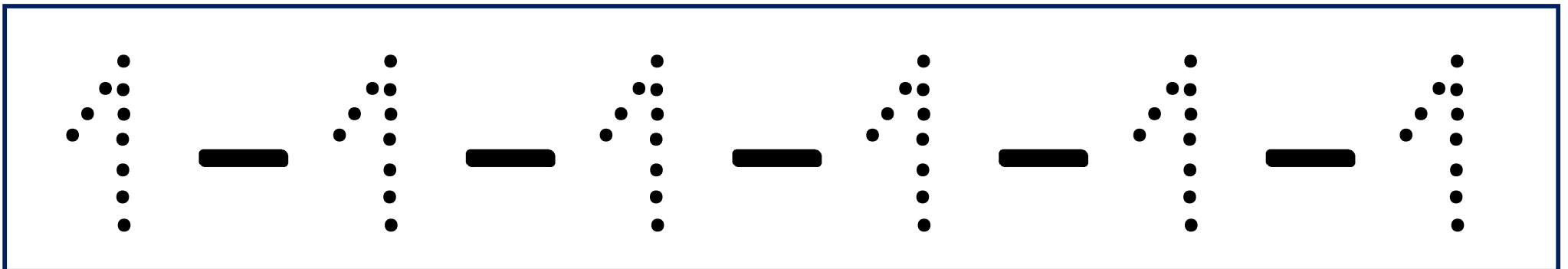
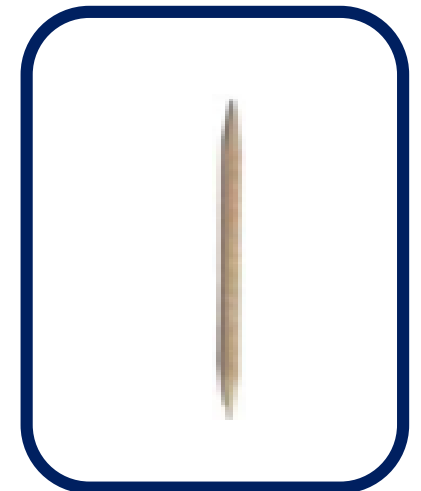
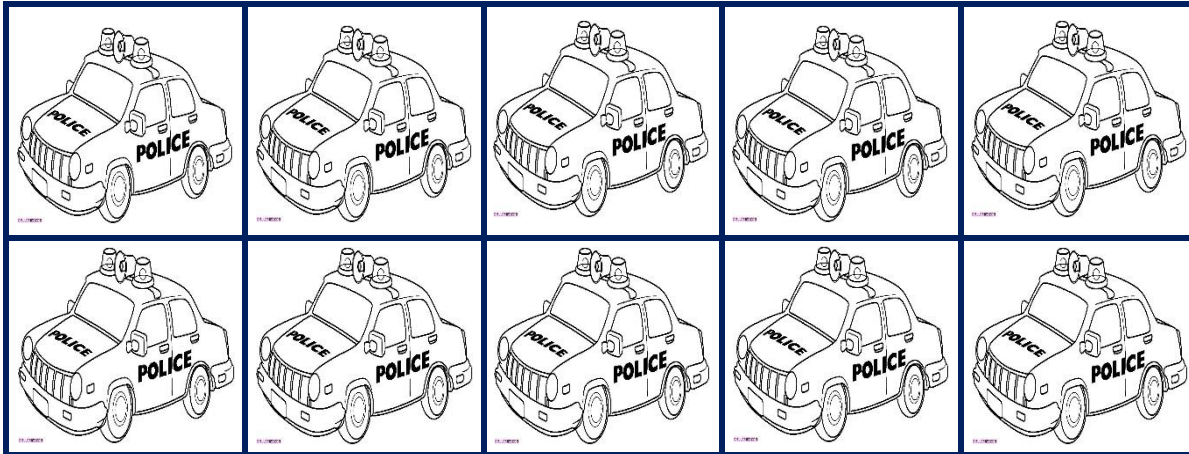
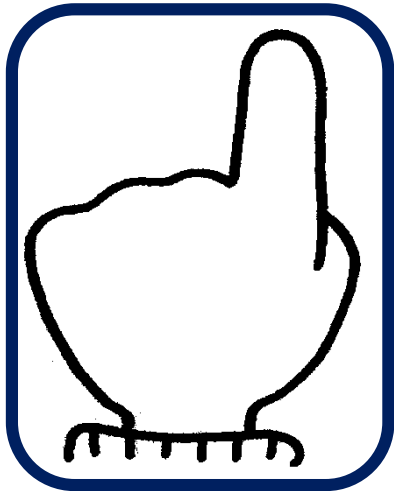
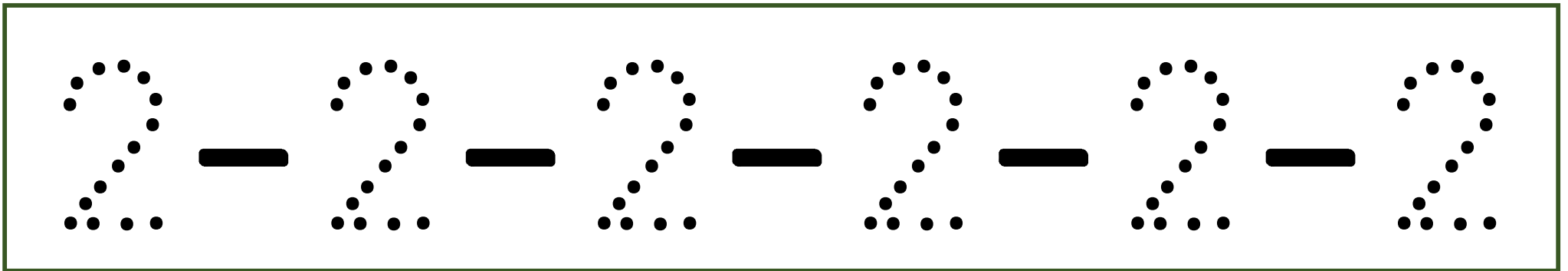
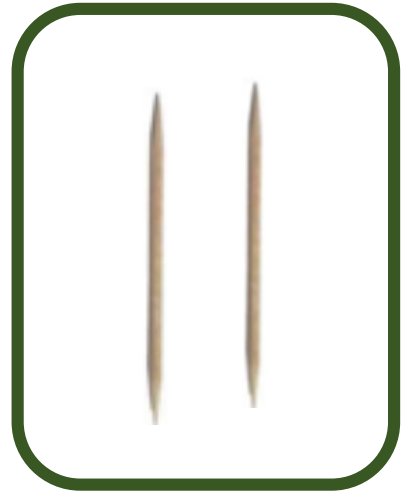
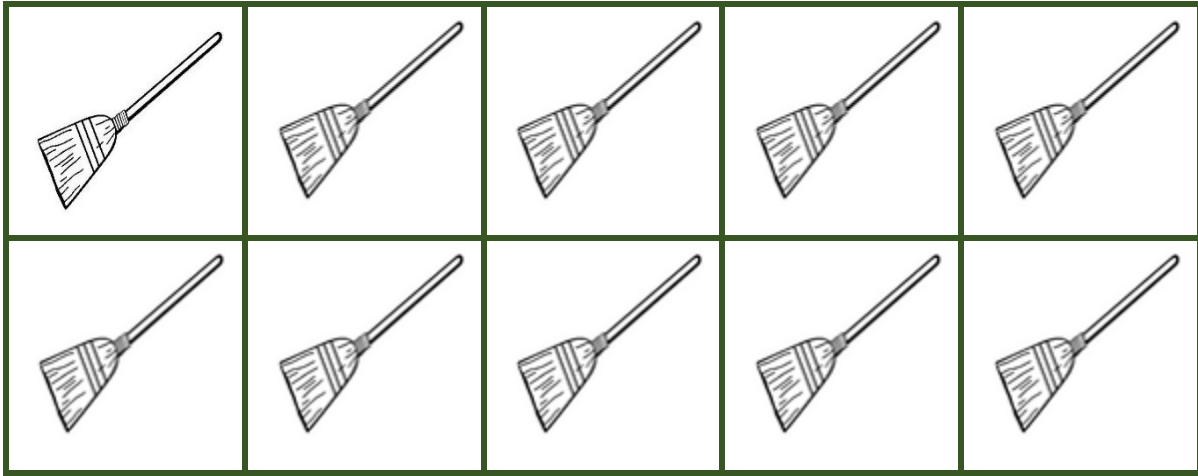
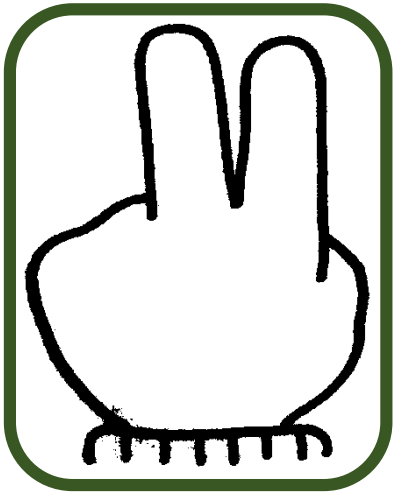
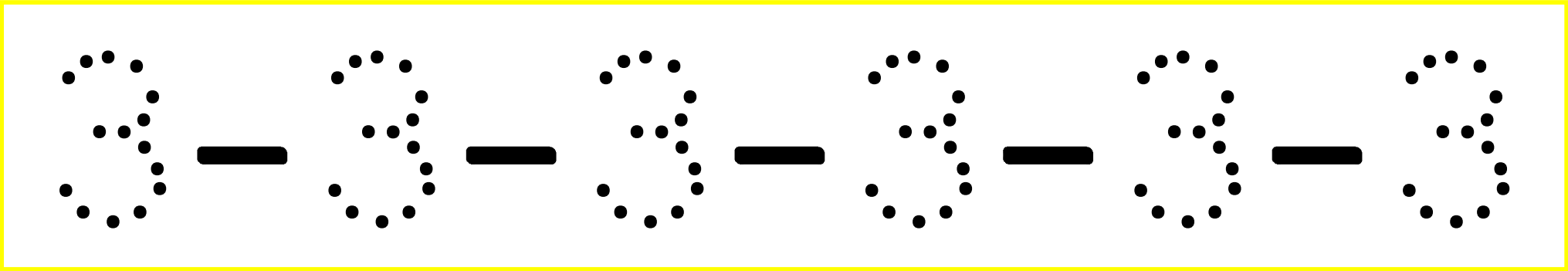
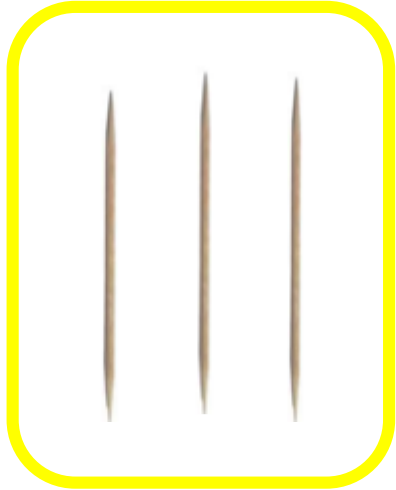
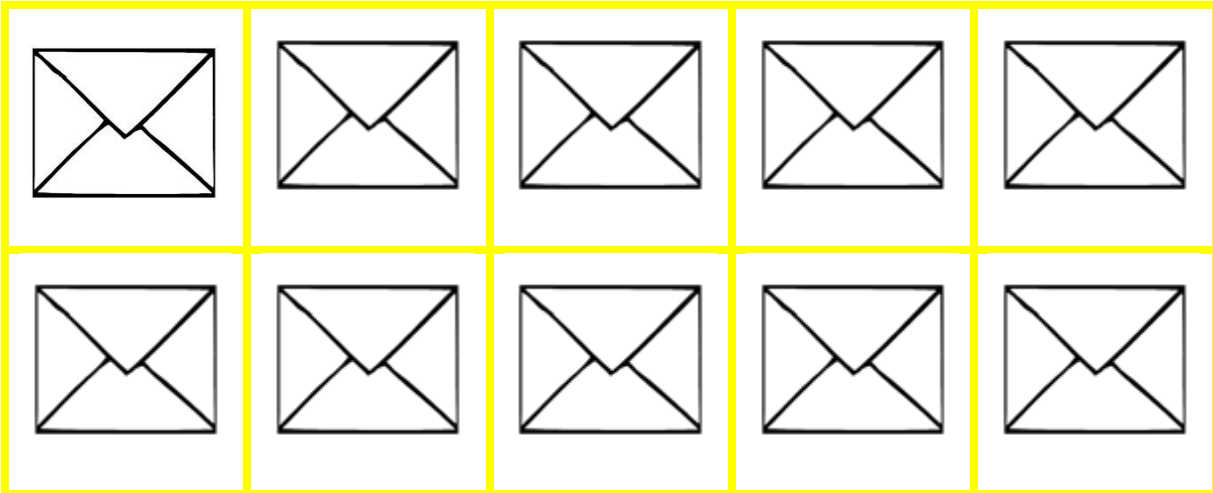
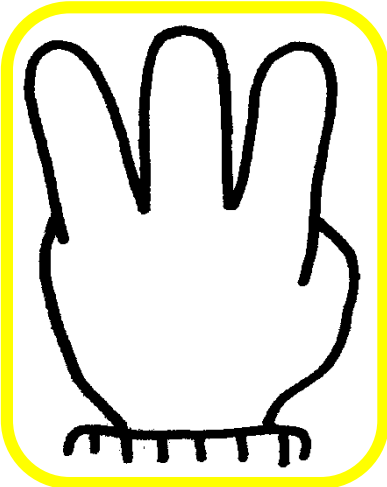


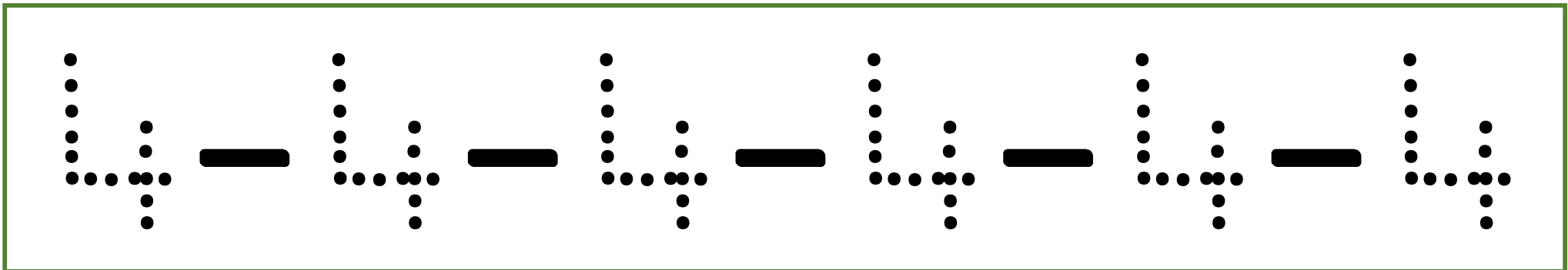
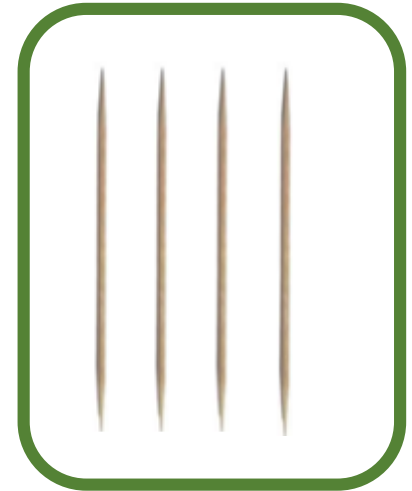
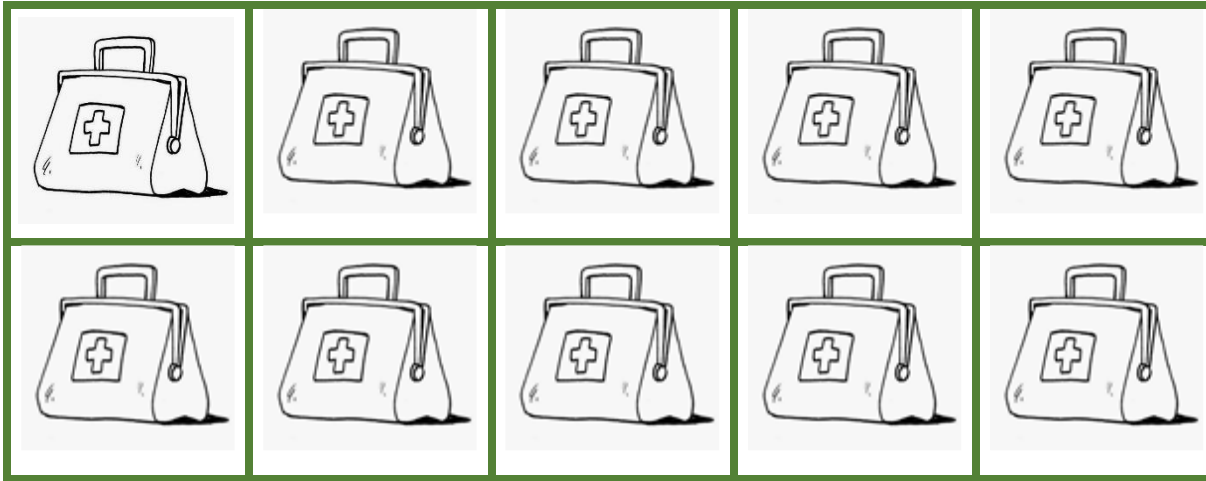
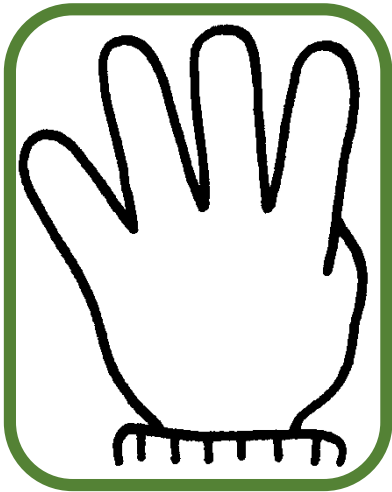
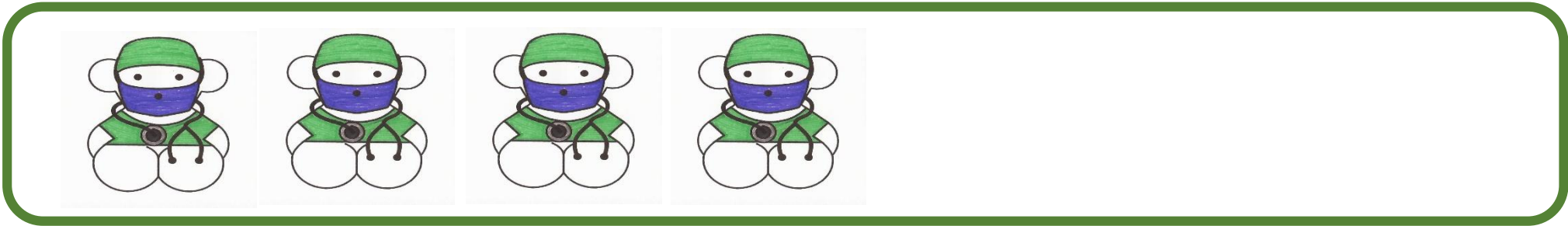
“REMIX DE FICHAS”

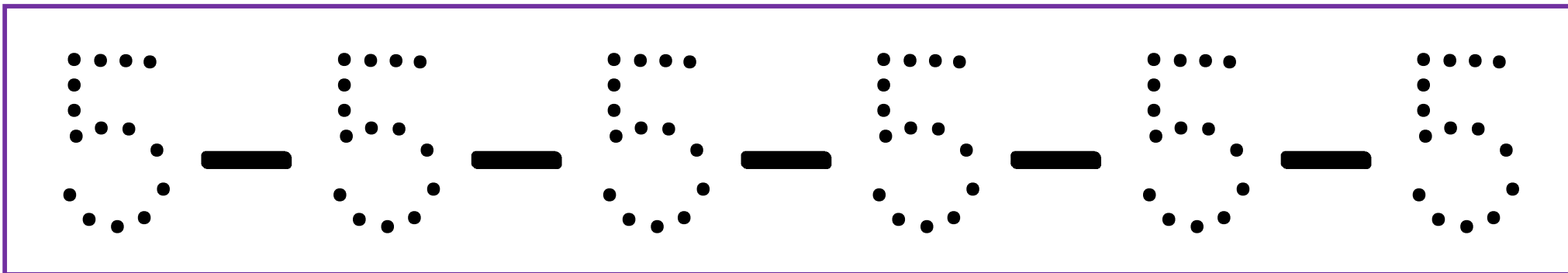
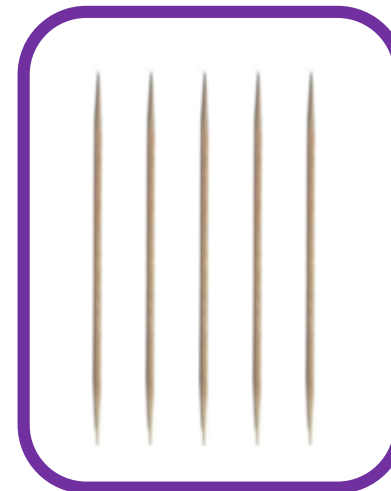
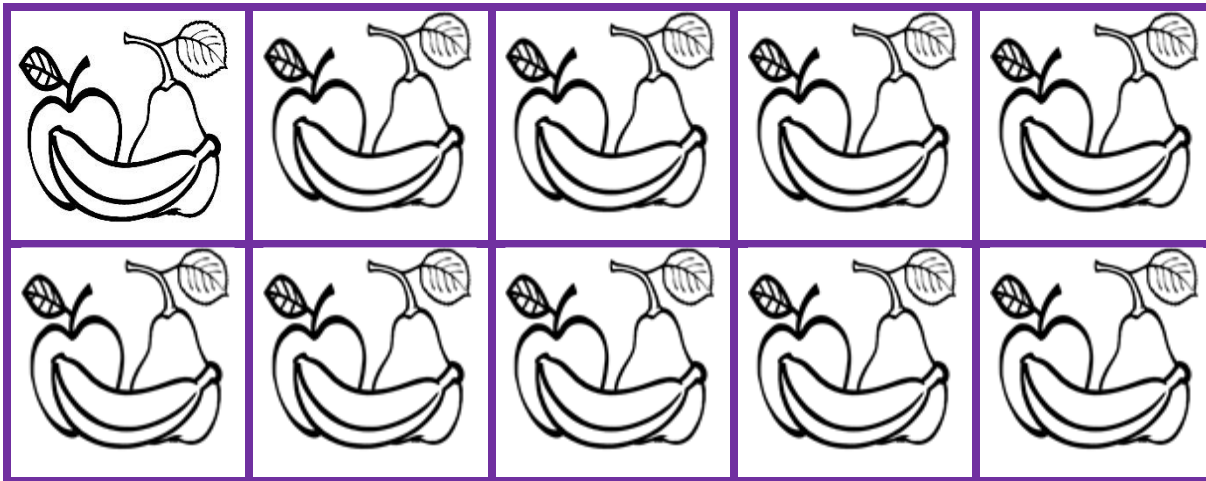
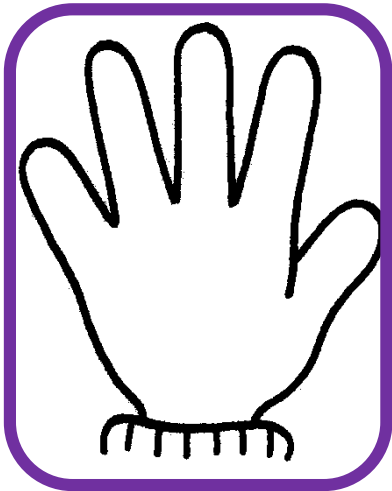


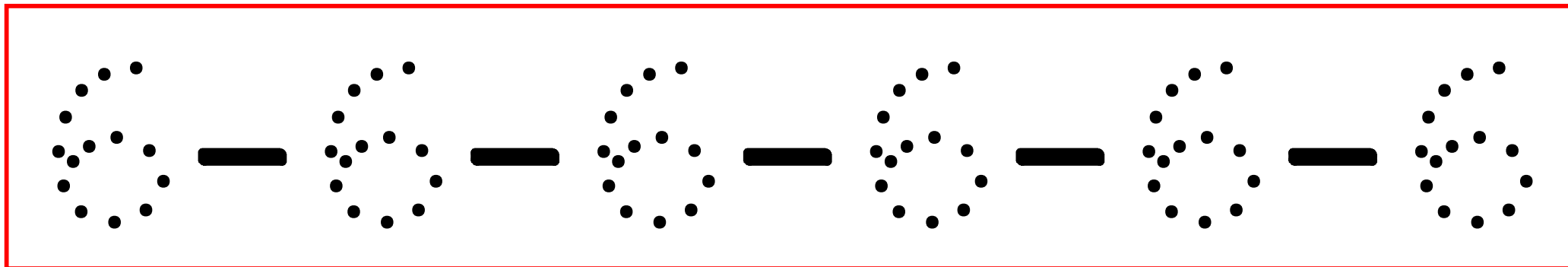
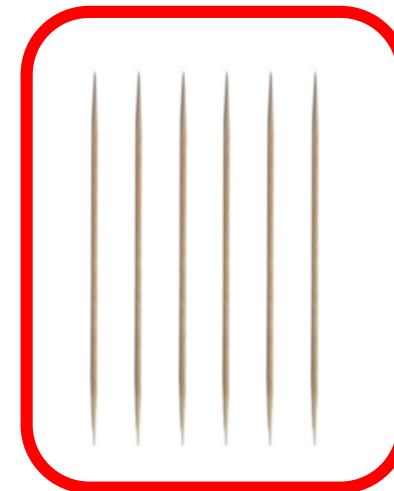
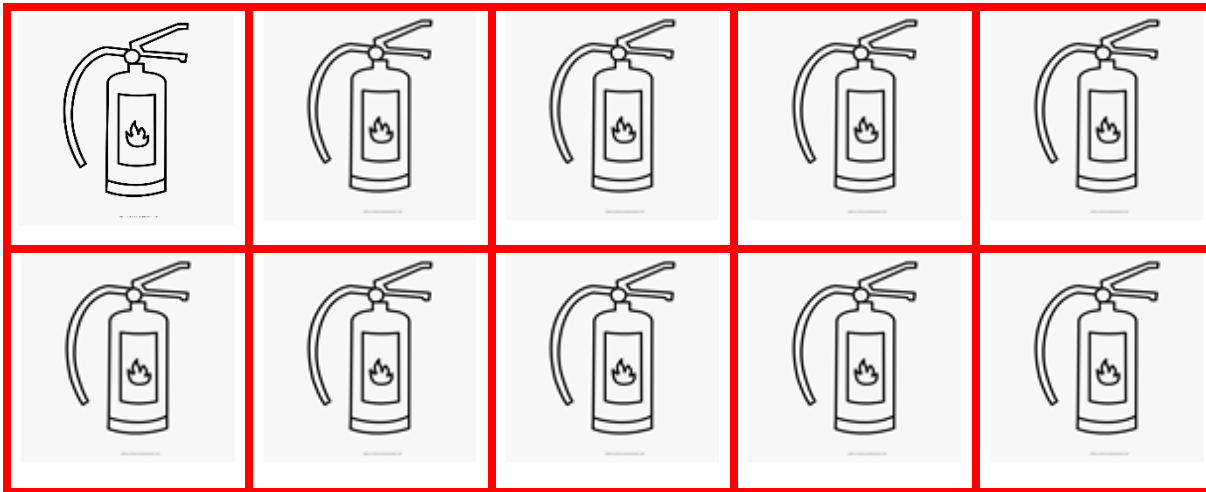
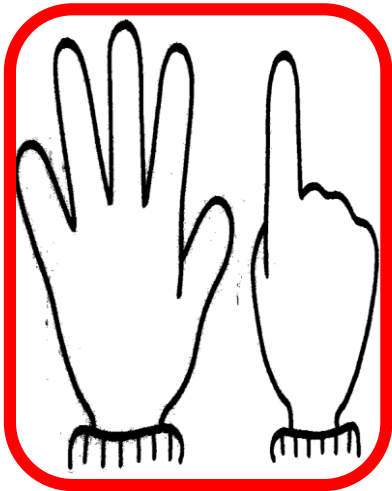
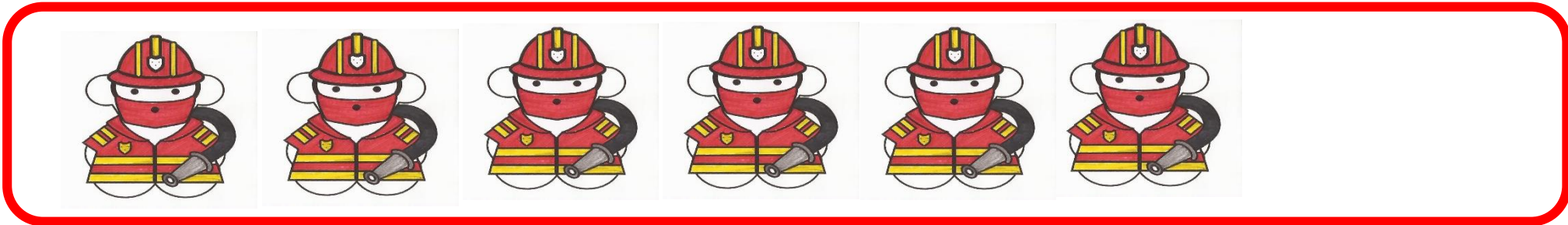


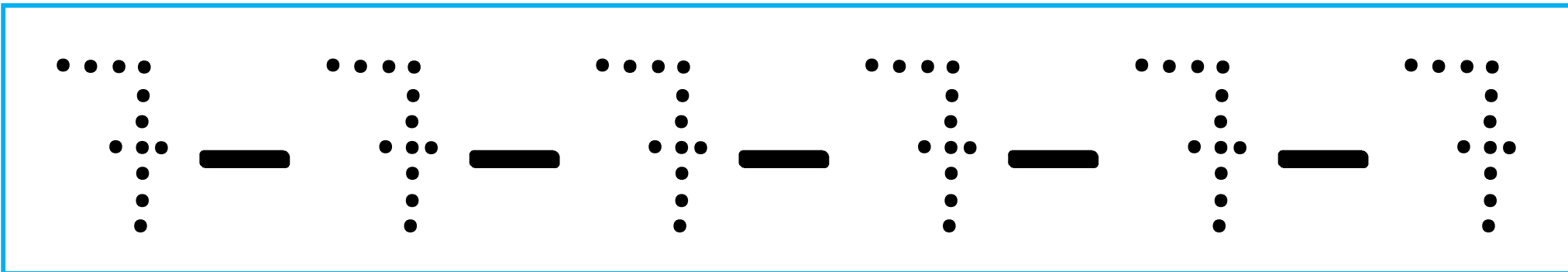
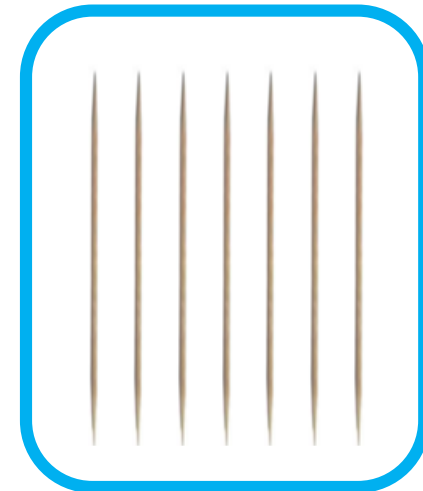
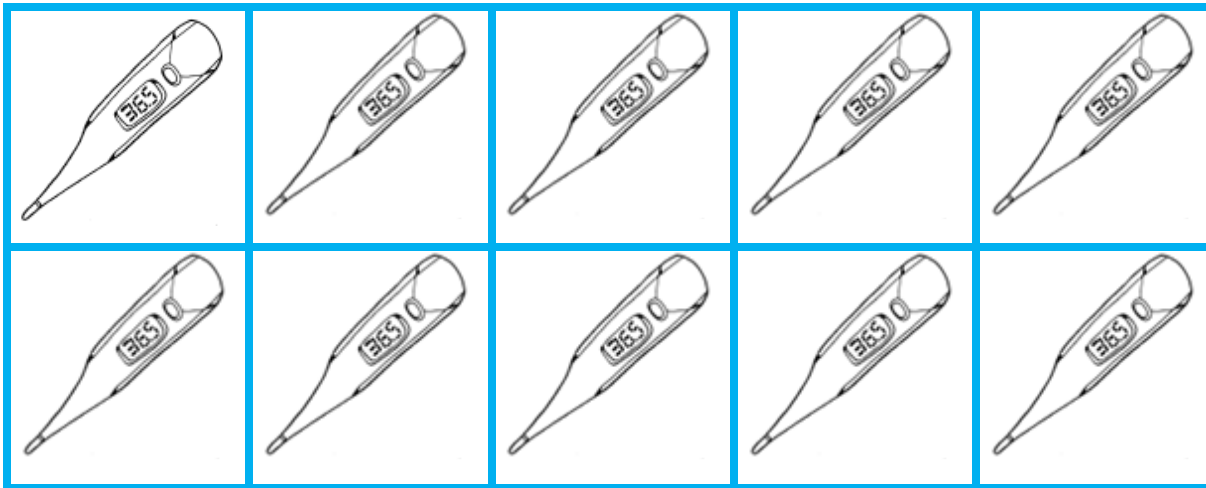
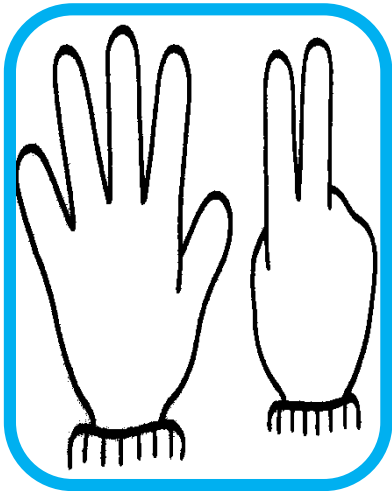
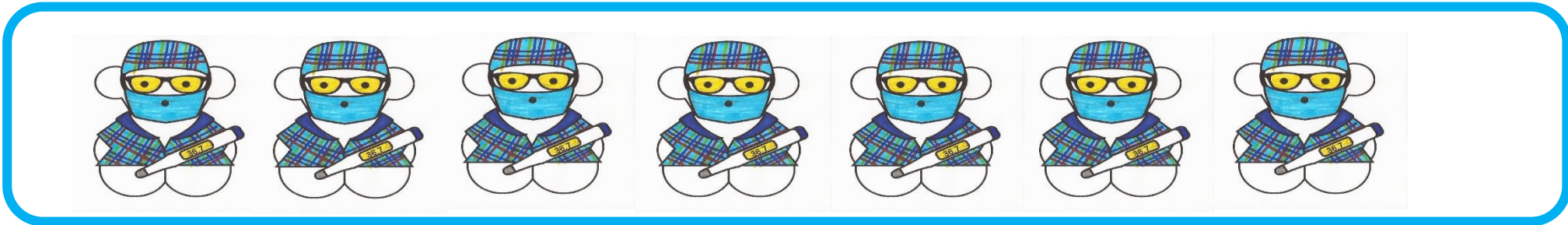


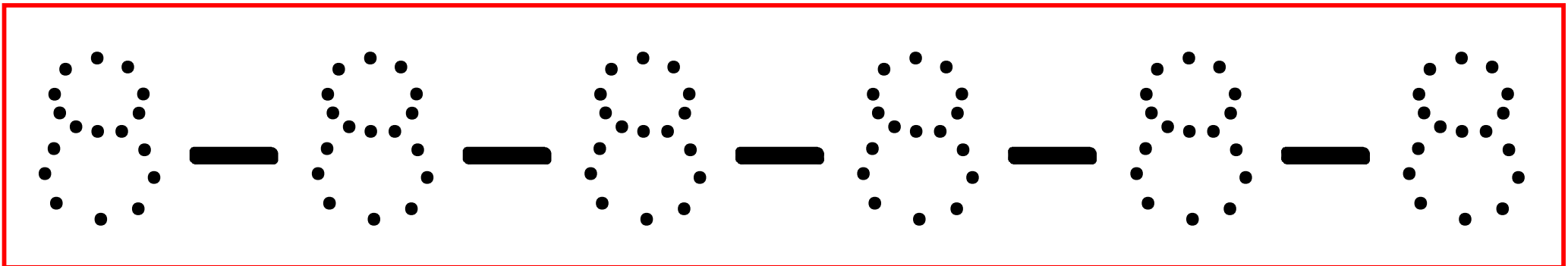
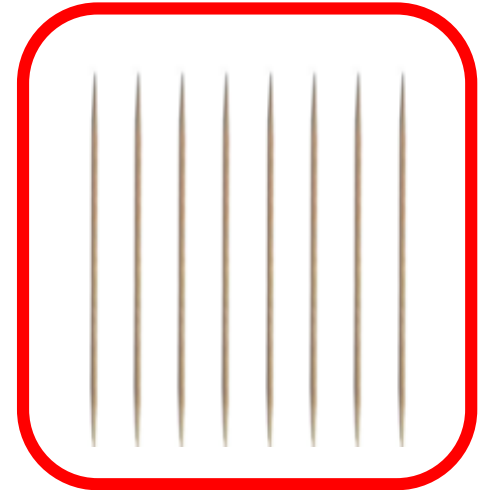
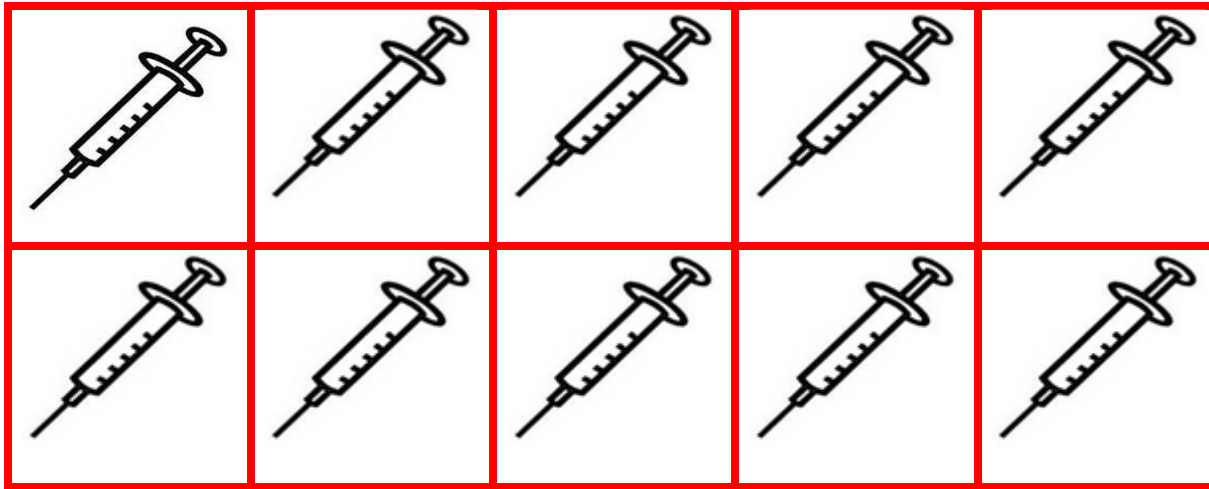
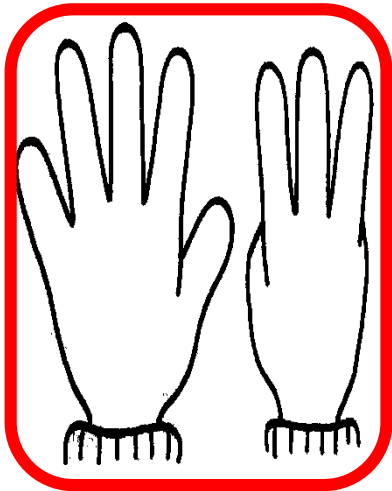
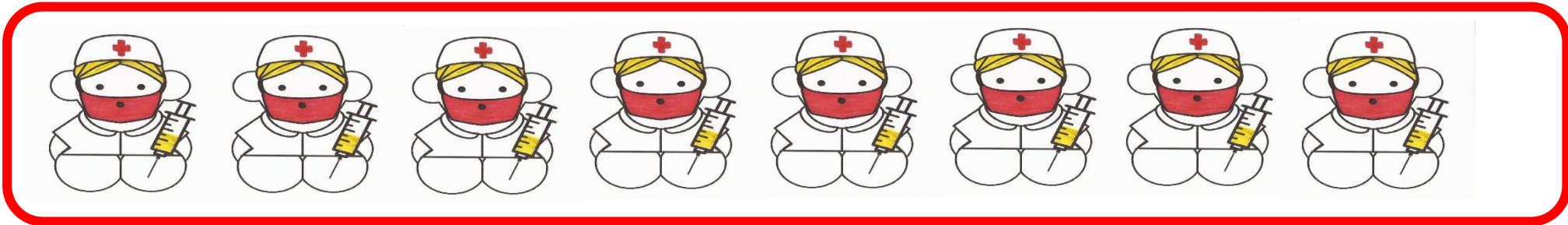


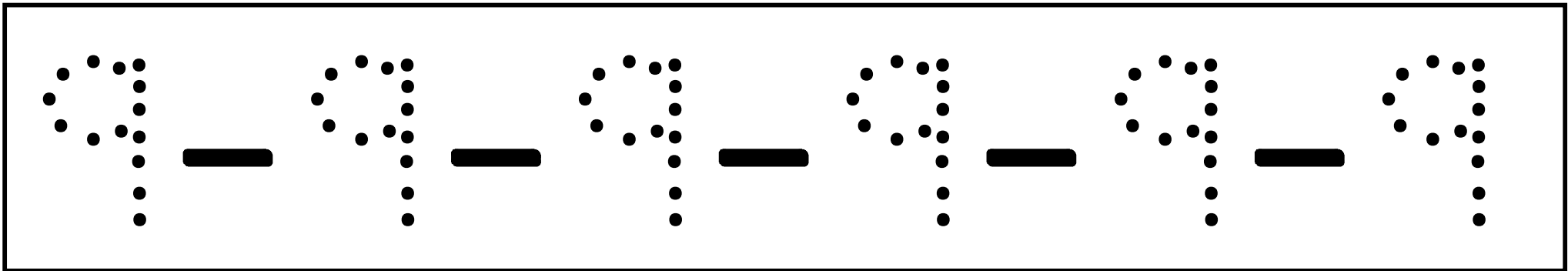
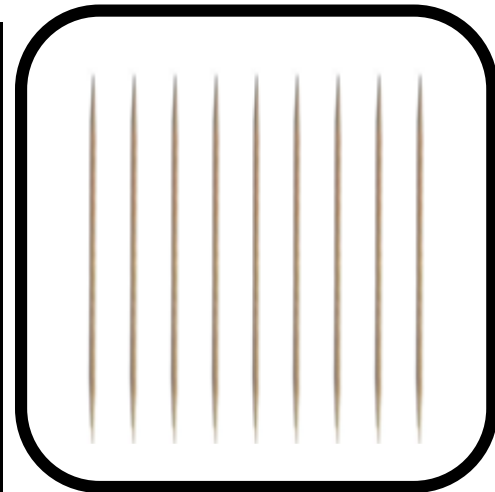
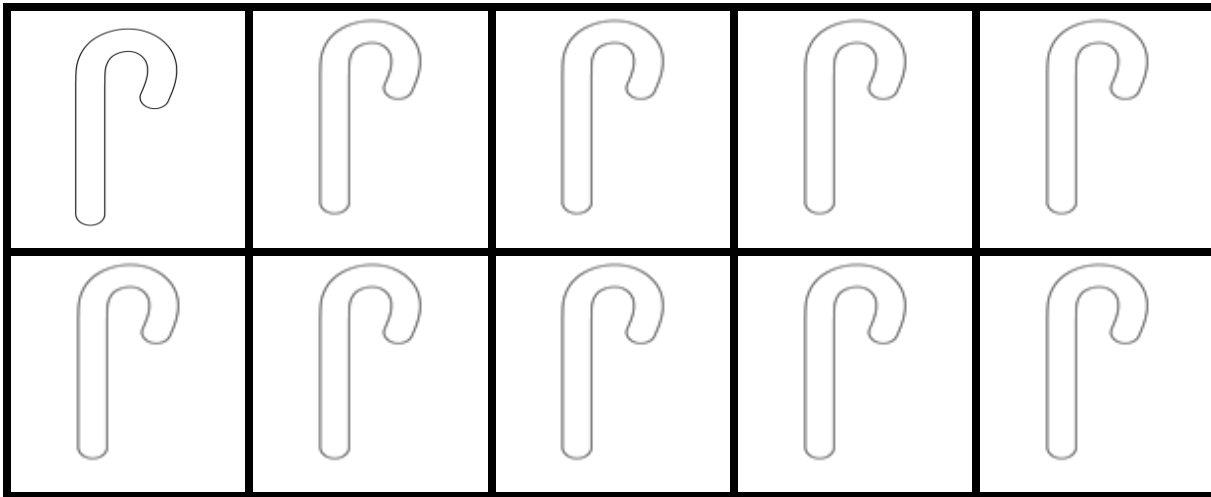
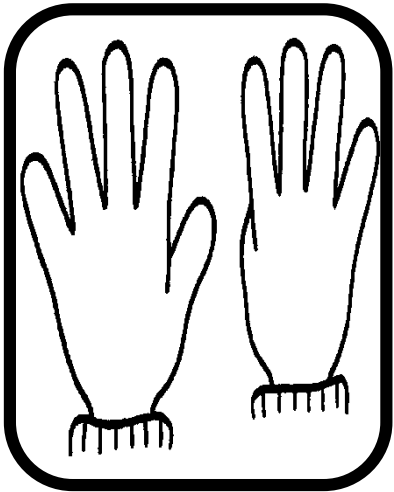
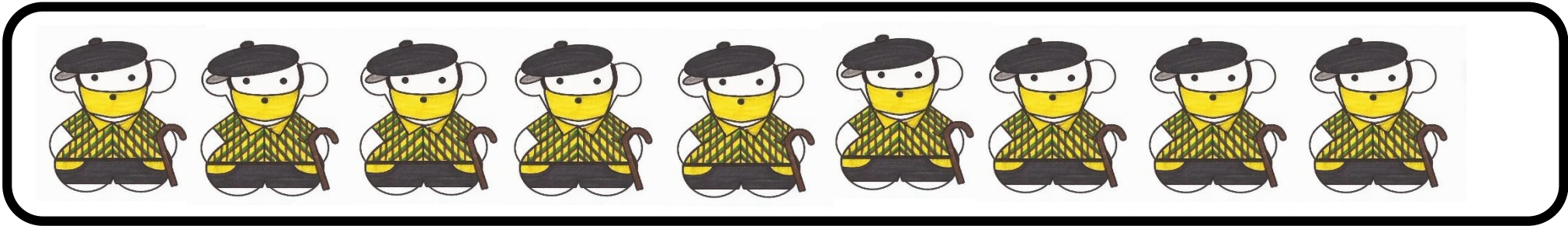


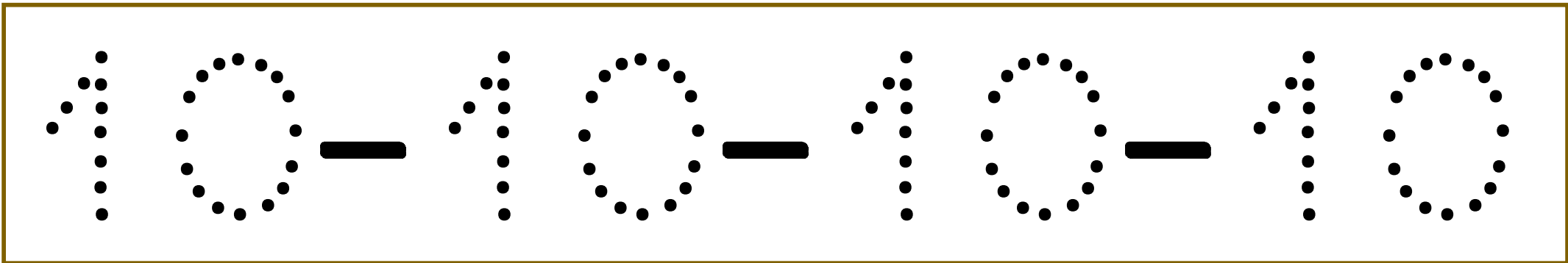
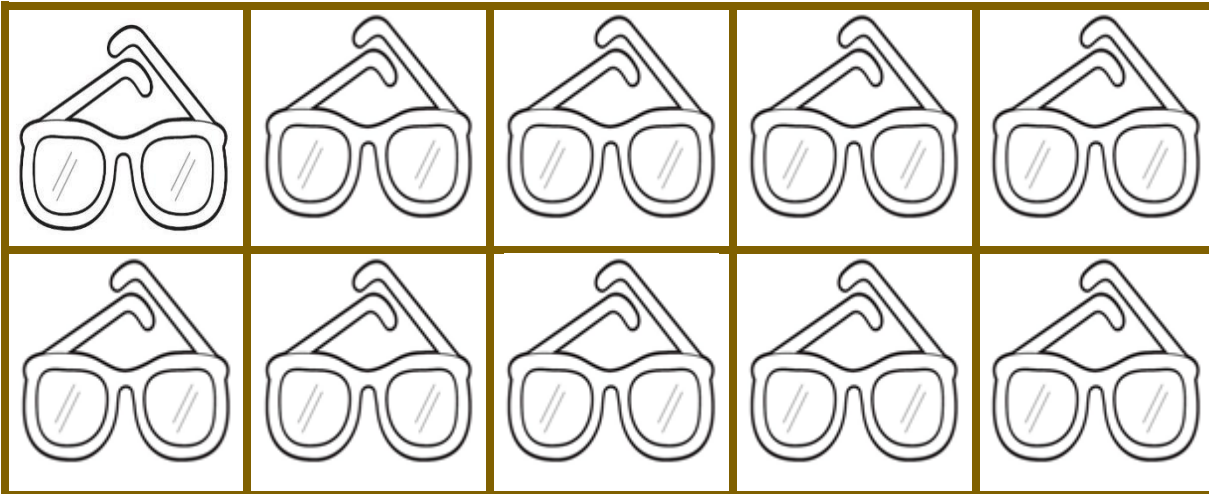
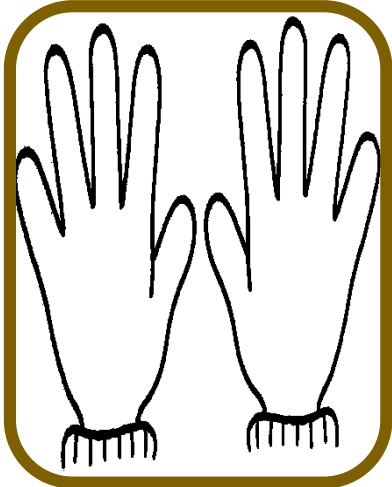




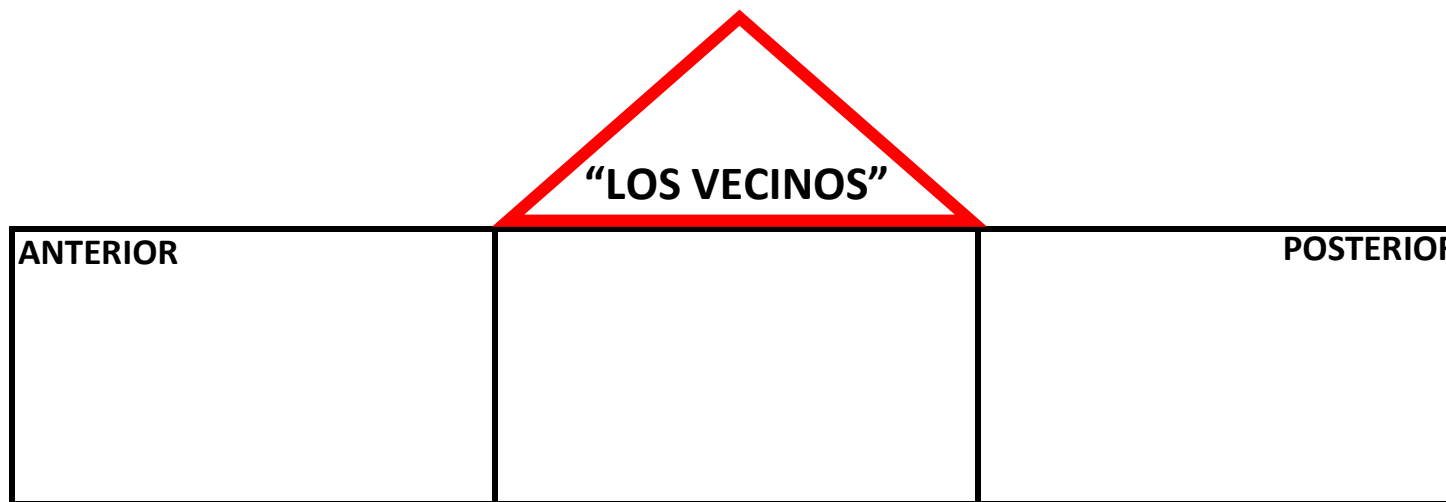






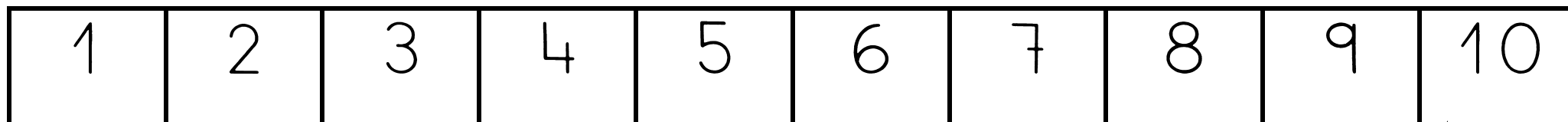
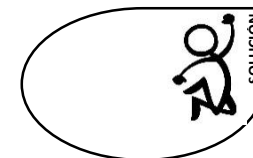


EL NÚMERO PROTAGONISTA

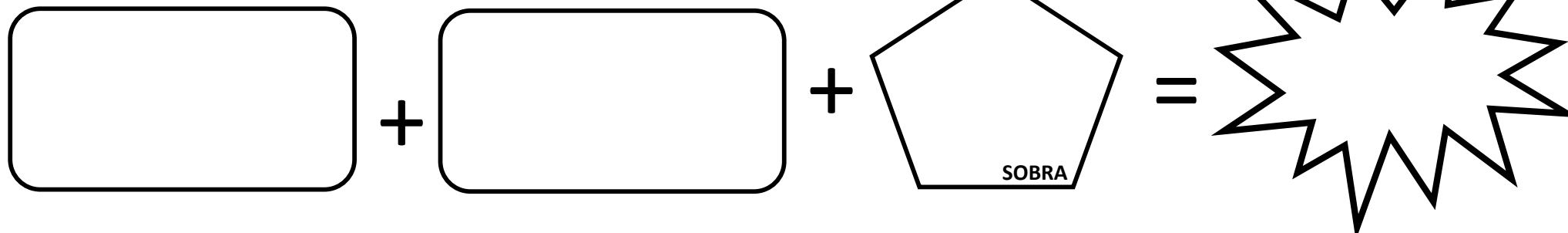


Busca y colorea, el número en la recta numérica.

¿Cuántos saltos tienes que dar para llegar a 10?



Reparto Uniforme en dos partes

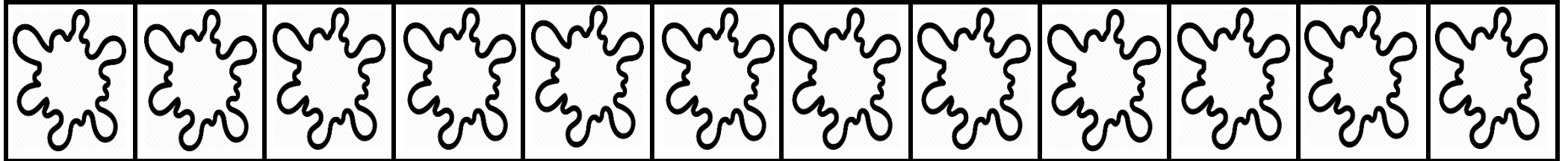


Colorea en la Recta Numérica, tantas casillas, como indica la grafía del número.

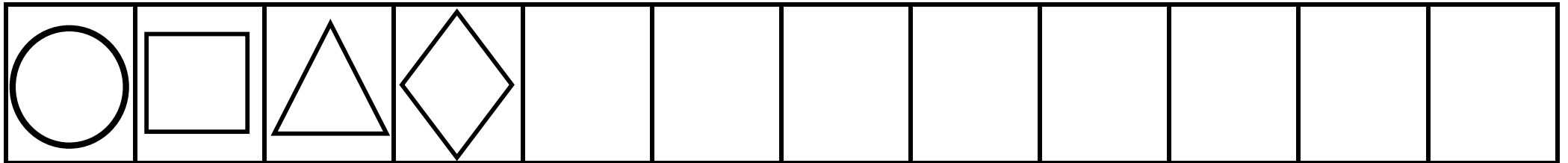
1	2	3	4	5	6	7	8	9	10

“SIGUE LA SERIE”

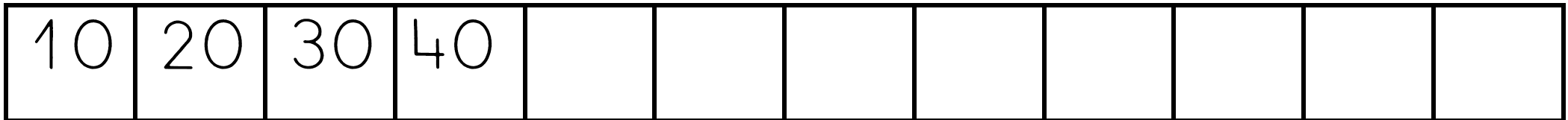
Colores: Rojo-Azul-Amarillo-Verde



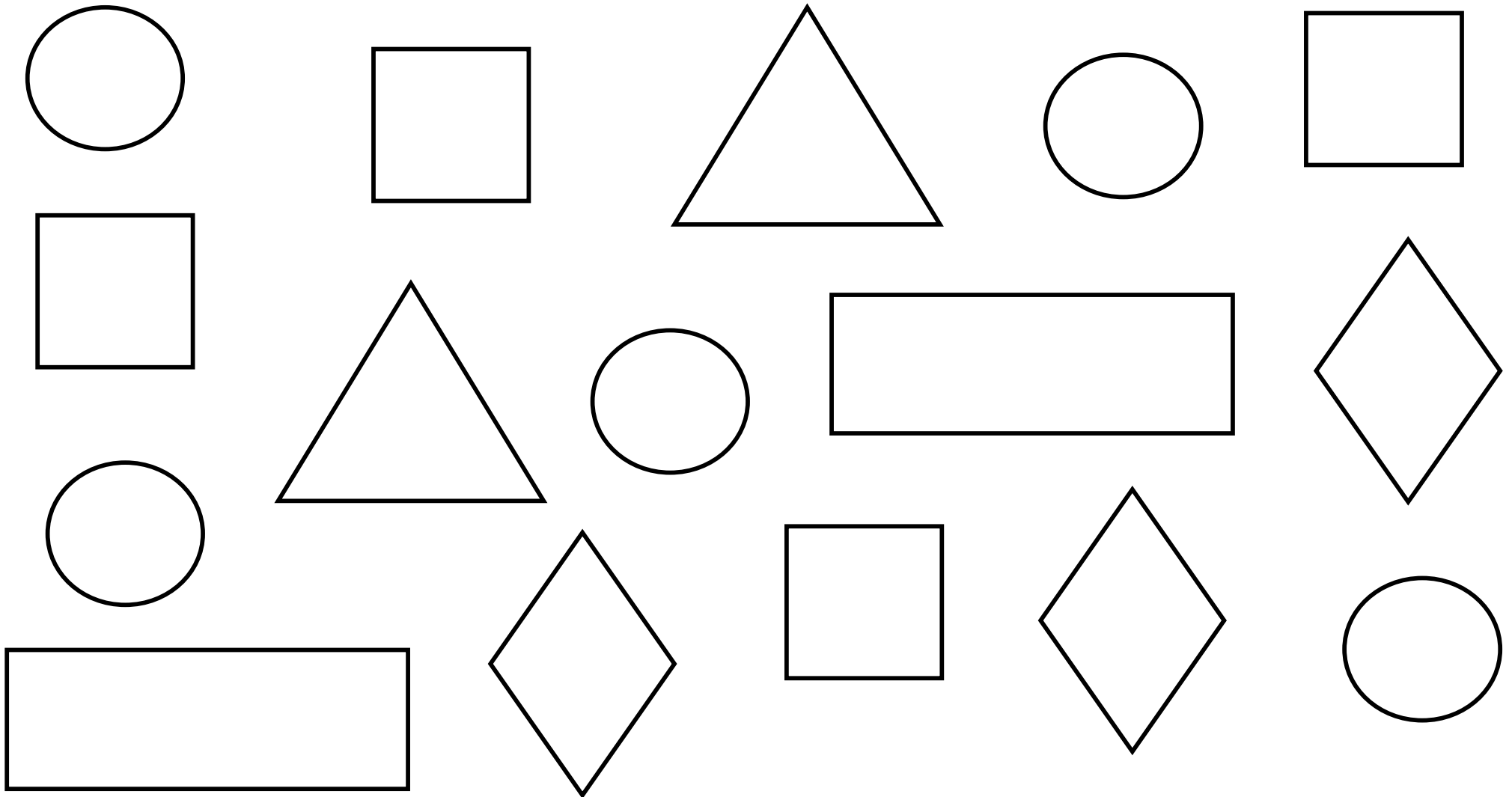
Formas Geométricas:



Números:



LAS FORMAS GEOMÉTRICAS: COLOREA DEL MISMO COLOR LAS QUE SON IGUALES



¿CUÁNTOS HAY? ○ □ ▭ △ ◇

Escribe la cantidad dentro de cada forma geométrica.

COMPLETA LAS RECTAS NUMÉRICAS...

1		3		5		7		9	
---	--	---	--	---	--	---	--	---	--

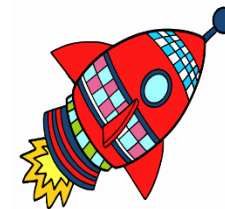
	2		4		6		8		10
--	---	--	---	--	---	--	---	--	----

1				5					10
---	--	--	--	---	--	--	--	--	----

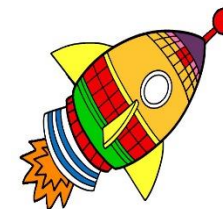
1									10
---	--	--	--	--	--	--	--	--	----

★ AYUDA A ESTOS COHETES A DESPEGAR... ★

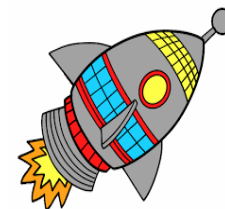
10		8		6		4		2		0
----	--	---	--	---	--	---	--	---	--	---



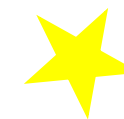
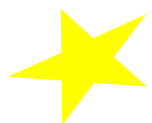
	8		7		5		3		1	
--	---	--	---	--	---	--	---	--	---	--



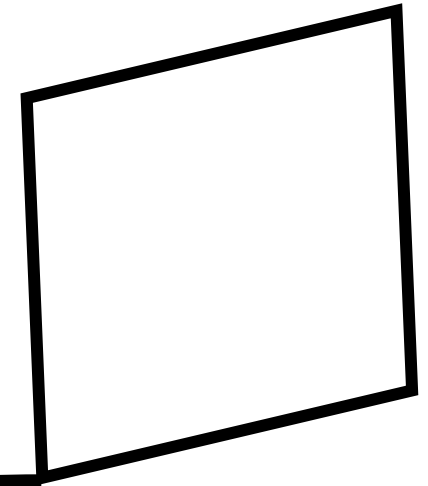
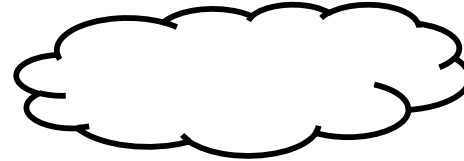
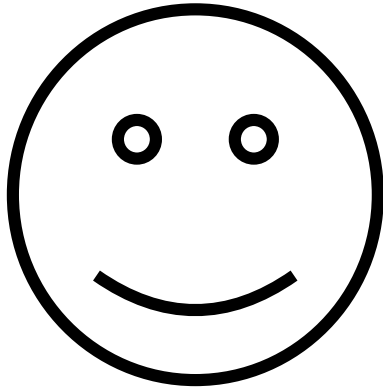
10					5					0
----	--	--	--	--	---	--	--	--	--	---



10										
----	--	--	--	--	--	--	--	--	--	--



COMPLETA EL DIBUJO



DIBUJA Y COLOREA:

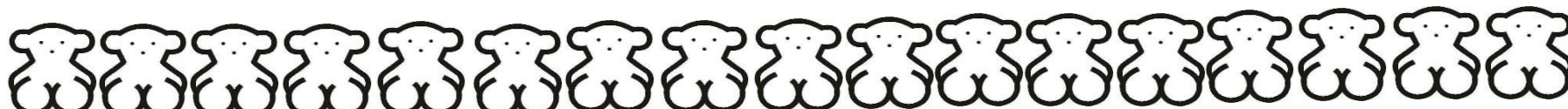
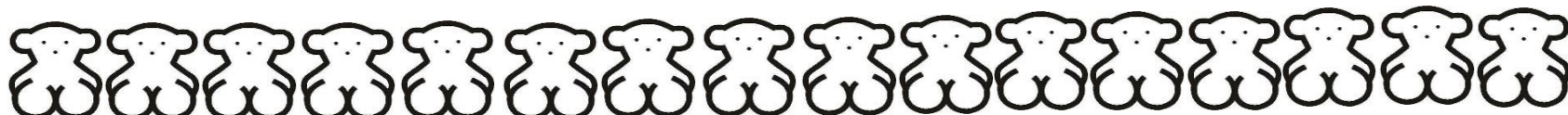
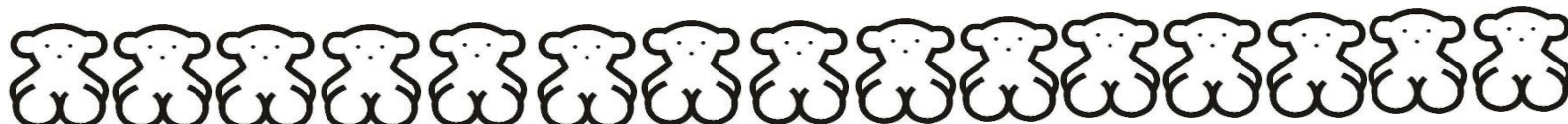
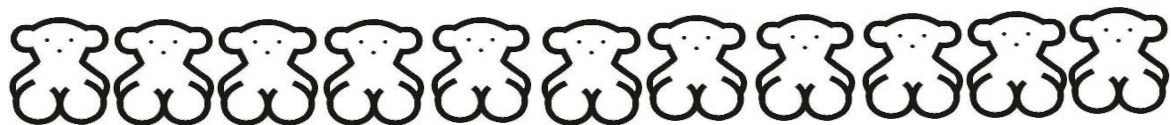
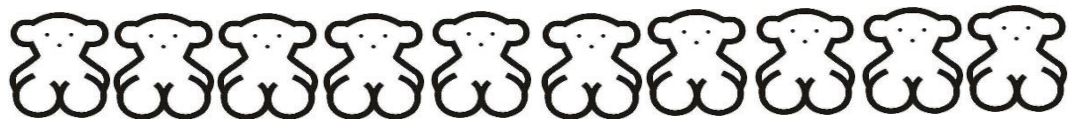
10 ADORNOS A LA COMETA

8 RAYOS AL SOL


4 NUBES

2 FLORES

“FORMAMOS DECENAS”. Agrupa 10 ositos y coloréalos de rojo. Las unidades coloréalas de azul. ¿Qué número es?



DIBUJA LAS DECENAS DE PALILLOS QUE CORRESPONDAN



10 U
1 D

20 U
2 D

30 U
3 D

40 U
4 D

50 U
5 D

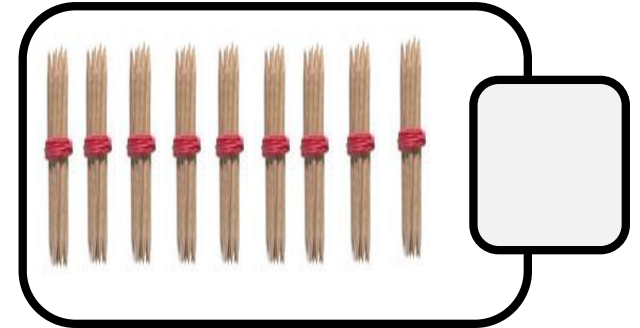
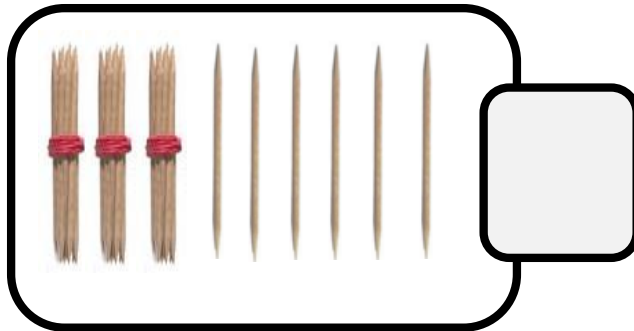
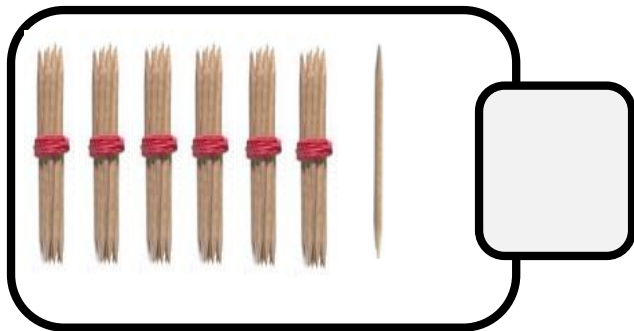
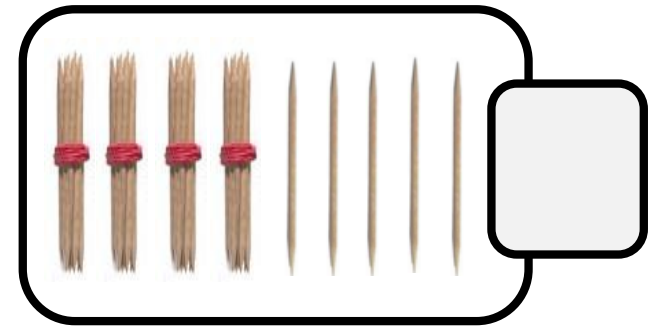
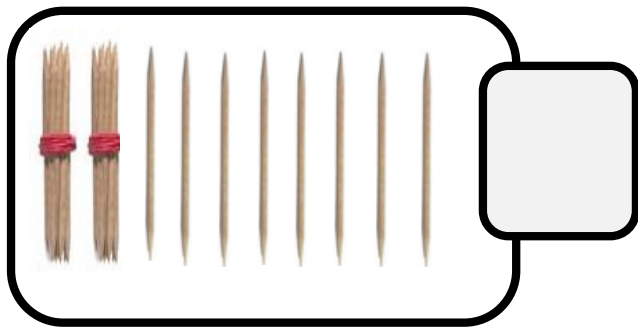
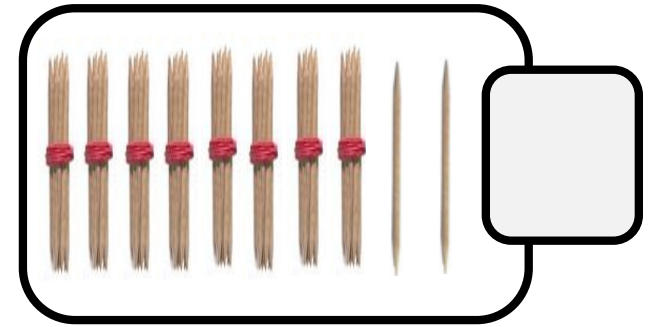
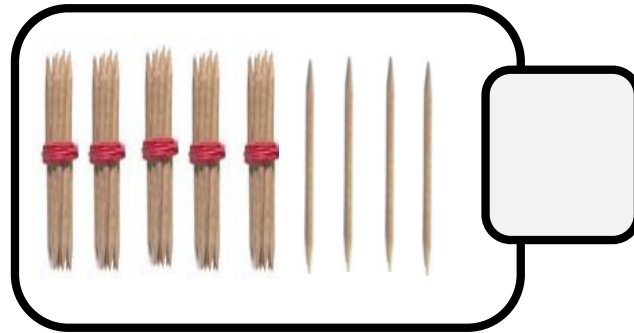
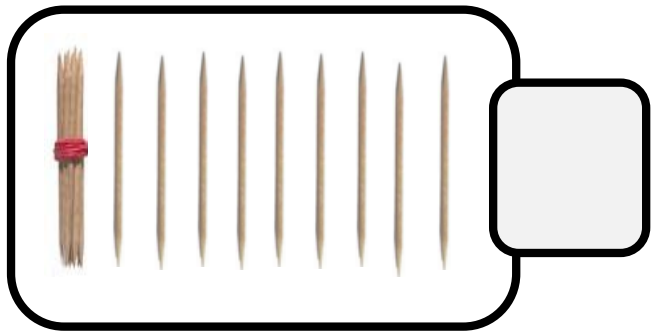
60 U
6 D

70 U
7 D



80 U
8 D

90 U
9 D

ESCRIBE EL NÚMERO QUE REPRESENTA CADA RECUADRO



REPRESENTA CON SÍMBOLOS Y PALILLOS ESTOS NÚMEROS

94	
	

25	

38	

56	

47	

16	

TABLA DEL 100

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Colorea en la TABLA 100, el recorrido de los siguientes números. ¿A qué número han llegado?

5 ○ ○ | | ○ |

41 | | | |

95 | | | | |

1 ○ ○ ○ ○ ○ |

TACHA LAS DECENAS Y UNIDADES QUE SE ANULAN ENTRE SÍ, Y ESCRIBE CON CIFRAS EL NÚMERO QUE QUEDA.

○ ● ○ | —

● ○ ○ ● ||| — |||

○ ● ○ ○ ○ ○ ○ ○ ●

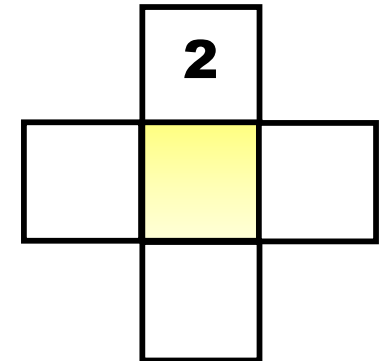
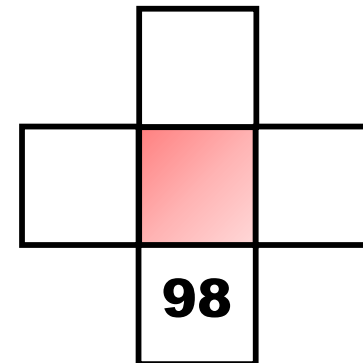
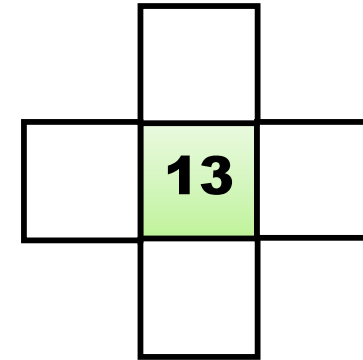
○ ○ ● ● ● ○ | — | —

LA TABLA DEL 100

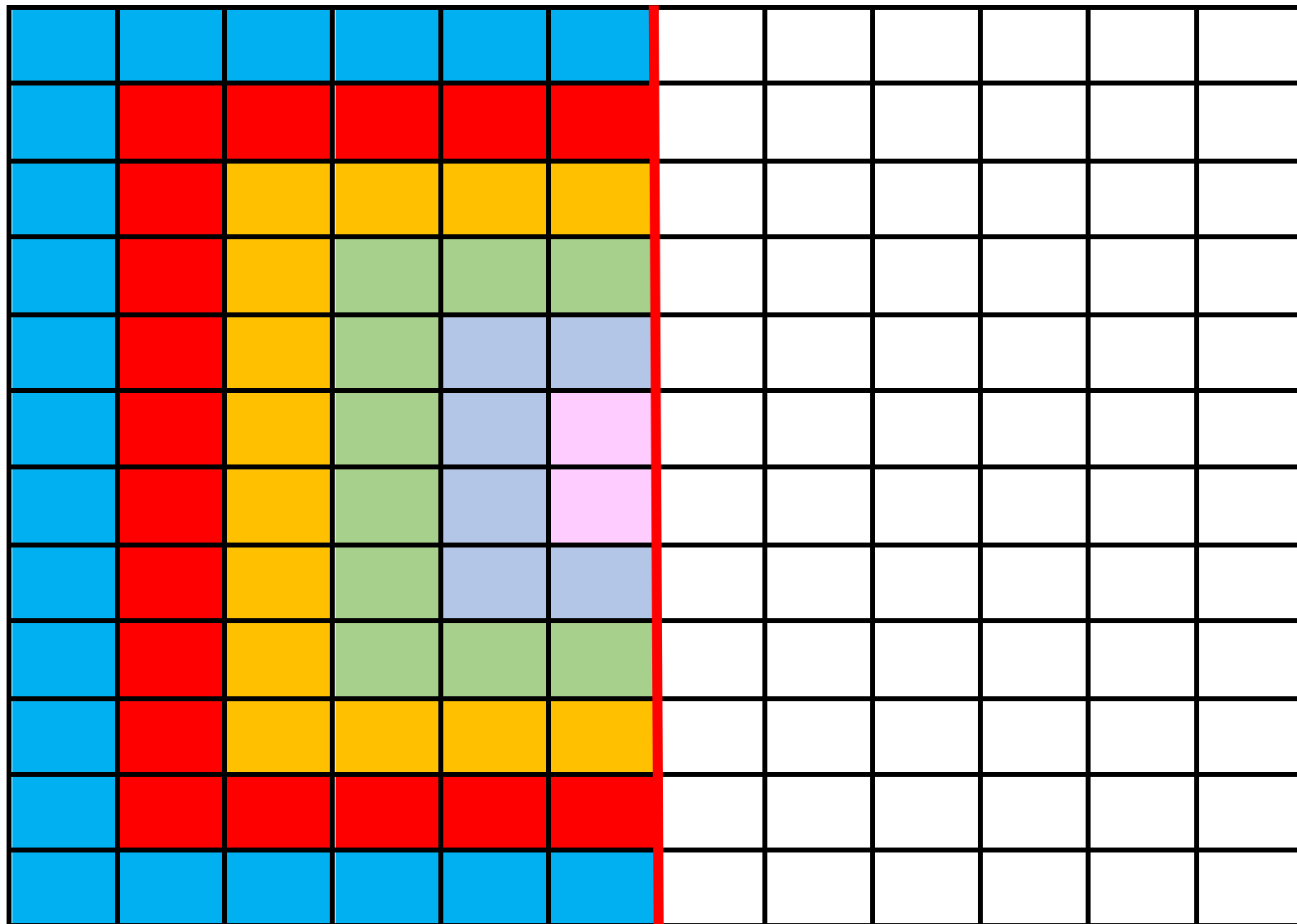
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

CRUCINÚMEROS

Si lo necesitas, fíjate en la TABLA 100, para cubrir las casillas de los siguientes CRUCINÚMEROS.

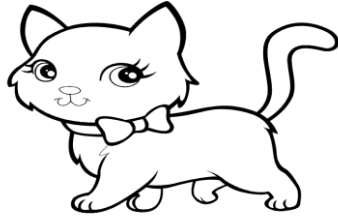


SIMETRÍAS: TRAZA Y COLOREA



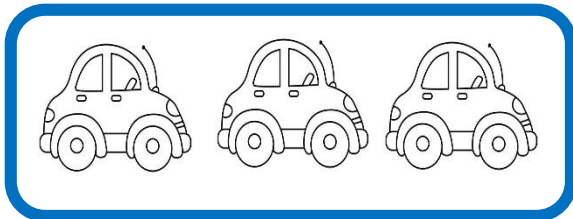
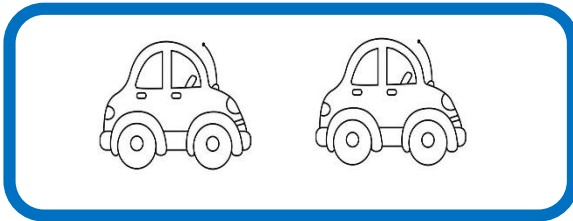
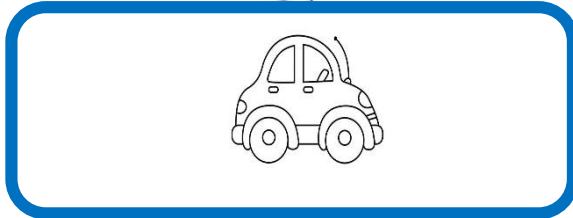
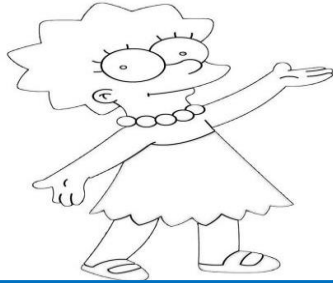
LOS DOBLES

Por cada galleta que come el gato, el perro come dos. ¿Cuántas galletas le tienes que dar al perro en cada caso? Dibújalas.



EL TRIPLE

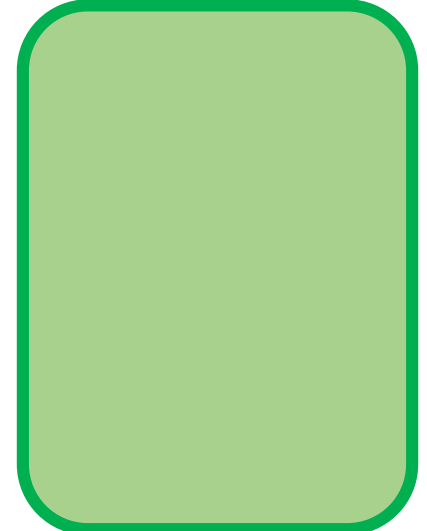
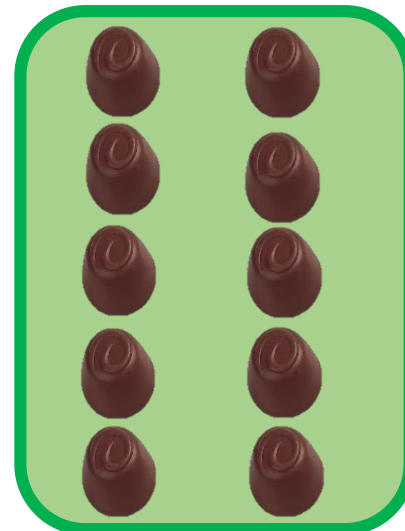
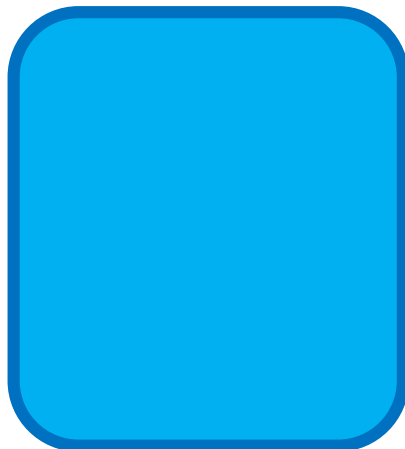
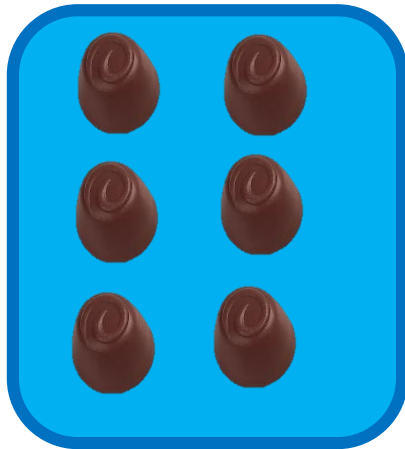
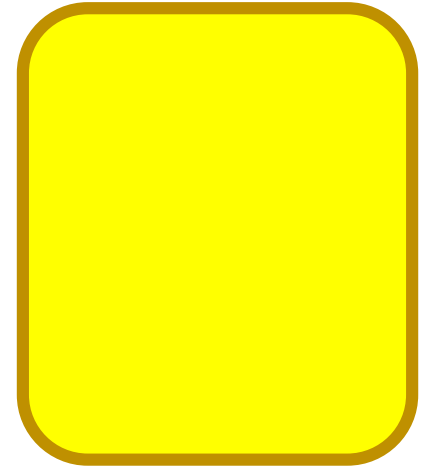
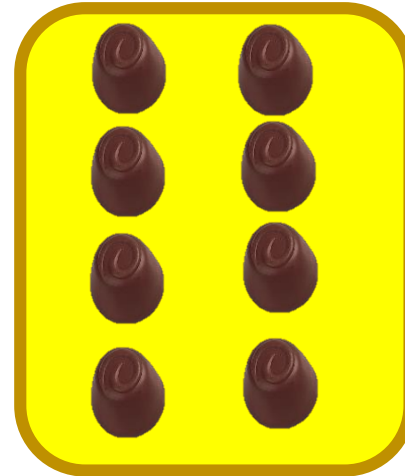
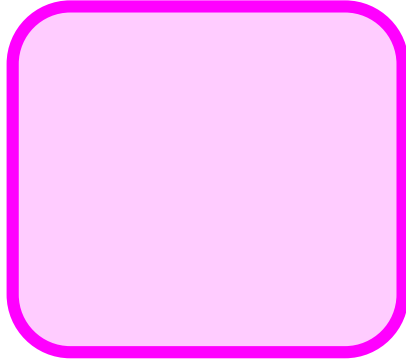
Después de jugar, toca recoger los juguetes. Bart está protestando porque dice que recoge EL TRIPLE de juguetes que Lisa. Por cada juguete que recoge Lisa, Bart recoge tres. ¿Cuántos juguetes recoge Bart en cada caso? Dibújalos.



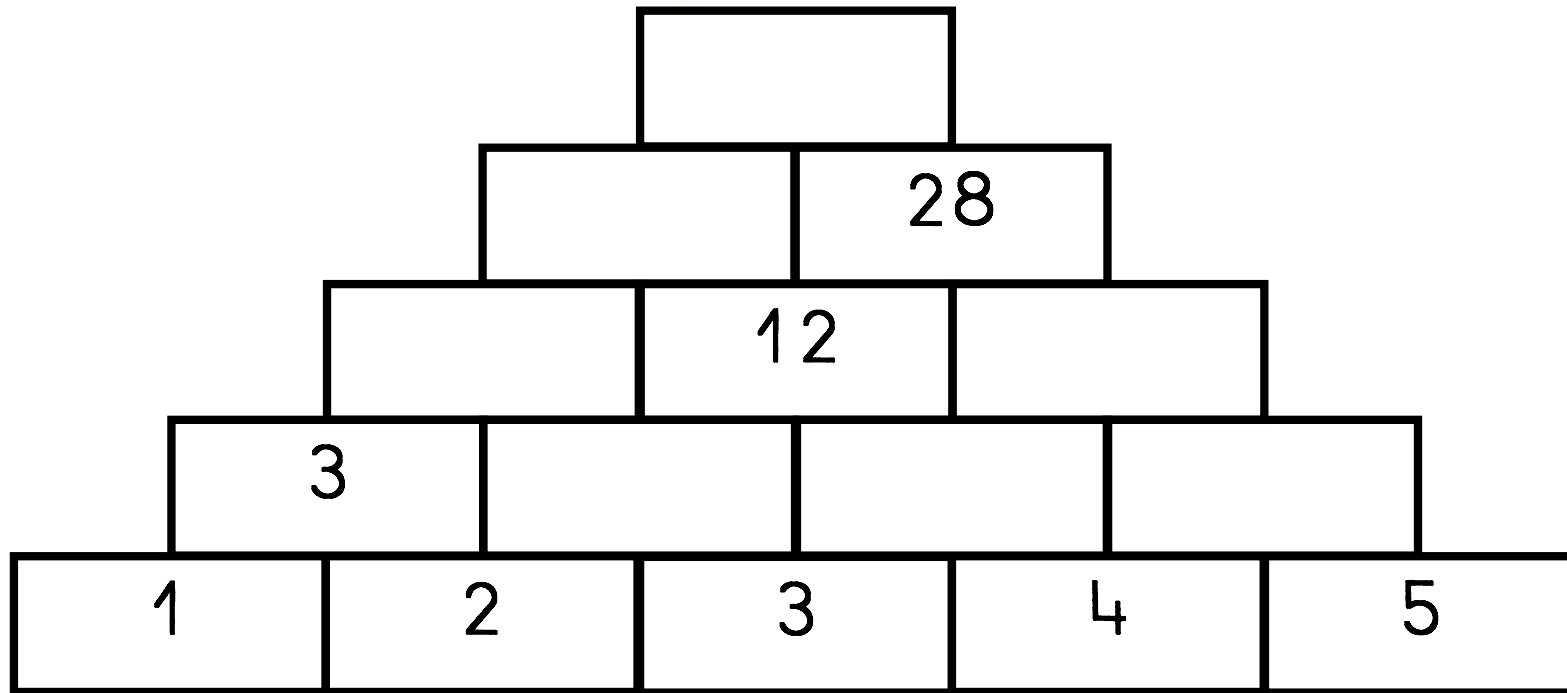


LA MITAD

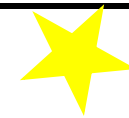
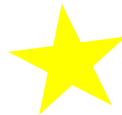
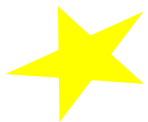
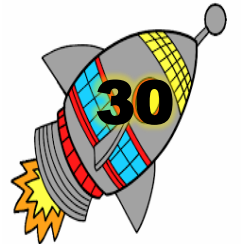
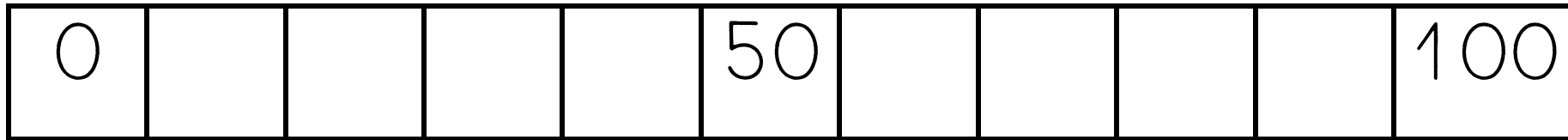
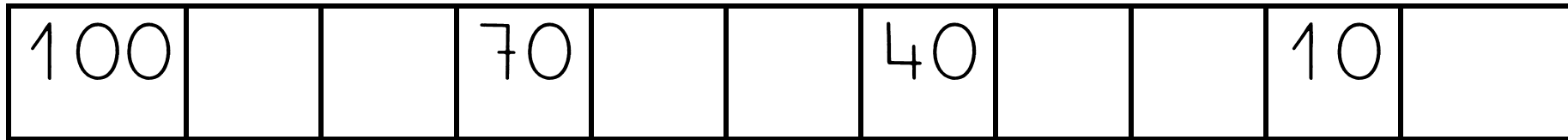
Sabéis que me encanta el chocolate... pero para que no me duela la barriga, sólo puedo comer LA MITAD de bombones, que hay en cada bandeja. Me tenéis que ayudar y decirme, cuántos me puedo comer en cada caso, para ello cada dos bombones, dibuja uno en la bandeja de la derecha.



SÚPER PIRÁMIDE



★ SITÚA ESTOS COHETES, EN LA RECTA NUMÉRICA... ★



FÍJATE EN EL CALENDARIO... ¿QUÉ DÍA ES HOY? REPRESENTALO DE TODAS LAS FORMAS QUE PUEDES, CUANTOS MÁS RAYOS, TENGA TU SOL, MÁS DESLUMBRARÁ.



Resuelve y representa:

Tengo 35 balones. Pero mi abuela me regala 64. ¿Cuántos balones tengo ahora?

Resuelve y representa:

Tengo 55 gominolas. Le doy 25 a mi amigo ¿Cuántas gominolas tengo ahora?

Resuelve y representa:

En Educación Infantil de cinco años, hay 8 niños y niñas en clase. Y en la clase de Infantil de cuatro años, hay 14 niños y niñas. ¿Cuántos más niños y niñas tiene la clase de cuatro años, que la de cinco?