

Inglés 6º curso


Vamos a aprovechar estos días para repasar las unidades que llevamos estudiadas. Para esto, vais a hacer un esquema similar al que hemos hecho en clase con el punto de gramática de la unidad 5.

En medio folio: por la parte de delante haréis el esquema de la norma y por la parte de atrás inventareis 2 o 3 frases con cada norma. Recordad usar diferentes frases interrogativas, afirmativas y negativas.

Aquí tenéis la información a partir de la cual podréis hacer un esquema para cada unidad.

¡OJO: hacer un esquema NO significa COPIAR TODO!

UNIT 1



like + ...ing

- Like is a verb. When there is another verb after *like*, we use the *...ing* form.
e.g. *I like playing cards. I don't like writing emails.*
- When a short verb ends consonant + vowel + consonant, we double the final consonant e.g. *run → running stop → stopping*

like + ...ing (revision and extension)

I / You / We / They	like	swim ming . juggl ing . play ing chess.
He / She	likes	

I / You / We / They	don't like	swim ming . juggl ing . play ing chess.
He / She	doesn't like	

Do you	like	swim ming ? juggl ing ? play ing chess?	Yes,	I do. he / she does .	No,	I don't. he / she doesn't .
Does he / she						

UNIT 2



Superlative adjectives

- When an adjective has got 1 syllable we add 'est'. e.g. *long* → *the longest*
deep → *the deepest*
- NB if the adjective ends consonant + vowel + consonant, we double the final consonant e.g. *big* → *the biggest*
- When an adjective has got 2 syllables and ends in -y, we change the y to i
e.g. *noisy* → *the noisiest*
- When an adjective has got 3 or more syllables we use *most*
e.g. *venomous* → *the most venomous*

Superlative adjectives

I'm tall.
You're young.
He's noisy.
She's big.
It's strange.
We're intelligent.
They're interesting.

I'm	the tallest	person		
You're	the youngest	place		the world.
He's	the noisiest	animal	in	our class.
She's	the biggest			my family.
It's	the strangest			
We're	the most intelligent	people		
They're	the most interesting	animals		

UNIT 3



Countable and uncountable nouns

Remember! Some nouns are uncountable (e.g. *flour, sugar, milk, etc*)

• We use:

- ✓ *There is + some + uncountable noun*
- ✗ *There isn't + any + uncountable noun*
- ? *Is there + any + uncountable noun*

Countable and uncountable nouns

There is an egg.
There are some eggs.

There isn't a bottle of milk.
There aren't any bottles of milk.

Is there an apple?	Yes, there is.	No, there isn't.
Are there any apples?	there are.	there aren't.

Uncountable nouns

There is some milk. There isn't any flour.

Is there any flour? Yes, there is. No, there isn't.

Can you find

UNIT 4



was / were + at (place) + at (time)

- Was is the past of am and is. e.g. *Today I am at school. Yesterday I was at home. Today David is at home. Yesterday he was at school.*
- Were is the past of are. e.g. *Today we are at the library. Yesterday we were at the sports stadium.*
- Remember! Twenty-five past three = twenty-five minutes after three o'clock. Twenty-five to three = twenty-five minutes before three o'clock.

was and were + at (place) + at (time)

Where	was	he / she	at	10:00	yesterday?
				14:00	
	were	you / they		17.45	

I / He / She / It	was		at	the park	at	10:00.
				school		14:00.
You / We / They	were			home		17.45.

I / He / She / It	wasn't		at	the park	at	10:00.
				school		14:00.
You / We / They	weren't			home		17.45.

Was he / she	at home?	Yes,	he / she was.	No,	he / she wasn't.
Were we / they	at the park?		we / they were.		we / they weren't.

UNIT 5



Wh- questions in the past

- Some questions begin with *Did you...? Did she...? Did we...?* The answers to these questions are usually short, and begin with *Yes* or *No*. e.g. *Did Jenner live in England? Yes, he did.*
- Some questions begin with *What did...? When did...? Where did...?* The answers to these questions are long, and do not begin with *Yes* or *No*. e.g. *Where did Jenner live? He lived in a small village in England.*

Wh- questions in the past

Did	you / he / they	live in England? discover vaccination? have a family?	Yes,	you / he / they	did.	No,	you / he / they	didn't.
-----	-----------------	---	------	-----------------	------	-----	-----------------	---------

Where	did	you / he / they	live? do? die?
What			
When			