



1. Write a summary of the text in English (50 words, 1 point).

Ideas to cover:

- ✓ **Study conducted:** The Kaiser Family Foundation has been conducting several studies on American teenagers exposure to mobile technology.
- ✓ **Time exposure to Internet according to the study:** The last study has shown that the time youngsters spend on such devices has grown up to 7 and a half hours on the Internet, an hour and a half texting and another half-hour talking on the phone.
- ✓ **Conclusion of study and main reason:** The conclusion of the research came as a shock and an alarm both for its authors and parents because Internet overuse causes behaviour problems and poor qualifications in teenagers. The reason for this media consumption growth is the youngsters' easy access to iPods and smart phones.

2. Find words in the text similar in meaning to the following (1 point; 0.25 each).

- A Device** (*paragraph 1*).
- B Fears** (*paragraph 3*).
- C Tethered to** (*paragraph 3*).
- D Pathways** (*paragraph 4*).

3. Complete the second sentence without changing the meaning (2 points; 0.5 each).

- A** "At night, I can text or watch something on YouTube until I fall asleep," the teenager, 14, said of his smart phone.

The teenager said that he could text or watch something on You tube until he fell asleep at night.

- B** Yesterday I arrived home at midnight. My children were still surfing the Internet and listening to music.

When I arrived home at midnight, my children were still surfing the Internet and listening to music.

- C** Young people spend about 2 hours a day consuming media on a mobile device.

Young people are said to spend about 2 hours a day consuming media on a mobile device.

- D** If young people's heavy media consumption doesn't go down, it will cause behaviour problems and lower grades.

Unless young people's heavy media consumption goes down, it will cause behaviour problems and lower grades.

4. Answer the following questions (1 points; 0,5 point each).

- A** Why were the authors surprised about the results of their study?



The authors were surprised because teenagers Internet overuse is growing fast and it is causing bad behaviour and poor results.

B According to the text, how do the authors explain the increase in media consumption among the young?

This big increase has to do mainly with the teenagers' easy access to the latest mobile technology devices such as iPods and smart phones.

5. Write about the Impact of Mobile Technology on younger generations. (maximum 120 words; 3 points).
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Esta pregunta pretende avaliar a capacidade comunicativa do alumnado no ámbito da produción escrita.

A nota final (**máximo 3 puntos**) outorgarase segundo a medida na que o alumnado cumpra os seguintes parámetros; cada un deles puntuarase **de 0 a 0.5 puntos**:

a) **Alcance.** O alumnado aborda adecuadamente o tema proposto. Sabe comunicar as ideas que quere transmitir utilizando unha considerable variedade de recursos. Sabe utilizar o rexistro lingüístico adecuado á situación. **de 0 a 0.5 puntos**

b) **Riqueza e control do vocabulario.** **de 0 a 0.5 puntos**

c) **Corrección gramatical.** O alumnado ten un repertorio básico de elementos lingüísticos e de estratexias que lle permiten abordar o tema con comodidade. Non comete erros gramaticais básicos, como, por exemplo, omitir o suxeito diante dun verbo, omitir a “-s” da 3ª persoa do singular do Presente Habitual (he writes), utilizar adxectivos en plural, usar incorrectamente os adxectivos posesivos e demostrativos, non dominar os tempos verbais e outros. **de 0 a 0.5 puntos**

d) **Fluidez.** O alumnado posúe un dominio da lingua inglesa adecuado e suficiente para evitar cortes na comunicación ou malentendidos. **de 0 a 0.5 puntos**

e) **Cohesión.** O alumnado utiliza adecuadamente os conectores e demais medios de cohesión. **de 0 a 0.5 puntos**

f) **Coherencia.** O alumnado é capaz de organizar as súas ideas para redactar un texto coherente e ben estruturado. **de 0 a 0.5 puntos**