

K k - W w

KA KE KI KO KU

WA WE WI WO WU

ka ke ki ko ku

wa we wi wo wu

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Kiko bikini kárate

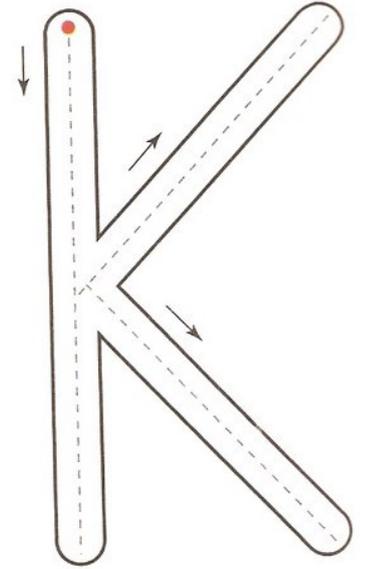
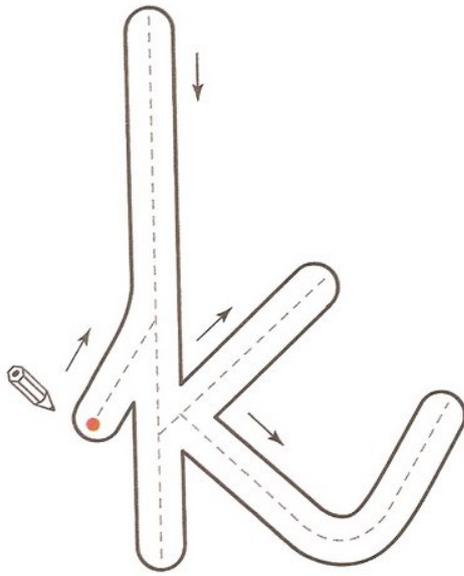
Koala kuki kilo

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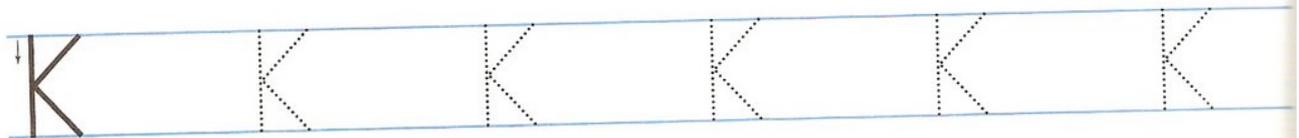
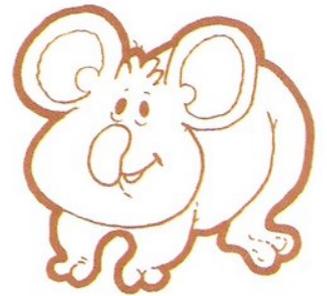
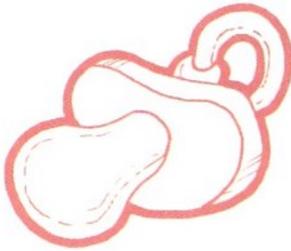
- Samuel ha visto al koala en el zoo.
- Daniel come kiwis.

- Me gusta el karate.
- A gabi le gusta maullar por la noche.
- Luna lleva un cestillo con avellana.
- Zola es un zorro que come zanahorias
- Xano es un taxista del espacio.
- Leticia está muy contenta con sus niños.

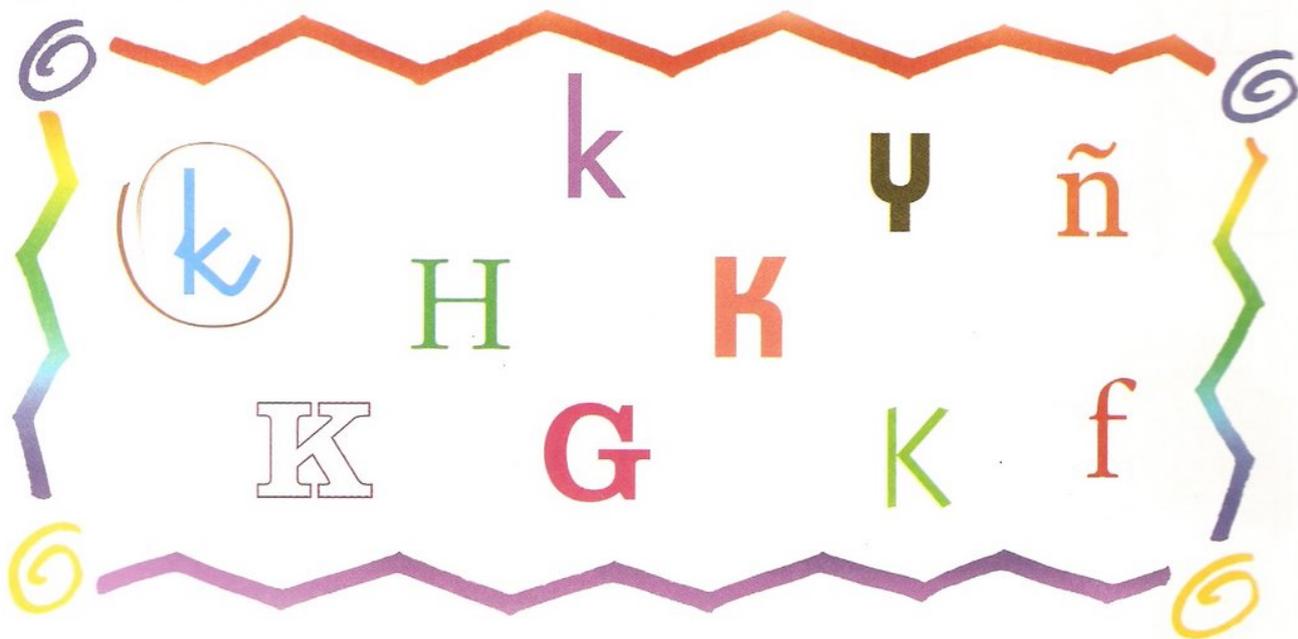
FIN



★ Colorear las imágenes que al pronunciar sus nombres contienen el fonema **k**.



★ Rodear las letras k.



ko ko ko ko

ko k k k



koala



kimono

ki ki ki ki

ki k k k

ka ka ka ka ka

ka k k k

El



Kiko

E

koala

K

pesa

el



p

e

k

Se

pone

el



S

p

e

ki

y

va

a



y

v

a

ka

★ Rodear en cada fila la palabra que corresponde a la foto.

kilo kárate kimono



quiero quiosco quieto



conejo cara cura



kárate queso conejo  
k q c

★ Escribe sus nombres.



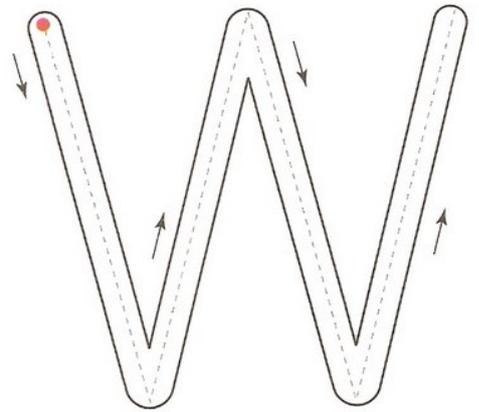
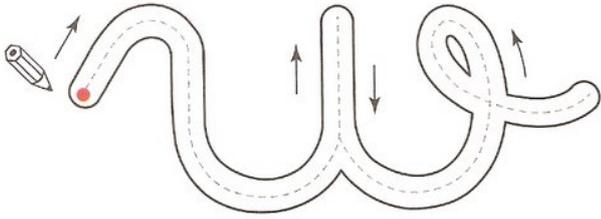
cara



que



k



★ Rodear la letra w.

U



W

f

w

d

W

h

B

W

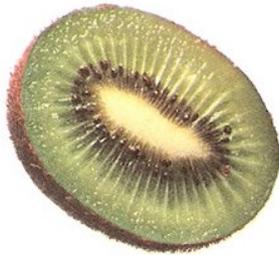
q

W

W

wa we wi wo wu

w w

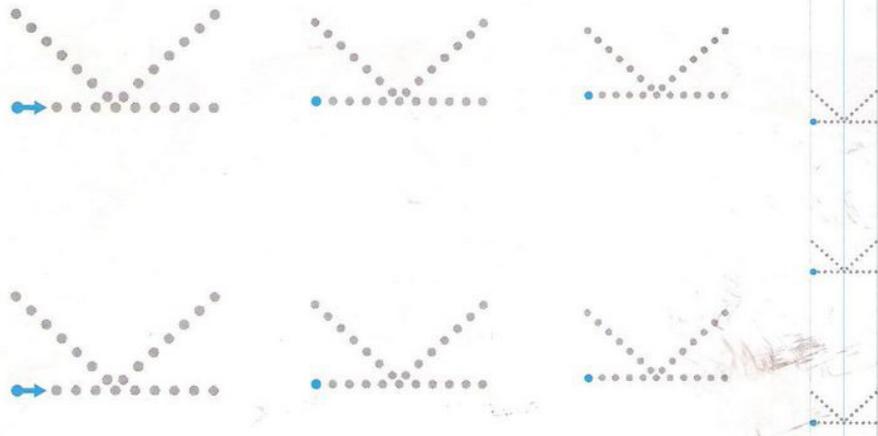
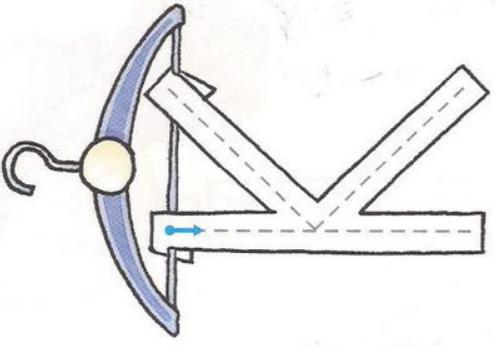


k

w



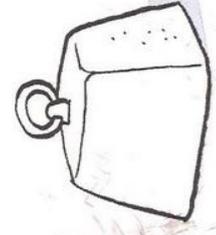
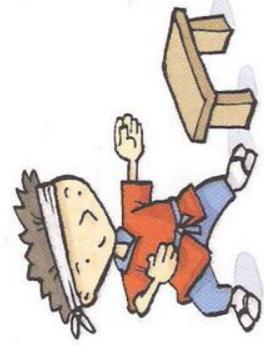
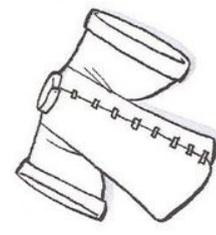
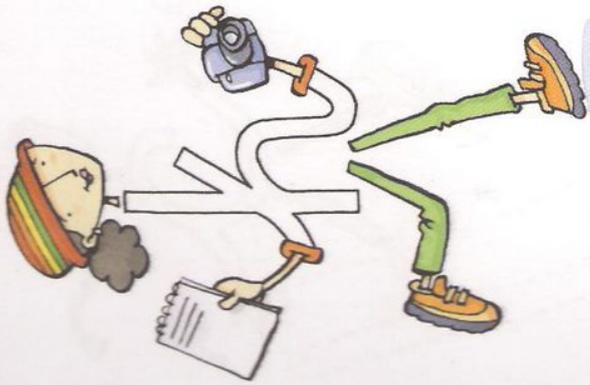
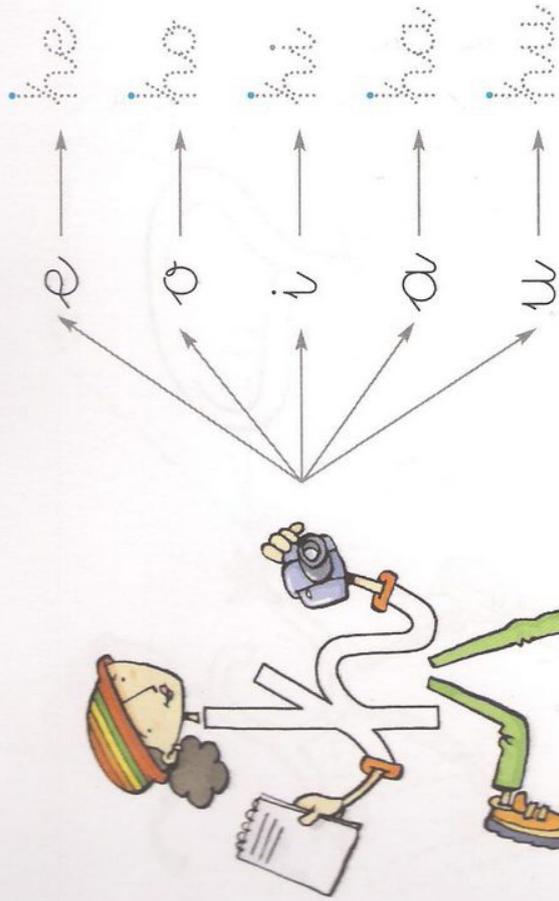
Nombre \_\_\_\_\_



## actividades

>> Observar al personaje y nombrar los elementos que están a su alrededor.  
Colorear los que contengan en su nombre la letra **k**. Repasar el cuerpo de la periodista **k** siguiendo la dirección de la flecha.

>> En el reverso de la ficha, repasar los trazos de la letra **k** minúscula y mayúscula siguiendo la dirección de las flechas. Colorear la **k** hueca.



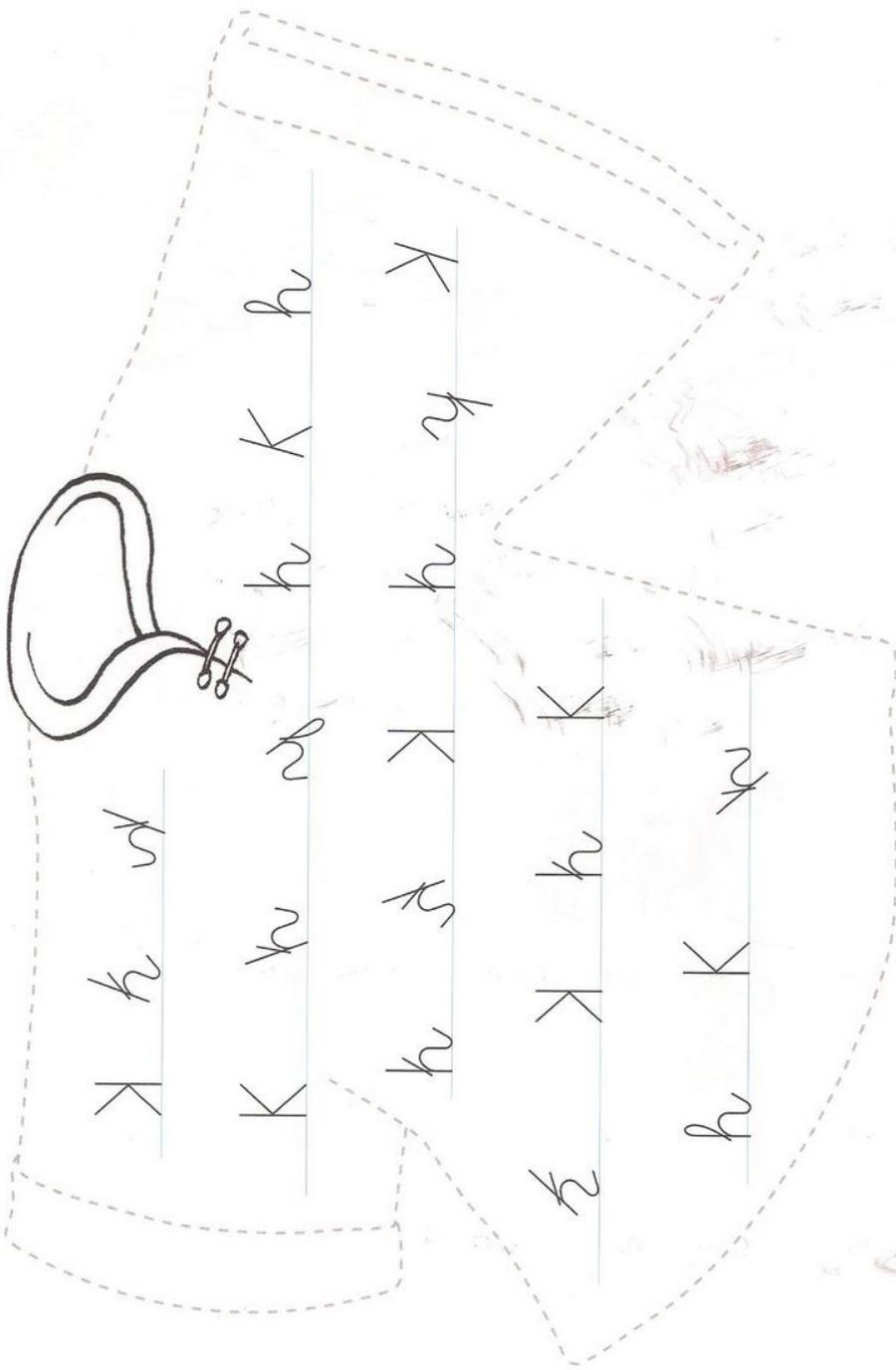
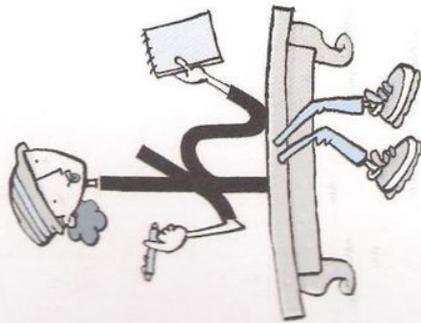
he ho hi  
ha hu

now

note

to

Nombre \_\_\_\_\_



## actividades

>> Leer la letra **k** con cada una de las vocales, repasar, completar y copiar en las pautas. Colorear.

>> En el reverso de la ficha, rodear con un color las letras **k** minúsculas escritas correctamente y con otro las mayúsculas. Repasar el contorno del kimono.

Nombre \_\_\_\_\_

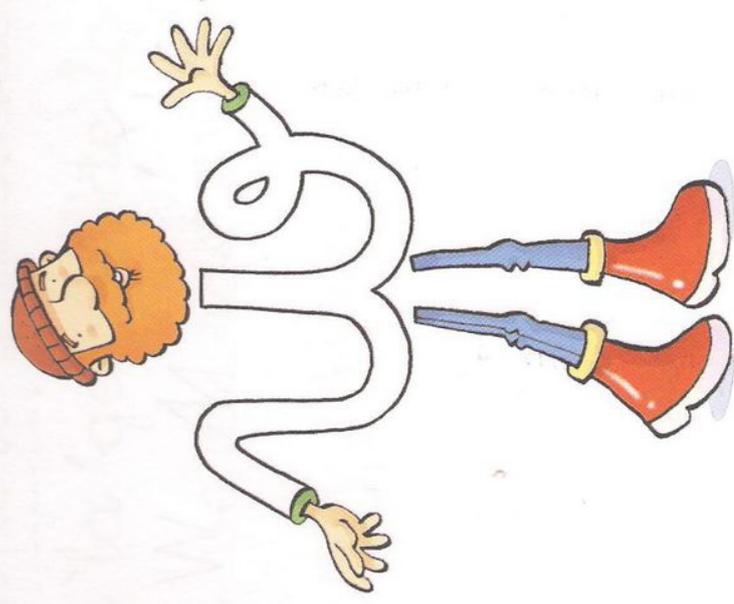
The page features several tracing exercises for the letter 'w'. At the top left, there is a large dashed outline of a 'w' on a hanger, with a blue arrow indicating the starting point and direction of the stroke. Below this, there are two rows of dotted 'w's with blue arrows showing the stroke order. To the right, there are two rows of dotted 'w's on handwriting lines, with blue dots marking the starting points. At the bottom, there are two rows of dotted 'w's on handwriting lines, with blue dots marking the starting points. The background includes a faint illustration of a mariner's hat with a 'w' on it.

## actividades

>> Observar al personaje y nombrar los elementos que están a su alrededor. Colorear los que contengan en su nombre la letra **w**. Repasar el cuerpo del marinero **w** siguiendo la dirección de la flecha.

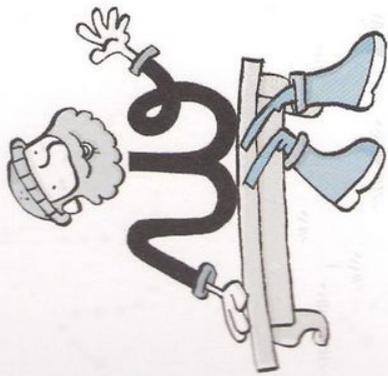
>> En el reverso de la ficha, repasar los trazos de la letra **w** minúscula y mayúscula siguiendo la dirección de las flechas. Colorear la **w** hueca.

a → a  
e → e  
i → i  
o → o  
u → u



a a a  
e e e  
i i i  
o o o  
u u u

Nombre \_\_\_\_\_



Handwriting practice area enclosed in a dashed oval. It contains several rows of the letter 'w' and 'W' on a four-line grid. The first row shows 'w' and 'W' with arrows indicating stroke direction. The second row shows 'w' and 'W' with arrows. The third row shows 'w' and 'W' with arrows. The fourth row shows 'w' and 'W' with arrows. The fifth row shows 'w' and 'W' with arrows. The sixth row shows 'w' and 'W' with arrows. The seventh row shows 'w' and 'W' with arrows. The eighth row shows 'w' and 'W' with arrows. The ninth row shows 'w' and 'W' with arrows. The tenth row shows 'w' and 'W' with arrows. The eleventh row shows 'w' and 'W' with arrows. The twelfth row shows 'w' and 'W' with arrows. The thirteenth row shows 'w' and 'W' with arrows. The fourteenth row shows 'w' and 'W' with arrows. The fifteenth row shows 'w' and 'W' with arrows. The sixteenth row shows 'w' and 'W' with arrows. The seventeenth row shows 'w' and 'W' with arrows. The eighteenth row shows 'w' and 'W' with arrows. The nineteenth row shows 'w' and 'W' with arrows. The twentieth row shows 'w' and 'W' with arrows. The twenty-first row shows 'w' and 'W' with arrows. The twenty-second row shows 'w' and 'W' with arrows. The twenty-third row shows 'w' and 'W' with arrows. The twenty-fourth row shows 'w' and 'W' with arrows. The twenty-fifth row shows 'w' and 'W' with arrows. The twenty-sixth row shows 'w' and 'W' with arrows. The twenty-seventh row shows 'w' and 'W' with arrows. The twenty-eighth row shows 'w' and 'W' with arrows. The twenty-ninth row shows 'w' and 'W' with arrows. The thirtieth row shows 'w' and 'W' with arrows. The thirty-first row shows 'w' and 'W' with arrows. The thirty-second row shows 'w' and 'W' with arrows. The thirty-third row shows 'w' and 'W' with arrows. The thirty-fourth row shows 'w' and 'W' with arrows. The thirty-fifth row shows 'w' and 'W' with arrows. The thirty-sixth row shows 'w' and 'W' with arrows. The thirty-seventh row shows 'w' and 'W' with arrows. The thirty-eighth row shows 'w' and 'W' with arrows. The thirty-ninth row shows 'w' and 'W' with arrows. The fortieth row shows 'w' and 'W' with arrows. The forty-first row shows 'w' and 'W' with arrows. The forty-second row shows 'w' and 'W' with arrows. The forty-third row shows 'w' and 'W' with arrows. The forty-fourth row shows 'w' and 'W' with arrows. The forty-fifth row shows 'w' and 'W' with arrows. The forty-sixth row shows 'w' and 'W' with arrows. The forty-seventh row shows 'w' and 'W' with arrows. The forty-eighth row shows 'w' and 'W' with arrows. The forty-ninth row shows 'w' and 'W' with arrows. The fiftieth row shows 'w' and 'W' with arrows. The fifty-first row shows 'w' and 'W' with arrows. The fifty-second row shows 'w' and 'W' with arrows. The fifty-third row shows 'w' and 'W' with arrows. The fifty-fourth row shows 'w' and 'W' with arrows. The fifty-fifth row shows 'w' and 'W' with arrows. The fifty-sixth row shows 'w' and 'W' with arrows. The fifty-seventh row shows 'w' and 'W' with arrows. The fifty-eighth row shows 'w' and 'W' with arrows. The fifty-ninth row shows 'w' and 'W' with arrows. The sixtieth row shows 'w' and 'W' with arrows. The sixty-first row shows 'w' and 'W' with arrows. The sixty-second row shows 'w' and 'W' with arrows. The sixty-third row shows 'w' and 'W' with arrows. The sixty-fourth row shows 'w' and 'W' with arrows. The sixty-fifth row shows 'w' and 'W' with arrows. The sixty-sixth row shows 'w' and 'W' with arrows. The sixty-seventh row shows 'w' and 'W' with arrows. The sixty-eighth row shows 'w' and 'W' with arrows. The sixty-ninth row shows 'w' and 'W' with arrows. The seventieth row shows 'w' and 'W' with arrows. The seventy-first row shows 'w' and 'W' with arrows. The seventy-second row shows 'w' and 'W' with arrows. The seventy-third row shows 'w' and 'W' with arrows. The seventy-fourth row shows 'w' and 'W' with arrows. The seventy-fifth row shows 'w' and 'W' with arrows. The seventy-sixth row shows 'w' and 'W' with arrows. The seventy-seventh row shows 'w' and 'W' with arrows. The seventy-eighth row shows 'w' and 'W' with arrows. The seventy-ninth row shows 'w' and 'W' with arrows. The eightieth row shows 'w' and 'W' with arrows. The eighty-first row shows 'w' and 'W' with arrows. The eighty-second row shows 'w' and 'W' with arrows. The eighty-third row shows 'w' and 'W' with arrows. The eighty-fourth row shows 'w' and 'W' with arrows. The eighty-fifth row shows 'w' and 'W' with arrows. The eighty-sixth row shows 'w' and 'W' with arrows. The eighty-seventh row shows 'w' and 'W' with arrows. The eighty-eighth row shows 'w' and 'W' with arrows. The eighty-ninth row shows 'w' and 'W' with arrows. The ninetieth row shows 'w' and 'W' with arrows. The hundredth row shows 'w' and 'W' with arrows.

### actividades

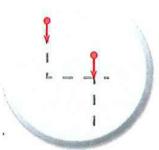
- >> Leer la letra **w** con cada una de las vocales, repasar y copiar las sílabas. Colorear la letra **w** hueca.
- >> En el reverso de la ficha, rodear con un color las letras **w** minúsculas escritas correctamente y con otro las mayúsculas. Repasar el contorno del kiwi.

# SUMAR

- Imitar las posturas de las manos de las fotografías.
- Contar los dedos extendidos y escribir su cardinal en la etiqueta.
- Realizar las sumas en horizontal y vertical.

 $+$ 

$3 + 1 =$

 $+$ 

$4 + 1 =$

 $+$ 

$5 + 1 =$



$$\begin{array}{r} + 2 \\ 1 \\ \hline \end{array}$$

$$\begin{array}{r} + 3 \\ 1 \\ \hline \end{array}$$

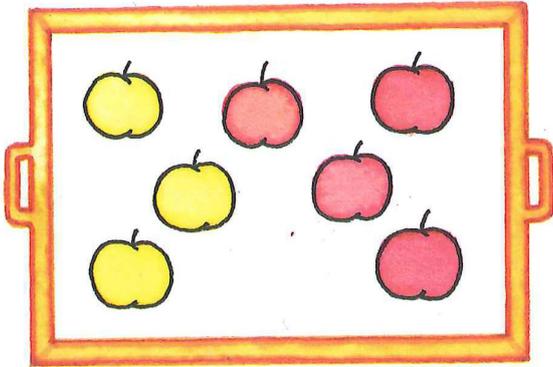
$$\begin{array}{r} + 4 \\ 1 \\ \hline \end{array}$$

$$\begin{array}{r} + 6 \\ 1 \\ \hline \end{array}$$

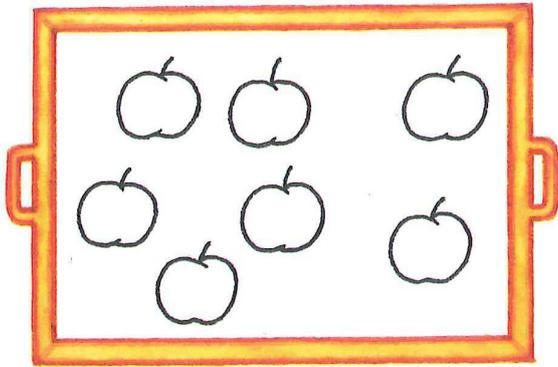
$$\begin{array}{r} + 7 \\ 1 \\ \hline \end{array}$$

# DESCOMPOSICIÓN

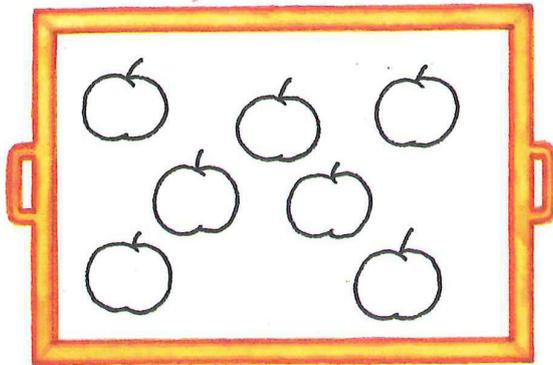
- Colorear en cada bandeja un grupo de manzanas de un color, y el resto de otro. En la última bandeja, utilizar tres colores.
- Escribir en cada suma el número de manzanas de cada color.



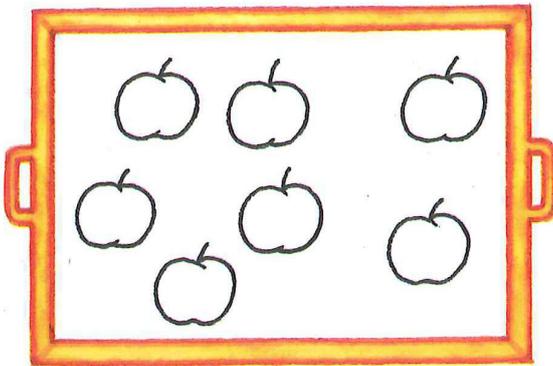
$$\begin{array}{r} 4 \\ \hline \end{array} + \begin{array}{r} 3 \\ \hline \end{array} = 7$$



$$\begin{array}{r} \\ \hline \end{array} + \begin{array}{r} \\ \hline \end{array} = 7$$



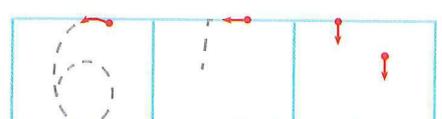
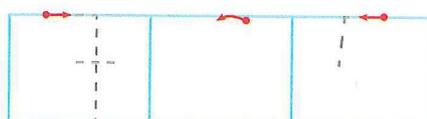
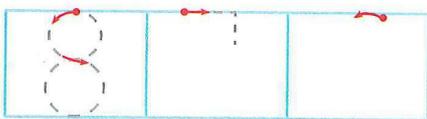
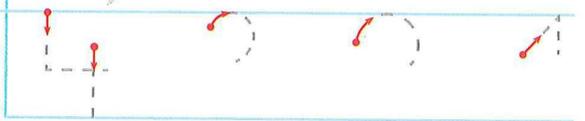
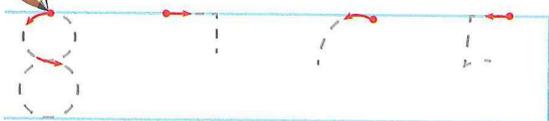
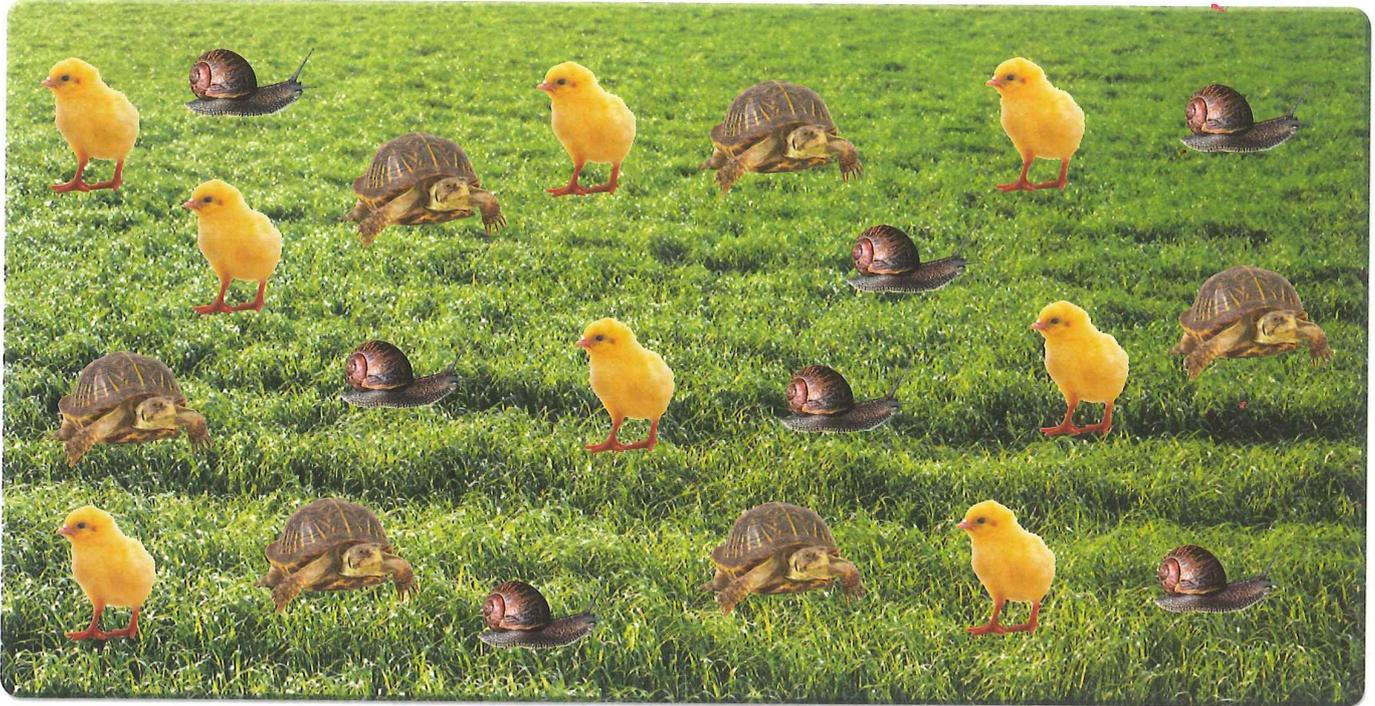
$$\begin{array}{r} \\ \hline \end{array} + \begin{array}{r} \\ \hline \end{array} = 7$$



$$\begin{array}{r} \\ \hline \end{array} + \begin{array}{r} \\ \hline \end{array} + \begin{array}{r} \\ \hline \end{array} =$$

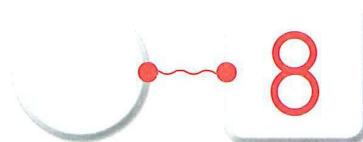
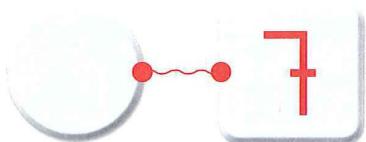
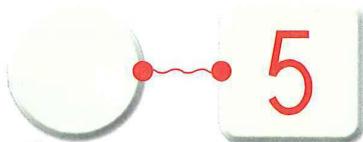
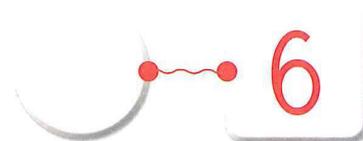
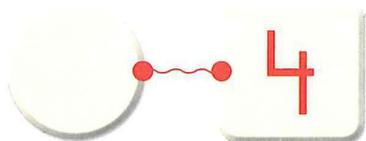
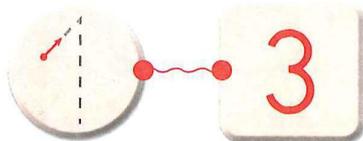
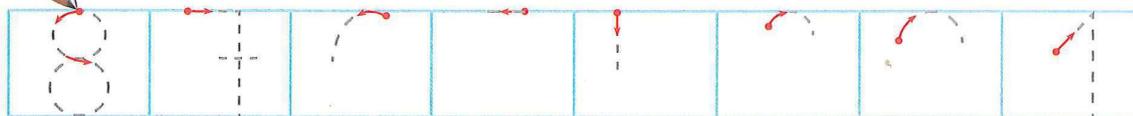
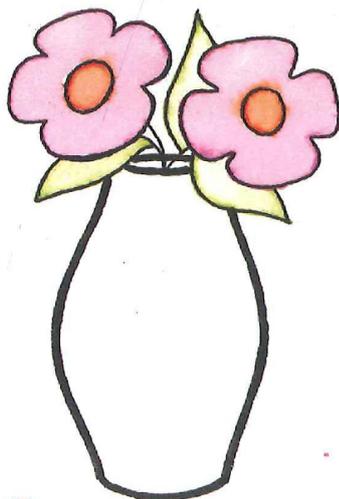
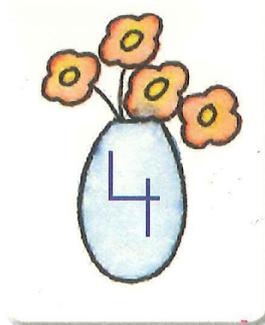
# CANTIDAD

- Contar los animales de cada especie y escribir su cardinal en la etiqueta correspondiente.
- Realizar las grafías de las series ascendente y descendente.



# MENOS QUE...

- Contar las flores de cada jarrón y escribir su número dentro de él.
- Colorear los jarrones que tienen menos flores que el del recuadro.
- Completar la serie descendente.
- Escribir en cada círculo un número menor que los dados en los cuadrados.



# RESTAR

- Imitar en cada caso la postura de la mano y contar los dedos extendidos.
- Quitar un dedo y decir los que quedan.
- Realizar las restas en horizontal y vertical.



$$- 1$$



$$3 - 1 =$$



$$- 1$$



$$4 - 1 =$$



$$- 1$$



$$5 - 1 =$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

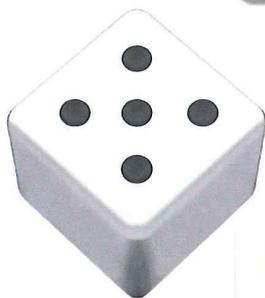
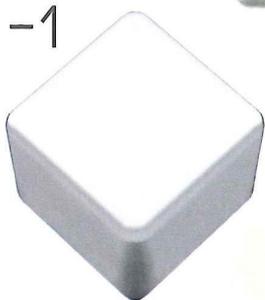
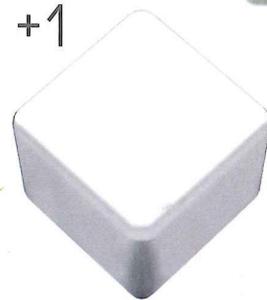
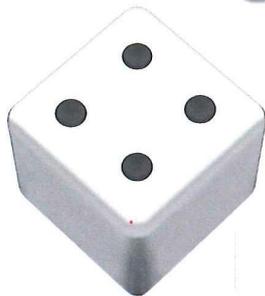
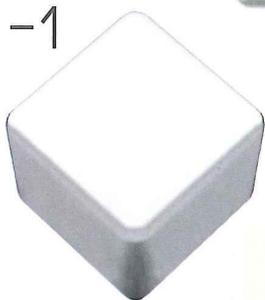
$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

# MENOS UNO - MÁS UNO

- Dibujar en los dados de cada fila un punto menos o un punto más que los que tiene el dado del centro, según se indica. Escribir el cardinal en la etiqueta.
- Completar las pautas de abajo con los números anterior y posterior.



	3	
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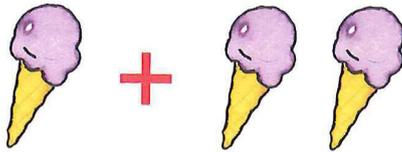
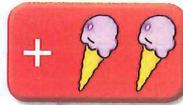
	5	
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	2	
--	---	--

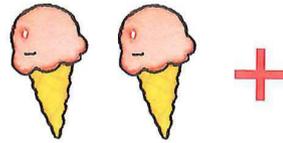
	4	
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# MÁS DOS

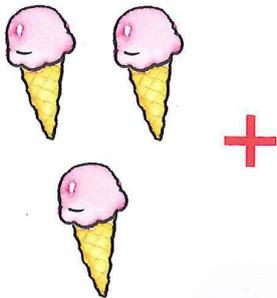
- Dibujar dos helados más en cada espacio.
- Contarlos y escribir su número en los círculos.
- Realizar las sumas en horizontal y vertical.



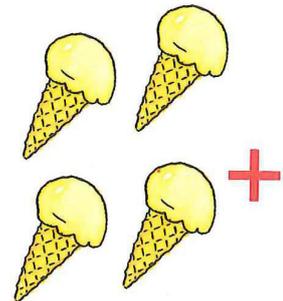
$$1 + 2 = 3$$



$$2 + 2 =$$



$$3 + 2 =$$



$$4 + 2 =$$

$$\begin{array}{r} + 1 \\ 2 \\ \hline 3 \end{array}$$

$$\begin{array}{r} + 3 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} + 5 \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} + 6 \\ 2 \\ \hline \end{array}$$