



XUNTA DE GALICIA

CONSELLERÍA DE EDUCACIÓN

E ORDENACIÓN UNIVERSITARIA

Dirección Xeral de Educación, Formación

Profesional e Innovación Educativa

Educación secundaria
para persoas adultas



Ámbito de comunicación

Lingua inglesa

Educación a distancia semipresencial

Módulo 3

Unidade didáctica 11

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1. Introducción

1.1 Descrición da unidade didáctica

Na primeira parte desta unidade imos tratar os seguintes contidos:

- Nomes contables e non contables. Cuantificadores e partitivos.
- Vocabulario relativo a comidas, bebidas e verbos básicos de cociña.

Na segunda parte imos tratar os seguintes contidos:

O presente simple vs presente continuo.

Vocabulario de pratos de comida.

Na terceira parte trataremos algún aspectos socioculturais dos países de fala inglesa. Nesta unidade veremos os “Christmas”.

1.2 Coñecementos previos

Necesitará saber e repasar:

- O presente simple, partículas interrogativas, adverbios de frecuencia.
- O presente continuo.
- O vocabulario básico de comidas e bebidas.

1.3 Suxestións para a motivación e o estudo

Recoméndase seguir un ritmo de estudo dunha unidade por mes e de cada parte da unidade por quincenas. Deixaremos a terceira parte do contido sociocultural para o final.

Tamén se aconsella a asistencia ás clases para reforzar as explicacións gramaticais e os exercicios orais.

1.4 Orientacións para a programación temporal

Cada módulo ten unha duración cuadrimestral e consta de catro unidades. Polo tanto, cada unidade tería unha duración aproximada dun mes.

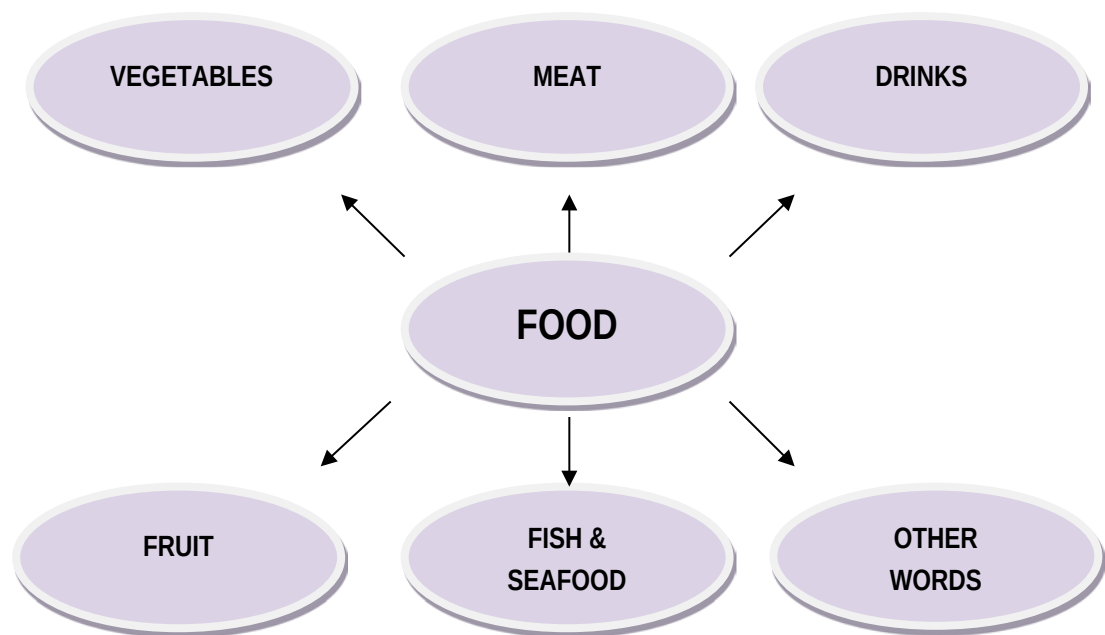
2. Secuencia de contidos e actividades

2.1 Talking about food

2.1.1 Vocabulary: food and drinks

Food

How many types of food can you think of for each of the category below? Make a list.
En cantos tipos de comida pode pensar para cada categoría? Faga unha listaxe.



Secuencia de actividades

- S1.** Think of your favourite foods and of the things you had yesterday and add them to the list. Use a dictionary if necessary. Pense nas súas comidas favoritas e nas que tomou onte e engádaas á listaxe. Use o dicionario se é preciso.

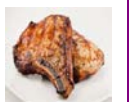
VEGETABLES	FRUIT	MEAT	FISH & SEAFOOD	OTHER WORDS	DRINKS

Actividade resolta: posibles respostas

Look at the pictures. *Mire os debuxos.*

FRUIT							
							
Apple <i>Mazá</i>	Avocado <i>Aguacate</i>	Banana <i>Plátano</i>	Blackberry <i>Amora</i>	Blueberry <i>Arando azul</i>	Cranberry <i>Arando vermello</i>	Cherries <i>Cereixas</i>	Coconut <i>Coco</i>
							
Grapefruit <i>Pomelo</i>	Grapes <i>Uvas</i>	Kiwi fruit <i>Kiwi</i>	Lemon <i>Limón</i>	Mandarin <i>Mandarina</i>	Mango <i>Manga</i>	Melon <i>Melón</i>	Orange <i>Laranxa</i>
							
Papaya <i>Papaia</i>	Peach <i>Pexego</i>	Pineapple <i>Piña</i>	Plum <i>Cirola</i>	Pomegranate <i>Granada</i>	Raspberry <i>Framboesa</i>	Strawberry <i>Amorodo</i>	Watermelon <i>Sandía</i>

VEGETABLES							
							
Asparagus <i>Espárragos</i>	Beans <i>Fabas</i>	Beetroot <i>Remolacha</i>	Broccoli <i>Brócoli</i>	Courgette <i>Cabaciña</i>	Cabbage <i>Repolo</i>	Carrot <i>Cenoria</i>	Cauliflower <i>Coliflor</i>
							
Cucumber <i>Cogombro</i>	Peppers <i>Pementos</i>	Leek <i>Allo porro</i>	Lettuce <i>Leituga</i>	Mushrooms <i>Champiñóns</i>	Onion <i>Cebola</i>	Peas <i>Chícharos</i>	Tomato <i>Tomate</i>

MEAT							
							
Beef <i>Tenreira</i>	Pork <i>Porco</i>	Lamb <i>Cordeiro</i>	Turkey <i>Pavo</i>	Chicken <i>Polo</i>	Rabbit <i>Coello</i>	Suckling pig <i>Leitón</i>	(Serrano) Ham <i>Xamón</i>
							
(Ham)burger <i>Hamburguesa</i>	Sausages <i>Salchichas</i>	Steak <i>Bisté</i>	Sirloin <i>Solombo</i>	Pork Chops <i>Costeletas</i>	Bacon <i>Touciño entrefebrado</i>	Pork Loin <i>Lombo</i>	Cold meat <i>Embutidos</i>

FISH AND SEAFOOD							
							
Cod <i>Bacallau</i>	Hake <i>Pescada</i>	Sole <i>Linguado</i>	Swordfish <i>Peixe espada</i>	Bass <i>Robaliza</i>	Tuna <i>Atún</i>	Monkfish <i>Peixe sapo</i>	Salmon <i>Salmón</i>
							
Octopus <i>Polbo</i>	Squids <i>Luras</i>	Mussels <i>Mexillóns</i>	Cockles <i>Berberechos</i>	Prawns <i>Gambas</i>	King prawns <i>Lagostinos</i>	Lobster <i>Lagosta</i>	Norway lobster <i>Cigala</i>

GENERAL WORDS							
							
Rice <i>Arroz</i>	Pasta <i>Pasta</i>	An egg <i>Un ovo</i>	Chips <i>Patacas fritidas</i>	Crisps <i>Patatas fritidas de bolsa</i>	Cheese <i>Queixo</i>	Salad <i>Ensalada</i>	Soup <i>Sopa</i>
							
A sandwich <i>Un sándwich</i>	Chocolate <i>Chocolate</i>	Jam <i>Marmelada</i>	Bread <i>Pan</i>	Butter <i>Manteiga</i>	Cereal <i>Cereais</i>	A biscuit <i>A cookie</i> <i>Unha galleta</i>	Sugar <i>Azucres</i>

DRINKS								
								
Water <i>Auga</i>	Wine <i>Viño</i>	Beer <i>Cervexa</i>	Orange juice <i>Zume de laranxa</i>	A coke <i>Un refresco de cola</i>	Tea <i>Té</i>	Coffee <i>Café</i>	Milk <i>Leite</i>	Lemonade <i>Limoada</i>

Secuencia de actividades

S2. What foods and drinks do you have in your...? Write them in the chart and then tell your partner. *Que comida e bebida ten no seu ...? Escribaas no cadro e logo dígallo ao seu compañeiro/a.*

- In my fridge there are some eggs, some meat, two bottles of milk...
- In my cupboard I have olives, lentils, some tins of tuna...
- In my shopping list I have some bread, vinegar, flour...

FRIDGE	CUPBOARD	SHOPPING LIST

- S3. Work with a partner. Ask and answer questions about food. *Traballe cun compañeiro/a. Faga preguntas e respostas sobre comida.*

	YOUR ANSWERS	YOUR PARTNER'S ANSWERS
Do you like vegetables? What are your favourite vegetables?		
What's your favourite fruit?		
When do you usually eat fruit?		
What foods did you have for lunch yesterday?		
What do you usually have for breakfast?		
What do you usually have for dinner?		
What are you going to cook for lunch tomorrow?		

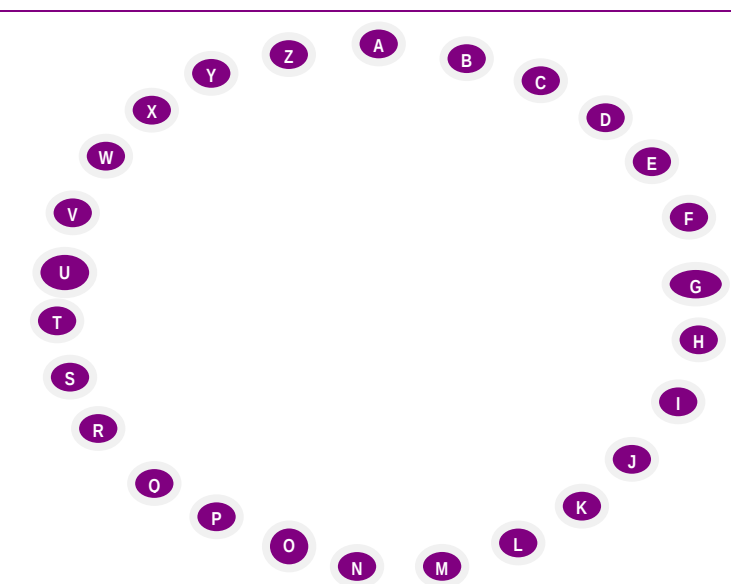
- S4. What's your favourite pizza? Read this text and write about the toppings for your pizza. Then, tell your partner. *Cal é a súa pizza favorita? Lea este texto e escriba sobre os ingredientes para a súa pizza. Despois, dígallo ao seu compañeiro/a.*

I love pizza because I love pasta and because I usually have it with my friends. My favourite pizza is made with home-made tomato sauce sliced fresh tomato, cured ham, cheese and green olives topped with oregano.		What about you?
---	---	-------------------------------

- S5. Have a look at this menu. Can you guess the meaning of the words below the menu? Check the meaning and then think of your favourite salad. Think of a name for your salad and write the ingredients and dressing. *Mire este menú. Pode adiviñar o significado das palabras que están debaixo do menú? Comprobe o significado e despois pense na súa ensalada favorita. Pense nun nome para ela e escriba os ingredientes e o adubo.*

	Salad
Crunchy croutons Dressing Topped with	

- S6. Let's play "The Alphabet Game". How many words can you think of for each of the letters? Try to complete the alphabet with the vocabulary from the previous exercises and with new vocabulary. Use a dictionary. *Cantas palabras sabe para cada letra? Intente completar o alfabeto co vocabulario dos exercicios anteriores e con vocabulario novo. Use o dicionario.*

THE ALPHABET GAME		LETTERS	
		A. B. C. D. E. F. G. H. I. J. K. L. M.	N. O. P. Q. R. S. T. U. V. W. X. Y. Z.

- S7. Now read the definitions that correspond to each letter and write the name of the food. *Agora lea as definicións que corresponden a cada letra e escriba o nome da comida.*

A	Long vegetable usually eaten with mayonaisse.
B	English word for cookies.
C	Typical fish dish form Portugal.
D	Course served at the end of the meal.
E	Food included in a typical English breakfast.
F	Typical English food made of cod and crips.
G	Citrus fruit similar to lemon.
H	It's sweet and is made by bees.
I	Children's favourite dessert, especially in summer.
J	Food usually eaten together with butter on bread.
K(with)	Typical drink for breakfast.
L	Drink made out of lemon, water and sugar.
M	Fruit that can be eaten as a dessert or with ham as an appetizer.
N	Dry fruit with a shell which is good for your memory.

O	Typical Galician food eaten with boiled potatoes.
P	Seafood usually served as an appetizer in a cocktail.
Q	Sweet dessert usually eaten with cheese.
R	You can have your steak: medium, well-done or
S	Thick slice of meat, especially beef. You can eat it fried or grilled.
T	Typical Christmas food in English- speaking countries.
U	Adjective to describe food not properly cooked.
V	Plants you can eat such as carrots, leeks, cabbage...
W	Summer fruit which is big, round and green with red pulp.
X	Galician word for "beans".
Y	Yellow central part of eggs.
Z (with)	Synonym of sparkling: -"Still or sparkling mineral water?"

2.1.2 Grammar

Countable and Uncountable nouns

En inglés hai nomes contables (countable) e non contables (uncountable):

- **Countable:** refírese a algo que se pode contar.

Ex: *one tomato* 🍅, *two tomatoes* 🍅🍅, *three tomatoes* 🍅🍅🍅...

- **Non countable:** refírese a algo que non se pode contar, polo que non se pode poñer en plural. É sempre singular.

Ex: ~~one milk~~, ~~two milks~~...

- Algúns nomes poden ser contables e non contables, pero o seu significado cambia.

Ex: *a pizza* 🍕, *some pizza* 🍕 *a cake* 🍰, *some cake* 🍰.

Nomes contables

- En singular, úsase *a* / *an* antes do nome.

<i>a/an</i> + nome en singular	
<i>a pear</i> <i>a carrot</i>	<i>a</i> + nome que empeza por consoante.
<i>an apple</i> <i>an onion</i>	<i>an</i> + nome que empeza por vogal ou por un son vocálico.

- En plural, úsase *some* / *any* diante do nome en plural. Úsase **some** en afirmativas e **any** en interrogativas e negativas. Fíxese no cadro:

Some/any con nomes contables plurais		
Some	Nas frases afirmativas (+).	<i>There are some eggs in the fridge. Hai (algúns) ovos na neveira.</i>
	Para ofrecementos e peticións. Cando esperamos unha resposta afirmativa.	<i>Would you like some biscuits? Apetécenche unhas galletas? Can you bring me some tomatoes from the market? Pódesme traer uns tomates do mercado?</i>
Any	Nas frases negativas (-).	<i>We haven't got any oranges. Non temos laranxas / ningunha laranxa.</i>
	Preguntas (?) *agás ofrecementos e peticións.	<i>Have you got any potatoes left? Quédanche patacas?</i>

Nomes non contables

- Os nomes non contables non teñen forma en plural. O verbo sempre vai en singular.

The rice is delicious. (O arroz está delicioso). ☑

~~*The rice are delicious.*~~ ☒

- Pódense usar co artigo *the*, pero nunca co artigo *a/an*.

The milk is in the fridge. (O leite está na neveira). ☑

~~*I need a milk.*~~ (Preciso leite). ☒

- Cos nomes non contables úsase *some* / *any*. O seu uso segue as mesmas normas que cos nomes contables en plural.

I need some milk. (Preciso leite). ☑

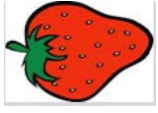
Some/any en nomes non contables		
Some	Nas frases afirmativas (+).	<i>I need some salt. Preciso (algo de) sal.</i>
	Para ofrecementos e peticións. Cando esperamos unha resposta afirmativa.	<i>Would you like some tea? Apetéceche un té? Can you lend me some salt? Pódesme deixar (algo de) sal?</i>
Any	Nas frases negativas (-).	<i>We haven't got any bread. Non temos (nada de) pan.</i>
	Preguntas (?) *agás ofrecementos e peticións.	<i>Have you got any sugar left? Quédache (algo de) azucre?</i>

- Nomes normalmente non contables:

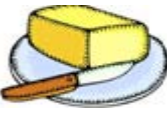
WORDS THAT ARE USUALLY UNCOUNTABLE	
DRINKS AND OTHER LIQUIDS	Coffee, water, tea, wine, milk, hot chocolate, soup, petrol.
FOOD WHICH YOU ONLY EAT A PART OF	Meat, fish, bread, cheese, chocolate, ham.
MORE UNCOUNTABLE FOOD	Rice, sugar, flour, salt, ice-cream, popcorn, jam.
THINGS WHICH YOU ONLY USE PART OF	Toothpaste, shampoo, soap, make-up.
SOME GENERAL WORDS	Time, music, medicine, paper, money, information, traffic, snow.

Secuencia de actividades

- S8.** Look at the pictures and write the name. Then write (C) for countable nouns and (U) for uncountable. Write a or some. *Observe as ilustracións e escriba o nome do alimento. Escriba (C) para nomes contables e (U) para non contables. Escriba a ou some diante de cada alimento.*

			
some cheese (U)	some sandwiches (C - pl)	a sandwich (C - sing)	1.
			
2.	3.	4.	5.
			
6.	7.	8.	9.
			
10.	11.	12.	13.
			
14.	15.	16.	17.

- S9.** Look at the pictures, read the sentences and complete with the food and a/an or some/ any. *Observe as ilustracións, lea as oracións e complete co alimento e con a / an ou some / any.*

			
1. There's ___ carton of ___ in the fridge. Would you like ___? Here you are.	2. I always have ___ for breakfast, but yesterday there wasn't ___.	3. There's ___ in the fridge. Do you want to eat ___?	4. Last week my dad fried ___ in the frying pan. He also drank ___ for breakfast.
			
5. I always add ___ to the salad. I never add ___.	6. There isn't ___ left. Can you buy ___?	7. My dad always drinks ___ cup of ___ after lunch. I never drink ___.	8. Yesterday I ate ___. Today I've got a stomachache. I'm not eating ___ again.

- S10.** Write the words in the right column. Put a or an with countable nouns and some with uncountables. *Escriba as palabras na columna correcta. Escriba a ou an con nomes contables e some con non contables.*

sandwich food butter water beer money onion music paper strawberry cake cheese jam pizza ice-cream juice salt grapes lettuce egg rice spaghetti toast cereal ham cherry information coffee tea bread fish fruit carrot asparagus housework popcorn												
A				AN				SOME				

- S11.** Read the dialogue of two people ordering food at a restaurant. Add a / an or some / any. *Lea o diálogo entre dúas persoas pedindo comida nun restaurante e compléteo con a / an ou some / any.*

- **WAITER:** Are you ready to order?
- **JOHN:** Yes, we are.
- **LARA:** Have you got _____ (1) fish soup?
- **WAITER:** No, we haven't got _____ (2). I'm sorry. But we have got _____ (3) tomato soup left. Would you like _____ (4)?
- **LARA:** Oh, OK. So, the tomato soup for me.
- **JOHN:** And...can I have ____ (5) Spanish omelette? What about you, Mary?
- **LARA:** Oh, no! Not for me. I don't eat _____ (6) eggs. I have cholesterol!
- **WAITER:** What about the main course? We have _____ (7) chicken and _____ (8) peas.
- **JOHN:** Well, I don't eat _____ (9) meat so I want _____ (10) grilled fish. Can I have _____ (11) boiled potatoes with it?
- **WAITER:** Of course, sir. And for you, madam?
- **LARA:** I would like _____ (12) tuna in green sauce, please.
- **WAITER:** Would you like _____ (13) wine with your meal?
- **JOHN:** We'd like to have _____ (14) white wine, please. What do you think, Lara?
- **LARA:** Yes, _____ (15) bottle of white wine.
- **WAITER:** OK. Thank you very much.

- S12.** Listen to the text and complete with many, much, a lot (of), any and some.
Escoite o texto e complete con many, much, a lot (of), any and some.

THE STORY OF PIZZA There is (1) _____ to say about it: Not (2) _____ people know that the Egyptians and Greeks already made something similar to a pizza. In 1554 the Spanish introduced the tomato in Europe from Mexico. Naples, in Italy, is considered the modern birthplace of pizza. Pizzas did not use (3) _____ cheese because it was very expensive years ago. For many years there weren't (4) _____ pizzerias outside Italy. The first pizzeria in the USA opened in 1905. Pizzas came famous all around the world during World War II, when the American soldiers were in Italy. What makes a good pizza? (5) _____ good ingredients and (6) _____ good oil.	
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Partitivos

Como xa dixemos, os nomes non contables non se pueden contar, pero podemos usalos cunhas partículas que se chaman partitivos que nos permiten medir ou especificar a cantidade que queremos.

- Can I have two **cups** of coffee with a **drop** of milk?

Ponme dúas tazas de café cunha gota de leite?

- Don't forget to buy a packet of cereal.

Non te esquezas de mercar un paquete de cereais.

Secuencia de actividades

- S13.** Can you guess the partitive that goes with this food? *Pode adiviñar o partitivo que se usa con esta comida?*

 1. _____	 2. _____	 3. _____	 4. _____
 5. _____	 6. _____	 7. _____	 8. _____
 9. _____	 10. _____	 11. _____	 12. _____

S14. Match the words on the left with the food on the right. *Una as palabras da esquerda coa comida da dereita.*

1. A tin of	a. cereal , soup
2. A slice of	b. chocolate
3. A bowl of	c. chocolate
4. A bar of	d. tuna
5. A bottle of	e. pizza
6. A box of	f. fruit
7. A kilo of	g. wine, water
8. A scoop of	h. ice-cream

S15. What do you usually have for breakfast? Read the text about the breakfast Nikki usually eats and write a similar one for you. *Lea o texto para saber o que adoita almorzar Nikki e escriba un texto semellante sobre o seu almorzo.*

I usually have a bowl of cereal with milk and sugar. Then I have a piece of toast with some butter and jam on it or with olive oil. Oh! I have a cup of tea, too.		What about you? _____ _____ _____ _____
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S16. Fill in the blanks with one word to complete the sentence. *Encha o espazo cunha palabra para completar a oración.*

1. Please, don't forget to buy a _____ of bread when you go shopping.	Bowl Dozen Jar Can Loaf Cup Piece Carton
2. Are you ready to order? – Yes, I'd like a _____ of carrot soup, please.	
3. Remember to put the _____ of milk in the fridge.	
4. I'm tired. I need a _____ of coffee.	
5. Break a _____ of eggs in a bowl and beat them.	
6. How much does a _____ of raspberry cost?	
7. I'm thirsty. I want a _____ of coke.	
8. It's my birthday. Do you want a _____ of cake?	

Quantifiers: *How much and how many*

Para preguntar pola cantidade, úsanse as partículas interrogativas. “*How much*” para non contables e “*How many*” para contables.

<i>How much / How many</i>		
<i>How much</i> (canto / canta?)	+ Nomes non contables	<i>How much sugar do you need?</i> <i>Canto azucre precisas?</i>
<i>How many</i> (cantos / cantas?)	+ Nomes contables plural	<i>How many strawberries do you need?</i> <i>Cantos amorodos precisas?</i>

Podemos responder as devanditas preguntas con varias expresións que indican cantidade:

		Respostas completas	Respostas curtas
Non contable (singular)	How much milk do you drink?	<i>I drink <u>a lot</u> of milk / Bebo moito leite.</i> <i>I drink <u>quite a lot</u> of milk / Bebo bastante leite.</i> <i>I don't drink <u>much</u> milk / Non bebo moito leite.</i> <i>I don't drink <u>any</u> milk / Non bebo nada de leite.</i>	<u>A lot</u> / Moito. <u>Quite a lot</u> / Bastante. <u>Not much</u> / Non moito. <u>None</u> / Nada. <u>A little</u> / Pouco.
Contable (plural)	How many apples did you eat?	<i>I ate <u>a lot</u> of apples / Comín moitas mazás.</i> <i>I ate <u>quite a lot</u> of apples / Comín bastantes mazás.</i> <i>I didn't eat <u>many</u> apples / No comín moitas mazás.</i> <i>I didn't eat <u>any</u> apples / No comín ningunha mazá.</i>	<u>A lot</u> / Moitas. <u>Quite a lot</u> / Bastantes. <u>Not many</u> / Non moitas. <u>None</u> / Ningunha. <u>A few</u> / Poucas.

Secuencia de actividades

S17. Complete with how much o how many. Complete con “how much” ou “how many”.

- _____ fruit do you eat in a week?
- _____ rice did you have for dinner?
- _____ pineapples are there in the basket?
- _____ eggs are there in the fridge?
- _____ butter do you use?
- _____ cans of cola do you drink?
- _____ flour do you want?
- _____ biscuits do you eat for breakfast?

S18. Complete the dialogue with a/an, some/any or how much/how many. Complete o diálogo con a/an, some/any ou how much/how many.

JOHN: Would you like some help with your shopping list?
MARY: Yes, please. I need _____ (1) milk!
JOHN: _____ (2) milk do you need?
MARY: Take three litres, it's enough.
JOHN: Do you need _____ (3) eggs?
MARY: Yes, please take _____ (4) eggs.
JOHN: _____ (5) eggs do you need?
MARY: I think 6 are enough. I also need _____ (6) wine!
JOHN: And _____ (7) bottles of wine do you want?
MARY: Take _____ (8) bottle of wine, please.
JOHN: Remember that _____ (9) friends are coming for dinner.
MARY: Oh, my God! Can you buy _____ (10) beef, _____ (11) vegetables, _____ (12) bottle of water...?
JOHN: Don't worry, Mary!

S19. Circle the correct word or phrase. *Escolla a palabra ou expresión correcta.*

1. We don't eat a lot of / not many sweets.
2. How much chocolate do you eat? A little / A few.
3. My friends don't eat much / many coffee.
4. How much fruit do you buy? Quite a lot / Many.
5. We eat a lot of / many fish.
6. Do your children drink any milk? No. Not much / Not many.
7. I have a few / a little cereal for breakfast.
8. Do you eat much / many meat?

S20. Work with a partner. First write your answers using the short form. Then ask your partner. *Traballe cun compañeiro/a. Primeiro escriba as súas respostas usando a forma curta. Despois pregunte ao seu compañeiro/a.*

	YOUR ANSWER	YOUR PARTNER'S ANSWER
How much tea do you drink a day?	None. I don't drink any tea.	Not much.
How many biscuits do you have for breakfast?		
How much sugar do you put in your coffee?		
How much butter do you put on your toast?		
How many eggs do you need to make a big omelette?		
How many sweets do you eat?		
How much wine do you drink a day?		
How much coffee do you drink a week?		

S21. Listen and do the activities: At the grocer's. *Escoite e faga as actividades.*

1. Tick the things Helen buys at the grocer's. <table border="0"> <tr> <td>Flour</td> <td>Bread</td> </tr> <tr> <td>Butter</td> <td>Brown sugar</td> </tr> <tr> <td>Potatoes</td> <td>Milk</td> </tr> <tr> <td>Soup</td> <td>Eggs</td> </tr> </table> 2. What quantity does she buy of each thing? 3. How much does she pay? 4. What can Helen cook with the things she buys?	Flour	Bread	Butter	Brown sugar	Potatoes	Milk	Soup	Eggs	
Flour	Bread								
Butter	Brown sugar								
Potatoes	Milk								
Soup	Eggs								

2.1.3 Reading and Writing

S22. Read the article from the Magazine EASY&QUICK DESSERTS and do the activity. *Lea o artigo da revista Sobremesas rápidas e fáceis e faça a actividade.*

FRUIT CREAM RECIPE	
Today I´m going to give you an easy recipe to make a delicious and fresh dessert. You don´t need many things and it doesn´t take too much time. You need fruit and here´s the recipe with my favourite fruit, but you can use fruit you have at home or the one you like the most. 2 cups cool whip ½ vanilla extract 1/4 cup sugar 1 mango 1 orange 1/2 cup pineapple 1/4 cup strawberries 1/4 cup grapes 1/2 banana 1 tablespoon crushed walnut 1 tablespoon sliced or chopped almonds 2 strawberries sliced for garnishing Here´s the recipe but it is not in order. Read it through and try to put the steps you must follow in the right order.	a) Add some drops of vanilla extract to the whipped cream. b) Fold all the fruit and nuts slowly into the whipped cream. c) Beat heavy cool whipping cream and 2 tablespoons of sugar in a large chilly bowl with an electrical hand mixture. d) Slice the fruit and mix it in a large bowl. e) Garnish with strawberries and the grapes. f) Wash the strawberry and the grapes. g) Peel the mango, the orange, the banana and the pineapple. h) Serve chilled.
THIS IS AN EASY DESSERT THAT CAN BE MADE IN 30 MINUTES OR LESS, FROM START TO FINISH. IT´S DELICIOUS FOR SUMMER OR AFTER CHRISTMAS DINNER. ENJOY IT!	
	

S23. Write the Spanish omelette recipe. First make a list of the ingredients and then match them with these verbs. *Escriba a receita da tortilla de patacas. Primeiro faça unha lista dos ingredientes e despois únaos cos verbos.*

Peel Cut in cubes Break Fry Beat Flip Add

Then, put the verbs in the right order and start writing the recipe. *Despois, poña os verbos na orde correcta e comece a escribir a receita.*

SPANISH OMELETTE	
STEPS	INGREDIENTS
 a) b) c) d) e) f) g)	

2.1.4 Listening

S24. You are going to listen to the Australian TV chef describing how to make mushroom risotto to the contestants of Masterchef. First label the ingredients. Then put the six pictures in the correct order, showing the stages involved in making the dish. *Vai escoitar un cociñeiro da televisión australiana explicando como se fai un risotto de cogomelos aos participantes de Masterchef. Primeiro nomee os ingredientes. Despois poña os debuxos na orde correcta seguindo os pasos para preparar o prato.*

Sliced mushroom Grated cheese Vegetable stock and white wine Arborio rice Butter Chopped onion		
 a) _____	 b) _____	 c) _____
 d) _____	 e) _____	 f) _____

S25. Listen again and complete it with the missing information. *Escoite e complete.*

MUSHROOM RISOTTO	
a).....g of butter b)..... onion c)g sliced mushroom d).....g of arborio rice e)l of vegetable stock f).....ml of dry white wine g)g of grated cheese Serves 4	

2.2 Ordering food

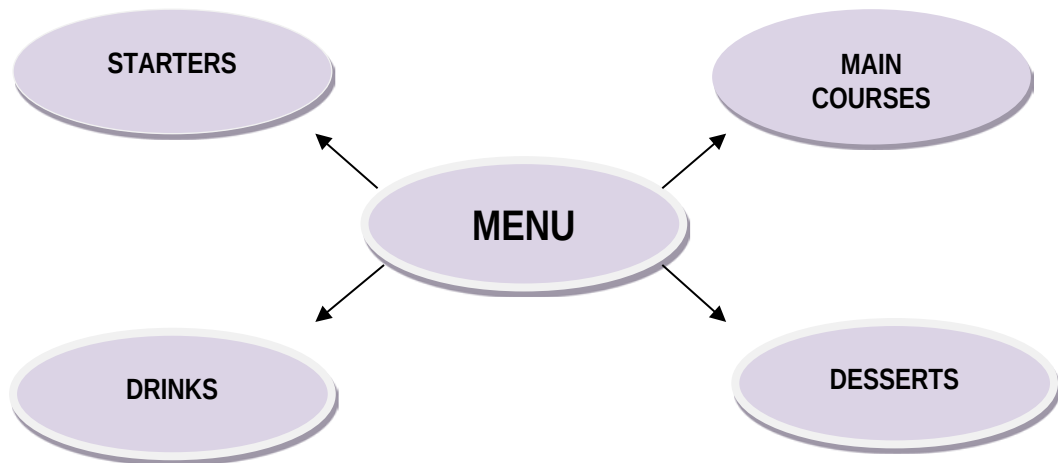
2.2.1 Vocabulary: dishes and menus

Dishes and menus

S26. Look at the menu on the right. Write the correct word for each number. *Mire o menú da dereita. Escriba a palabra correcta para cada número.*

<i>Desserts/pudding</i> <i>Starters/ Appetizers</i> <i>Drinks</i> <i>Main courses</i>	
---	--

S27. How many different dishes can you think of? Work with a partner and make a list. *En cantos pratos de comida diferentes pode pensar? Traballe cun compañeiro e faga unha listaxe.*



S28. Match the dishes with their Galician translation. *Una os pratos coa súa tradución.*

1. Meatballs and rice
2. Lentils
3. Steak and chips
4. Sole with roasted potatoes
5. Squids in their ink
6. Beef stew
7. Octopus and boiled potatoes
8. Galician stew
9. Roast chicken
10. Breaded chicken breast

a. Guiso de tenreira.
b. Polo asado.
c. Linguado con patacas asadas.
d. Bisté con patacas fritidas.
e. Luras na súa tinta.
f. Lentellas.
g. Polbo con patacas cocidas.
h. Cocido.
i. Albóndegas con arroz.
j. Peituga de polo empanado.

S29. Write the dishes in the menu below. *Escriba os pratos no menú de abaixo.*

Tomato soup	Roast beef, green peas, carrots and roast potatoes	Chocolate cake and vanilla ice-cream	Grilled mushrooms	Russian salad	Fish, chips and beans
Baked apples	Avocado with prawns	Cheesecake	Grilled chicken with lemon sauce	Tuna croquettes	Salmon and boiled potatoes
Strawberry and cream	Fruit salad	Vegetarian lasagne	Apple pie and custard	Lamb chops with garlic mayonnaise	French onion soup
STARTERS		MAIN COURSE		DESSERTS	
1.		1.		1.	
2.		2.		2.	
3.		3.		3.	
4.		4.		4.	
5.		5.		5.	
6.		6.		6.	

S30. Look at this set-lunch menu. Do you understand it? What would you order? *Mire este menú do día. Enténdeo? Que pediría?*

	STARTER I'll have _____ MAIN COURSE I'd like _____ DESSERT Can I have the _____? DRINK _____
--	--

S31. Imagine you are a contestant in Masterchef. Write the three course set-lunch menu you would cook for the final. *Imaxine que é un concursante de Masterchef. Escriba o menú de tres platos que cociñaría na final.*

First course - Second course - Dessert -	
---	--

S32. Make a food diary for five days. Follow the example. *Faga un diario da comida que toma en cinco días. Siga o exemplo.*

	Breakfast	Lunch	Dinner
Ex: Sunday	A cup of coffee Toast with olive oil	Steak with rice Fruit Salad	Cheese omelette Salad
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			

2.2.2 Grammar

Present Simple and Present Continuous

Presente simple	Presente continuo
I read I don't read Do you read...? She reads She doesn't read Does she read...?	AM + ing IS ARE
1. Accións regulares e costumes Ex: <i>He visits his friends every Sunday .</i> -Expresións habituais: -Adverbios de frecuencia [<i>always</i> (sempre), <i>usually</i> (normalmente), <i>often</i> (a miúdo), <i>sometimes</i> (ás veces), <i>never</i> (nunca)...]. -<i>Every day / week...</i> (Todos os días / semanas...). -<i>On Mondays / Tuesdays...</i> (Os luns / martes...). -<i>In the morning / in the afternoon / at night...</i> (Pola mañá, pola tarde, pola noite). -<i>In winter / in autumn</i> (No inverno / na primavera...). -<i>Once a week / twice a day / three times a month...</i> (Unha vez á semana / dúas veces ao día / tres veces ao mes...).	1. Accións que están acontecendo agora Ex: <i>What are you doing now?</i> ■ Expresións habituais: (<i>Right</i>) <i>now</i> [agora (mesmo)]. <i>At the moment</i> (neste momento). <i>At present</i> (no presente, agora). <i>Look! / Listen!</i> (Mira! Escoita!).
2. Situacións permanentes Ex: <i>I work in a sports shop.</i> <i>Water boils at 100°</i> (verdades universais). <i>The London train leaves at 8.00</i> (horarios).	2. Situacións temporais nun tempo limitado Ex: <i>I'm working in a sport shop for 6 days.</i> <i>I'm studying hard for my exams this week.</i> ■ Expresións habituais: <i>This week / month / summer...</i> (Esta semana, este mes, este verán...). <i>Today</i> (hoxe).
3. Sempre con: - Verbos para expresar gustos e preferencias: Like (gustar), love (encantar), hate (odiar) prefer (preferir), want (querer)... Ex: <i>I like this film. It's so funny!</i> - Verbos estáticos que expresan sentimentos e procesos mentais: Remember (lembrar), forget (esquecer), think (pensar), understand (entender), know (saber)... Ex: <i>Listen, Bob! Do you understand?</i> -Verbos dos sentidos: See (ver), hear (oír), smell (ulir), taste (saborear.) Ex: <i>Do you see that man over there?</i>	3. Plans seguros nun futuro próximo Ex: <i>Tonight I'm going to the cinema with some friends.</i> <i>I'm travelling to Cuba in December.</i> ■ Expresións habituais: -<i>Tomorrow</i> (mañá). -<i>Tonight</i> (esta noite). -<i>Next week/next Sunday...</i> (A próxima semana, o próximo domingo...).
	4. Para queixarse co adverbio "always" Ex: <i>He's always making noise.</i>

Secuencia de actividades

S33. Write the following expressions above the right verbal tense. *Escriba as seguintes expresións debaixo do tempo verbal segundo corresponda.*

every year - at the moment – look- today - right now - twice a month - tomorrow - never - once a week - on Sundays - twice a day – listen!- every morning - rarely - this month – be quiet- always – tonight- this morning	
Present simple	Present continuous

S34. Read the sentences with attention and rewrite them above their right usage. *Lea as oracións con atención e escribaas de novo debaixo do seu uso correcto.*

1. Please be quiet! This is a library and people are studying.
2. What do you usually do at the weekend?
3. It often rains in December.
4. My brother goes to the gym twice a week.
5. I'm going to my aunt's house this weekend.
6. They're redecorating their house this week.
7. Do you know that girl? Yes, but I don't remember her name.
8. Mike's having a party tomorrow.
9. Do you hate doing your homework?
10. He's always making silly mistakes.
11. I'm hungry. I want something to eat.
12. The flight to Dublin leaves at 8:05 from Porto.
13. Do you see that boy? He's my brother's friend.

Presente simple	Presente continuo
1. Accións regulares e costumes	1. Accións que están acontecendo agora
2. Situacións permanentes	2. Situacións temporais nun tempo limitado

3. Sempre con: ▪ Verbos para expresar gustos e preferencias: ▪ Verbos estáticos que expresan sentimentos e procesos mentais: ▪ Verbos dos sentidos:	3. Plans seguros nun futuro próximo
	4. Para queixarse co adverbio “always”

S35. Circle the right verbal tense. *Rodee o tempo verbal correcto.*

1. Julia isn't at home at the moment. *She visits / she's visiting* some friends.
2. What time *do you usually have / are you usually having* breakfast?
3. How often *do the Simpsons go / are the Simpsons going* on holiday?
4. Rafael Nadal is a tennis player. *He trains / he's training* every day.
5. Why are you under the table? What *do you do / are you doing*?
6. Martin *doesn't like / isn't liking* tea. *He prefers / he's preferring* coffee.

S36. First read each set of sentences and then complete them with the present simple and present continuous. *Primeiro lea cada par de oracións e despois complete unha co presente simple e outra co presente continuo.*

1. a: What _____ (you/do)? b: I'm an architect. b: What _____ (you/do)? b: I _____ (want) to get this car started.
2. a: Where _____ (you/work)? B: I _____ (work) in a big insurance company. b: Where _____ (you/work)? B: I'm in Cardiff this week.
3. a: _____ (your son/play) the violin? B: No, the piano. b: _____ (your son/play) the violin? B: Actually, that's the radio.
4. a: What language _____ (she/speak)? It _____ . (sound) like Russian. b: What language _____ (she/speak)? b: French- she's from Belgium.
5. a: Who _____ (drink) champagne? B: Me, when I can afford* it. * permitirse pagalo. b: Who _____ (drink) champagne? B: Me, can I have some more?

S37. Put the verbs in the presente simple or in the present continuous. *Poña os verbos en presente simple ou en presente continuo.*

1. Vegetarians are people who _____ (not / eat) meat.
2. Look out! My father _____ (come)
3. Some people still _____ (think) the sun _____ (go) round the earth.
4. I _____ (play) tennis every weekend.
5. Who _____ (sit) in my chair?
6. What _____ (happen) in golf if you _____ (lose) the ball?
7. Look! She _____ (wear) the same shoes as me.
8. A: What _____ (you/look) at? B: A strange bird!
9. I _____ (stay) with John for a few weeks until my flat is ready.
10. We _____ (usually/stay) with Peggy when we go to Chicago.
11. What time _____ (you/go) to bed on Saturdays?
12. Why _____ (you/wait) outside the door.
13. Don't ask Tim. He _____ (not/know) the answer.
14. I _____ (have) lunch at the moment.
15. When _____ (he / leave) home in the morning?

S38. Make questions for the following answers. *Faga preguntas para as seguintes respostas.*

	PRESENT SIMPLE	PRESENT CONTINUOUS
1. Your sister and her husband are travelling to <u>Cuba</u> next December.	X	<i>Where are your sister and her husband travelling next December?</i>
2. The restaurant opens <u>at nine o'clock</u> .		
3. Bob is cooking <u>chicken curry</u> .		
4. John hates <u>spicy food</u> .		
5. Yes, I do. <u>(I like Thai restaurants)</u> .		
6. She's working <u>in a snack bar</u> this week.		
7. We usually eat out <u>once a week</u> .		
8. I'm going out for dinner <u>with my wife</u> .		

2.2.3 Reading and Listening

- S39.** You will hear two people order food in a Thai restaurant. Listen to the conversation and complete the order sheet. *Vai escoitar dúas persoas como piden comida nun restaurante tailandés. Escoite a conversa e complete o pedido.*

TASTE OF THAILAND

Authentic Thai restaurant

THREE COURSE SET LUNCH MENU: 17,50 PER PERSON

STARTERS

Pork spring rolls
Hot and spice duck eggs
Chicken and onion soup

MAIN COURSE

(served with pineapple fried rice)

Grilled salmon
Beef in oyster sauce
Red chicken curry

DESSERTS

Fried banana
Fruit salad

ORDER: Table no.....

Waiter

Starters

Main courses

Desserts

Drinks

2.2.4 At a restaurant

S40. Unscrambled conversation at a restaurant. Match the sentences on the left with the translation on the right. *Conversa desordenada nun restaurante. Una as oracións da esquerda coa súa tradución.*

1. Can I have the menu, please?
2. How would you like your steak?
3. I'd like tomato soup, please.
4. Well-done, please.
5. What would you like for first course?
6. Anything for dessert?
7. I'll have the steak with chips.
8. Still mineral water, please.
9. And for second course?
10. What would you like to drink?
11. Was everything OK?
12. Are you ready to order?
13. Yes, thank you.
14. No, thank you. Just the bill, please.
15. Yes, here you are.
16. Yes. Delicious, thank you.

a. Está listo para pedir?
b. Tomarei o bisté con patacas.
c. Non, grazas. Só a conta.
d. Algo de sobremesa?
e. Si, aquí ten.
f. Ben pasado, por favor.
g. Si, grazas.
h. Dáme a carta, por favor?
i. Como quere o bisté?
j. Quero a sopa de tomate, por favor.
k. Que quere de beber?
l. Estaba todo ben?
m. Que quere de primeiro?
n. Auga mineral sen gas, por favor.
o. E de segundo?
p. Si. Delicioso, grazas.

S41. Rewrite the conversation of exercise S40 in the right order. Practise it with your partner. *Escriba a conversa do exercicio anterior na orde correcta. Despois, practíquea cun compañeiro/a.*

1. Can I have the menu, please?
2.
3.
4.
5.
6.
7.
8.
9.
10.
11.
12.
13.
14.
15.
16.

S42. Read the sentences below and put them in the right column. *Lea as oracións e colóqueas na columna correcta.*

A table for two, please. What do you recommend? And here's the menu. Are you ready to order? No, we haven't. I recommend the steak. Rare, medium or well done? I'd like some mineral water, please. I'll have the lamb chops. OK. Follow me, please. Can we have the bill, please? The lasagna for me, please. Would you like anything to drink? Do you have a reservation?	
CUSTOMER	WAITER / WAITRESS

S43. With a partner, make up a dialogue using the sentences from the previous exercises and the Cottage Restaurant Menu. Then, act it out in front of the class. *Cun compañeiro/a, invente un diálogo nun restaurante no que use as expresións dos exercicios anteriores e o menú do restaurante da seguinte páxina. Despois represente na aula.*

Menu

Starters



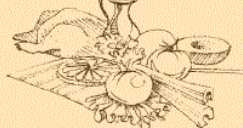
- ❖ Garlic bread £ 2.10
- ❖ Green salad £ 2.90
- ❖ Grilled mushrooms £ 3.10
- ❖ Vegetable soup £ 3.50
- ❖ Onion rings £ 3.50
- ❖ Pasta salad £ 3.90
- ❖ Cornish pasty £ 3.90
- ❖ Chicken wings £ 4.10
- ❖ Meatballs £ 4.40

Main Courses



- ❖ Spaghetti £ 6.00
- ❖ Meatloaf £ 7.20
- ❖ Grilled chicken £ 7.50
- ❖ Lasagna £ 8.50
- ❖ Steak £ 8.90
- ❖ Lamb chops £ 9.20
- ❖ King prawns £ 9.90
- ❖ Frutti del Mare £ 9.90

Side Dishes



- ❖ Corn cob £ 1.90
- ❖ Baked beans £ 2.10
- ❖ Peas £ 2.50
- ❖ Chips £ 2.90
- ❖ Baked potatoes £ 3.10
- ❖ Rice £ 3.10
- ❖ Grilled vegetables £ 5.00

Desserts



- ❖ Apple pie £ 3.00
- ❖ Blackberry pie £ 3.10
- ❖ Pumpkin pie £ 3.30
- ❖ Chocolate cake £ 3.50
- ❖ Ice cream £ 3.70
- ❖ Fruit salad £ 4.00

Drinks



- ❖ Mineral water £ 1.50
- ❖ Coke, Fanta, Sprite £ 1.90
- ❖ Juice (orange, blackberry) £ 2.00
- ❖ Tea £ 2.00
- ❖ Coffee £ 2.50
- ❖ Lager beer £ 2.50
- ❖ Ale beer £ 3.50
- ❖ Wine (glass) £ 3.50
- ❖ Wine (bottle) £ 9.50

*Enjoy
Your
Meal*

2.3 Sociocultural aspects. Festivals and festivities

2.3.1 Christmas Games

In this section you will find different games you can use to learn and practise Christmas vocabulary. *Nesta sección encontrará os diferentes xogos que pode usar para aprender e practicar o vocabulario do Nadal.*

- It's a thing.../ It's where.../ You use it to....

Christmas Matching Definitions

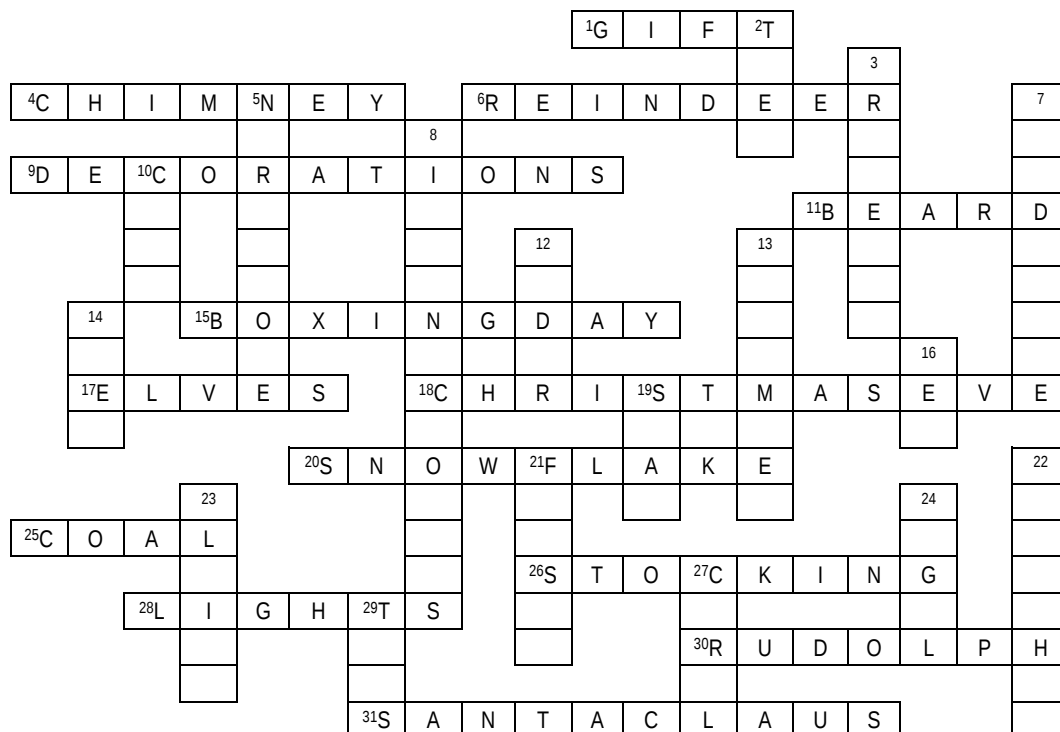
S44. Work in pairs or in groups to match the words with the definitions. Cut up and shuffle the two sets of cards. Each person / group will have a set A cards and a B cards. B students read the definition and A students have to understand the definition and find the word. *Traballe en parella ou en grupos para unir as palabras coas definicións. Corte e reparta os dous xogos de cartas. Cada persoa / grupo terá un xogo de cartas A e un xogo de cartas B. Os que teñan o B, len a definición e os A teñen que entendela e atopar a palabra que se axuste á definición.*

A CARDS	B CARDS
1. GIFT	a. SANTA'S CAR
2. CHIMNEY	b. WHAT PEOPLE PUT ON THEIR CHRISTMAS TREE
3. DECORATIONS	c. WHAT PEOPLE GIVE TO EACH OTHER
4. BOXING DAY	d. THE DAY AFTER CHRISTMAS
5. CHRISTMAS EVE	e. A PIECE OF SNOW
6. REINDEERS	f. ANIMALS THAT PULL SANTA'S SLEIGH
7. BEARD	g. SOMETHING PEOPLE DECORATE
8. ELVES	h. SOMETHING PEOPLE SEND TO EACH OTHER
9. SNOWFLAKE	i. THE DAY BEFORE CHRISTMAS
10. COAL	j. A REINDEER WITH A RED NOSE
11. STOCKING	k. SANTA'S DOOR
12. LIGHTS	l. PEOPLE PUT THESE BRIGHT THINGS ON THEIR HOUSE
13. RUDOLPH	m. WHAT SANTA GIVES TO BAD GIRLS AND BOYS
14. SANTA CLAUS	n. A JOLLY MAN IN A RED SUIT WITH A WHITE BEARD
15. TREE	o. SANTA'S HELPERS
16. PRESENTS	p. THE PLACE WHERE SANTA MAKES TOYS
17. NORTH POLE	q. LOOK AT THE PRESENT BEFORE YOU SHOULD
18. CANDY CANE	r. SOMETHING ON SANTA'S FACE
19. CARD	s. A STRIPED CHRISTMAS TREAT
20. PEEK	t. WHERE SANTA'S WORKSHOP IS LOCATED
21. STAR	u. A COMMON DECORATION FOR THE TOP OF THE TREE
22. WORKSHOP	v. ANOTHER WORD FOR PRESENT
23. SLEIGH	w. A SOCK THAT HANGS BY THE CHIMNEY

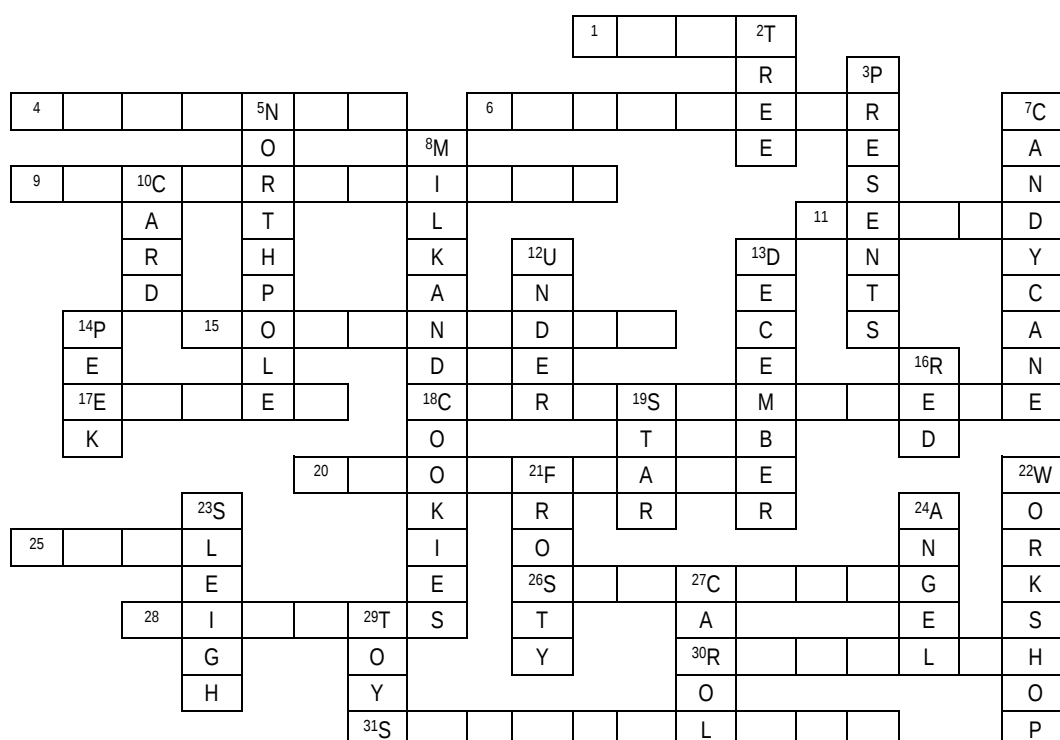
Christmas Half-crossword

S45. Work in groups A and B to complete the missing words in the crossword. Take it in turns to ask each other: What's 2 across? What's 3 down? *Traballe en grupos A e B para completar os termos que faltan nas palabras cruzadas. Por quendas, pregunte: Que é 3 horizontal? Que é 3 vertical?*

Student A



Student B



Christmas Taboo

S46. Cut up the cards. Place them face down on the desk. The players are divided into teams. A participant from the first team picks up a card and (not showing it to the other members of his team) tries to explain the meaning of the upper specific word without using the words written under it. A participant from the second team has to supervise and stop the game if any of the taboo words are pronounced. The members of the first team are supposed to guess the upper word during a definite period of time (one or two minutes). If they can guess the word quicker, the same person takes the next card. The team which manages to guess more words wins. If you think that this game is difficult for you, you can change the rules and use the “taboo” words.

Corte as cartas. Colóqueas cara abaixo na mesa. Xogan por equipos. Cada participante de cada grupo colle unha carta e sen ensinala ao seu equipo, ten que definir a palabra da parte superior sen usar as palabras que están debaixo dela. Un xogador do outro equipo supervisará e parará o xogo se se di algunha das palabras prohibidas. O grupo que intente adiviñar a palabra ten un tempo limitado (un ou dous minutos). Se adiviñan a palabra antes, o que defina pode seguir collendo tarxetas. O equipo que adiviñe máis palabras gaña. Se considera que o xogo é moi difícil, pode xogar usando as palabras prohibidas.

SLEIGH Vehicle Santa Drive	CARD Send Say "Merry Xmas" Letter	ELF Santa's helper Long Ears Small
CAROL Sing Song Music	STOCKING Hang Sock Fireplace	POLE NORTH Santa's workshop Live Cold
CANDY CANE Sweet Striped Children	HOLLY Leaf Green Plant	DECEMBER Month Xmas Twelve
CHIMNEY Santa's door Go down Fire	BOXING DAY 26 th Employee Christmas box	CAMEL Animal Presents Desert
BAG Presents Carry Sack	SCROOGE Stingy Old Man	BELL Jingle Church Ring
FROSTY Snowman Famous White	FROST Window Cold Ice	STAR Top of the tree Sky Yellow
SNOWFLAKE White Cold Round	SNOWMAN Carrot Scarf Hat	TURKEY Food Eat Poultry
BEARD White Hair Face	COAL Black Bad children Sweet	REINDEER Rudolph Sleigh Pull
DECORATIONS Tree Xmas balls Lights	LIGHTS Bright Decorate Tree	SANTA CLAUS Red suit Beard Ho-ho-ho
NATIVITY SCENE Birth Christ Crib	MISTLETOE Kiss Plant Door	SILENT NIGHT Carol Holly night Sing
MIDNIGHT MASS Xmas Eve Church 12 o'clock	THE THREE WISE MEN Camel Presents Far east	CRACKER Bang Joke Confetti
GIFT Present Give Buy	ANGEL Decoration Wings Fly	PEEK Look Presents Shouldn't
RED Colour Santa Tomato	TOYS Games Give Presents	TREE Green Leaves Decorate

3. Actividades de autoavaliación

Nesta páxina encontrará uns cadros con distintos tipos de actividades (completar oracións, facer e contestar preguntas, traducir, nomear termos de vocabulario...).

Utilizarao como exercicio de autoavaliación e repaso para comprobar se afianzou de forma correcta os contidos do tema.

Se está na aula, pode repasar de forma lúdica. Unha vez cortados os cadrados colocados nunha morea sobre a mesa, en grupos e por quendas, collerán unha ficha e irán respondendo as preguntas. Se a resposta é correcta, o grupo gañará un punto.

Se está na casa, conteste as preguntas unha por unha e comprobe a resposta correcta enviándollas ao seu titor/a.

NAME TEN VEGETABLES	NAME ALL THE FRUIT YOU KNOW	NAME THREE DESSERTS YOU LIKE	NAME THE INGREDIENTS OF YOUR FAVOURITE SALAD	WHAT DO YOU USUALLY HAVE FOR BREAKFAST?
WHAT DID YOU HAVE FOR DINNER YESTERDAY?	WHAT DID YOU HAVE FOR LUNCH YESTERDAY?	TRANSLATE: LEEK AVOCADO CABBAGE	TRANSLATE: WATERMELON CHERRIES PINEAPPLE	PIDA UN BISTÉ CON PATACAS NUN RESTAURANTE
WHAT DO YOU USUALLY DO ON FRIDAY NIGHTS?	WHAT ARE YOU DOING AFTER THE LESSON?	PIDA COMIDA NUN RESTAURANTE DE TRES MANEIRAS DISTINTAS	PIDA A CONTA NUN RESTAURANTE	WHAT ARE YOU DOING THIS WEEKEND?
I always _____ (walk) to work but today I _____(go) by bus. My car is broken!	I _____ (work) as a tennis teacher but. I _____ (not work) today because It's raining.	Look! She _____ (wear) the same dress as you!	What _____ (you/ do) there? Come in and have a seat.	ACT OUT A CONVERSATION AT A RESTAURANT
COMPLETE: I always _____ on Saturday	COMPLETE: I _____ not _____ Today.	COMPLETE: My sister _____ (work) at a sports academy but she _____ (not / work) this week. She is on holiday.	COMPLETE: How _____ sugar do you need to make a carrot cake?	COMPLETE: -Please, buy a _____ of eggs, a _____ of flour and two _____ of milk.
COMPLETE AND ANSWER: How _____ coffee do you drink a day?	COMPLETE: How _____ rice? How _____ cheese? How _____ information? How _____ cigarretes?	WRITE a /an / some: _____ traffic _____ pineapple _____ bread _____ butter	COMPLETE: I always _____ (go) jogging at 8:00 but today I _____ later because I _____ (work) late.	SHOPPING LIST a _____ of sugar two _____ of tuna eight _____ of coke a _____ of chocolate _____ meat.

4. Solucionario

4.1 Solucións das actividades

S1. *Free answer.*

S2. *Free answer.*

S3. *Free answer.*

S4. *Free answer.*

S5. *Crunchy croutons: bocados de pan crocantes. Dressing: adubo. Topped with: Cuberto con.*

S6. *Free answer.*

S7. *Asparagus – biscuit – cod – dessert – egg – fish and chips – grapefruit – honey – ice cream – jam – milk – lemonade – melon – nuts – octopus – prawns – quince – rare – steak – turkey – undercooked – vegetables – watermelon – “xudías” – yolk – fizzy.*

S8. 1. *an egg (C – singular).*

2. *some fruit (U).*

3. *some jam (U).*

4. *some fish (U).*

5. *a pineapple (C – singular).*

6. *some oil (U).*

7. *some toast (U).*

8. *some meat (U).*

9. *some popcorn (U).*

10. *a strawberry (C – singular).*

11. *some rice (U).*

12. *some beans (C – plural).*

13. *some cherries (C – plural).*

14. *some soup (U).*

15. *some chicken (U).*

16. *some wine (U).*

17. *an onion (C – singular).*

S9. 1. *a – milk – some milk.*

2. *some cereal – any.*

3. *some ice cream / some ice creams – some.*

4. *an egg – some coffee.*

5. *some tomatoes – any carrots.*

6. *any butter – some.*

7. *a – tea – any tea.*

8. *some sausages – any sausages.*

S10. A: sandwich, strawberry, cake, pizza, lettuce, cherry, carrot.

An: onion, egg, asparagus.

Some: sandwich food butter water beer money music paper cake
cheese jam pizza ice-cream juice salt grapes rice spaghetti toast cereal
ham information coffee tea bread fish fruit housework popcorn.

S11. 1. any 2. any 3. some 4. some 5. a
6. any 7. some 8. some 9. any 10. some
11. some 12. some 13. some 14. some 15. a

S12. 1. Much 2. Many 3. Any 4. Any 5. A lot of
6. Some.

S13. 1. A slice of bread. 2. A tub of butter. 3. A can of cola. 4. A glass of water. 5. A
plate of spaghetti. 6. A glass of milk. 7. A piece of toast. 8. A bowl of cereal. 9. A
cup of wine. 10. A slice of pizza. 11. A box of chocolates. 12. A piece of cake.

S14. 1-d 2-e 3-a 4-b 5-g 6-c 7-f 8-h.

S15. Free answer.

S16. 1. Loaf. 2. Bowl. 3. Carton. 4. Cup. 5. Dozen. 6. Jar. 7. Can. 8. Piece.

S17. 1. How much. 2. How much. 3. How many. 4. How many. 5. How much. 6. How
many. 7. How much. 8. How many.

S18. 1. some 2. how much 3. any 4. some
5. how many 6. some 7. how many 8. a
9. some 10. some 11. some 12. a

S19. 1. A lot of. 2. A little. 3. Much. 4. Quite a lot. 5. A lot of. 6. Not much. 7. A little. 8.
Much.

S20. Free oral activity.

S21. A dozen of eggs. Two kilos of flour. Two packets of butter. Two litres of milk.
One packet of brown sugar.
She pays £6,20.
She can cook a cake.

S22. G- d- c- a- b- f- e- h.

S23. *Ingredients: eggs, potatoes, salt, onion, olive oil.*

Steps:

- 1. Peel the potatoes and cut them in small cubes.*
- 2. Cut the onion into small cubes.*
- 3. Add salt (to taste) to potatoes and fry them until they are lightly crunchy in olive oil.*
- 4. About the last 5 mins of cooking add the onion to the potatoes. When tender, transfer potatoes and onion to paper towels to drain.*
- 5. Break the eggs and beat them with a pinch of salt.*
- 6. Lightly coat frying pan with olive oil. Add the eggs, potatoes and onions and cook over low heat, flipping omelette once to cook other side.*

S24. *Sliced mushroom: b Grated cheese: a Vegetable stock and white wine: c Arborio rice: e Butter: d Chopped onion: f.*

Order: d- f- b- e- c- a.

S25. **a.** 25 **b.** half large onion **c.** 40 g of cheese **d.** 350 g **e.** a litre **f.** 150 ml **g.** 40 g

S26. *1. Starters / appetizers. 2. Main courses. 3. Desserts / pudding. 4. Drinks.*

S27. *Free activity.*

S28. 1-l 2-f 3-d 4-c 5-e 6-
a7-g 8-h 9. b 10-j.

S29. *Starters: tomato soup, grilled mushrooms, Russian salad, avocado with prawns, tuna croquettes and French onion soup.*

Main course: Roast beef, green peas, carrots and roast potatoes, fish, chips and beans, salmon and boiled potatoes, lamb chops with garlic mayonnaise, grilled chicken with lemon sauce and vegetarian lasagna.

Desserts: Baked apples, strawberry and cream, fruit salad, cheesecake, apple pie and custard and chocolate cake and vanilla ice-cream.

S30. *Free answer.*

S31. *Free answer.*

S32. *Free activity.*

S33. *Present simple: every year-- twice a month - never - once a week - on Sundays - twice a day –every morning - rarely –always*.*

Present continuous: at the moment - look- today - right now- listen- be quiet- always- tonight- - tomorrow- this month -this morning.*

S34. *Accions regulars e costumes: 2-3-4.*

Situaciones permanentes: 12.

Verbs para expresar gustos e preferencias: 11-9.

Verbsos estáticos: 7.

Verbs dos sentidos: 13.

Accións que están acontecendo agora: 1.

Situacións temporais nun tempo limitado: 6.

Plans seguros nun futuro próximo: 5-8.

Para queixarse con “always”: 10.

S35. 1. She's visiting. 2. Do you usually. 3. Do the Simpsons go. 4. He trains. 5. Are you doing. 6. Doesn't like / prefers.

S36. 1. a) *do you do.* b) *are you doing.*
2. a) *do you work / work.* b) *are you working.*
3. a) *does your son play* b) *is your son playing.*
4. a) *is she speaking.* b) *does she speak.*
5. a) *drinks.* b) *is drinking.*

S37. 1. don't eat. 2. is coming. 3. think / goes. 4. play.
5. is sitting. 6. happens / lose. 7. is wearing. 8. are you looking.
9. am staying. 10. usually stay. 11. do you go. 12. are you waiting. 13. doesn't know. 14. am having. 15. does he leave.

- S38. 2. What time does the restaurant open? 3. What is Bob doing?
 4. What does John hate? 5. Do you like Thai restaurants?
 6. Where is she working this week? 7. How often do you eat out?
 8. Who are you going out for dinner with?

S39. Ann: chicken and onion soup, grilled salmon and fruit salad. A cup of wine.

Marcus: pork spring rolls, beef in oyster sauce and fried banana. Still mineral water.

S40. 1-h 2-i 3-j 4-f 5-m 6-c 7-b 8-n 9-o 10-k 11-l 12-a 13-g 14-c 15-e 16-p.

S41.

1. Can I have the menu, please?
2. Yes, here you are.
3. Are you ready to order?
4. Yes, thank you.
5. What would you like for first course?
6. I'd like tomato soup, please.
7. And for second course?
8. I'll have the steak with chips.
9. How would you like your steak?
10. Well-done, please.
11. What would you like to drink?
12. Still mineral water, please.
13. Anything for dessert?
14. No, thank you. Just the bill, please.
15. Was everything OK?
16. Yes. Delicious, thank you.

S42. A table for two, please. Customer.

What do you recommend? Customer.

And here's the menu. Waiter / waitress.

Are you ready to order? Waiter / waitress.

No, we haven't. Customer.

I recommend the steak. Waiter / waitress.

Rare, medium or well done? Waiter / waitress.

I'd like some mineral water, please. Customer.

I'll have the lamb chops. Customer.

OK. Follow me, please. Waiter / waitress.

Can we have the bill, please? Customer.

The lasagna for me, please. Customer.

Would you like anything to drink? Waiter / waitress.

Do you have reservation? Waiter / waitress.

S43. *Free activity.*

S44. *1-v 2-k 3-b 4-d 5-i 6-f 7-r 8-o 9-e 10-m 11-w 12-l 13-j 14-n 15-g 16-c 17-t 18-s
19-h 20-q 21-u 22-p 23-a*

S45. *Free oral activity.*

S46. *Free oral activity.*

5. Bibliografía e recursos

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6. Anexo. Licenza de recursos

Licenzas de recursos utilizadas nesta unidade didáctica

RECURSO (1)	DATOS DO RECURSO (1)	RECURSO (2)	DATOS DO RECURSO (2)
 RECURSO 1	- Autoría: CC - Licenza: Comercial Procedencia: https://en.wikipedia.org https://www.flickr.com http://www.freestockphotos.biz/ www.publicdomainpictures.net/ www.goodfreephotos.com/vector-images https://pixabay.com/	 RECURSO 2	- Autoría: CC - Licenza: Comercial Procedencia: www.pixabay.com
 RECURSO 3	- Autoría: CC - Licenza: Comercial Procedencia: www.publicdomainpictures.com	IMAXES S8 y S9  RECURSO 4	- Autoría: CC - Licenza: Comercial Procedencia: http://www.edu.xunta.gal/portal/node/969
 RECURSO 5	- Autoría: CC - Licenza: Comercial Procedencia: www.goodfreephotos.com/vector-images	IMAXES S13  RECURSO 6	- Autoría: CC - Licenza: Comercial Procedencia: http://www.edu.xunta.gal/portal/node/969
 RECURSO 7	- Autoría: CC - Licenza: Comercial Procedencia: www.pixabay.com	 RECURSO 8	- Autoría: CC - Licenza: Comercial Procedencia: www.wikipedia.org
 RECURSO 9	- Autoría: CC - Licenza: Comercial Procedencia: www.flirk.com	IMAXES S 24  RECURSO 10	- Autoría: CC - Licenza: Comercial Procedencia: www.publicdomainpictures.com www.flickr.com/photos
 RECURSO 11	- Autoría: CC - Licenza: Comercial Procedencia: www.publicdomainpictures.com www.flickr.com/photos	 RECURSO 12	- Autoría: CC - Licenza: Comercial Procedencia: www.wikipedia.org