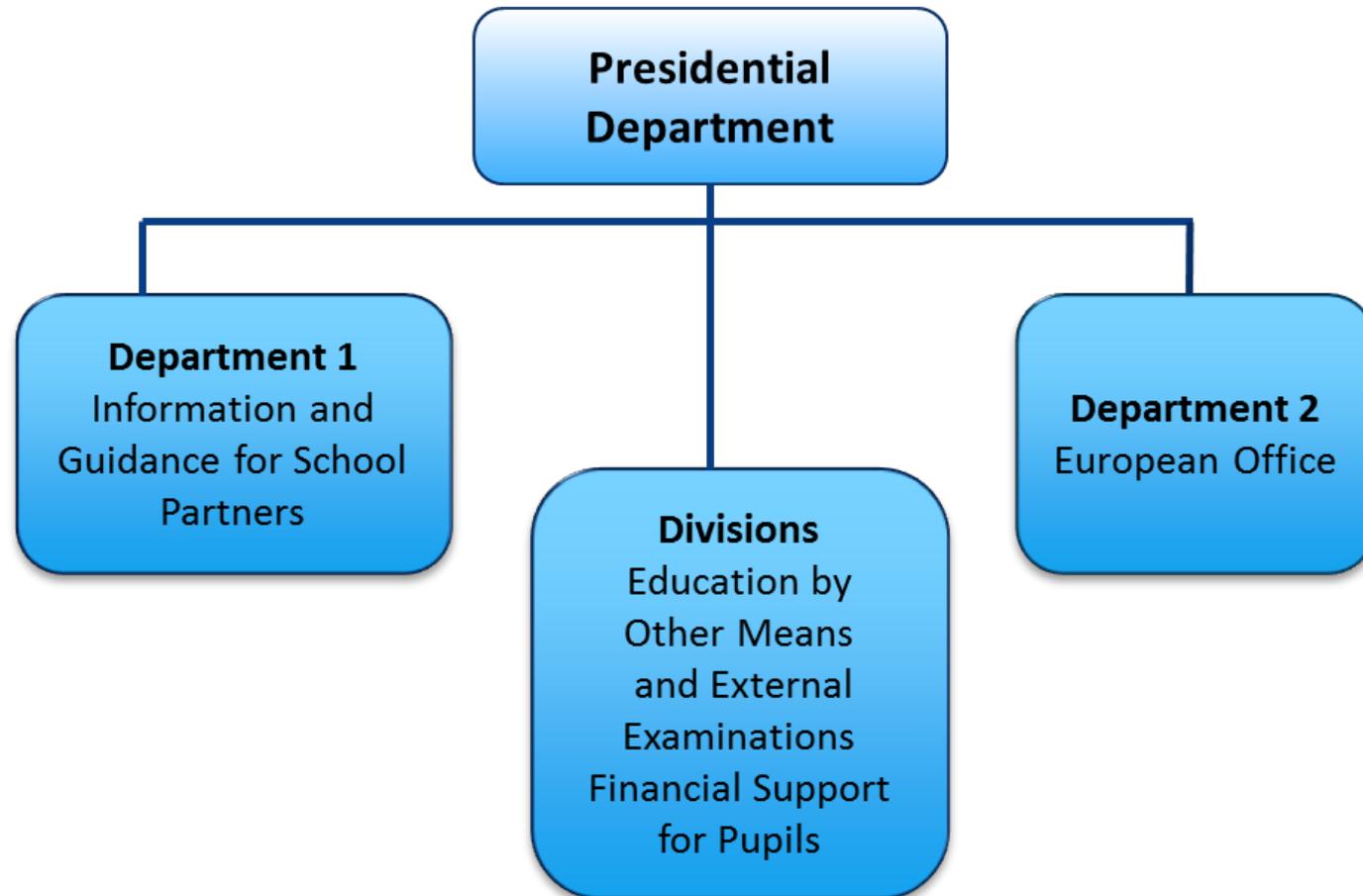


The Vienna Board of Education



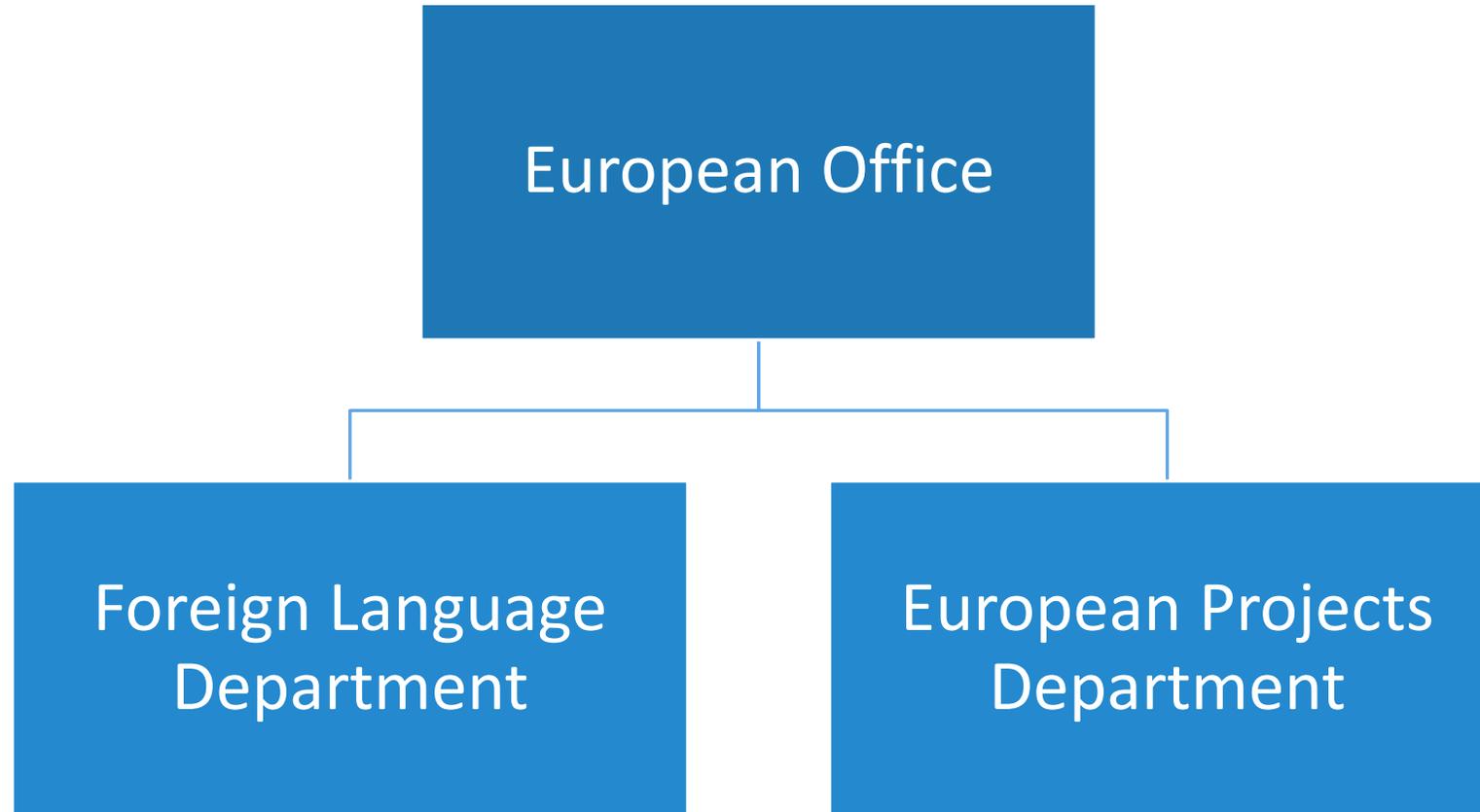


Vienna Board of Education - Structure





European Office - Structure





Foreign Language Department

The European Office of the Vienna Board of Education supports a number of initiatives that foster language learning and emphasise the European dimension within the field of education.

- Initiate, develop and supervise modern (English, Romance and Neighbouring) language initiatives within the Viennese educational system, compose model descriptions, Native Speaker Teacher personnel planning, coordinate admission procedures, provide counselling with regard to lessons and teaching, evaluation and consultation.
- Organise language and cultural courses and workshops.
- Cultivate and maintain contact with foreign institutions such as the European Commission, the European Council, embassies and cultural institutes etc.



European Projects Department

- Initiate, coordinate and implement a variety of EU-supported projects that cover all school types and locations. As well as the planning, filing of applications, coordination with the responsible institutions, administration and financial implementation, public relations, accounting and project report submission.
- Coordinate, document and provide information about international programs and activities, especially educational programs within the European Union.
- Publicity work and organization of main events with regard to the language initiatives and projects.



Current projects

Interreg CENTRAL EUROPE

Interreg CROSS BORDER (AT-CZ; AT-HU; SK-AT)

Interreg EUROPE

Erasmus+

Urban Innovative Actions (UIA)

13 Projects/ Total Grant EU - 2.486.160 € → Interreg/UIA (80%)/ Erasmus+ (20%)

For further information: <http://www.eb.ssr-wien.at/index.php/en/>

Intellectual Output 2

Best-Practice-Guide



Funded by the
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AllAboard

This project has been developed with the funding of an Erasmus+ KA2 Strategic Partnership over 2 years, September 2015 until August 2017.

The AllAboard team wishes to thank all the teachers, psychologists, guidance providers and school staff in general for the help and support in developing the Best-Practice-Guide.



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Background and Facts

- Research in 3 partner countries
- Different school systems
- Definitions of ESL \neq ESL and Drop Out varies
- Defining target groups
- Analysing - Taxonomy
- 56 Examples

Target Groups

- Educational authorities
- Teachers
- Schools
- Students
- Families

Selection criterias

- Innovation
- Improvement
- Scientific research
- Recognized Processes
- Evaluation
- Satisfaction
- Social impact

Taxonomy

All the examples and practices included in this catalogue can be classified in different ways. We have decided to adopt a twofold classification, so that it can adapt to the necessities of the institutions, end-users or stakeholders that want to make use of our material.



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Taxonomy - close-up perspective

1. Increasing the flexibility and permeability of educational pathways.
2. Improving the quality of the Education System.
3. Encouraging educational and vocational guidance.
4. Educational support plans.
5. Avoiding socio-economic segregation in schools.



Taxonomy - close-up perspective

6. Learning strategies: Teaching among equals / Learning communities.
7. Providing guidance to families.
8. Creating positive and/or innovative learning environments.
9. Improving integration and coexistence.



Taxonomy - broader point of view

1. Compensation: practices that aim at compensating for some kind of deficit or weakness.
2. Intervention: practices that focus on those stakeholders that present some kind of inability and some kind of help needs to be provided.
3. Prevention: routines or strategies to be applied in order to prevent a foreseeable case of school leaving.

Example

Title:	School Information SMS (SCHUL.InfoSMS)		
LEVEL OF EDUCATION	primary, lower secondary, upper-secondary, post-secondary non-tertiary		
Number of students	-	Number of sessions (60')	-
Ages	from the age of 6	Organization	depending on the message's content: whole school, whole class, individual
Materials	-		
Aims	The objectives are to improve the communication with students, parents, teachers and training companies (in case of an apprenticeship), to increase the involvement of parents in school operations and to overcome language barriers.		
Contact School/person	https://www.infosms.org		



Conclusion

All the practices included in this guide is the result of the work carried out by a team of teachers, teaching counsellors, guidance providers and general education experts from three European countries (Sweden, Austria and Spain). The purpose of this guide is to give evidence to other people working in the field of general education of practices that have been proved to be successful in fighting early school leaving.



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Thank you for your attention!



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Example Compensation S. 68

Title:	Second Chance School		
LEVEL OF EDUCATION	upper secondary, post-secondary		
Number of students	whole class	Number of sessions (60')	individual
Ages	16-24	Organization	---
Materials			
Aims	The main aim of the program is to increase the prospects of employability of every single pupil that fulfills the program, strengthen their self-confidence and equip them with the tools necessary to cope with life as self-sufficient individuals.		
Contact School/person	HagaGymnasiet, www.secondchanceschool.se		



Example Intervention S. 47

Title:	PROA - Support and guidance at school		
LEVEL OF EDUCATION	Pre-primary, primary, lower-secondary.		
Number of students	Variable, depending on the needs and requests of schools	Number of sessions (60')	Applied during all the scholastic year
Ages	3-16	Organization	Groups
Materials	Specific human and material resources in order to put into practice different proposals focused on students at risk of social exclusion, or with special needs		
Aims	Implement an action plan at school in order to deal with students at risk of social exclusion or with special needs.		
Contact School/person	http://www.edu.xunta.es/portal/innovacion/63/133/220/627		



Example Prevention S. 106

Title:	AVEO (Austrian Violence Evaluation Online Tool)		
LEVEL OF EDUCATION	lower secondary, upper-secondary		
Number of students	all Austrian students	Number of sessions (60')	1-30, according to requirements
Ages	10-18	Organization	online survey
Materials	questionnaire		
Aims	Identification of violence occurrence in a class to set adequate interventions		
Contact School/person	http://www.schulpsychologie.at/gewaltpraevention/praeventionsprojekte/elbstevaluation-aveo-s-aveo-t/ http://www.schulpsychologie.at/fileadmin/upload/persoenlichkeit_gemeinschaft/weitere-informationen-zu-aveo.pdf		

