Ámbito de comunicación

Lengua inglesa

Educación a distancia semipresencial

Módulo 4

Unidad didáctica 16
Índice

1. Introducción ......................................................................................................................... 3
   1.1 Descripción de la unidad didáctica .................................................................................. 3
   1.2 Conocimientos previos ..................................................................................................... 3
   1.3 Sugerencias para la motivación y el estudio ................................................................. 3
   1.4 Orientaciones para la programación temporal .................................................................. 3

2. Secuencia de contenidos y actividades ........................................................................... 4
   2.1 Talking about travel ......................................................................................................... 4
      2.1.1 Vocabulary: travel .................................................................................................... 4
      2.1.2 Grammar .................................................................................................................. 6
      2.1.3 Reading and writing ................................................................................................. 15
      2.1.4 Listening .................................................................................................................. 17
   2.2 Travelling by air ............................................................................................................. 18
      2.2.1 Vocabulary: air travel ............................................................................................. 18
      2.2.2 Grammar .................................................................................................................. 20
      2.2.3 Reading and speaking .............................................................................................. 22
      2.2.4 Listening and speaking ............................................................................................ 23
   2.3 Sociocultural aspects: festivals and festivities ............................................................... 25
      2.3.1 Memorial Day .......................................................................................................... 25

3. Actividades de autoevaluación ......................................................................................... 26

4. Solucionario de las actividades propuestas ...................................................................... 27

5. Bibliografía y recursos ....................................................................................................... 32

6. Anexo. Licencia de recursos ............................................................................................. 34
1. **Introducción**

1.1 **Descripción de la unidad didáctica**

En la primera parte de esta unidad vamos a tratar los siguientes contenidos:

- Distintas formas de expresar futuro en inglés.
- Vocabulario relacionado con viajar.

En la segunda parte vamos a tratar los siguientes contenidos:

- El contraste en el uso de *be going to / will / present continuous*.
- Vocabulario: viajar en avión.

En la tercera parte trataremos aspectos socioculturales de países de habla inglesa. En esta unidad veremos el “*Memorial Day*”.

1.2 **Conocimientos previos**

Necesitará saber y repasar:

- El presente del verbo *to be*.
- El presente continuo.
- El pasado simple.

1.3 **Sugerencias para la motivación y el estudio**

Se recomienda marcar un ritmo de estudio de una unidad por mes y de cada parte de la unidad por quincenas, dejando la tercera parte de contenido sociocultural para el final.

Se recomienda la asistencia a clase para reforzar las explicaciones gramaticales y los ejercicios orales.

1.4 **Orientaciones para la programación temporal**

Cada módulo tiene una duración cuatrimestral y consta de cuatro unidades. Por lo tanto, cada unidad tendría una duración aproximada de un mes.
2. Secuencia de contenidos y actividades

2.1 Talking about travel

2.1.1 Vocabulary: travel

Work with a partner and answer these questions about travelling. *Trabaje en pareja y responda a estas preguntas sobre viajar.*

1. Do you like travelling?
2. When was the last time you travelled?
3. Why did you travel?
4. Where did you go?
5. How did you go there?

Now, complete the diagram with the vocabulary you know. *Ahora complete el diagrama con el vocabulario que sepa.*

**Possible answers**

<table>
<thead>
<tr>
<th>MEANS OF TRANSPORT: You can travel...</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="By plane" /> En avión</td>
</tr>
</tbody>
</table>

---

Página 4 de 35
You can travel...
By yacht  
By motor bike  
The tram  
The underground  
A taxi/cab  
Take a ferry

You can take...

THING YOU NEED

Luggage  
Suitcase  
Trolley  
Passport  
Boarding ticket  
Money belt

Types of holidays: You can go on...

- a business trip  
- on a cruise  
- on a honeymoon  
- camping  
- skiing  
- beach holidays

Secuencia de actividades

S1. Complete the table. Use the words in the box. Complete el cuadro. Use las palabras de la caja.

<table>
<thead>
<tr>
<th>Plane</th>
<th>a business trip</th>
<th>the airport</th>
<th>the USA</th>
<th>tram</th>
<th>camping</th>
<th>the bus station</th>
<th>a cruise</th>
<th>train</th>
</tr>
</thead>
<tbody>
<tr>
<td>GO + PREPOSITION</td>
<td>GO on + a kind of transport</td>
<td>GO to + a place</td>
<td>GO + an activity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Go by car</td>
<td>Go on holiday</td>
<td>Go to Italy</td>
<td>Go skiing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

S2. Complete the conversations. Use on, by, to or no preposition. Complete las conversaciones. Use “on, by, to” o ninguna preposición.

1. – I went _____ Greece last week?  
   - Did you go _____ holiday?  
   - No, I went _____ a business trip.

2. – Did you have a good holiday?  
   - Yes, we did. We went _____ a cruise.  
   - We went _____ Florida and the Caribbean.

3. – We went _____ France for our holiday.  
   - Did you go _____ train?  
   - No, we didn’t. We went _____ car. We went _____ camping.

4. – John isn’t here. He went _____ the airport this morning.  
   - He’s going _____ Austria.  
   - Oh, is he going _____ a business trip?  
   - No, he isn’t. He’s going _____ skiing.
2.1.2 Gramática

El futuro: *Be going to*

Forma: verbo *to be* + *going* + *to* + infinitivo

<table>
<thead>
<tr>
<th>AFIRMATIVO</th>
<th>NEGATIVO</th>
<th>INTERROGATIVO</th>
<th>SHORT ANSWER</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am</td>
<td>I am not</td>
<td>Am I</td>
<td>I am not</td>
</tr>
<tr>
<td>You are</td>
<td>You are not</td>
<td>I We They</td>
<td>you Yes, we are they</td>
</tr>
<tr>
<td>He is</td>
<td>He is not</td>
<td>He She They</td>
<td>he Yes, she is it</td>
</tr>
<tr>
<td>She is</td>
<td>She is not</td>
<td>Is He She It</td>
<td>he No, she isn’t it</td>
</tr>
<tr>
<td>It</td>
<td>It</td>
<td></td>
<td></td>
</tr>
<tr>
<td>We are</td>
<td>We are not</td>
<td></td>
<td></td>
</tr>
<tr>
<td>You are</td>
<td>You are not</td>
<td></td>
<td></td>
</tr>
<tr>
<td>They</td>
<td>They</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Formas contraídas: I’m, He’s, She’s, It’s, We’re, You’re, They’re

<table>
<thead>
<tr>
<th>En las respuestas cortas afirmativas:</th>
<th>En la negativa, fíjese en las contracciones.</th>
<th>No contracción</th>
</tr>
</thead>
<tbody>
<tr>
<td>I’m going to…</td>
<td>I’re not going to…</td>
<td>I’m not</td>
</tr>
<tr>
<td>You’re going to…</td>
<td>You’re not going to…</td>
<td>You aren’t</td>
</tr>
<tr>
<td>He’s going to…</td>
<td>He’s not going to…</td>
<td>He isn’t</td>
</tr>
<tr>
<td>She’s going to…</td>
<td>She’s not going to…</td>
<td>She isn’t</td>
</tr>
<tr>
<td>It’s going to…</td>
<td>It’s not going to…</td>
<td>It isn’t</td>
</tr>
<tr>
<td>We’re going to…</td>
<td>We’re not going to…</td>
<td>We aren’t</td>
</tr>
<tr>
<td>You’re going to…</td>
<td>You’re not going to…</td>
<td>You aren’t</td>
</tr>
<tr>
<td>They’re going to…</td>
<td>They’re not going to…</td>
<td>They aren’t</td>
</tr>
</tbody>
</table>

Uso

La construcción *be going to* se usa para:

- **Hablar de un futuro planeado:**
  
  *Tomorrow I’m going to start a new book.* (Mañana voy a empezar un nuevo libro).

- **Para predecir algo cuando tenemos en el presente alguna pista o indicio de que algo va a ocurrir.**
  
  *Look at those clouds. It is going to rain, the clouds are dark.* (Mire esas nubes. Va a llover).

Secuencia de actividades

**S3.** Complete the following sentences with “be going to”. Complete las siguientes frases con la forma correcta del futuro “be going to”.

Ejemplo: *She is going to make the breakfast (make).*

1. I ___________________ this afternoon (study).
2. It ___________________ tonight (not / rain).
3. My brother ___________________ in that house (live).
4. They ___________________ to the concert next week (go).
5. My friends ___________________ by train (travel).
6. She ___________________ to the gym (not / go).
7. My friends ___________________ the exam (not / pass).
8. The mechanic ___________________ the car (fix).
9. My mother ___________________ me with my homework (help).
10. You and your brother _____________ your room now! (tidy).
**S4.** Write what it is going to happen using be going to and the verbs. *Escriba lo que va a suceder usando la estructura “be going to” y los verbos siguientes:*

<table>
<thead>
<tr>
<th>Ex.</th>
<th>drink - have - blow - win - play - eat - take - get into - open</th>
</tr>
</thead>
</table>

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Ex.</td>
<td>They are going to drink.</td>
</tr>
<tr>
<td>1.</td>
<td>He _________________________________________________________</td>
</tr>
<tr>
<td>2.</td>
<td>She ________________________________________________________</td>
</tr>
<tr>
<td>3.</td>
<td>He _________________________________________________________</td>
</tr>
<tr>
<td>4.</td>
<td>She _________________________________________________________</td>
</tr>
<tr>
<td>5.</td>
<td>The children _____________________________________________</td>
</tr>
<tr>
<td>6.</td>
<td>He _________________________________________________________</td>
</tr>
<tr>
<td>7.</td>
<td>He _________________________________________________________</td>
</tr>
<tr>
<td>8.</td>
<td>The girl _________________________________________________</td>
</tr>
</tbody>
</table>

**S5.** Work with a partner. Tell him / her about the things you are going to do tomorrow and the things you are not going to do. *Trabaje en pareja. Dígale a la otra persona lo que va o lo que no va a hacer mañana.*

*Ex. I’m going to wake up at 7.30 because I have to work.*

*I’m not going to go to the gym.*
S6. What are you going to do on your next weekend? Complete the text to make it true for you. ¿Qué va a hacer el próximo fin de semana? Complete el texto con respuestas reales.

Next weekend, I’m going to ________________________ on Friday night. On Saturday morning I’m going to ________________________ and in the afternoon I’m going to ___________________________. I’m not going to ________________________________.

On Sunday morning I’m going to ___________________________ and I’m going to have lunch _______________________. After lunch I’m going to ________________________ and in the afternoon I’m going to _________________________. I’m not going to ________________________________.

At night I _______________________________ . It’s going to be a nice weekend.

S7. Find someone who is going to do these things next weekend. Start a conversation following the example. Encuentre a alguien que vaya a hacer estas cosas el próximo fin de semana. Empiece una conversación como en el ejemplo.

– Are you going to go shopping at the weekend?
– Yes, I am.
– What are you going to buy?
– Where are you going to go?
– Who are you going with?

<table>
<thead>
<tr>
<th>YOUR PARTNER’S ANSWERS</th>
<th>MORE INFORMATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Going shopping?</td>
<td></td>
</tr>
<tr>
<td>Relax?</td>
<td></td>
</tr>
<tr>
<td>Watch sport on TV?</td>
<td></td>
</tr>
<tr>
<td>Do exercise?</td>
<td></td>
</tr>
<tr>
<td>Meet friends?</td>
<td></td>
</tr>
<tr>
<td>Study for an exam?</td>
<td></td>
</tr>
<tr>
<td>Get up late?</td>
<td></td>
</tr>
<tr>
<td>Cook for friends?</td>
<td></td>
</tr>
<tr>
<td>Eat out?</td>
<td></td>
</tr>
</tbody>
</table>
S8. Work with a partner asking and answering questions. *Trabaje en pareja preguntando y respondiendo a las preguntas.*

<table>
<thead>
<tr>
<th>What are you going to do this weekend?</th>
<th>What is the next thing you are going to buy for yourself?</th>
<th>What is the next TV programme you are going to see?</th>
<th>Are you going to use the Internet tonight?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Are you going on holiday soon?</td>
<td>Who are you going to chat tonight?</td>
<td>What time are you going to get up tomorrow?</td>
<td>Where are you going to go after the lesson?</td>
</tr>
<tr>
<td>What are you going to have for dinner today?</td>
<td>What are you going to do at night?</td>
<td>Are you going to do the shopping today? What?</td>
<td>Are you going to meet your friends today? What time?</td>
</tr>
<tr>
<td>Are you going to cook today?</td>
<td>When are you going to go to the beach?</td>
<td>What are you going to do tomorrow?</td>
<td>How are you going to relax at the weekend?</td>
</tr>
</tbody>
</table>

**The future: Present Continuous**

*Forma: verbo to be + verbo en –ing*

<table>
<thead>
<tr>
<th>AFFIRMATIVE</th>
<th>NEGATIVE</th>
<th>INTERROGATIVE</th>
<th>SHORT ANSWER</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am</td>
<td>I am not</td>
<td>Am I reading?</td>
<td>I am not reading...?</td>
</tr>
<tr>
<td>You are</td>
<td>You are not</td>
<td>You are not reading</td>
<td>You are not reading...?</td>
</tr>
<tr>
<td>He is</td>
<td>He is not</td>
<td>He is not reading</td>
<td>He is not reading...?</td>
</tr>
<tr>
<td>She is</td>
<td>She is not</td>
<td>She is not reading</td>
<td>She is not reading...?</td>
</tr>
<tr>
<td>It is</td>
<td>It is not</td>
<td>It is not reading</td>
<td>It is not reading...?</td>
</tr>
<tr>
<td>We are</td>
<td>We are not</td>
<td>We are not reading</td>
<td>We are not reading...?</td>
</tr>
<tr>
<td>You are</td>
<td>You are not</td>
<td>You are not reading</td>
<td>You are not reading...?</td>
</tr>
<tr>
<td>They are</td>
<td>They are not</td>
<td>They are not reading</td>
<td>They are not reading...?</td>
</tr>
</tbody>
</table>

*Forms contraidas*

<table>
<thead>
<tr>
<th>I’m...</th>
<th>He’s...</th>
<th>She’s...</th>
<th>You’re...</th>
</tr>
</thead>
<tbody>
<tr>
<td>I’m not</td>
<td>He isn’t</td>
<td>She isn’t</td>
<td>You aren’t</td>
</tr>
</tbody>
</table>

**En las respuestas cortas afirmativas: En la negativa, fíjese en las contracciones.**

*No contracción*

| I’m not... | He isn’t... | She isn’t... | You aren’t... |

**SPELLING RULES “-ing” (Reglas ortográficas para la terminación en “-ing”)**

1. Regla general, se añade *-ing.*
   - work -> working

2. Si el verbo acaba en *-e*, se elimina la *-e* y se añade la terminación.
   - dance -> dancing

3. Los verbos que acaban en *-ie*, cambian la terminación *-ie* por *-y* y después se añade *-ing.*
   - lie -> lying

4. Verbos de una sílaba y acabados en vocal corta + consonante, doblan la última consonante.
   - run -> running
   - Verbos de más de una sílaba y acentuados en la última sílaba, también doblan la última consonante.
   - begin -> beginning
Uso

- Para referirnos a acontecimientos seguros o planes en un futuro próximo. Son planes que van a suceder porque ya lo tenemos planeado de antemano y estamos seguros de que así será. En castellano se usa un presente simple o la perífrasis “ir a…”

*Hey! Tomorrow I’m cooking!*
*¡Eh! ¡Mañana cocino yo!*

*They are not leaving until the end of the year.*
*No se van a ir hasta final de año.*

*She’s travelling to London next month.*
*Va a viajar a Londres el mes que viene.*

**Time expressions**

- Para hablar de **planes próximos futuros**, se usa:

<table>
<thead>
<tr>
<th>TOMORROW</th>
<th>MAÑANA</th>
<th>Tonight / tomorrow I’m going to the cinema with some friends.</th>
</tr>
</thead>
<tbody>
<tr>
<td>TONIGHT</td>
<td>ESTA NOCHE</td>
<td></td>
</tr>
<tr>
<td>NEXT WEEK</td>
<td>LA PRÓXIMA SEMANA</td>
<td>I’m playing tennis with Paco next week.</td>
</tr>
<tr>
<td>NEXT SUNDAY...</td>
<td>EL PRÓXIMO DOMINGO</td>
<td></td>
</tr>
<tr>
<td>ON MONDAY...</td>
<td>EL LUNES...</td>
<td>I’m working late on Monday.</td>
</tr>
</tbody>
</table>

**Secuencia de actividades**

**S9.** Match the questions and the answers. Relacione las preguntas con las respuestas correctas.

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Are you working tomorrow?</td>
<td>A</td>
<td>No, she isn’t.</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Is Susan having lunch with you?</td>
<td>B</td>
<td>No, he isn’t.</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Are your friends going to the party?</td>
<td>C</td>
<td>No, I have the day off.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Is John buying a new car?</td>
<td>D</td>
<td>I can’t, I have to work.</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Are you coming to the cinema tomorrow?</td>
<td>E</td>
<td>Yes, they are.</td>
<td></td>
</tr>
</tbody>
</table>

**S10.** Look at Sue’s diary. She is a secretary. What is she doing next week? Mire el diario de Sue. Es secretaria. ¿Qué va a hacer la próxima semana?

**Monday:** send email to Volumetrika SL.
**Tuesday:** make an appointment with Mr. Sampaio.
**Wednesday:** do some photocopying for the meeting.
**Thursday:** meeting at 11:00.
**Friday:** make phone calls for next week meetings.
**Saturday:** take Miguel to the football match at 11:00

Dad’s birthday party 21:00.
**Sunday:** trip to Santiago.

1. On Monday she’s …
2. 
3. 
4. 
5. 
6. 
7.
Here’s a weekly planner. Complete it with your weekly activities. Aquí tiene una agenda semanal. Complétela con las actividades semanales.

1. On Monday I’m...
2.
3.
4.
5.
6.
Two friends meet at the taxi rank. Read the conversation and practise it with a partner. Dos amigos se encuentran en la parada de taxi. Lea la conversación y practíquela con otra persona de clase.

- Hi, Nikki! How are you doing?
- Hi, Anna. Fine, thanks. Where are you going?
- I’m going on holiday tomorrow.
- Oh, where are you going?
- We’re going to Barcelona.
- Are you going by plane?
- No, we aren’t. We’re going by car.
- Where are you staying?
- We’re staying in a hotel.
- Sounds great! What about you? Are you going on holidays, too?
- No, I’m not. I’m going on a business trip for one day.
- Oh, OK. Have a good day!
- Thanks. Enjoy your holidays.
- Thank you. See you.

Plan your next holiday answering the questions. Then work with a partner talking about your holiday. Planee sus próximas vacaciones respondiendo a las preguntas. Después trabaje en pareja hablando sobre sus planes.

When are you going?
Who are you going with?
Where are you going?
How are you travelling?
Where are you staying?

- We’re going on holiday ____________ (time).
- Oh, where are you going?
- We’re going to ____________ (place).
- Are you going by plane?
- No, we aren’t. We’re going by _____ (means of transport.)
- Who are you going with?
- I’m going with ____________ (people).
- Where are you staying?
- We’re staying ________________ (accommodation).
- Sounds great! Well, have a good time.
- Thanks.
The Future: Will

Forma y uso

Además de “be going to” y del uso del presente continuo con valor de futuro, el modal auxiliar “will” se usa también para expresar futuro. Es un verbo modal porque es igual para todas las personas y va seguido del infinitivo sin “to” y es auxiliar porque acompaña a otros verbos considerados como principales en la oración y les confiere el valor de futuro:

- It will rain at the weekend.
- We won’t have good weather this weekend.
- Will we go to the country this weekend? No, we won’t. We’ll stay in.

<table>
<thead>
<tr>
<th>FORM</th>
<th>USES</th>
<th>EXAMPLES</th>
</tr>
</thead>
<tbody>
<tr>
<td>(+) WILL + Infinitivo</td>
<td>a. Predicciones futuras</td>
<td>One day people will travel to space on their honeymoon.</td>
</tr>
<tr>
<td>(-) WON’T + Infinitivo</td>
<td>b. Promesas</td>
<td>I’ll give you the money back on Friday.</td>
</tr>
<tr>
<td>(?) WILL + sujeto + infinitivo</td>
<td>c. Decisiones en el momento de hablar.</td>
<td>It’s cold. I’ll close the window.</td>
</tr>
</tbody>
</table>

Se usa acompañando a expresiones como I’m sure, I think, I don’t think, I expect, will + probably:

- I think we’ll get to the airport on time.
- I don’t think they will come on holidays with us this summer.
- I’m sure you’ll pass the exam.
- I’ll probably get the bus today.

También se usa en la oración principal con las conjunciones as soon as/when.

- As soon as I get home, I’ll phone you.
- I’ll take a shower when I get home.

Secuencia de actividades

S14. Complete the blanks with these expressions. Complete los huecos con estas expresiones.

<table>
<thead>
<tr>
<th>will you join</th>
<th>will be</th>
<th>will you give</th>
<th>will buy</th>
</tr>
</thead>
<tbody>
<tr>
<td>‘ll get</td>
<td>will pass</td>
<td>will need</td>
<td>will visit</td>
</tr>
</tbody>
</table>

1. It’s very cloudy. I _______________ an umbrella.
2. Don’t eat all that cake. You _______________ sick.
3. I’m very hungry. I _______________ to eat something.
4. Don’t worry if it is broken. We _______________ a new one.
5. I’m sure Peter __________________ his exam. He is very intelligent.

6. We have a party tomorrow. __________________ us?

7. I don’t feel well. ________me an aspirin?

8. My grandmother is ill. I __________________ her tomorrow.

S15. Complete these sentences with the verb in present or in future with will. Complete estas oraciones con el verbo en el tiempo que corresponda (presente o futuro con “will”).

1. Mrs Smith ________ her doctor as soon as she ________ back from work (phone / get).

2. They________ a dog when they________ a house in the countryside (buy / have).

3. When I ________ to Britain my English_______ better (go / get).

4. She ________ the books when she ________ the money (buy / have).

5. I ________ at home when you___________ (not be / arrive).

S16. Have you ever made a New Year’s resolution? Were you successful? Complete the 10 most popular New Year’s Resolutions with “will” and the correct verb. Then write your own New Year’s Resolutions. ¿Ha hecho alguna vez un propósito de año nuevo? ¿Consiguió cumplirlo? Complete los propósitos de año nuevo más comunes con “will” y el verbo correcto. Después escriba sus propios propósitos.

<table>
<thead>
<tr>
<th>lose</th>
<th>learn</th>
<th>get (2)</th>
<th>quit</th>
<th>help</th>
<th>spend (2)</th>
<th>reduce</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I __________________________ weight and _________ in shape.</td>
<td>1. I __________________________ weight and _________ in shape.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. I __________________________ less money.</td>
<td>2. I __________________________ less money.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. I __________________________ more time with family &amp; friends.</td>
<td>3. I __________________________ more time with family &amp; friends.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. I __________________________ a partner.</td>
<td>4. I __________________________ a partner.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. I __________________________ smoking.</td>
<td>5. I __________________________ smoking.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. I __________________________ a better job.</td>
<td>6. I __________________________ a better job.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. I __________________________ other people.</td>
<td>8. I __________________________ other people.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. I __________________________ organised.</td>
<td>10. I __________________________ organised.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
S17. You went to a fortune teller. Here is what she told you. Complete the predictions about your future with the verbs. *Usted ha ido a una pitonisa. Aquí está lo que le ha dicho. Complete las predicciones sobre su futuro con los siguientes verbos.*

1. You ____________ a lot of money.
2. You ____________ around the world.
3. You ____________ lots of interesting people.
4. You ____________ married.
5. You ____________ children.
6. You ____________ a good job in another city.
7. You ____________ divorced.
8. You ____________ another person.
9. Everything ____________ perfect.
10. You ____________ twins.

2.1.3 Reading and writing

S18. Sandy is going to take a gap year after finishing university. Read and answer the questions. *Sandy va a coger un año sabático después de acabar la universidad. Lea y responda a las preguntas.*

My name is Sandy Bush. I have a lot of dreams. When I was a child my dream was to be a pilot, and as the time went by, I had other dreams: I wanted to be a lawyer, a doctor and other interesting dreams.

But now I have grown up, and I know what I want to be. This year, I’m going to finish university and I will obtain my Bachelor of Education. After I graduate, I am going to travel to Australia with two friends but first I want to work in a school near my home to earn some money. Then, after summer, we are going to fly to Sidney and I am going to teach English in a school there for two years. I’ll try to save as much money as possible because when I come back to Dublin, I would like to run my own business in the countryside: a language school for children.

I cannot really imagine having a family yet but I will probably get married. I am going to have three or four children because I come from a big family and it is really lovely and funny. I am going to live in a quiet village because I don’t like city life. It is too stressful. But before I have a family, I would like to travel overseas. I want to see countries like Japan, Finland and travel through the South America continent. I love travelling.

1. Does Sandy want to be a lawyer? ________________________________
2. What does she want to be? ________________________________
3. What is she going to do after university? ________________________________
4. What is she going to do before she travels? ________________________________
5. Why does she want to save money? ________________________________
S19. Imagine you have just finished your studies and you are going to take a gap year before you get a job. *Imagínese que acaba de finalizar sus estudios y va a coger un año sabático antes de conseguir trabajo.*

a) Make your plans answering these questions. *Haga planes*

- What are you going to do before you leave?
- Where are you going to go for your gap year?
- What are you going to do there?
- Who are you going with?
- When are you going to leave?

b) Write a paragraph. Read the text and follow the pattern using the sequencers in bold. *Escriba un párrafo siguiendo este modelo. Use los conectores.*

For my gap year, I’m going to Canada for a year. I want to improve my English. *First,* I’m going to have a long rest so I’m going on holiday with my family. *Then,* I’m going to spend two weeks in my country with my childhood friends. I’m not going to leave until September, so I’m going to work to earn some money *before* leaving. I’m going to fly to Chicago to visit my best friend. *After that,* I’m going to fly to Canada and there I’m going to work in a ski resort. That’s going to be great because I love skiing.
2.1.4 Listening

S20. Listen to a person booking a hotel room and complete the information. Write down the sentences. Escuche a una persona reservando habitación en un hotel y complete la información.

1. Listen and complete the information.
   Name:
   Arrival:
   No. of nights:
   No. of guests:
   Type of room:
   Price per night:
   Breakfast included:

2. Listen again and write the receptionist questions.
   Receptionist: Good morning, The Burgas Hotel.
   Guest: Hello. I’d like to make a reservation, please.
   Receptionist: Certainly. ______________?
   Guest: For 25th July.
   Receptionist: ______________________?
   Guest: Three nights.
   Receptionist: Just a moment. Yes, that’s fine. ______________?
   Guest: Two, me and my husband.
   Receptionist: And ______________? a double or a twin room?
   Guest: A double, please. And we’d like a room with a sea view, please.
   Receptionist: Yes, that will be fine. The price will be £85 per night.
   Guest: Does that include breakfast?
   Receptionist: Yes, it does. So ______________, please?
   Guest: It’s Mr and Mrs Taylor. Will you confirm the reservation by mail?
   Receptionist: Yes, of course.

S21. Check answers and practise the conversation with a partner. Compruébe las respuestas y practique la conversación con otra persona de clase.
2.2 Travelling by air

2.2.1 Vocabulary: air travel

S22. At an airport where do we go to do the following? Complete the table. ¿Dónde hacemos estas cosas en un aeropuerto?

<table>
<thead>
<tr>
<th>AT THE AIRPORT</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Baggage check in</td>
<td>1. Declare taxable goods</td>
</tr>
<tr>
<td>Money Exchange †</td>
<td>2. Meet a friend who has just arrived</td>
</tr>
<tr>
<td>Baggage Claim †</td>
<td>3. Wait to board the plane</td>
</tr>
<tr>
<td>Information desk †</td>
<td>4. Buy tax-free goods</td>
</tr>
<tr>
<td>Duty-free shop ←</td>
<td>5. Get the seat number for a flight</td>
</tr>
<tr>
<td>Restaurant →</td>
<td>6. Have a meal</td>
</tr>
<tr>
<td>Departure lounge †</td>
<td>7. Put and weight your luggage</td>
</tr>
<tr>
<td>Arrivals ↓</td>
<td>8. Find out about sightseeing</td>
</tr>
<tr>
<td>Customs †</td>
<td>9. Change some money</td>
</tr>
<tr>
<td>Check-in→</td>
<td>10. Write a complaint</td>
</tr>
</tbody>
</table>

S23. Look at the words or expressions on the left and match them with the word on the right. Mire las palabras o expresiones de la izquierda y únalas con la palabra de la derecha.

| 1. The flight attendants | a. Board the plane |
| 2. To get on the plane | b. Check in |
| 3. You put your hand luggage here | c. Passport control |
| 4. The person who flies the plane | d. The departure lounge |
| 5. The plane leaves the airport | e. Overhead locker |
| 6. They check your passports here | f. Fasten |
| 7. The place where you wait before flying | g. The cabin crew |
| 8. You do this at the check-in desk | h. Takes off |
| 9. The plane arrives | i. Pilot |
| 10. You do this with your seat belt for take off and landing | j. Lands |
S24. Read the text and complete it with the words from the right column of the previous exercise. Lea el texto y complételo con las palabras de la columna de la derecha del ejercicio anterior.

When you arrive at the airport, make sure you go to the correct terminal. A lot of airports have more than one. First, you will have to (1)__________at the check-in desk. When you’ve got your boarding card, you will go through (2) ___________. Then you will have to go through security, where they check your bags and coats. After that you wait in the (3) ___________. When your flight is called, you will go to the departure gate and (4) _____________. On the plane, you find your seat, put your hand luggage in an(5) ____________then sit down and (6) ____________your seatbelt. When all the passengers are on the plane and everything is ready, the plane (7)___________. During the flight, the (8) ____________serve drinks and meals. The (9) ____________usually gives some information about the fight and the weather, too. Before the plane (10)__________, the cabin crew check all the passengers’ seat belts again.

S25. This is an in-flight announcement. First match the words with their Spanish translation and then complete the text with them. Aquí tiene un informe del capitán en un vuelo. Primeiro una las palabras con su traducción y después complete el texto.

Hello everyone, this is the captain(1)__________, and I want to welcome you to Flight 18(2) ___________for Seattle. Our flight time today is 2 hours and 14 minutes, and we will be flying at an(3) _____________ of 29,000 feet. The(4) ____________in Seattle is a quarter to twelve (11:45), and the (5) ____________is sunny, but there is a chance of rain later in the day. We will be arriving at Gate 13, and we will be announcing (6) ____________on our approach to the Seattle airport. (7) ____________Sky Airlines and the crew I want to (8) ____________you an enjoyable stay in the Seattle area or at your final destination. Sit back and enjoy the flight.

<table>
<thead>
<tr>
<th>DESTINATION GATE</th>
<th>DEPARTURE BOARDING TIME</th>
<th>AIRLINE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

S26. Listen to the flight announcements and complete the table. Escuche las llamadas a los vuelos y complete la tabla.

<table>
<thead>
<tr>
<th>DESTINATION GATE</th>
<th>DEPARTURE BOARDING TIME</th>
<th>AIRLINE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
2.2.2 Grammar

Future: Will / going to / present continuous

<table>
<thead>
<tr>
<th>Will + infinitive</th>
<th>Be going to</th>
<th>Present continuous</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decisión en el momento de hablar.</td>
<td>Decisión ya tomada: planes e intenciones.</td>
<td>Planes seguros ya cerrados.</td>
</tr>
<tr>
<td>-Oh! There’s no more milk left. I’ll go to the supermarket and buy some.</td>
<td>-Where are you going? -I’m going to buy some milk at the supermarket.</td>
<td>-We’re getting married on July 12th. -I’m visiting the doctor’s next Tuesday.</td>
</tr>
<tr>
<td>Predicción: cuando decimos lo que creemos que va a suceder.</td>
<td>Predicción basada en una situación del presente</td>
<td></td>
</tr>
<tr>
<td>-One day I’ll meet a girl and I’ll get married.</td>
<td>-Look at that boy! He’s going to fall down.</td>
<td></td>
</tr>
<tr>
<td>Ofrecimientos</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-That’s really heavy. I’ll help you.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Peticiones</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-Will you close your books and do the exercises, please?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Promesas</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-I’ll always love you.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Secuencia de actividades

S27. Read the sentences and classify them in the following box according to their use.

Lea estas oraciones y clasifíquelas en la siguiente tabla según su uso.

| 1. Do you think we’ll see Peter tomorrow? | 3. As soon as I know the results, I’ll tell you | 5. –Did you remember to book the eats? -Oh, no. I’ll phone for them now | 7. I’m going to buy some meat to cook a lasagne |
| 2. Will you read the dialogue aloud, please? | 4. I’m getting married on October 12. | 6. I’ll do the shopping if you’re too busy, mum | 8. Watch out! You’re going to trip over |

<table>
<thead>
<tr>
<th>Will + infinitive</th>
<th>Be going to</th>
<th>Present continuous</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decisión en el momento de hablar.</td>
<td>Decisión ya tomada: planes e intenciones.</td>
<td>Planes seguros y cerrados.</td>
</tr>
<tr>
<td>1. ___________________</td>
<td>2. ___________________</td>
<td>3. ___________________</td>
</tr>
<tr>
<td>Predicción: cuando decimos lo que creemos que va a suceder.</td>
<td>Predicción basada en una situación del presente.</td>
<td></td>
</tr>
<tr>
<td>4. ___________________</td>
<td>5. ___________________</td>
<td></td>
</tr>
<tr>
<td>Ofrecimientos</td>
<td>6. ___________________</td>
<td></td>
</tr>
<tr>
<td>7. ___________________</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Peticiones</td>
<td>8. ___________________</td>
<td></td>
</tr>
<tr>
<td>Promesas</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
S28. Complete with be going to, will, or present continuous. Complete las secuencias con la forma correcta del futuro (“be going to”, “will”, presente continuo).

1. I _____________ an appointment with the dentist tomorrow at six (have)
2. __________you ______ the door for me? I’m busy (open)
3. I think it ___________. The sky is very dark (rain)
4. __________you _____ at home tonight? No, I __________ to the cinema with my girlfriend (be / go)
5. I hope you __________ me in my home one day (visit)
6. The President ___________ for four years (serve)
7. Be careful! You ________________ the coffee (spill)
8. I’m sure you __________ your exams in June (pass)
9. Look at the queue. We______________ in for hours (not / get)
10. Here’s my email address. As soon as I get home, I __________ you the photos (send)

S29. Complete the following box. Complete el siguiente cuadro.

<table>
<thead>
<tr>
<th>AFIRMATIVE</th>
<th>NEGATIVE</th>
<th>INTERROGATIVE</th>
</tr>
</thead>
<tbody>
<tr>
<td>I will go to school.</td>
<td>I won’t go to school.</td>
<td>Will I go to school?</td>
</tr>
<tr>
<td>1. She will give me a present.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. We are going to visit you.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Michael is leaving tomorrow.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. The children will come.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. I’m staying home tonight.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. She will go to the beach.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. I’m going to read this book.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Mary is writing a letter.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. She’s arriving tomorrow.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. His train is leaving tomorrow.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
2.2.3 Reading and speaking

S30. Read the conversation at an airport check-in desk. Complete the gaps with the right words or expressions. Then practice the conversation with a partner. Lea la conversación que se desarrolla en un mostrador de facturación. Complete los huecos con las palabras o expresiones de la derecha. Después practique la conversación con una persona de clase.

A Nextplease... goodmorning.
B Goodmorning.
A _______________________________ ? (1)
B I'm going to London, _______ Frankfurt.(2)
A Okay, I need to see your ticket and your passport please.
B There you go.
A:OK, thank you. Aisle seat or window seat?
B: Is it possible____________________?(3)
A Let's see... the plane's very full. There's only____(4). I can give you one if you want.
B Thanks.
A Can you please put your bags______________?(5)
B Sure. I've only got a suitcase.
A Alright,_________?(6)
B Just anotebook  computer.
A Okay. Here's your passport, your ticket, and____.(7)
B Thank you.
A Your plane leaves____________(8) and it'll start____________(9)
B Thanks very much. Just one more thing... do you know if_______ (10)
A Yes they do. It's a long flight. I'm sure ________ to eat.(11)
B Good. I'm ___________. (12)
A If you can't wait, you can get something to eat from the restaurants upstairs.
B Alright. Thanks for your help.
A It was a pleasure. Have a nice trip.

If they serve breakfast on this flight?
On the scales
Starving.
Via
You'll get plenty to eat.
A few window seats left.
Your boarding pass.
From gate 51
Where are you traveling to this mor-
ing?
Any carry-on luggage?
Boarding in about 45 minutes.
To get a seat near a window?
2.2.4 Listening and speaking

S31. You are going to listen to a conversation between an officer and a traveller going through customs at the airport. Listen and answer the questions. Va a oír una conversación entre una policía de aduanas y un viajero pasando la aduana. Escuche y responda a las preguntas.

At the airport: Customs

1. Where is the airport?
2. Where is the traveller coming from?
3. Why is she visiting that country?
4. How long is she planning to stay?
5. Where is she staying?

Now, read the transcript of the dialogue and practise it. Ahora, lea la transcripción del diálogo y practíquelo.

S32. Role-play: going through customs. The class will be divided into two groups: customs officers and travelers, and each will have a card with a role. Follow the instructions. Role-play: en la aduana. La clase se divide en dos grupos: policías de aduanas y viajeros, cada uno tendrá un papel. Siga las instrucciones.

Traveller's cards

You are going to be a traveler going through customs. Visit as many countries as you can and write down which countries you visited.

You are a German tourist.
You have just come from Brazil. You want to stay for 3 weeks. You are just sight seeing. You are staying at a hotel.

You are a business trip. You are Spanish. You are selling wine. You will be staying for 2 weeks. You will be staying at a hotel.

You are visiting your uncle who lives in this country.
You are Russian. You will be staying for the summer vacation (2 months). You will be staying at your uncle’s house.

You are an exchange student. You are Mexican. You will be studying at a language school. You will be staying for 6 months. You will be staying in a dormitory.

You are on your honeymoon. You are Australian. You will be staying at a ski resort for 15 days.

You are on holiday. You have just come from Mexico. You will be staying for 1 week. You will be staying at a friend.
You are a customs immigration officer at an airport. When students try to enter your country find out this information. To the left of the table there are some questions that you might want to ask. Fill in the blanks with a country name.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Welcome to ________</td>
<td>NAME:</td>
</tr>
<tr>
<td>May I see your passport?</td>
<td>NATIONALITY:</td>
</tr>
<tr>
<td>1. __________________________________________________________________</td>
<td>PURPOSE OF THE VISIT:</td>
</tr>
<tr>
<td>Where are you coming from?</td>
<td>INTENDED LENGTH OF STAY</td>
</tr>
<tr>
<td>2. __________________________________________________________________</td>
<td>LOCATION OF STAY</td>
</tr>
<tr>
<td>What is the purpose of your visit?</td>
<td>ANYTHING TO DECLARE (Y/N)</td>
</tr>
<tr>
<td>3. __________________________________________________________________</td>
<td>FIRST TIME (Y/N)</td>
</tr>
<tr>
<td>How long are you planning to stay?</td>
<td></td>
</tr>
<tr>
<td>4. __________________________________________________________________</td>
<td></td>
</tr>
<tr>
<td>Where will you be staying?</td>
<td></td>
</tr>
<tr>
<td>5. __________________________________________________________________</td>
<td></td>
</tr>
<tr>
<td>Is this your first time to ________?</td>
<td></td>
</tr>
<tr>
<td>6. __________________________________________________________________</td>
<td></td>
</tr>
<tr>
<td>Do you have anything to declare?</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Enjoy your stay.</td>
<td></td>
</tr>
</tbody>
</table>
2.3 Sociocultural aspects: festivals and festivities

2.3.1 Memorial Day

S33. Read and say if the statements are true or false.

Memorial Day is an American federal holiday. It commemorates the American men and women who have died serving their country in the military service. It is an important day for Americans as they remember sacrifices made for their freedom. It is celebrated on the last Monday of May. It first started to honour the Union soldiers who died during the American Civil War. It took on greater importance after American losses in World War I. The U.S. government decided the day would remember American casualties in any war, conflict or military action. They also honour soldiers who are currently serving in the armed services like the Army, Navy, Marines, Air Force, and the Coast Guard.

Friends and families visit cemeteries on this day to put wreaths, flags and flowers on the graves of the soldiers and on war memorials. Some cities have parades or special services at local cemeteries. A special ceremony with a speech by the President at the Tomb of the Unknown Soldier takes place at Arlington Cemetery in Washington D.C. All around the country, flags fly at half-mast until lunch time. Politicians give speeches and bands play patriotic music. Veterans, who are the people who were in the Army, Navy, Air Force, Marines, or Coast Guard, wear their military uniforms and carry flags.

Memorial Day is also the start of the American recreational season. Many families have picnics or backyard barbecues. Some Americans watch the Indianapolis 500 car race. Most schools close for summer vacation before or shortly after Memorial Day.

1. On Memorial Day schools, banks and government offices are closed.
2. Memorial Day only honours soldiers from the American Civil War.
3. It’s a day to honour only soldiers who died while serving their country.
4. Unknown soldiers are also honoured.
5. Memorial Day is the kick-off of the summer holidays.
3. **Actividades de autoevaluación**

En esta página encontrará unos cuadrados con distintos tipos de actividades (completar oraciones, hacer y responder preguntas, traducir, nombrar términos de vocabulario...) 
Lo utilizará como ejercicio de autoevaluación y repaso para comprobar si ha afianzado de forma correcta los contenidos del tema.

Si está en clase, puede repasar de forma lúdica. Una vez cortados los cuadrados y colocados sobre una mesa, en grupos y por turnos, cogerán una ficha e irán respondiendo a las preguntas. Si la respuesta es correcta, el grupo ganará un punto.

Si está en casa, responda a las preguntas una por una y compruebe la respuesta correcta en el solucionario o enviándolas a su tutor/a.

<table>
<thead>
<tr>
<th>NAME MEANS OF TRANSPORT</th>
<th>NAME PLACES AT AN AIRPORT</th>
<th>NAME TYPES OF HOLIDAYS</th>
<th>Airport Role-play: You are going to be a traveler going through customs. Choose a partner to be the Immigration officer.</th>
<th>Hotel Room Role-play: You want a single room for 2 nights. You would like a wake-up call for 7:00.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLAN YOUR NEXT WEEKEND. TELL YOUR PARTNER WHAT YOU ARE GOING TO DO</td>
<td>WHERE ARE YOU HAVING LUNCH TOMORROW?</td>
<td>ARE YOU MEETING ANYONE AFTER CLASS?</td>
<td>DO YOU THINK YOU WILL EVER LIVE IN ANOTHER CITY?</td>
<td>WHO ARE YOU GOING TO MEET LATER TODAY?</td>
</tr>
<tr>
<td>WHERE ARE YOU GOING AFTER THE CLASS?</td>
<td>ARE YOU GOING TO DO THE SHOPPING TOMORROW?</td>
<td>WHAT ARE YOU GOING TO DO AT HOME THIS EVENING?</td>
<td>DO YOU THINK YOU WILL PASS THE END-OF-YEAR ENGLISH EXAM?</td>
<td>WHAT TIME ARE YOU GOING TO GET UP TOMORROW?</td>
</tr>
<tr>
<td>DO YOU THINK YOU WILL HAVE THE SAME JOB ALL YOUR LIFE?</td>
<td>WHAT ARE YOU GOING TO DO NEXT SUMMER?</td>
<td>ARE YOU GOING AWAY FOR THE WEEKEND SOON?</td>
<td>WHEN ARE YOU GOING TO DO YOUR HOMEWORK?</td>
<td>WHAT ARE YOU GOING TO EAT FOR DINNER?</td>
</tr>
<tr>
<td>COMPLETE WITH THE RIGHT FUTURE TENSE</td>
<td>COMPLETE WITH THE RIGHT FUTURE TENSE</td>
<td>COMPLETE WITH THE RIGHT FUTURE TENSE</td>
<td>COMPLETE WITH THE RIGHT FUTURE TENSE</td>
<td>COMPLETE WITH THE RIGHT FUTURE TENSE</td>
</tr>
<tr>
<td>WILL/ BE GOING TO? -My train arrives at 2:15. -Ok, I ______ meet-youby The information desk.</td>
<td>WILL/ BE GOING TO? -Do you need an umbrella? -No. I don’t think it ______ rain.</td>
<td>WILL/ BE GOING TO? -This suitcase is too heavy. -I ______ carry it for you.</td>
<td>WILL/ BE GOING TO? -What would you like to drink? -I ______ have a cappuccino, please.</td>
<td>WILL/ BE GOING TO? -You must bring the money Tomorrow. -Don’t worry, I ______ forget.</td>
</tr>
</tbody>
</table>

- I have a new computer and I ______ use it. (use)
- I ______ always love you, darling.
- She can’t come to school. She ______ an appointment at the doctor’s (have)
- Did you remember the tickets? -Oh, no! I ______ home for them right now. (go)
- Tomorrow it ______ sunny in the most part of the country (be)
4. **Solucionario de las actividades propuestas**

<table>
<thead>
<tr>
<th></th>
<th>GO + PREPOSITION</th>
<th>GO + NO PREPOSITION</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>S1.</strong></td>
<td><strong>Go by</strong> + kind of transport</td>
<td><strong>Go on</strong> + a kind of travel</td>
</tr>
<tr>
<td></td>
<td>car</td>
<td>plane</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>S2.</strong></th>
<th>1. To / on / on</th>
<th>2. On / To</th>
<th>3. To / by / by / -</th>
<th>4. To / to / on / -</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><strong>S3.</strong></th>
<th>1. Am going to study.</th>
<th>2. isn´t going to rain.</th>
<th>3. Isn’t going to live.</th>
<th>4. Are going to go.</th>
<th>5. Are going to travel.</th>
<th>6. Isn’t going to go.</th>
<th>7. Aren’t going to pass</th>
<th>8. Is going to fix.</th>
<th>9. Is going to help.</th>
<th>10. Are going to tidy.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><strong>S4.</strong></th>
<th>1. Is going to eat.</th>
<th>2. Is going to have a baby.</th>
<th>3. Is going to win.</th>
<th>4. Is going to play tennis.</th>
<th>5. Are going to blow.</th>
<th>6. Is going to take.</th>
<th>7. Is going to get into.</th>
<th>8. Is going to open.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><strong>S5.</strong></th>
<th>Free answer.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><strong>S6.</strong></th>
<th>Free answer.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><strong>S7.</strong></th>
<th>Free answer.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><strong>S8.</strong></th>
<th>Free answer.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><strong>S9.</strong></th>
<th>1-c</th>
<th>2-a</th>
<th>3-e</th>
<th>4-b</th>
<th>5-d.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><strong>S10.</strong></th>
<th>1. On Monday she’s sending an email to Volumetrika SL.</th>
<th>2. On Tuesday she’s making an appointment with Mr. Sampaio.</th>
<th>3. On Wednesday she’s doing some photocopying for the meeting.</th>
<th>4. On Thursday she’s having a meeting at 11.00.</th>
<th>5. On Friday she’s making phone calls for next week meetings.</th>
<th>6. On Saturday she’s taking Miguel to a football match and she’s having her dad’s birthday party.</th>
<th>7. On Sunday she’s going on a trip to Santiago.</th>
</tr>
</thead>
</table>

Página 27 de 35
S11. *Free answer.*

S12. *Free answer.*

S13. *Free answer.*

S14. | 1. *I’ll get* | 2. *will be* | 3. *will need* | 4. *will buy* |
    | 5. *will pass* | 6. *will you join* | 7. *will you give* | 8. *will visit* |

S15. | 1. *will phone / gets* | 2. *will buy / have* | 3. *Go / will get better* | 4. *will buy / has* | 5. *won’t be / arrive* |

S16. | 1. *will lose / get* | 2. *will spend* | 3. *will spend* | 4. *will find* | 5. *will quit* |

S17. | 1. *will learn* | 2. *will travel* | 3. *will meet* | 4. *will get* | 5. *won’t have* |
    | 6. *will find* | 7. *will get* | 8. *will meet* | 9. *will be* | 10. *will have* |

S18. | 1. *No, she doesn’t.* | 2. *She wants to be a teacher and has a language school for children.* | 3. *She’s going to travel to Australia with two friends.* | 4. *She’s going to work in a school near her home.* | 5. *Because she wants to run her own business: a language school.* |

1. **Name:** Mr and Mrs Taylor  
   **Arrival:** 25 July  
   **No. nights:** 3  
   **No guests:** 2  
   **Room:** double room  
   **Price:** 85  
   **Breakfast:** yes.

2. Receptionist: Good morning, The Burgas Hotel.  
   Guest: Hello. I’d like to make a reservation, please.  
   Receptionist: Certainly. **When for?**  
   Guest: For 25th July,  
   Receptionist: **How many nights?**  
   Guest: Three nights.  
   Receptionist: Just a moment. Yes, that’s fine. **How many guests will you be?**  
   Guest: Two, me and my husband.  
   Receptionist: And **would you like a double or a twin room?**  
   Guest: A double, please. And we’d like a room with a sea view, please.  
   Receptionist: Yes, that will be fine. The price will be £85 per night.  
   Guest: Does that include breakfast?  
   Receptionist: Yes, it does. So what name is it please?  
   Guest: It’s Mr and Mrs Taylor. Will you confirm the reservation by mail.  
   Receptionist: Yes, of course.

---

**Free activity.**

1. **Customs.**  
2. **Arrivals.**  
3. **Departure lounge.**  
4. **Duty-free shop.**  
5. **Check-in.**  
6. **Restaurant.**  
7. **Baggage check-in.**  
8. **Information desk.**  
9. **Money exchange.**  
10. **Baggage claim.**

**1-g 2-a 3-e 4-i 5-h 6-c 7-d 8-b 9-j 10-f.**

---

1. **check-in**  
2. **passport control**  
3. **departure lounge**  
4. **board the plane**  
5. **overhead locker**  
6. **fasten**  
7. **takes off**  
8. **cabin crew**  
9. **pilot**  
10. **lands**

**1-d 2-a 3-h 4-f 5-c 6-g 7-e 8-b.**

1. **Speaking.**  
2. **Bound.**  
3. **Average altitude.**  
4. **Local time.**  
5. **Current weather.**  
6. **Connecting flights.**  
7. **On behalf of.**  
8. **Wish.**

---

**DESTINATION** | **GATE** | **DEPARTURE BOARDING TIME** | **AIRLINE**
--- | --- | --- | ---
1. Philadelphia | 5 | 10:40 | American Airlines
2. London | 11 | 3:30pm | Iberia
3. Paris | ----- | Delayed (con retraso) | -----  
4. Madrid | 7 | 6:00pm | British Airways
S27.  
– Do you think we’ll see Peter tomorrow? 4
– Will you read the dialogue aloud, please? 7
-As soon as I know the results, I’ll tell you. 8
-I’m getting married on October 12. 3
–Did you remember to book the seats? 1
- Oh, no. I’ll phone for them now.
- I’ll do the shopping if you’re too busy, mum. 6
-I’m going to buy some meat to cook a lasagne. 2
-Watch out! You’re going to trip over. 5

S28.
<table>
<thead>
<tr>
<th>1. I’m having</th>
<th>2. will you open</th>
<th>3. will rain</th>
<th>4. will you be / I’m going</th>
<th>5. will visit</th>
</tr>
</thead>
<tbody>
<tr>
<td>6. will serve</td>
<td>7. are going to spill</td>
<td>8. will pass</td>
<td>9. aren’t going to get</td>
<td>10. I’ll send</td>
</tr>
</tbody>
</table>

S29.  
1. She won’t give me a present / will she give me a present?
2. We aren’t going to visit you / are we going to visit you?
3. Michael isn’t leaving tomorrow / Is Michael leaving tomorrow?
4. The children won’t come / will the children come?
5. I’m not staying at home tonight / am I staying at home tonight?
6. She won’t go to the beach / will she go to the beach?
7. I’m not going to read this book / am I going to read this book?
8. Mary isn’t writing a letter / Is Mary writing a letter?
9. She isn’t arriving tomorrow / is she arriving tomorrow?
10. His train isn’t leaving tomorrow / is his train leaving tomorrow?

S30.  
1. Where are you traveling to this morning? 2. Via.
3. To get a seat near a window? 4. A few window seats left.
5. On the scales. 6. Any carry-on luggage?
7. Your boarding pass.  
8. From gate 51.

9. Boarding in about 45 minutes.  
10. If they serve breakfast on this flight?

11. You'll get plenty to eat.  
12. Starving.

S31.  
1. Canada.  
3. She’s there on business.  
4. For three weeks.  
5. At a hotel.

S32.  
Free oral activity.

S33.  
1. True. It’s a federal holiday so everything is closed.

2. False. It honours American soldiers in any war, conflict or military action.

3. False. They also honour soldiers who are currently serving in the armed services.

4. False. The President gives a speech and lays a wreath in front of the Tomb of the Unknown Soldier.

5. True.
5. Bibliografía y recursos

Bibliografía


- Peter Watcyn-Jones (1994) Target Vocabulary 1. Penguin English


- http://bogglesworldesl.com/


- https://en.wikipedia.org/wiki/Memorial_Day

Enlaces de Internet

Grammar and Vocabulary


- http://www.isabelperez.com/


- https://www.usingenglish.com/handouts/

- http://www.agendaweb.org/

Listening and Reading

- http://www.dailyesl.com/

- http://www.breakingnewsenglish.com/
- http://www.elllo.org/
- http://esl.about.com/od/englishlistening/
- http://www.esl-lab.com/
- https://fog.ccsf.edu/~lfried/stories/stories.html
### Anexo. Licencia de recursos

<table>
<thead>
<tr>
<th>RECURSO (1)</th>
<th>DATOS DEL RECURSO (1)</th>
<th>RECURSO (2)</th>
<th>DATOS DEL RECURSO (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>RECURSO 1</strong></td>
<td>Autoría: CC &lt;br&gt; Licencia: comercial &lt;br&gt; Procedencia: <a href="https://weheartit.com/entry/group/46611441">weheartit.com</a></td>
<td><strong>RECURSO 2</strong></td>
<td>Autoría: CC &lt;br&gt; Licencia: comercial &lt;br&gt; Procedencia: <a href="http://mrwonderful.com">http://mrwonderful.com</a></td>
</tr>
<tr>
<td><strong>RECURSO 3</strong></td>
<td>Autoría: CC &lt;br&gt; Licencia: comercial &lt;br&gt; Procedencia: <a href="http://calendar.cundakiralik.com/weekly-organiser/">cundakiralik.com</a></td>
<td><strong>RECURSO 4</strong></td>
<td>Autoría: CC &lt;br&gt; Licencia: comercial &lt;br&gt; Procedencia: <a href="http://mrwonderful.com">mrwonderful.com</a></td>
</tr>
<tr>
<td><strong>RECURSO 7</strong></td>
<td>Autoría: CC &lt;br&gt; Licencia: comercial &lt;br&gt; Procedencia: <a href="https://www.the-shrewsbury-club.co.uk/next-stop-summer-offer/">weheartit.com</a></td>
<td><strong>RECURSO 8</strong></td>
<td>Autoría: CC &lt;br&gt; Licencia: comercial &lt;br&gt; Procedencia: <a href="http://litewallpaper.com">http://litewallpaper.com</a></td>
</tr>
<tr>
<td><strong>RECURSO 9</strong></td>
<td>Autoría: CC &lt;br&gt; Licencia: comercial &lt;br&gt; Procedencia: <a href="http://www.dreamstime.com">www.dreamstime.com</a></td>
<td><strong>RECURSO 10</strong></td>
<td>Autoría: CC &lt;br&gt; Licencia: comercial &lt;br&gt; Procedencia: <a href="http://clairtartfest.com">clipartfest.com</a></td>
</tr>
<tr>
<td><strong>RECURSO 11</strong></td>
<td>Autoría: CC &lt;br&gt; Licencia: comercial &lt;br&gt; Procedencia: <a href="http://www.dreamstime.com">www.dreamstime.com</a></td>
<td><strong>RECURSO 12</strong></td>
<td>Autoría: CC &lt;br&gt; Licencia: comercial &lt;br&gt; Procedencia: <a href="http://www.dreamstime.com">Ai-ga_customs_inv.svg</a></td>
</tr>
<tr>
<td>RECURSO (1)</td>
<td>DATOS DEL RECURSO (1)</td>
<td>RECURSO (2)</td>
<td>DATOS DEL RECURSO (2)</td>
</tr>
<tr>
<td>-------------</td>
<td>------------------------</td>
<td>-------------</td>
<td>------------------------</td>
</tr>
</tbody>
</table>
| RECURSO 13  | • Autoría: CC  
• Licencia: comercial  
• Procedencia: www.freeportnewsnetwork.com/entertainment/2016-memorial-day-parade-and-courthouse-ceremony/ | RECURSO 14  | • Autoría: CC  
• Licencia: comercial  
• Procedencia: https://washingtonvirtualtrip.wikispaces.com/Arlington+National+Cemetery |