

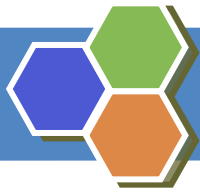
eTwinning tools and Comenius

Ways and benefits of transferring tools



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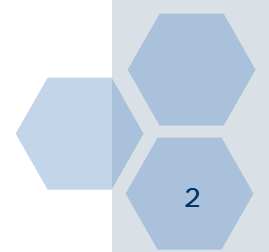
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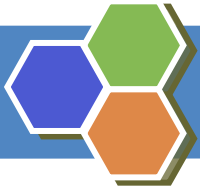


1 Roles & benefits of eTwinning tools in Comenius partnerships and vice versa

2 Suggestions for using eTwinning tools in a Comenius partnership

3 Diversifying projects using external tools





1.1 eTwinning tools in Comenius projects



1. Providing inspiration

2. Partner finding

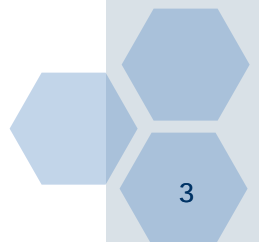
3. Communication, mutual understanding

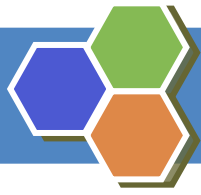
4. Planning and organizing the project

5. Training in collaborative work

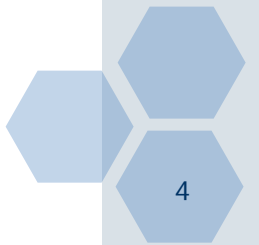
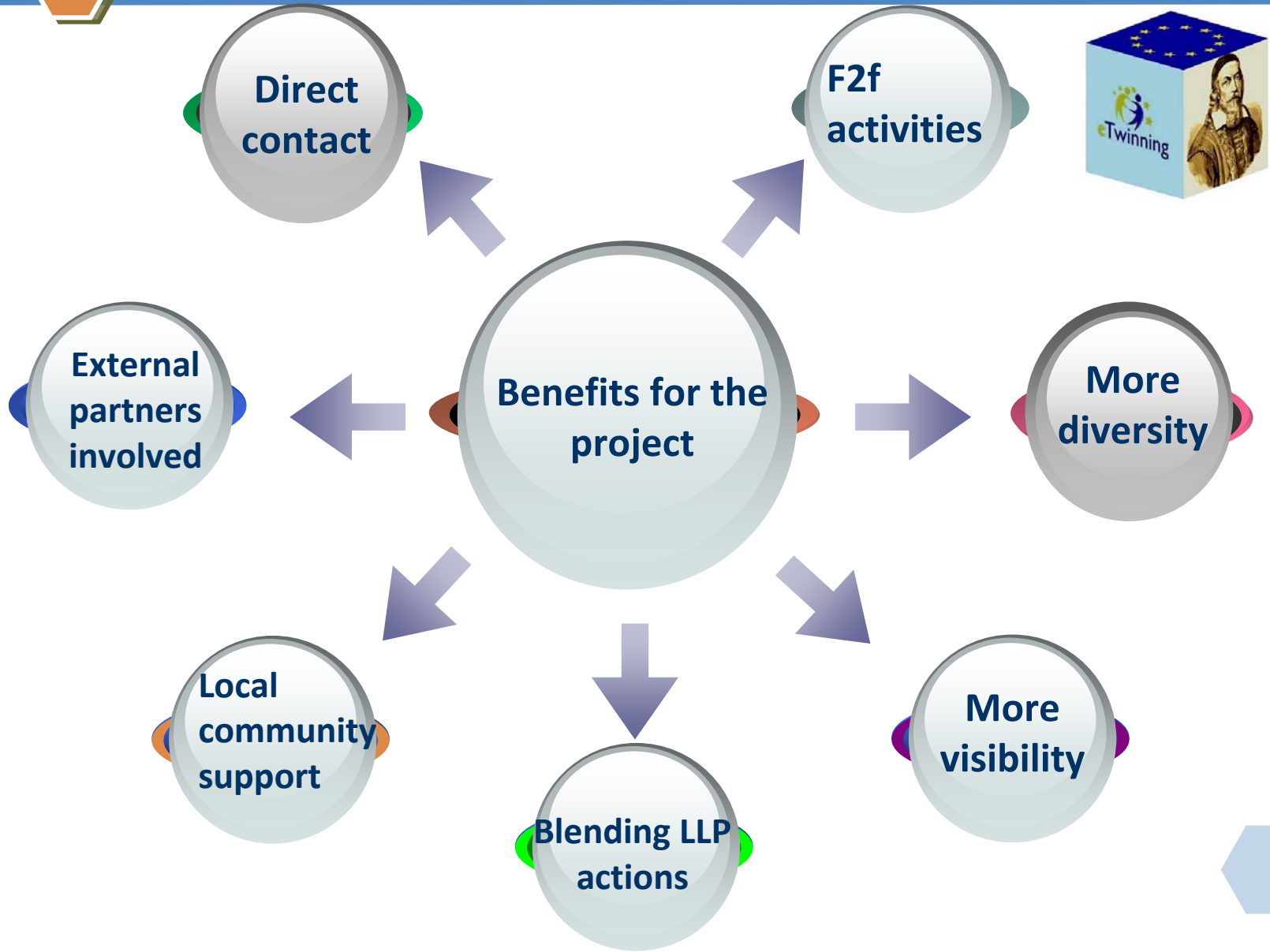
6. Disseminating the work, keeping track of it

7. Follow-up for a Comenius course





1.2 Comenius tools in eTwinning projects





II.1 Suggestions for using eTwinning tools in a Comenius partnership



The portal can provide:



1

Information: events, useful links, news on competitions, data on professional development opportunities

2

Inspiration: kits, modules, gallery, showcase of projects sorted by subjects, the eTwinning Teachers' Blog.

11.2 Suggestions for using eTwinning tools in a Comenius partnership



The Desktop can be used for:



1

Getting to know others and making yourself known

2

Communication

3

Partner finding forum, including a Search tool

4

Learning Resources = inspiration + dissemination

11.3 Suggestions for using eTwinning tools in a Comenius partnership



The Twinblog = the Project Diary



Tracking the stages of the project work

Roles of the Project Diary

Project planning

Discussions and suggestions (from the NSS, partners, other teachers)

Sharing teaching resources and mutual training in the project team

Dissemination, activity portfolio

11.3 Suggestions for using eTwinning tools in a Comenius partnership



4 Countries 4 Maths

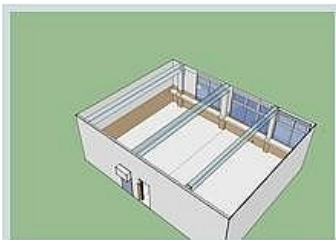
The project joins four Mathematics teachers from four different European countries. Each team formulates on the Twinspace a mathematical task to the three other partners, in a manner that would encourage different paths to the solution. This task will be solved by students and will be presented to all on the Twinspace under the form that suits them the best. Thus, all teams can realize how one original question can be answered in different cultural contexts and become aware of both similarities and differences.



JAN. 17 2010 **Learning from My Students**

Posted by: Irina Vasilescu

Add a comment



The French task gave me one more time the opportunity to learn from my students. They know more on using the computers that I do and keep showing me new tools. This time, it's a tool for building 3D models I will be able to use for my Geometry classes.

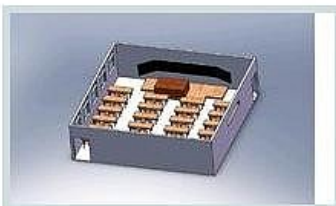
Learning from them gave me a nice sharing feeling. This is a "thank you!" to my team.

[Read more](#)

JAN. 16 2010 **The French task**

Posted by: Begona Pueyo

Add a comment



What is your classroom like This was the question that the French team raised some weeks ago to the rest of the students involved in the eTwinning project '4 countries 4 Maths'. Taking into account that all of them were embedded in a mathematical surrounding, the task proposed by the French team consisted in describing their classroom

[Read more](#)

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- Pupils' Chat
- Getting acquainted with the tools of the new TS

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- December 2009 (3)



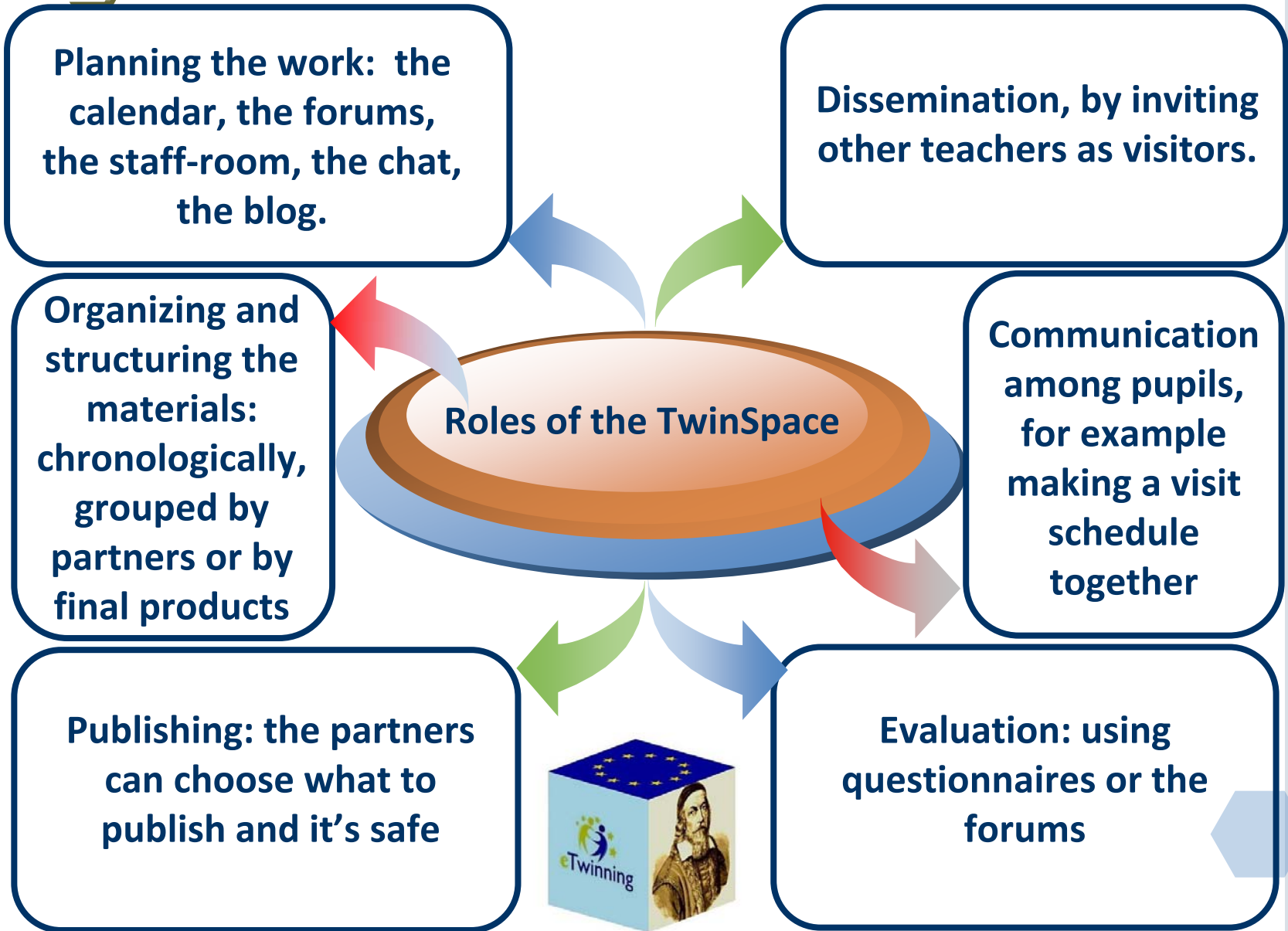
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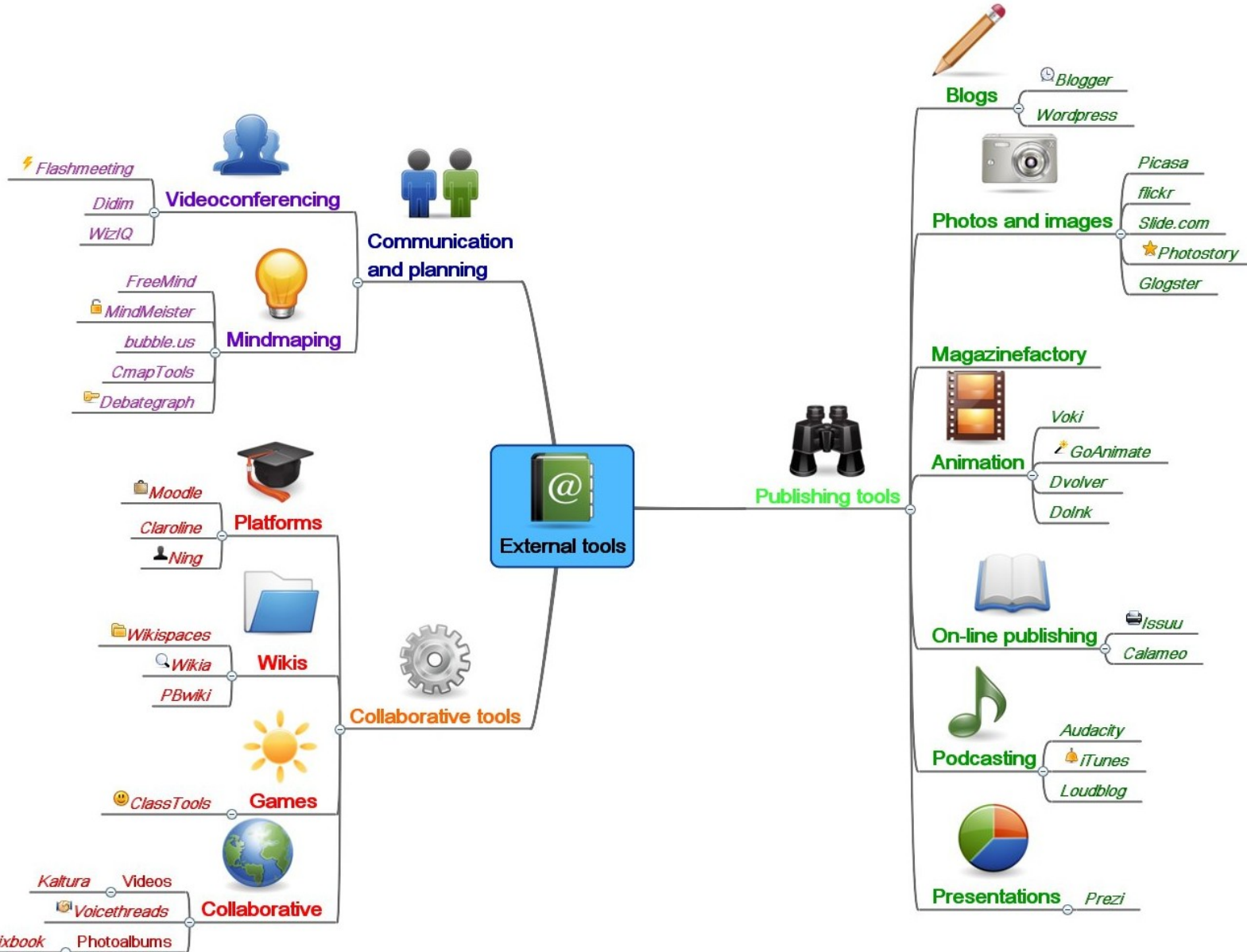
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Work stages in the Project Diary

11.4 Suggestions for using eTwinning tools in a Comenius partnership



III.1 Diversifying projects using external tools





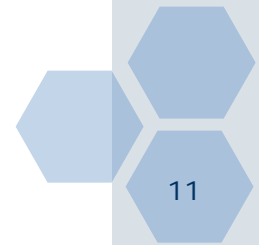
III.1.1 Diversifying projects using external tools

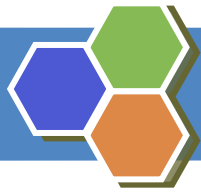


“The human mind is like a parachute: it only functions when it’s open”

<http://www.glogster.com/>

eTwinning tools and Comenius

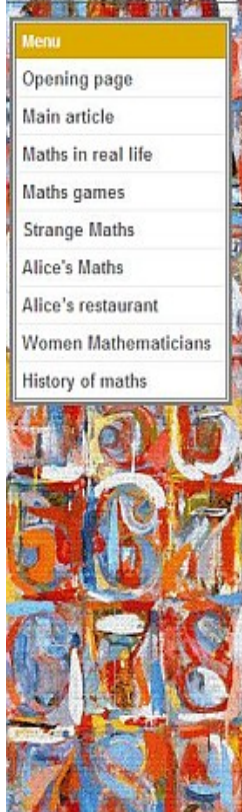




III.1.2 Diversifying projects using external tools



“The human mind is like a parachute: it only functions when it’s open”



Adventures in the Land of Mathematics

22.11.2009 Time 16:56,

Maths can be much more than a class in our timetable... [Read more »](#)



Tangram

30.12.2009 Time 20:53, Felicia Mihai

Tangram - the magic square - is the oldest game of dissection puzzle, from China. It consists of a square that was cut into seven geometrical shapes called tans: five rectangular isosceles triangles, a square and a parallelogram. "The ingenious plan of the seven pieces" was popular both with children and adults. [Read more »](#)

Puzzle

12.01.2010 Time 15:21, Irina Vasilescu

Answer these questions and find our destination! [Read more »](#)

Magic squares- episode 2

22.12.2009 Time 18:11, Francesca Neagu

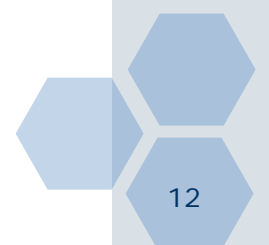
More of the history and the origin of the name of magic squares. [Read more »](#)

Ada Augusta Byron Lady Lovelace (1815-1852)

30.12.2009 Time 13:49, Nunzio

English Mathematician and daughter of the famous Romantic poet Lord Byron. She is considered the first programmer in the history of computers, a real exception if we think she lived in a period, the Victorian Age, when women were not taken too seriously! A computer language developed in the USA in 1970 has been called

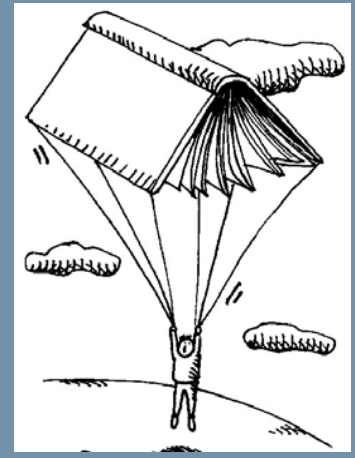
<http://www.edu.fi/magazinefactory/>



Thank you!



...and don't
forget the
parachute!



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