

# resent Continuous



### FORM:

To be + Main verb + ing

The present Continuous is used to describe something that is happening now, at the moment



He is playing.



- 4. Write the ing form of the verbs:
- A) come \_\_\_\_\_
- B) Take
- C) Fly \_\_\_\_\_
- D) Swim \_\_\_\_\_
- E) Study \_\_\_\_\_
- F) Stud
- 5. Write negative sentences.
- A) He is learning how to read.
- B) I am having a bath.
- C) I'm reading a fantastic book.
- D) Mark is driving a new car.
- E) I'm looking for my bag.
- 6. Write questions for the answers.
- No, they aren't singing.

Yes, She is writing a new book.

2. Look at the pictures:





John





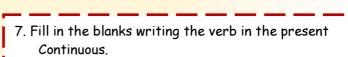
3. What are they doing? Use the verbs bellow and write sentences.

eat - cry- play- read- dance - watch

Ex: Tim is eating.

- 6. \_\_\_\_\_

- 3. Look at the Picture again and answer the questions.
- A) is Tom reading? \_\_\_\_\_
- B) Is Mark eating?
- C) Is Susan dancing? \_\_\_\_\_
- D) Is Peter watching TV? \_\_\_\_\_
- E) Is Ann crying? \_\_\_\_\_



- A) You \_\_\_\_\_ (listen) to the music.
- B) He \_\_\_\_\_ (cry).
- C) I \_\_\_\_\_ (swim) in the swiming pool.
- D) Susan \_\_\_\_\_ (wait) for her daughter.
- E) \_\_\_\_\_ she \_\_\_\_ (watch) TV?
- F) Who \_\_\_\_\_ he \_\_\_\_ (kiss)?
- G) Her husband \_\_\_\_\_ (not/Cook) diner.
- H) Tim \_\_\_\_\_ (not / sing) a song. I) My brother \_\_\_\_\_ (not/ do) his homework.
- \_\_\_\_ your mother \_\_\_\_\_ (work)
  - today?
- K) Mary and Sue \_\_\_\_\_ (Play) tennic L) Tim and Jim \_\_\_\_\_ (not/swim) in Neyake



### **PRESENT CONTINUOUS**



+ TO BE (present simple) + main verb + "...ing"

studying

- The Present Continuous tense is used to describe something that is happening now, at the moment.
- 1. What are they doing? Look at the pictures and write sentences. Use the verbs in the box.



build drink study eat sing play fight paint brush skate draw read

- 1. He is eating an ice-cream.

- 11. \_\_\_\_\_
- 12. \_\_\_\_\_
- B) Fill in the blanks with the correct form of the present continuous, using the verbs in brackets.
  - The students \_\_\_\_\_ (read) a book.
  - Jane \_\_\_\_\_ (talk) to Ann.
  - I \_\_\_\_\_ (do) my homework.
  - Mary and Ann \_\_\_\_\_ (draw) a house. She \_\_\_\_\_ (ask) a question.

  - My father \_\_\_\_\_ (wash) his car.



### C) Build correct sentences: 1. Your / is / playing / ? / who / brother / with 2. Is / dog / she / walking / Mrs. Parson / 's 3. 4 o'clock / the / are / waiting / they / for / bus. 4. Mark / 's / sister / you / coming / is / with/? 5. Talking / girlfriend / your / ? / who / to / is D) Write in the negative: 1. He is learning how to write. 2. We are having a good time together. \_\_\_\_\_ 3. Mary is leaving him. 4. The kids are doing their homework. 5. They are drinking apple juice. \_\_\_\_\_ 6. You are working very hard. 7. I'm looking for my sister. 8. She is selling her boat.

# D) Ask questions: 1. What \_\_\_\_\_\_? - I'm writing a letter. 2. What \_\_\_\_\_\_? She is dancing with John. 3. What \_\_\_\_\_\_? - We're buying a new car. 4. What \_\_\_\_\_\_? We're swimming. 5. What \_\_\_\_\_\_\_? They are eating fish. 6. What \_\_\_\_\_\_? He is reading Romeo and Juliet.



Read this example:

I'm studying English now

**AFFIRMATIVE** 

# **NEGATIVE**

INTERROGATIVE

am / is / are + verb + ing

FORM

It is running She is running You are running They are running You are running We are running He is running

I am running

I am not running

You are not running

### It is not running They are not running You are not running We are not running

She is not running

Is it running? Is she running?

Are they running? Are you running? Are we running? He is not running

Is he running? Are you running? Am I running?

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# Short forms:

It's, we're, they're I'm, you're, she's, he's

See-seeing Play- playing Be-being Wash—washing Do-doing

USES

I'm not, you aren't, she isn't, he isn't, it isn't, we aren't, they Short forms:

# SPELLING

Clean- cleaning

## BUT

Die-dying

 To describe continuous: We use the present

Lie-lying Run-running Make-making Sit-sitting Write-writing

> MAKERS TIME

place at the something taking

moment of

Today These days At the moment

E.g.: I'm reading now

speaking.

For something

E.g.: I'm staying with my friend for a tew days

short time.

happening for a

# PRESENT CONTINUOUS

1. What are they doing? Look at the pictures and write sentences











negative or interrogative 2. Put the verb in brackets into the present continuous, affirmative ,

1. So what
(happen
) now

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Look! They	
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(have) a lot of fun.	
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	the
	8. No, the bus
•	(not stop)
	). The bus driver

(drive) very tast

4. Listen! Someone	
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(knock) on the door.	

outside.	5. They
	_(not read). They
	They
	(ride) th
	their bikes

(run) towards.	6. Look at Mary! She
•	_((not run)? - Yes, she is. She

7. John, come with us outside. The sun (shine) again



# PRESENT CONTINUOUS



STUDY

Read this example:

I'm studying English now.

**FORM** 

am / is / are + verb + ing

**AFFIRMATIVE** 

NEGATIVE

**INTERROGATIVE** 

I am running

You are running

He is running

She is running

It is running

We are running

You are running

They are running

I am not running

You are not running

He is not running

She is not running

It is not running

We are not running

You are not running

They are not running

Am I running?

Are you running?

Is he running?

Is she running?

Is it running?

Are we running?

Are you running?

Are they running?

Short forms

I'm, you're, she's, he's, It's, he's, It's,

we're, they're

Short forms:

l'I'm not, you aren't, she isn't, he lisn't, it isn't, we aren't, they aren't

**USES** 

SPELLING

BUT

Clean- cleaning

Do-doing

Be-being

See- seeing

Play- playing

Wash-washing

Make-making

Write- writing

Sit- sitting

Run- running

Lie- lying

N: 1:

Die-dying

TIME MAKERS

Now

At the moment

Today

These days

We use the present continuous:

 To describe something taking place at the moment of

speaking.

E.g.: I'm reading now.

• For something happening for a

short time.

E.g.: I'm staying with my friend

for a few days.



# PRESENT CONTINUOUS

1. What are they doing? Look at the pictures and write sentences:



1.

2.

**3**.

4. \_\_\_\_\_

5.

6.













- 2. Put the verb in brackets into the present continuous, affirmative, negative or interrogative.
- 1. So what \_\_\_\_\_(happen) now?
- 2. Look! They \_\_\_\_\_(have) a lot of fun.
- 3. No, the bus \_\_\_\_\_(not stop). The bus driver \_\_\_\_\_(drive) very fast.
- 4. Listen! Someone \_\_\_\_\_(knock) on the door.
- 5. They \_\_\_\_\_(not read). They \_\_\_\_(ride) their bikes outside.
- 6. Look at Mary! She \_\_\_\_\_((not run)? Yes, she is. She \_\_\_\_\_(run) towards.
- 7. John, come with us outside. The sun \_\_\_\_\_(shine) again.

