

Ás familias do alumnado de 3º de Ed. Primaria do CEIP das Fontiñas:

De acordo coas medidas adoptadas pola Xunta de Galicia en todos os centros de ensino, relacionadas coa pandemia do covid-19, programei unha serie de actividades relacionadas cos contidos curriculares da área de inglés para que o alumnado realice no seu domicilio durante os vindeiros 14 días.

Así mesmo, ao final deste documento, poño á súa disposición algunhas páxinas web para que podan repasar ditos contidos e así poder incidir nos que cada un considere máis oportunos.

Por último, lembro a todo o alumnado que de non ter diccionario de inglés na casa utilicen o Wordreference, como xa lle teño recomendado, e fagan uso da ferramenta de audio que lle proporciona para así practicar a pronuncia correcta das palabras.

A relación de actividades a realizar son:

-Repaso do vocabulario (páx. 29) e da Story do tema 4 (páx. 30-31) no [Pupil's book \(PB\)](#)

-Lectura do recadro da páx. 32 do PB para logo facer as actividades da páxina 35 do [Activity Book \(AB\)](#)

-Lectura CLIL da páx 34 e resposta as preguntas da actividade 14 (pódedes facelas oralmente), logo facer a 15 e 16 da páx 33 do AB relacionadas coa mesma lectura e por último facede a actividade 25 da páx 36 do AB (actividade de ampliación)

- Actividades de repaso da unidade: páx.65 (unidade 4), páx. 70, 80 e 81.

- Lectura do Project da páx. 34 do AB para logo facer o teu traballo seguindo ese modelo.

Faino nunha folla aparte para entregalo cando podas. Tamén podes enviarme os projects nun documento de word o seguinte correo: inglesfontinas@gmail.com para a súa corrección así como para calquera outra dúbida que se vos plantexe co resto das actividades.

Na última páxina deste documento tendes as imaxes do libro por se non os leváchedes para a casa.

Nesta páxina <https://learnenglishkids.britishcouncil.org/es> podes repasar e ampliar os contidos de inglés de todos os niveis. Abaixo tendes los enlaces seleccionados dalgunhas das actividades que podes realizar para facilitarvos a búsqueda pero podes explorar todas aquelas que consideredes oportunas.

Grammar practise

<https://learnenglishkids.britishcouncil.org/es/grammar-practice> 3rd, 4th, 5th grade

Word games: <https://learnenglishkids.britishcouncil.org/word-games> 3rd, 4th, 5th grade

<http://www.eslgamesworld.com/members/games/grammar/index.html> 3rd,4th,5th

<http://www.eslgamesworld.com/> 3rd,4th,5th Grade

Seguide pendentes da páxina web para as posibles modificacións que podan xurdir. Moito ánimo a todos e a todas.

Atentamente,

Ana Brea

3rd Grade

4 Food We Like

Lesson 1 Vocabulary

Listen, read and look.

We read a story about the word 'sandwich'.

We learn about fun ways to eat fruit and vegetables.



We find out about what children in the UK have for lunch.

We talk about food we like.

1  Say *The Tiger Street* word rap.



2   Listen and play
Repeat if it's true.



3 Do the **Spelling Bee**





The Earl of Sandwich

4 Listen and read. Act out the story.

1 It's the year 1762. John Montagu is the Earl of Sandwich. Sandwich is a small town in England.



2 The Earl of Sandwich works very hard.



I haven't got time for lunch. Bring me some meat and two slices of bread.

Yes, sir.



Mmm. This is delicious. I like meat. I like bread. It's quick. And I can work at the same time.

4 In the evening, the Earl of Sandwich sees his friends.



Come in. Let's play cards.

Yes, great idea.

I like cards.

5 The Earl of Sandwich and his friends play cards for several hours.



I'm hungry.

Let's stop and have dinner.

No, I want to play. Bring me some meat and two slices of bread.

Yes, sir.



Mmm. That looks good.

Why don't you try? Do you like meat and bread?

Yes, I do. Bring me the same as the Earl of Sandwich.

Good idea! Bring me the same as the Earl of Sandwich, too.



5 Read and answer the questions. **6 Listen and check.**

- 1 Who is John Montagu?
- 2 Where is Sandwich?
- 3 What does the Earl eat for lunch?
- 4 What two things does the Earl eat for dinner?
- 5 What do his friends call the Earl's food?

6 **Read and reflect.**

This story is a fairy tale / a spy story / a legend .

I think the story is interesting / funny / exciting .

I think the sandwich is a good / bad invention.

In my language, we have got / haven't got a word similar to 'sandwich'.

What do you think?



TIGER STREET CLUB VALUES

Think about it:

- Is it important to eat healthy food?
- What healthy snacks do you eat?

31



Lesson 3 digital Grammar and Speaking

Grrr...

7 Listen and say the missing words. Learn.

I like fruit juice. I love water.

I don't like crisps.

Do you like ice cream? Yes, I do.

Do you like chocolate? No, I don't.

I like ice cream, but I don't like chocolate.

He likes salad. She likes strawberries.



8 Play *Guess who!*



Do you like sandwiches?

Do you like chicken?

Are you Nasim?

Yes, I do.

No, I don't.

Yes, I am.



	like ✓			don't like ✗		
 Clare   						
 Nasim   						
 Ellie   						
 Ben   						

9 Say what the Tiger Street Club like. Play *Memory*.



Ben likes chocolate.

Ellie likes strawberries.



Lesson 7 Unit Review Vocabulary and Grammar



22 Listen and number. Write.

a  b  c  d 













e  f  g  1 h 

salad

23 Order and write.

- 1 like / you / Do / sandwiches / ? Do you like sandwiches?
- 2 crisps / you / ? / like / Do _____
- 3 juice / love / fruit / I _____
- 4 like / ice cream / I _____
- 5 don't / yoghurt / like / I _____
- 6 and / chicken / She / carrots / likes _____

24 Look and write.

			
Ben			<u>I like sandwiches, but I don't like biscuits.</u> 
Clare			<u>I like _____, but _____</u> 
Nasim			_____ 
Ellie			_____ 

Lesson 5 Reading

13 Listen and read.

Five-a-day the fun way!



1 Make fruit ice lollies. You can use fresh fruit or fruit juice. Use different kinds of fruit to make different colours.

Fruit and vegetables contain vitamins, minerals and fibre. They help you grow and stay healthy. You need to eat five portions every day. **Here are five fun ways to eat fruit and vegetables!**



2 Make a funny face with salad and eat it. It's fun and it's good for you, too.



3 Make a smoothie of fruit, milk, yoghurt and ice cubes. Mmm. Delicious!



4 Make a fruit salad. Use any fruit you like, but don't add sugar!



5 Make vegetable sticks. Use raw carrots or celery. Eat the sticks with cheese. Yum!

14 Read and say *True or False*. Listen and check.

- 1 Fruit and vegetables help you stay healthy.
- 2 You need to eat two portions every day.
- 3 You make a smoothie with carrots and cheese.
- 4 You need to add sugar to a fruit salad.
- 5 You can make a funny face with salad.

Do YOU know...?
Carrots can help you see in the dark.

15 Play *Question chain*.

Do you like vegetable sticks?

Yes, I do.

Do you like smoothies?

No, I don't.

16 Say what your friend likes.

David likes fruit ice lollies.

34 Explore the internet with your teacher.
Find out what vitamins we get from oranges.

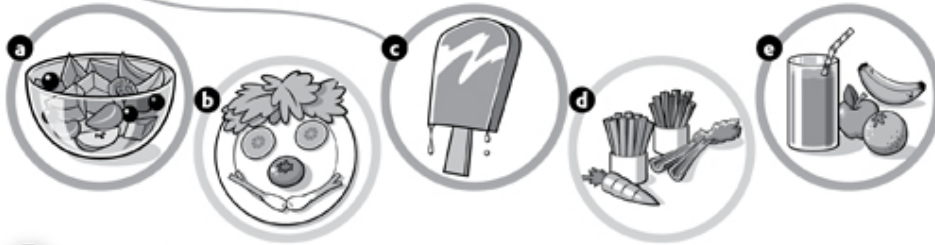
Lesson 5 Reading, Writing and Speaking



Social Science

15 Look and match.

1 ice lolly 2 fruit salad 3 smoothie 4 vegetable sticks 5 salad

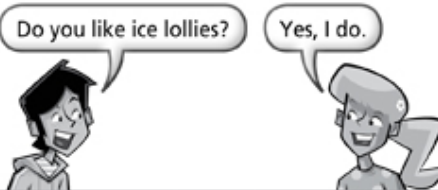


16 Read and write.

- 1 You can make a funny face with it. _____ *salad*
- 2 You can make different colours. _____
- 3 You can eat them with cheese. _____
- 4 It's got fruit, milk, yoghurt and ice cubes. _____
- 5 You can use any fruit you like. _____



17 Look and complete the table. Ask a friend.



					
✓ = I like X = I don't like					
Me					
My friend					

18 Write about you and your friend.

I like _____

My friend _____

Lesson 8 Unit Review CLIL, Culture and Self-assessment



25 → Go to Pupil's Book page 34. Read and write the answers.

- 1 What do fruit and vegetables contain? Minerals, fibre and
- 2 How many portions do you need to eat every day? _____
- 3 What do you put into a smoothie? _____
- 4 What can you use to make vegetable sticks? _____
- 5 What can you use to make a funny face? _____

26 🎧 Listen and read. Write the correct sentences in your notebook.

- 1 At school, I have a hot lunch. At school, I have a packed lunch.
- 2 My favourite lunch is cheese sandwiches. _____
- 3 I love apples and oranges. _____
- 4 I also like milk. _____
- 5 I don't like chocolate. _____



Ellie

27 Complete the Picture Dictionary for Unit 4.

I can name food and drink.

28 🎧 Listen and say Yes or No.



Yes.

Home-School Link

Learning to
LEARN

29 Complete your *Tiger Team* score card.

My Tiger Team score card

<p>My work in Unit 4 is:</p> <p>OK ★</p> <p>Good ★★</p> <p>Very good ★★★</p> <p>Excellent ★★★★</p>	<p>My Learning Plan</p> <p>I plan to:</p> <p><input type="checkbox"/> read Unit 4 again</p> <p><input type="checkbox"/> write a list of words to remember</p> <p><input type="checkbox"/> learn the grammar table</p> <p><input type="checkbox"/> do the online activities</p>
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30 Do an activity from your Learning Plan and complete your *Progress Journal* for Unit 4.

Grammar Reference Bank

Unit 4 Present simple 3rd person s to talk about other people's likes

Grammar presentation

- We make yes / no questions and short answers as in Unit 1: *Do you like chocolate? Yes, I do. / No, I don't.*
- We add **s** to the verb for **he, she, it**.
- We use **but** to contrast things we like and don't like.

I		strawberries.	He		water.
You	like	chocolate.	She	likes	carrots.
We	love	yoghurt.	It	loves	meat.
They		ice cream.			

I like	salad, water, chicken,	but I don't like	crisps. fruit juice. chocolate.
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Grammar check

1 Correct the sentences.

- | | | |
|---|--------------------------|---------------------|
| 1 | He like chocolate. X | He likes chocolate. |
| 2 | I loves carrots. X | _____ |
| 3 | She like strawberries. X | _____ |
| 4 | I likes sandwiches. X | _____ |



2 Write sentences.

😊 yoghurt salad water strawberries ☹️ ice-cream peas fruit juice apples

- I like yoghurt, but I don't like ice cream.*
- _____
- _____
- _____

Grammar self-assessment

Look and colour.

70



I understand.



I don't understand.

Vocabulary Unit 4

1 Look and match.

	1 ice cream	
	2 strawberries	
	3 chocolate	
	4 crisps	
	5 yoghurt	
	6 salad	
	7 chicken	
	8 fruit juice	
	9 sandwiches	
	10 water	

2 Read and write *love* (♥), *like* (✓) or *don't like* (X).

- I love (♥) ice cream. I like (✓) bananas, but I don't like (X) yoghurt.
- I _____ (♥) salad. I _____ (✓) chocolate, but I _____ (X) chicken.
- I _____ (♥) strawberries. I _____ (✓) sandwiches, but I _____ (X) crisps.

3 Read and circle.



smoothie



fruit ice lollies



fruit salad



vegetable sticks



salad

- You can make a funny face with salad / smoothies.
- You make **fruit ice lollies** / **vegetable sticks** with celery and carrots.
- You make **smoothies** / **a fruit salad** with fruit, milk, yoghurt and ice cubes.
- You can make **a fruit salad** / **vegetable sticks** with any fruit you like.
- You can make **salad** / **fruit ice lollies** with fruit juice.

1 Read and write the Tiger Tips. Write and learn.

I	like don't like	yoghurt. chicken. water.
He She	likes	chocolate. sandwiches. strawberries.



don't like don't likes don't Do do

- I (✓) like ice cream. I love water.
- I (X) _____ like strawberries.
- Do you like ice cream? Yes, I _____.
- _____ you like chicken? No, I _____.
- I like fruit juice, but I _____ like chocolate.
- He likes salad. She (✓) _____ crisps.

2 Read and write answers for you. Use Yes, I do or No, I don't.



1 Do you like fruit juice?



2 Do you like crisps?



3 Do you like salad?



4 Do you like bananas?

3 Look, read and write.

ice cream likes chocolate likes



1 Luis likes chocolate.



2 Liam likes _____.



3 Nina _____
sandwiches.



4 Chloe _____
strawberries.



Lesson 6 Listening, Reading and Writing

19 Listen and circle.



Sam

- | | | |
|--------------------------------|-------------|----------------|
| 1 At school Sam has ... | a hot lunch | a packed lunch |
| 2 Sam's favourite lunch is ... | | |
| 3 Sam loves ... | | |
| 4 Sam likes ... | | |
| 5 Sam also likes ... | | |
| 6 And he loves ... | | |

20 Read Susana's project.

My notes:

- the kind of lunch I have at school – a hot lunch
- my favourite food and what I like / don't like –
favourite food: strawberry smoothie
love: soup, spaghetti
like: chicken with vegetables
potato omelette
don't like: fish, salad
- what my friend likes / loves –
likes: fish, salad, potatoes
loves: smoothies

Remember!

- Use commas to separate words in a list!

Lunch at my school:

I have a hot lunch at school. I love soup and spaghetti. I also like chicken with vegetables and potato omelette. I don't like fish or salad.

My favourite lunch is when we have a strawberry smoothie – it's a special treat!

My friend, Alicia, has a hot lunch too. She likes fish, salad and potatoes and she loves smoothies.

by Susana



Now write your notes and project in your notebook.

Home-School Link

21 Use technology to extend your project.