



# Language worksheets

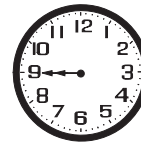
# Unit 1 Reinforcement

Name: \_\_\_\_\_ Class: \_\_\_\_\_

1

It's a quarter past eight.  
It's eight o'clock.

It's a quarter to nine.  
It's half past eight.



1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_



It's ten o'clock. It's half past eleven. It's a quarter to two. It's a quarter past five.

2

	✓✓✓✓ always	✓✓✓ usually	✓✓ sometimes	✗ never
Maria				
You				



- 1 Maria always wears shoes.
- 2 Maria \_\_\_\_\_
- 3 Maria \_\_\_\_\_
- 4 Maria \_\_\_\_\_
- 5 | \_\_\_\_\_
- 6 | \_\_\_\_\_
- 7 | \_\_\_\_\_
- 8 | \_\_\_\_\_

- 1 Write the times, then draw the times.
- 2 Write sentences for Maria. Then, draw and write sentences for you.

# Unit 1 Consolidation

Name: \_\_\_\_\_ Class: \_\_\_\_\_

1

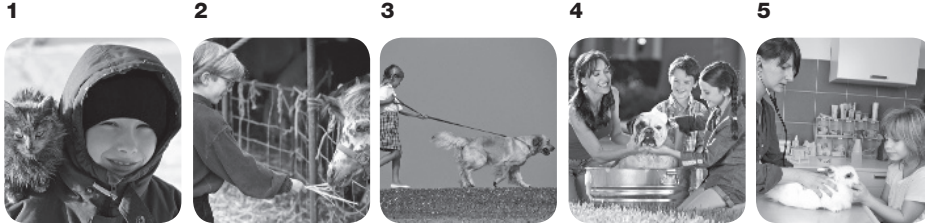
never      sometimes      usually      always

- 1 I \_\_\_\_\_ tidy my room.
- 2 I \_\_\_\_\_ do my homework in the kitchen.
- 3 I \_\_\_\_\_ do the dishes.
- 4 I \_\_\_\_\_ watch TV in the evening.
- 5 I \_\_\_\_\_ go to bed at eight o'clock.

2

Question	Yes	No
1 Do you usually watch TV in the evening?		
2	Yes, she sometimes practises her recorder.	
3		No, I never take the dog for a walk.
4 Does your father do the dishes?		

3



- 1 This is Peter and his cat Rex. \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

- 1 Complete for you.
- 2 Fill in the table.
- 3 Write about the children and their pets. Invent their names!

## Unit 1 Extension

Name: \_\_\_\_\_ Class: \_\_\_\_\_

1



**Peter:** Hi, How <sup>1</sup> \_\_\_\_\_ you?

**Mary:** I'm <sup>2</sup> \_\_\_\_\_, thank you!

Where <sup>3</sup> \_\_\_\_\_ you going?

**Peter:** I'm <sup>4</sup> \_\_\_\_\_ to football training.

I <sup>5</sup> \_\_\_\_\_ go training on Thursdays.

Where <sup>6</sup> \_\_\_\_\_ you going?

**Mary:** I'm <sup>7</sup> \_\_\_\_\_ to belly dancing class.

**Peter:** What's <sup>8</sup> \_\_\_\_\_?

**Mary:** It's a dance and exercise class.

**Peter:** How often <sup>9</sup> \_\_\_\_\_ you go?

**Mary:** I <sup>10</sup> \_\_\_\_\_ on Tuesdays and Thursdays.

**Peter:** Well, have a good time. Bye!

**Mary:** Bye!



2

### TOUR AGENDA

9:00 breakfast in hotel

9:30 take tour bus to Big Ben

10:15 guided tour around Big Ben

11:30 take 'the tube' to Harrods

13:00 have lunch nearby

14:00 take tour bus to Tower of

London

16:30 trip on London Eye

18:30 back to hotel



1 How long is the day trip?

\_\_\_\_\_

2 When does the trip begin?

\_\_\_\_\_

3 Where do they go first?

\_\_\_\_\_

4 How do they get to Harrods?

\_\_\_\_\_

5 Where do they go in the afternoon?

\_\_\_\_\_

6 When do they get back to the hotel?

\_\_\_\_\_



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- 1 Fill in the spaces with one word.
- 2 Read and answer the questions.

## Unit 2 Reinforcement

Name: \_\_\_\_\_ Class: \_\_\_\_\_

1



- |                                |                                   |
|--------------------------------|-----------------------------------|
| 1 Have we got _____ butter?    | Yes, we have got _____ butter.    |
| 2 Have we got _____ eggs?      | No, we haven't got _____ eggs.    |
| 3 Have we got _____ sweets?    | Yes, we have got _____ sweets.    |
| 4 Have we got _____ flour?     | No, we haven't got _____ flour.   |
| 5 Have we got _____ chocolate? | Yes, we have got _____ chocolate. |
| 6 Have we got _____ milk?      | No, we haven't got _____ milk.    |

### 2 Making muffins

- |                           |  |
|---------------------------|--|
| 1 Heat the oven...        | into the oven for 20 minutes. <input type="checkbox"/> |
| 2 Mix together...         | to the mixture. <input type="checkbox"/>               |
| 3 Add three eggs...       | the sugar and the butter. <input type="checkbox"/>     |
| 4 Add flour to...         | to 180 °C. <input type="checkbox"/>                    |
| 5 Put the mixture...      | with chocolate and sweets. <input type="checkbox"/>    |
| 6 Put the muffins...      | the mixture. <input type="checkbox"/>                  |
| 7 Decorate the muffins... | into a muffin tin. <input type="checkbox"/>            |



3

oil    cream    butter    cheese    sugar    flour    apples  
salt    sweets    chocolate    cherries    eggs    carrots

\_\_\_\_\_

\_\_\_\_\_

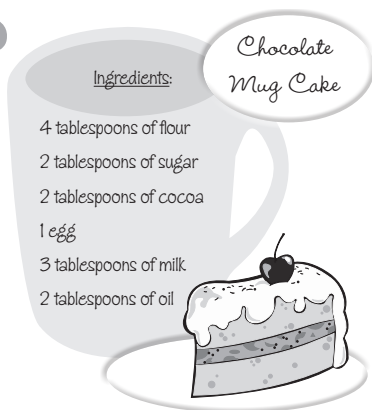
- 1 Look and write *some* or *any*.  
2 Read and match.

- 3 Identify and write the correct ingredients for the muffins.

## Unit 2 Consolidation

Name: \_\_\_\_\_ Class: \_\_\_\_\_

1



- 1 in a mug / Mix / dry ingredients / all the  
\_\_\_\_\_
- 2 add it / the mixture / and / Beat the / to / egg  
\_\_\_\_\_
- 3 to / oil / Add / the mixture / the milk / and / the  
\_\_\_\_\_
- 4 microwave / Put / for / the / 3 minutes / mug / into / the  
\_\_\_\_\_

2

SCHOOL MENU	Monday	Tuesday	Wednesday	Thursday	Friday
<b>First course</b>	rice and tomato	macaroni and cheese	rice salad	soup	spaghetti and tomato
<b>Second course</b>	sausages	tuna salad	fish	chicken	hamburger
<b>Dessert</b>	apple	yoghurt	flan	melon	yoghurt

- 1 What do they have for the first course on Monday?  
\_\_\_\_\_
- 2 What do they have for the second course on Thursday?  
\_\_\_\_\_
- 3 What is your favourite dessert on the school menu?  
\_\_\_\_\_
- 4 What is your favourite first course at your school?  
\_\_\_\_\_
- 5 What is your favourite second course at your school?  
\_\_\_\_\_  
\_\_\_\_\_

- 1 Unscramble and write the instructions.
- 2 Look and answer the questions.

# Unit 2 Extension

Name: \_\_\_\_\_ Class: \_\_\_\_\_

1

## Hawaiian Pizzas



1 supermarket / pizza bases / in / two / Buy / the

\_\_\_\_\_

2 tomato sauce / cover / bases / First, / with / the

\_\_\_\_\_

3 cheese / cover / Next, / the / tomato sauce / with

\_\_\_\_\_

4 pineapple / Cover / ham / pizza / the / with / and

\_\_\_\_\_

5 some / Then, / oregano / put / cheese / more / and / top / on

\_\_\_\_\_

6 Finally, / the cheese / until / is golden / at 220 °C / pizza / the / bake

\_\_\_\_\_

2

Hawaiian pizza ingredients:

1 \_\_\_\_\_ 4 \_\_\_\_\_

2 \_\_\_\_\_ 5 \_\_\_\_\_

3 \_\_\_\_\_ 6 \_\_\_\_\_

3

1 What is your favourite pizza?

\_\_\_\_\_  
\_\_\_\_\_

2 What are the ingredients?

\_\_\_\_\_  
\_\_\_\_\_



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1 Unscramble and write the instructions.

2 Write the ingredients.

3 Answer the questions.

## Unit 3 Reinforcement

Name: \_\_\_\_\_ Class: \_\_\_\_\_

1

eat do sleep is lots have brush

It <sup>1</sup> \_\_\_\_\_ important to have healthy habits. You need to <sup>2</sup> \_\_\_\_\_  
 8 hours a night. You need to <sup>3</sup> \_\_\_\_\_ exercise every day. You need to  
<sup>4</sup> \_\_\_\_\_ your teeth twice a day and <sup>5</sup> \_\_\_\_\_ fruit and other  
 healthy food. You need to drink <sup>6</sup> \_\_\_\_\_ of water, and you need to  
<sup>7</sup> \_\_\_\_\_ a shower every day.

2

How often?	Once a week	Twice a week	Three times a week	Five times a week	Every day
Brush my teeth					
Eat fast food					
Do exercise					
Have a shower					
Watch TV					

- 1 I brush my teeth \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_



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- 1 Complete the text.
- 2 Complete the table and write sentences.



# Unit 3 Consolidation

Name: \_\_\_\_\_ Class: \_\_\_\_\_

1



meat    healthy    fish    do    week    always    pasta  
sometimes    sleep    food    eat

**Reporter:** You are a great footballer. How do you keep <sup>1</sup>\_\_\_\_\_?

**Footballer:** I almost <sup>2</sup>\_\_\_\_\_ go to bed early and  
<sup>3</sup>\_\_\_\_\_ for 8 hours.

**Reporter:** What about at the weekend?

**Footballer:** At the weekend, I <sup>4</sup>\_\_\_\_\_ go to bed late if I go to a party.

**Reporter:** What kind of <sup>5</sup>\_\_\_\_\_ do you eat?

**Footballer:** I <sup>6</sup>\_\_\_\_\_ healthy food. Healthy food is very important if you play a lot of sport. I eat <sup>7</sup>\_\_\_\_\_ and <sup>8</sup>\_\_\_\_\_ twice a week, and I eat <sup>9</sup>\_\_\_\_\_ twice a week too. I eat fruit and vegetables every day.

**Reporter:** Do you <sup>10</sup>\_\_\_\_\_ a lot of exercise?

**Footballer:** Of course. I train 5 days a <sup>11</sup>\_\_\_\_\_ and I have a game on Saturdays!

**Reporter:** Thank you for your time. Goodbye!

**Footballer:** Thank you and don't forget: be healthy!

2

- |   |  |         |         |
|---|--|---------|---------|
| 1 | How many teeth do young children have?           | ___ 20  | ___ 32  |
| 2 | How many bones do children have in their bodies? | ___ 206 | ___ 300 |
| 3 | How many vertebrae do children have?             | ___ 26  | ___ 30  |
| 4 | How many pairs of ribs do we have?               | ___ 6   | ___ 12  |

3

Eating junk food  
Eating too many sweets  
Doing exercise

is good for you because  
is bad for you because

your bones grow strong.  
they contain a lot of sugar.  
it can make you fat.

---



---



---

1 Complete with words from the box.

2 Tick (✓) the correct answer.

3 Join the parts of the sentences and copy them. Write four more in your notebook.

## Unit 3 Extension

Name: \_\_\_\_\_ Class: \_\_\_\_\_

1

Today is the 26<sup>th</sup> of August. It's Audrey Cooper's birthday. She's 110 years old! She's a supercentenarian! She has four children, twelve grandchildren and fifteen great grandchildren. Audrey keeps healthy. Her secret: *Do not eat any junk food!*



1 When is Audrey's birthday?

\_\_\_\_\_

2 What is Audrey's secret?

\_\_\_\_\_

3 Who is the oldest person you know?

\_\_\_\_\_

4 **You:** How often do you \_\_\_\_\_?

**Audrey:** \_\_\_\_\_

**You:** How often do you \_\_\_\_\_?

**Audrey:** \_\_\_\_\_

**You:** What's your \_\_\_\_\_?

**Audrey:** \_\_\_\_\_

2



2



3



The Paralympic Games are the Olympic Games for athletes with a physical disability. They are elite sports events. About four thousand athletes from over one hundred countries compete. They are held in the same host cities as the Olympic Games: London, Sochi, and Rio, for example. The emphasis is on achievement, not on the athletes' disabilities.

1 I can't \_\_\_\_\_ but I can still \_\_\_\_\_.

2 I can't \_\_\_\_\_ but I can still \_\_\_\_\_.

3 I can't \_\_\_\_\_ but I can still \_\_\_\_\_.

1 Answer the questions. Then, write a short interview with Audrey Cooper.

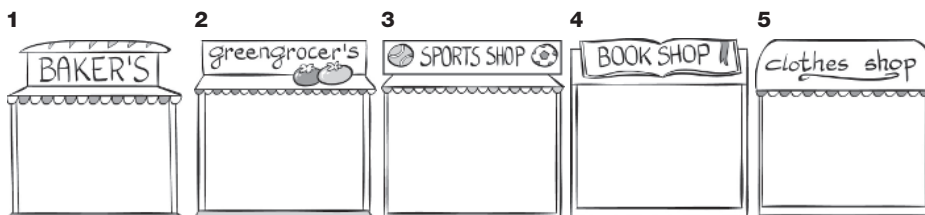
2 Make sentences about the athletes in the pictures.

# Unit 4 Reinforcement

Name: \_\_\_\_\_ Class: \_\_\_\_\_

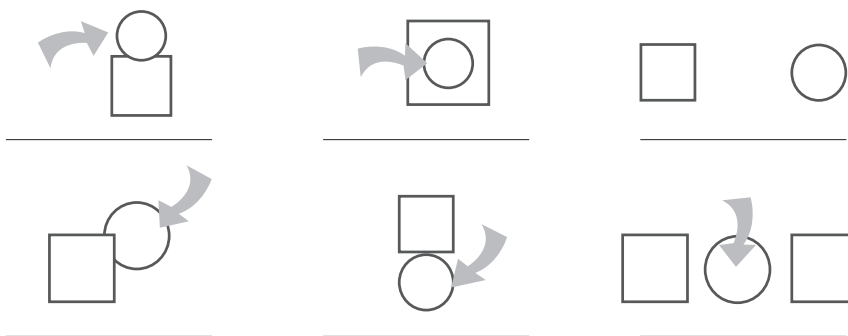
1

bread    football    biscuits    potato    magazine    skirt    tennis racquet  
 book    comic    bicycle    banana    cake    carrot    shirt    trousers



2

between    opposite    in    under    on    behind



3

### Making suggestions

- |                             |                                  |
|-----------------------------|----------------------------------|
| 1 I'm hungry!               | Let's go to the sports shop!     |
| 2 I want to play football!  | Why don't we go to the bookshop? |
| 3 I need some skis.         | Why don't we go to the cinema?   |
| 4 I want to see a film!     | Let's go to the café!            |
| 5 I need a book for school. | Why don't we go to the park?     |



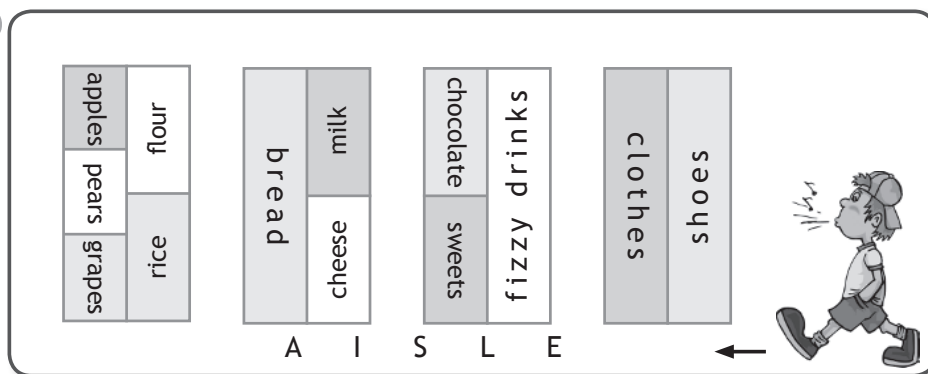
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- 1 Write the words in the spaces.
- 2 Write the words under the pictures.
- 3 Match the suggestions.

## Unit 4 Consolidation

Name: \_\_\_\_\_ Class: \_\_\_\_\_

1



- 1 Go down the aisle and take the second right.  
It's opposite the milk. \_\_\_\_\_
- 2 Go down the aisle and take the third right.  
It's next to the flour. \_\_\_\_\_
- 3 Go down the aisle and take the fourth right.  
They are between the apples and the grapes. \_\_\_\_\_
- 4 Go down the aisle and take the first right.  
They are opposite the clothes. \_\_\_\_\_
- 5 They are behind the clothes. \_\_\_\_\_

2

all can are need is between go next to

- Mum:** Where <sup>1</sup> \_\_\_\_\_ the potatoes?
- Julie:** They are here, <sup>2</sup> \_\_\_\_\_ the tomatoes.
- Mum:** Good. We <sup>3</sup> \_\_\_\_\_ five kilos. Where <sup>4</sup> \_\_\_\_\_ the pasta?
- Julie:** The pasta is over there, <sup>5</sup> \_\_\_\_\_ the rice and the lentils.
- Mum:** We need some spaghetti, three packets. Look! I <sup>6</sup> \_\_\_\_\_ see the tomato sauce opposite the pasta. Take three cartons.
- Julie:** Is that <sup>7</sup> \_\_\_\_\_, Mum?
- Mum:** Yes, let's <sup>8</sup> \_\_\_\_\_ and pay.

- 1 Write the supermarket items.
- 2 Complete with the words from the box.

## Unit 4 Extension

Name: \_\_\_\_\_ Class: \_\_\_\_\_

1

- 1 Nina is 4 years old. She likes her mum to read to her. She likes fairy tales and books with lots of pictures.
- 2 Bob is 6 years old. He is learning to read. He likes funny books with easy words and lots of pictures.
- 3 Tom is 11 years old. He likes fantasy books about magic. He likes stories about other children.
- 4 Mary is 8 years old. She reads a lot. She likes books about animals with nice pictures.
- 5 I am \_\_\_\_\_  
I like \_\_\_\_\_  
\_\_\_\_\_



2

You: \_\_\_\_\_

Assistant: Yes, we have a lot of winter coats.

You: \_\_\_\_\_

Assistant: Yes, we have some blue coats.

You: \_\_\_\_\_

Assistant: Of course you can try one on. Come with me. They are over here.

You: \_\_\_\_\_

Assistant: Yes. This is your size. Try it on!

You: \_\_\_\_\_

Assistant: It's 34 euros.

You: \_\_\_\_\_

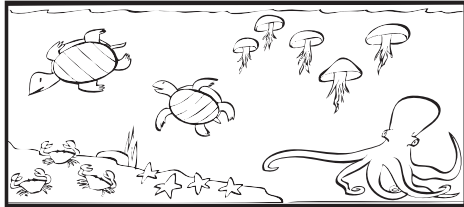
Assistant: Thank you!

- 1 Match the child to the book. Complete the sentences.
- 2 Write your part of the dialogue.

# Unit 5 Reinforcement

Name: \_\_\_\_\_ Class: \_\_\_\_\_

1



1 Are there any sharks?

\_\_\_\_\_

2 How many crabs are there?

\_\_\_\_\_

3 Are there any starfish?

\_\_\_\_\_

4 Are there any dolphins?

\_\_\_\_\_

5 How many octopuses are there?

\_\_\_\_\_

6 Are there any turtles?

\_\_\_\_\_

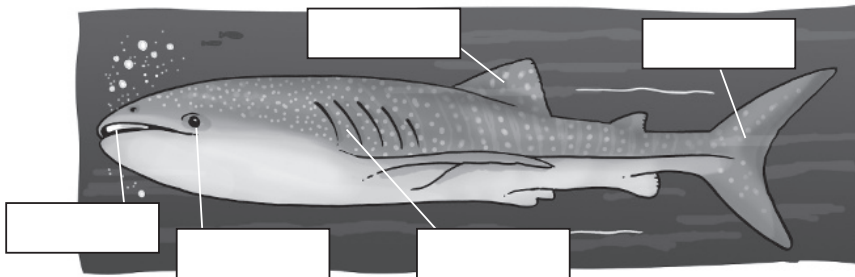
2

see dolphins am are learn animals father sea

## My visit to the aquarium

Today we <sup>1</sup> \_\_\_\_\_ going to visit the aquarium. I <sup>2</sup> \_\_\_\_\_ going with my mother and <sup>3</sup> \_\_\_\_\_. We are going to <sup>4</sup> \_\_\_\_\_ about all the <sup>5</sup> \_\_\_\_\_ that live in the <sup>6</sup> \_\_\_\_\_. At the aquarium I can <sup>7</sup> \_\_\_\_\_ my favourite animals, <sup>8</sup> \_\_\_\_\_!

3



• How do sharks breathe? \_\_\_\_\_

\_\_\_\_\_

1 Answer the questions.

2 Complete with the words from the box.

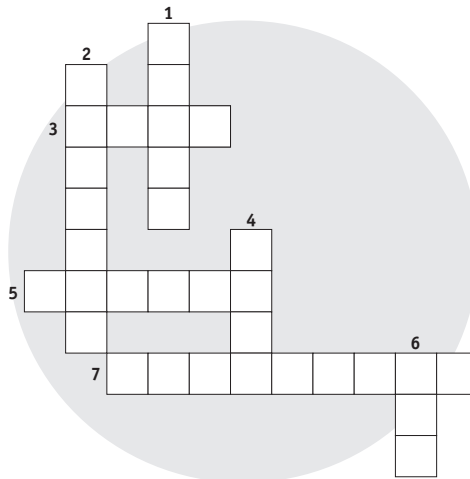
3 Label the diagram and answer the question.

# Unit 5 Consolidation

Name: \_\_\_\_\_ Class: \_\_\_\_\_

## 1 Clues

- 1 It's a fish. It has fins and a lot of sharp teeth.
- 2 It has eight arms.
- 3 It's small and red and can bite you. It has only one pair of claws.
- 4 It's a mammal. It is shiny and black. Some can do tricks.
- 5 It has a large shell.
- 6 It's a very big area of water where many fish live.
- 7 It's soft like jelly. Some can sting you.



## 2



Dolphins are mammals. They can stay underwater for fifteen minutes, but they cannot breathe underwater. They haven't got gills. They live in groups of about ten or twelve dolphins. They eat fish. There are thirty-six different kinds of ocean dolphins. They communicate with each other using sounds and whistles.

- |   |      |       |       |
|---|------|-------|-------|
| 1 Dolphins have got gills.              | True | False | _____ |
| 2 Dolphins can breathe underwater.      | True | False | _____ |
| 3 Dolphins live alone.                  | True | False | _____ |
| 4 Dolphins eat fish.                    | True | False | _____ |
| 5 Dolphins communicate with their eyes. | True | False | _____ |

- 1 Do the crossword.
- 2 Circle *True* or *False*. Correct the false sentences.







**Answer  
key**

## Language worksheets

### P.11

- 1
- 1 It's eight o'clock.
- 2 It's a quarter past eight.
- 3 It's half past eight.
- 4 It's a quarter to nine.

Children add hands.

2

- 2 Maria usually wears trousers.
- 3 Maria sometimes wears a T-shirt.
- 4 Maria never wears a dress.

5-8 Child's own drawings and answers.

### P.12

- 1 Child's own answers.

2 Model answers

- 1 Yes, I usually watch TV in the evening. / No, I sometimes watch TV in the evening.
- 2 Does she practise her recorder? / No, she never practises her recorder.
- 3 Do you take the dog for a walk? / Yes, I always take the dog for a walk.
- 4 Yes, my father sometimes does the dishes. / No, my father never does the dishes.

3 Model answers

- 2 This is John and his horse Rusty.
- 3 This is Lucy taking her dog Taz for a walk.
- 4 This is Jake and Polly washing their dog Rocky.
- 5 This is Grace and her rabbit Daisy with the vet.

### P.13

1 Model answers

- |          |         |
|----------|---------|
| 1 are    | 6 are   |
| 2 fine   | 7 going |
| 3 are    | 8 that  |
| 4 going  | 9 do    |
| 5 always | 10 go   |

2 Model answers

- 1 The day trip is nine hours long.
- 2 The trip begins at half past nine.
- 3 First, they go to Big Ben.
- 4 They take 'the tube' to Harrods.
- 5 In the afternoon, they go to the Tower of London and the London Eye.
- 6 They get back to the hotel at half past six.

### P.14

1

- |              |              |
|--------------|--------------|
| 1 any / some | 4 any / any  |
| 2 any / any  | 5 any / some |
| 3 any / some | 6 any / any  |

2

From top to bottom: 6, 3, 2, 1, 7, 4, 5

3

butter, sugar, flour, sweets, chocolate, eggs

### P.15

1

- 1 Mix all the dry ingredients in a mug.
- 2 Beat the egg and add it to the mixture.
- 3 Add the oil and the milk to the mixture.
- 4 Put the mug into the microwave for 3 minutes.

2

- 1 For the first course on Monday they have rice and tomato.
- 2 For the second course on Thursday they have chicken.

3-5 Child's own answers.

### P.16

1

- 1 Buy two pizza bases in the supermarket.
- 2 First, cover the bases with tomato sauce.
- 3 Next, cover the tomato sauce with cheese.
- 4 Cover the pizza with ham and pineapple.
- 5 Then, put some more cheese and oregano on top.
- 6 Finally, bake the pizza at 220° until the cheese is golden.

2

- |                |             |
|----------------|-------------|
| 1 pizza base   | 4 ham       |
| 2 tomato sauce | 5 pineapple |
| 3 cheese       | 6 oregano   |

3 Child's own answers.

### P.17

1

- |         |        |
|---------|--------|
| 1 is    | 5 eat  |
| 2 sleep | 6 lots |
| 3 do    | 7 have |
| 4 brush |        |

2 Child's own answers.

### P.18

1

- |             |         |
|-------------|---------|
| 1 healthy   | 7 meat  |
| 2 always    | 8 fish  |
| 3 sleep     | 9 pasta |
| 4 sometimes | 10 do   |
| 5 food      | 11 week |
| 6 eat       |         |

2

- |       |      |
|-------|------|
| 1 20  | 3 30 |
| 2 300 | 4 12 |

3

Eating junk food is bad for you because it can make you fat.  
Eating too many sweets is bad for you because they contain a lot of sugar.  
Doing exercise is good for you because your bones grow strong.  
Child's own answers.

### P.19

1

- 1 Audrey's birthday is on the 26<sup>th</sup> of August.
- 2 Audrey's secret is not to eat any junk food.

3-4 Child's own answers.

- 2 Model answers  
 1 I can't walk but I can still win races in my wheelchair.  
 2 I can't play basketball but I can still swim.  
 3 I can't run but I can still play basketball.

**P.20**

- 1  
 1 bread, biscuits, cake  
 2 potato, banana, carrot  
 3 football, tennis racquet, bicycle  
 4 magazine, book, comic  
 5 skirt, shirt, trousers

2  
 on / in / opposite  
 behind / under / between

- 3  
 1 Let's go to the café!  
 2 Why don't we go to the park?  
 3 Let's go to the sports shop!  
 4 Why don't we go to the cinema?  
 5 Why don't we go to the bookshop?

**P.21**

- 1  
 1 chocolate                      4 fizzy drinks  
 2 rice                              5 shoes  
 3 pears

- 2  
 1 are                                5 between  
 2 next to                         6 can  
 3 need                              7 all  
 4 is                                 8 go

**P.22**

- 1  
 1b, 2d, 3a, 4c  
 5 Child's own answers.

2 Model answers  
 Do you have any winter coats?  
 Do you have any blue coats?  
 Can I try one on, please?  
 Do you have my size?  
 How much is it?  
 Thank you.

**P.23**

- 1  
 1 No, there aren't any sharks.  
 2 There are 3 crabs.  
 3 Yes, there are four starfish.  
 4 No, there aren't any dolphins.  
 5 There is one octopus.  
 6 Yes, there are two turtles.

- 2  
 1 are                                5 animals  
 2 am                                6 sea  
 3 father                            7 see  
 4 learn                              8 dolphins

- 3  
 Above: dorsal fin / tail  
 Below: teeth / eye / gills  
 Sharks breathe through their gills.

**P.24**

- 1  
 1 shark                            5 turtle  
 2 octopus                        6 sea  
 3 crab                              7 jellyfish  
 4 seal

- 2  
 1 False; Dolphins haven't got gills.  
 2 False; Dolphins cannot breathe underwater.  
 3 False; Dolphins live in groups.  
 4 True.  
 5 False; Dolphins communicate using sounds and whistles.

**P.25**

- 1  
 1 Seals live in the Atlantic Ocean and the Pacific Ocean.  
 2 Seals eat fish, octopuses, crabs and krill.  
 3 There are 33 different kinds of seals.  
 4 The smallest seal is the Galapagos Fur Seal.  
 5 A Southern Elephant Seal can weigh up to 4,000kg.  
 6 Child's own answer.

2  
 From top to bottom:  
 5, 4, 2, 1, 6, 3  
 One day, Paul and his father are going snorkelling.  
 They see a lot of starfish, crabs and octopuses in the water. Paul takes a big oyster and puts it on his head. It looks like a hat. With his underwater camera, his father takes a photo of Paul. They show the photo to Paul's friends. His friends laugh a lot at the photo.

**P.26**

- 1  
 1 twenty-nine euros  
 2 seventy-three euros  
 3 one hundred and nineteen euros  
 4 three hundred and twenty euros  
 5 one thousand, four hundred and thirty-three euros  
 6 two hundred and eighty euros

- 2  
 1 big                                5 sunny  
 2 small                            6 cloudy  
 3 hot                                7 cold  
 4 long                              8 windy

3

M	O	U	N	T	A	I	N
C		S					
E		L	A	K	E		
A		A					
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		D	E	S	E	R	T
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