



Grammar 2

1 Study the tables.

I'm		shortest		class.
You're		tallest		family.
She's	the	heaviest	in the	group.
He's		lightest		world.
It's		youngest		
We're		bravest		
They're				

Who's	the	nastiest?
		oldest?
		heaviest?

Grammar Tip!

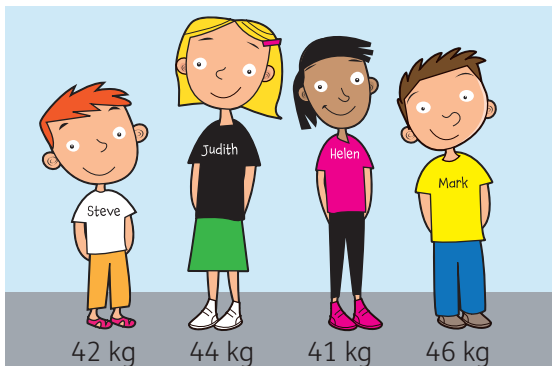
The superlative of long adjectives = **the most** + adjective.
For example, *Jo is the most intelligent in the class.*

2 Order and write.

- the You're group in shortest the. _____ the Who's tallest?
- Dad's oldest the in family. the _____ youngest? Who's the
- class. I'm lightest the in the _____ heaviest? the Who's
- most She's intelligent the in class. the _____ the Who's silliest?
- in He's the group. the nastiest _____ most Who's popular? the

3 Look and complete with superlative adjectives.

tall short heavy light



- Steve is the _____ in the group.
- Helen _____
- Judith _____
- Mark _____



Tell your family. Who is the shortest / tallest / oldest in the family?

1

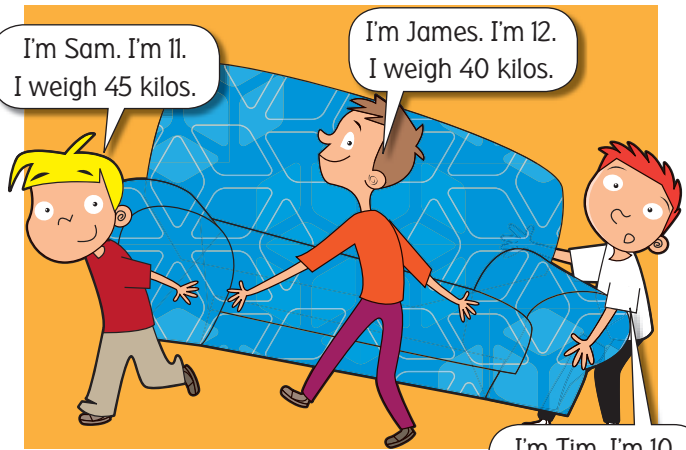
Reading and writing

1 Look and read. Write the names.

1

His name's _____
He's short and he's got red hair. He's weaker than Sam and he's heavier than James. He's the youngest in the group.

I'm Sam. I'm 11.
I weigh 45 kilos.



I'm James. I'm 12.
I weigh 40 kilos.

2

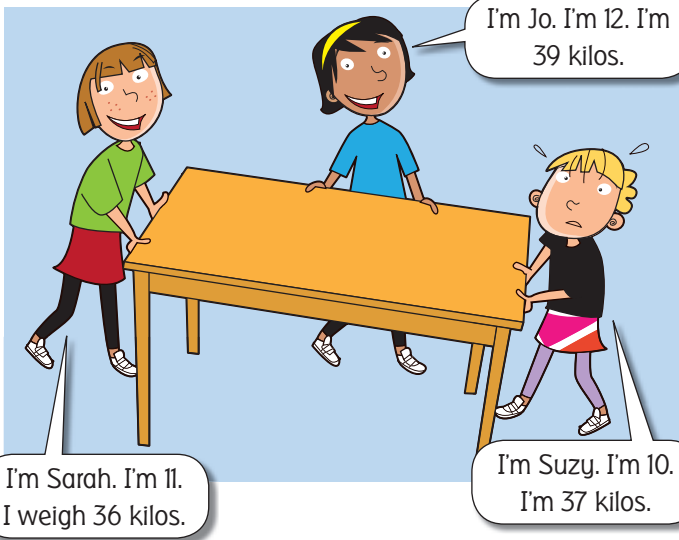
This is _____
He's shorter than James and he's got blond hair. He's heavier than Tim and he's younger than James. He's the strongest in the group.

I'm Tim. I'm 10.
I weigh 41 kilos.

3

The third person in the group is _____
He's tall and he's got brown hair. He's lighter and older than Tim. He's lighter and weaker than Sam. He's the oldest in the group.

2 Look at the picture. Write about Sarah.



I'm Sarah. I'm 11.
I weigh 36 kilos.

I'm Jo. I'm 12. I'm
39 kilos.

I'm Suzy. I'm 10.
I'm 37 kilos.

This is Sarah. She

Writing Tip!

' can replace a or i

I'm = I am

you're = you are

he's = he is

she's = she is

6



Write a text similar to activity 2 about someone in your family.
Read it to your family.

2

Reading and writing

1 Read and complete the chart.

✓ = sometimes ✓✓ = often ✗ = never ✓✓✓ = always

	go on skiing holidays	ski	wear boots and a scarf	play hockey	go on beach holidays	swim	play volleyball
Sophie							
Dan							
Helen	✓✓✓	✓✓✓	✓✓	✓	✗	✗	✓



Sophie sometimes goes on skiing holidays with her mum and dad. She hasn't got any brothers or sisters so they often take her friends, Sally and Angela. Sophie always skis a lot and she always wears big boots and a scarf. Her friends play ice hockey, but she never plays. She often goes to the swimming pool. She likes swimming and she sometimes goes on beach holidays with her cousins. They often play volleyball together on the beach.



Dan sometimes goes on beach holidays. He never goes on skiing holidays so he never skis. Dan always swims a lot on holiday and makes lots of new friends. He often plays hockey with his friends at the sports centre. There's a place to play volleyball there so Dan sometimes plays volleyball too. He never wears boots or a scarf on holiday ... it's too hot!

2 Look at the chart in activity 1 and write about Helen.



Helen

Writing Tip!

Start sentences with a capital letter and finish with a full stop.



Grammar 1

Past simple: *be*
she / he / they + was / were

1 Study the tables.

Yesterday ...
Last Saturday ...
At the weekend ...
Last week ...
Last month ...

Affirmative ✓		
She	was	a doctor.
He		happy.
They	were	doctors.
		happy.

Negative ✗		
She	wasn't	a doctor.
He		happy.
They	weren't	doctors.
		happy.

2 Look and write.

sad angry tired ~~happy~~

How were these people yesterday?

1 She was happy



4 He _____



2 They _____



5 They _____



3 Look and complete.



Last week, at my fancy dress party...

1 They were lawyers.

2 He _____ a reporter.

3 She _____ an actor.

4 _____ a vet.

5 _____ waiters.

4 Look again and correct the sentences.

1 They were teachers. They weren't teachers.

2 He was a builder. _____

3 She was a farmer. _____

4 She was a doctor. _____

5 They were cleaners. _____





Grammar 2

Past simple: be
all forms + questions

1 Study the tables.

Affirmative ✓		Negative ✗	
I She He It	wasn't	I She He It	was
You We They	weren't	You We They	were
at the park. at the shops. at home. at school.		at the park. at the shops. at home. at school.	

Were	you	at the bank?
Was	she he	

Yes,	I	was.
No,	she he	wasn't.

2 Complete.

- _____ at the swimming pool yesterday. She ✓
- _____ at the shops on Saturday. I ✗
- _____ at the library at the weekend. They ✗
- _____ at the bowling alley on Sunday. I ✓
- _____ at the restaurant last week. You ✓
- _____ at the park last month. We ✗

3 Complete the dialogues.



1 A: Was she at home on Sunday?

B: Yes, _____



2 A: _____ he at the cinema on Saturday?

B: No, _____



3 A: _____ you at school yesterday?

YOU: _____



Tell your family where you and two friends were after school yesterday.



3 Spelling

3rd person Present
simple: verbs

1 Read about the nurse's day. Then answer *True* or *False*.

Everyday the nurse gets up, she washes her face and she goes to work. She works in a hospital. She looks after patients and she gives them medicine. In the evening, she does yoga and she watches TV. Then she goes to bed.



Present simple

1 Generally, we write *She* + verb + 's'.

True False

2 After a verb ending in *-ch*, *-sh* or *-o*, we write *She* + verb + 'es'.

True False

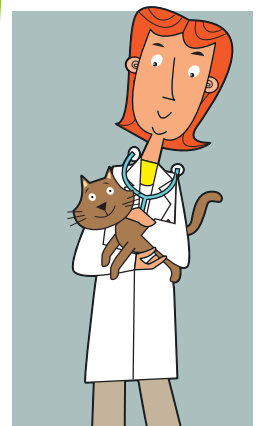
2 Read again and write the verbs in the correct column.

Present simple verbs	<i>She</i> + verb + 's'	<i>She</i> + verb + 'es'
get up	gets up	
wash		
go		
work		
look after		
give		
do		
watch		

3 Complete with the correct spelling of these verbs.

do get play wash arrive say walk look go ~~live~~ watch want

Dylan is a vet. He ¹ lives in London. Everyday he ² _____ up at seven o'clock. He has a bath and he ³ _____ his hair. He ⁴ _____ to the animal clinic because he hasn't got a car. When he ⁵ _____ at the clinic, he ⁶ _____ after lots of sick animals. He ⁷ _____ home at six o'clock. In the evening he never ⁸ _____ TV. He often ⁹ _____ computer games. Then he ¹⁰ _____ exercises because he ¹¹ _____ to stay healthy. 'I'm a vet,' he ¹² _____. 'I can't be sick!'



Learn the spellings in the chart in activity 2. Your family can test you.



Reading and writing

Describing where people were

1 Read and complete Saturday's timetable.

A busy weekend

At eight o'clock on Saturday morning, Dr Jones was at work, at the hospital. At twenty past nine Mrs Jones was at the shopping centre. Dr Jones was at the cafe in time for lunch with his family at five to two. Their children, Jim and Tina, were at the bowling alley for a party at quarter past three. Then the whole family were at the cinema for the new Bond film at half past seven. It was great.

Saturday

8.00: Dad – work
 _____: Mum – shopping
 _____: whole family – lunch at Star Cafe
 _____: Jim and Tina – party at bowling alley
 _____: whole family – new James Bond film

Sunday

8.30: Tina and Jim – swimming pool
 9.20: Dad – park with the dog
 9.40: Mum – Granny's house
 12.30: whole family football stadium
 for match

2 Now read Sunday's timetable and write.

At half past eight on Sunday morning,

3 Answer with times for you. Where were you last weekend?

On Saturday morning, I _____

On Sunday morning, I _____

Writing Tip!

Remember: use capital letters in English

- for I
 - for days of the week
- For example, **M**onday



4

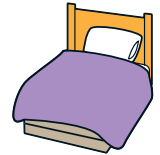
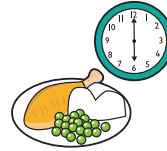
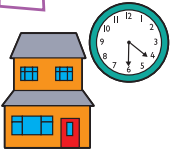
Reading and writing

1 Read and match. Write A or B.

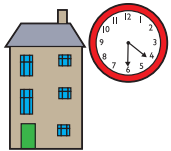
1 Yesterday afternoon, Tony arrived home at half past four. He watched TV and then he phoned his friend, Kenny. He talked to Kenny until 6 o'clock and then it was time for dinner. After dinner, he played computer games until it was bedtime.

2 Sarah arrived home at half past four yesterday afternoon. She watched TV and then she phoned her granny. She talked to Granny until half past six and then it was time for dinner. After dinner, she started her homework. She worked on the computer until it was bedtime.

A



B



2 Write about you. Use seven or eight of these verbs.

Yesterday afternoon, I _____

walk arrive help watch listen use
play phone talk start finish

Writing Tip!

Use a comma ,
to pause in a sentence.
For example, Yes, I did.



5 Grammar 2

Past simple irregular:
all forms + questions

1 Study the tables.

Affirmative ✓	
I	got up.
You	breakfast.
She	had lunch.
He	Dinner.
It	to school.
We	went home.
They	to bed.

Questions			
What time	did	you	get up? have breakfast? go to school?

Answers	
At	6.00. 7.15. 8.30.

2 Write sentences with words in brackets. Use the Past simple.

Yesterday ...

(I / get up / 8.00)

1 *I got up at eight o'clock.*

(We / have breakfast / 8.35)

2

(She / go to bed / 9.15)

3

(He / have dinner / 6.20)

4

(You / go / home / 7.40)

5

(They / go to school / 8.45)

6

3 Complete the questions and answer for you about yesterday. Use the verbs in brackets.

1 What time _____ you _____ (get up) At _____

2 What _____? (have breakfast) _____

3 _____? (go to school) _____

4 _____? (have lunch) _____

5 _____? (go home) _____

6 _____ (have dinner) _____

7 _____? (go to bed) _____



Tell your family what time you did things yesterday. Use the verbs in the grammar tables.



5 Reading and writing

Describing past routines

1 Read Tim's e-mail. Write in the correct column.

go to town play with a kite watch a film see dinosaurs have lunch in the park
go to the Science Museum go to bed early go shopping

Things Tim did

Things Tim didn't do

go to town _____

From: Tim

Subject: Last weekend

Hi!

I had a great weekend. On Saturday I went to town with my big sister but we didn't go shopping. It was windy so we played with my kite in the park. We had lunch in an internet cafe. After that, we went to the History Museum. The dinosaurs were fantastic! On Sunday afternoon, I went to the cinema with my dad. We watched the new *Twilight* film. It was great! I went to bed really late! What time did you go to bed? Did you watch a film at the weekend? Write back and tell me what you did.
Love, Tim

2 Write back to Tim. Answer his questions and ask some more.

From: Tim

Subject: Last weekend

Writing Tip!

Remember: Finish a sentence with .
Finish a question with ?

