



XUNTA DE GALICIA

CONSELLERÍA DE EDUCACIÓN

E ORDENACIÓN UNIVERSITARIA

Dirección Xeral de Educación, Formación

Profesional e Innovación Educativa

Educación secundaria
para persoas adultas



Ámbito de comunicación

Lengua inglesa

Educación a distancia semipresencial

Módulo 3

Unidad didáctica 11

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1. Introducción

1.1 Descripción de la unidad didáctica

En la primera parte de esta unidad vamos a tratar los siguientes contenidos:

- Nombres contables y no contables. Cuantificadores y partitivos.
- Vocabulario relativo a las comidas, bebidas y verbos básicos de cocina.

En la segunda parte vamos a tratar los siguientes contenidos:

El presente simple vs presente continuo.

Vocabulario de platos de comida.

En la tercera parte trataremos algunos aspectos socioculturais de países de habla inglesa. En esta unidad veremos los “*Christmas*”.

1.2 Conocimientos previos

Necesitará saber y repasar:

- El presente simple, las partículas interrogativas y los adverbios de frecuencia.
- El presente continuo.
- El vocabulario básico de comidas y bebidas.

1.3 Sugerencias para la motivación y el estudio

Se recomienda marcarse un ritmo de estudio de una unidad por mes y de cada parte de la unidad por quincenas, dejando la tercera parte de contenido sociocultural para el final.

Se recomienda la asistencia a clase para reforzar las explicaciones gramaticales y los ejercicios orales.

1.4 Orientaciones de temporalización

Cada módulo tiene una duración cuatrimestral y consta de cuatro unidades. Por lo tanto, cada unidad tendría una duración aproximada de un mes.

2. Secuencia de contenidos y actividades

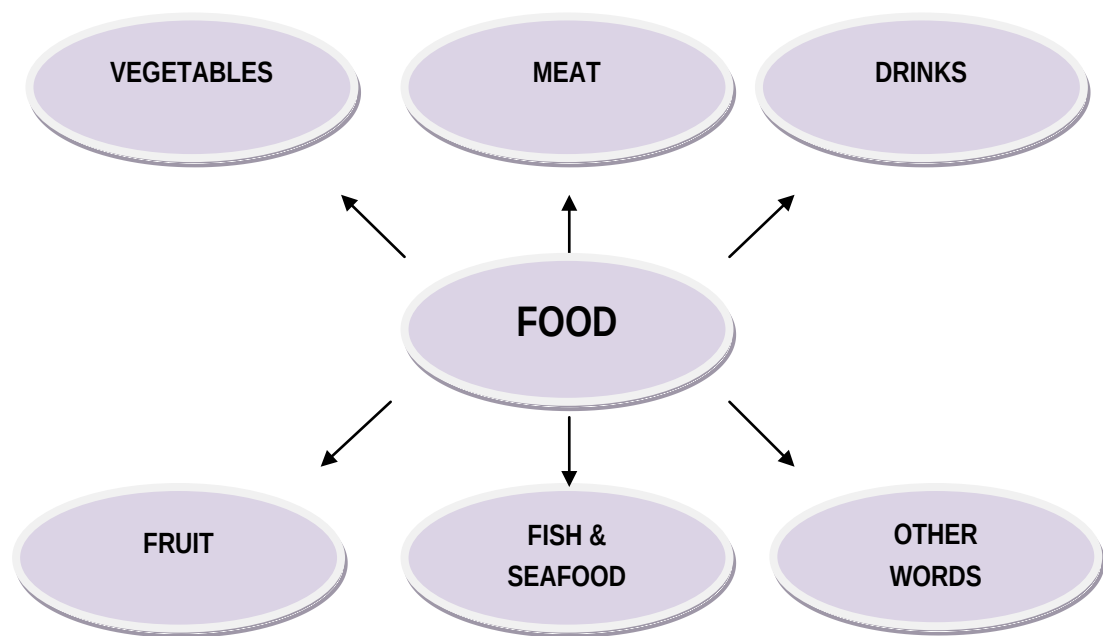
2.1 Talking about food

2.1.1 Vocabulary: food and drinks

Food

How many types of food can you think of for each of the category below? Make a list.

¿En cuántos tipos de comida puede pensar para cada categoría? Haga una lista.



Secuencia de actividades

S1. Think of your favourite foods and of the things you had yesterday and add them to the list. Use a dictionary if necessary. *Piense en sus comidas favoritas y en las que tomó ayer y añádalas a la lista. Use diccionario si es necesario.*

VEGETABLES	FRUIT	MEAT	FISH & SEAFOOD	OTHER WORDS	DRINKS

Actividad resuelta: posibles respuestas

Look at the pictures. *Mire los dibujos.*

FRUIT							
							
Apple <i>Manzana</i>	Avocado <i>Aguacate</i>	Banana <i>Plátano</i>	Blackberry <i>Mora</i>	Blueberry <i>Arándano azul</i>	Cranberry <i>Arándano rojo</i>	Cherries <i>Cerezas</i>	Coconut <i>Coco</i>
							
Grapefruit <i>Pomelo</i>	Grapes <i>Uvas</i>	Kiwi fruit <i>Kiwi</i>	Lemon <i>Limón</i>	Mandarin <i>Mandarina</i>	Mango <i>Mango</i>	Melon <i>Melón</i>	Orange <i>Naranja</i>
							
Papaya <i>Papaya</i>	Peach <i>Melocotón</i>	Pineapple <i>Piña</i>	Plum <i>Ciruela</i>	Pomegranate <i>Granada</i>	Raspberry <i>Frambuesa</i>	Strawberry <i>Fresa</i>	Watermelon <i>Sandía</i>

VEGETABLES							
							
Asparagus <i>Espárragos</i>	Beans <i>Habas</i>	Beetroot <i>Remolacha</i>	Broccoli <i>Brócoli</i>	Courgette <i>Calabacín</i>	Cabbage <i>Repollo</i>	Carrot <i>Zanahoria</i>	Cauliflower <i>Coliflor</i>
							
Cucumber <i>Pepino</i>	Peppers <i>Pimientos</i>	Leek <i>Puerro</i>	Lettuce <i>Lechuga</i>	Mushrooms <i>Champiñones</i>	Onion <i>Cebolla</i>	Peas <i>Guisantes</i>	Tomato <i>Tomate</i>

MEAT							
							
Beef <i>Ternera</i>	Pork <i>Cerdo</i>	Lamb <i>Cordero</i>	Turkey <i>Pavo</i>	Chicken <i>Pollo</i>	Rabbit <i>Conejo</i>	Suckling pig <i>Cochinillo</i>	(Serrano) Ham <i>Jamón</i>
							
(Ham)burger <i>Hamburguesa</i>	Sausages <i>Salchichas</i>	Steak <i>Filete</i>	Sirloin <i>Solomillo</i>	Pork Chops <i>Chuleta</i>	Bacon <i>Bacon</i>	Pork Loin <i>Lomo</i>	Cold meat <i>Embutidos</i>

FISH AND SEAFOOD							
							
Cod <i>Bacalao</i>	Hake <i>Merluza</i>	Sole <i>Lenguado</i>	Swordfish <i>Pez espada</i>	Bass <i>Lubina</i>	Tuna <i>Atún</i>	Monkfish <i>Rape</i>	Salmon <i>Salmón</i>
							
Octopus <i>Pulpo</i>	Squids <i>Calamares</i>	Mussels <i>Mejillones</i>	Cockles <i>Berberechos</i>	Prawns <i>Gambas</i>	King prawns <i>Langostinos</i>	Lobster <i>Langosta</i>	Norway lobster <i>Cigala</i>

GENERAL WORDS							
							
Rice <i>Arroz</i>	Pasta <i>Pasta</i>	An egg <i>Un huevo</i>	Chips <i>Patatas fritas</i>	Crisps <i>Patatas fritas de bolsa</i>	Cheese <i>Queso</i>	Salad <i>Ensalada</i>	Soup <i>Sopa</i>
							
A sandwich <i>Un sandwich</i>	Chocolate <i>Chocolate</i>	Jam <i>Mermelada</i>	Bread <i>Pan</i>	Butter <i>Mantequilla</i>	Cereal <i>Cereales</i>	A biscuit A cookie <i>Una galleta</i>	Sugar <i>Azúcar</i>

DRINKS								
								
Water <i>Agua</i>	Wine <i>Vino</i>	Beer <i>Cerveza</i>	Orange juice <i>Zumo de naranja</i>	A coke <i>Un refresco de cola</i>	Tea <i>Té</i>	Coffee <i>Café</i>	Milk <i>Leche</i>	Lemonade <i>Limonada</i>

Secuencia de actividades

S2. What foods and drinks do you have in your...? Write them in the chart and then tell your partner. *¿Qué comida y bebida tiene en su...? Escribálas en el cuadro y luego dígaselo a su compañero/a.*

- In my fridge there are some eggs, some meat, two bottles of milk...
- In my cupboard I have olives, lentils, some tins of tuna...
- In my shopping list I have some bread, vinegar, flour...

FRIDGE	CUPBOARD	SHOPPING LIST

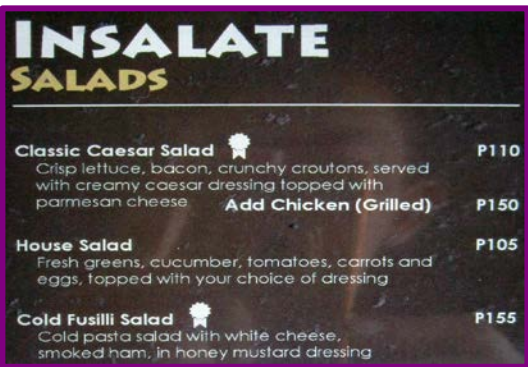
S3. Work with a partner. Ask and answer questions about food. *Trabaje con un compañero/a. Haga preguntas y respuestas sobre comida.*

	YOUR ANSWERS	YOUR PARTNER'S ANSWERS
Do you like vegetables? What are your favourite vegetables?		
What's your favourite fruit?		
When do you usually eat fruit?		
What foods did you have for lunch yesterday?		
What do you usually have for breakfast?		
What do you usually have for dinner?		
What are you going to cook for lunch tomorrow?		

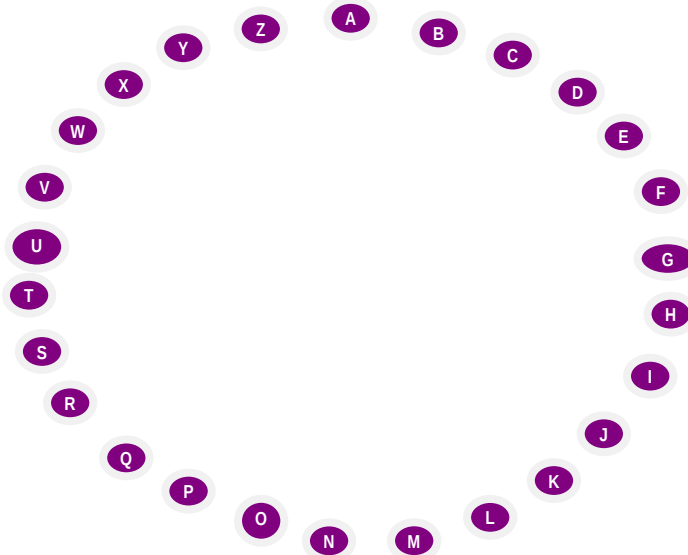
S4. What's your favourite pizza? Read this text and write about the toppings for your pizza. Then, tell your partner. *¿Cuál es su pizza favorita? Lea este texto y escriba sobre los ingredientes para su pizza. Después, dígaselo a su compañero/a.*

I love pizza because I love pasta and because I usually have it with my friends. My favourite pizza is made with home-made tomato sauce sliced fresh tomato, cured ham, cheese and green olives topped with oregano.		What about you?
---	---	-------------------------------

S5. Have a look at this menu. Can you guess the meaning of the words below the menu? Check the meaning and then think of your favourite salad. Think of a name for your salad and write the ingredients and dressing. *Mire este menú. ¿Puede adivinar el significado de las palabras que están debajo del menú? Compruebe el significado y después piense en su ensalada favorita. Piense en un nombre para ella y escriba los ingredientes y el aderezo.*

 INSALATE SALADS Classic Caesar Salad P110 Crisp lettuce, bacon, crunchy croutons, served with creamy caesar dressing topped with parmesan cheese. Add Chicken (Grilled) P150 House Salad P105 Fresh greens, cucumber, tomatoes, carrots and eggs, topped with your choice of dressing Cold Fusilli Salad P155 Cold pasta salad with white cheese, smoked ham, in honey mustard dressing Crunchy croutons Dressing Topped with	Salad _____ _____ _____ _____
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S6. Let's play "The Alphabet Game". How many words can you think of for each of the letters? Try to complete the alphabet with the vocabulary from the previous exercises and with new vocabulary. Use a dictionary. *¿Cuántas palabras sabe para cada letra? Intente completar el alfabeto con vocabulario de los ejercicios anteriores y con nuevo vocabulario. Use diccionario.*

THE ALPHABET GAME	LETTERS	
	A.	N.
	B.	O.
	C.	P.
	D.	Q.
	E.	R.
	F.	S.
	G.	T.
	H.	U.
	I.	V.
	J.	W.
	K.	X.
	L.	Y.
	M.	Z.

S7. Now read the definitions that correspond to each letter and write the name of the food. *Ahora lea las definiciones que corresponden a cada letra y escriba el nombre de la comida.*

A	Long vegetable usually eaten with mayonaisse.
B	English word for cookies.
C	Typical fish dish form Portugal.
D	Course served at the end of the meal.
E	Food included in a typical English breakfast.
F	Typical English food made of cod and crips.
G	Citrus fruit similar to lemon.
H	It's sweet and is made by bees.
I	Children's favourite dessert, especially in summer.
J	Food usually eaten together with butter on bread.
K(with)	Typical drink for breakfast.
L	Drink made out of lemon, water and sugar.
M	Fruit that can be eaten as a dessert or with ham as an appetizer.
N	Dry fruit with a shell which is good for your memory.

O	Typical Galician food eaten with boiled potatoes.
P	Seafood usually served as an appetizer in a cocktail.
Q	Sweet dessert usually eaten with cheese.
R	You can have your steak: medium, well-done or
S	Thick slice of meat, especially beef. You can eat it fried or grilled.
T	Typical Christmas food in English- speaking countries.
U	Adjective to describe food not properly cooked.
V	Plants you can eat such as carrots, leeks, cabbage...
W	Summer fruit which is big, round and green with red pulp.
X	Galician word for "beans".
Y	Yellow central part of eggs.
Z (with)	Synonym of sparkling: -"Still or sparkling mineral water?"

2.1.2 Grammar

Countable and Uncountable nouns

En inglés hay nombres contables (countable) y no contables (uncountable):

- **Countable:** se refiere a algo que se puede contar.

Ex: *one tomato* 🍅, *two tomatoes* 🍅🍅, *three tomatoes* 🍅🍅🍅...

- **No countable:** se refiere a algo que no se puede contar, por lo que no se puede poner en plural. Es siempre singular.

Ex: ~~one milk~~, ~~two milks~~...

- Algunos nombres pueden ser contables y no contables, pero su significado cambia.

Ex: *a pizza* 🍕, *some pizza* 🍕 *a cake* 🍰, *some cake* 🍰.

Nomes contables

- En singular, se usa *a* / *an* antes del nombre.

a/an + nombre en singular	
<i>a pear</i> <i>a carrot</i>	a + nombre que empieza por consonante.
<i>an apple</i> <i>an onion</i>	an + nombre que empieza por vocal o por un sonido vocálico.

- En plural, se usa *some / any* delante del nombre en plural. Se usa **SOME** en afirmativas y **ANY** en interrogativas y negativas. Fíjese en el cuadro:

Some/any con nombres contables plurales		
Some	Frases afirmativas (+).	<i>There are some eggs in the fridge. Hay (algunos) huevos en la nevera.</i>
	Ofrecimientos y peticiones.	<i>Would you like some biscuits? ¿Te apetecen unas galletas?</i>
	Cuando esperamos una respuesta afirmativa.	<i>Can you bring me some tomatoes from the market? ¿Me puedes traer unos tomates del mercado?</i>
Any	Frases negativas (-).	<i>We haven't got any oranges. No tenemos naranjas / ninguna naranja.</i>
	Preguntas (?) *excepto ofrecimientos y peticiones.	<i>Have you got any potatoes left? ¿Te quedan patatas?</i>

Nombres no contables

- Los nombres no contables, no tienen forma plural. El verbo siempre va en singular.
- The rice is delicious.* (El arroz está delicioso) ☒

~~*The rice are delicious.*~~ ☒

- Se pueden usar con el artículo *the*, pero nunca con el artículo *a/an*.

The milk is in the fridge. (La leche está en la nevera) ☒

~~*I need a milk.*~~ (Necesito leche) ☒

Con los nombres no contables se usa *some / any*. Su uso sigue las mismas normas que en los nombres contables en plural.

I need some milk. (Necesito leche) ☒.

Some/any en nombres no contables		
Some	Frases afirmativas (+)	<i>I need some salt. Necesito (algo de) sal.</i>
	Ofrecimientos y peticiones Esperamos respuesta afirmativa	<i>Would you like some tea? ¿Te apetece un té? Can you lend me some salt? ¿Me puedes dejar (algo de) sal?</i>
	Frases negativas (-)	<i>We haven't got any bread. No tenemos (nada de) pan.</i>
Any	Preguntas (?) *excepto ofrecimientos y peticiones	<i>Have you got any sugar left? ¿Te queda (algo de) azúcar?</i>

- Nombres normalmente no contables:

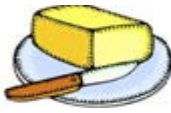
WORDS THAT ARE USUALLY UNCOUNTABLE	
DRINKS AND OTHER LIQUIDS	Coffee, water, tea, wine, milk, hot chocolate, soup, petrol.
FOOD WHICH YOU ONLY EAT A PART OF	Meat, fish, bread, cheese, chocolate, ham.
MORE UNCOUNTABLE FOOD	Rice, sugar, flour, salt, ice-cream, popcorn, jam.
THINGS WHICH YOU ONLY USE PART OF	Toothpaste, shampoo, soap, make-up.
SOME GENERAL WORDS	Time, music, medicine, paper, money, information, traffic, snow.

Secuencia de actividades

S8. Look at the pictures and write the name. Then write (C) for countable nouns and (U) for uncountable. Write a or some. *Observe las ilustraciones y escriba el nombre del alimento. Escriba (C) para nombres contables y (U) para no contables. Escriba a o some delante de cada alimento.*

			
some cheese (U)	some sandwiches (C - pl)	a sandwich (C - sing)	1.
			
2.	3.	4.	5.
			
6.	7.	8.	9.
			
10.	11.	12.	13.
			
14.	15.	16.	17.

S9. Look at the pictures, read the sentences and complete with the food and a/an or some/ any. *Observe las ilustraciones, lea las oraciones y complete con el alimento y con a / an o some / any.*

			
1. There's ___ carton of ___ in the fridge. Would you like ___? Here you are.	2. I always have ___ for breakfast, but yesterday there wasn't ___.	3. There's ___ in the fridge. Do you want to eat ___?	4. Last week my dad fried ___ in the frying pan. He also drank ___ for breakfast.
			
5. I always add ___ to the salad. I never add ___.	6. There isn't ___ left. Can you buy ___?	7. My dad always drinks ___ cup of ___ after lunch. I never drink ___.	8. Yesterday I ate ___. Today I've got a stomachache. I'm not eating ___ again.

S10. Write the words in the right column. Put a or an with countable nouns and some with uncountables. *Escriba las palabras en la columna correcta. Escriba a o an con nombres contables y some con no contables.*

sandwich food butter water beer money onion music paper strawberry cake cheese jam pizza ice-cream juice salt grapes lettuce egg rice spaghetti toast cereal ham cherry information coffee tea bread fish fruit carrot asparagus housework popcorn												
A				AN				SOME				

S11. Read the dialogue of two people ordering food at a restaurant. Add a / an or some / any. *Lea el diálogo entre dos personas pidiendo comida en un restaurante y complételo con a / an o some / any.*

- **WAITER:** Are you ready to order?
- **JOHN:** Yes, we are.
- **LARA:** Have you got _____ (1) fish soup?
- **WAITER:** No, we haven't got _____ (2). I'm sorry. But we have got _____ (3) tomato soup left. Would you like _____ (4)?
- **LARA:** Oh, OK. So, the tomato soup for me.
- **JOHN:** And...can I have ____ (5) Spanish omelette? What about you, Mary?
- **LARA:** Oh, no! Not for me. I don't eat _____ (6) eggs. I have cholesterol!
- **WAITER:** What about the main course? We have _____ (7) chicken and _____ (8) peas.
- **JOHN:** Well, I don't eat _____ (9) meat so I want _____ (10) grilled fish. Can I have _____ (11) boiled potatoes with it?
- **WAITER:** Of course, sir. And for you, madam?
- **LARA:** I would like _____ (12) tuna in green sauce, please.
- **WAITER:** Would you like _____ (13) wine with your meal?
- **JOHN:** We'd like to have _____ (14) white wine, please. What do you think, Lara?
- **LARA:** Yes, _____ (15) bottle of white wine.
- **WAITER:** OK. Thank you very much.

- S12.** Listen to the text and complete with many, much, a lot (of), any and some.
Escuche el texto y complete con many, much, a lot (of), any and some.

THE STORY OF PIZZA There is (1) _____ to say about it: Not (2) _____ people know that the Egyptians and Greeks already made something similar to a pizza. In 1554 the Spanish introduced the tomato in Europe from Mexico. Naples, in Italy, is considered the modern birthplace of pizza. Pizzas did not use (3) _____ cheese because it was very expensive years ago. For many years there weren't (4) _____ pizzerias outside Italy. The first pizzeria in the USA opened in 1905. Pizzas came famous all around the world during World War II, when the American soldiers were in Italy. What makes a good pizza? (5) _____ good ingredients and (6) _____ good oil.	
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Partitivos

Como ya hemos dicho, los nombres no contables no se pueden contar, pero podemos usarlos con unas partículas que se llaman partitivos que nos permiten medir o especificar la cantidad que queremos.

- Can I have two **cups** of coffee with a **drop** of milk?
¿Me pone dos tazas de café con una gota de leche?
- Don't forget to buy a packet of cereal.
No te olvides de comprar un paquete de cereales.

Secuencia de actividades

- S13.** Can you guess the partitive that goes with this food? *¿Puede adivinar el partitivo que se usa con esta comida?*

 1. _____	 2. _____	 3. _____	 4. _____
 5. _____	 6. _____	 7. _____	 8. _____
 9. _____	 10. _____	 11. _____	 12. _____

S14. Match the words on the left with the food on the right. *Una las palabras de la izquierda con la comida de la derecha.*

1. A tin of	a. cereal , soup
2. A slice of	b. chocolate
3. A bowl of	c. chocolate
4. A bar of	d. tuna
5. A bottle of	e. pizza
6. A box of	f. fruit
7. A kilo of	g. wine, water
8. A scoop of	h. ice-cream

S15. What do you usually have for breakfast? Read the text about the breakfast Nikki usually eats and write a similar one for you. *Lea el texto para saber lo que suele desayunar Nikki y escriba un texto similar sobre su desayuno.*

I usually have a bowl of cereal with milk and sugar. Then I have a piece of toast with some butter and jam on it or with olive oil. Oh! I have a cup of tea, too.		What about you? _____ _____ _____ _____
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S16. Fill in the blanks with one word to complete the sentence. *Complete el espacio con una palabra para completar la oración.*

1. Please, don't forget to buy a _____ of bread when you go shopping.	Bowl Dozen Jar Can Loaf Cup Piece Carton
2. Are you ready to order? – Yes, I'd like a _____ of carrot soup, please.	
3. Remember to put the _____ of milk in the fridge.	
4. I'm tired. I need a _____ of coffee.	
5. Break a _____ of eggs in a bowl and beat them.	
6. How much does a _____ of raspberry cost?	
7. I'm thirsty. I want a _____ of coke.	
8. It's my birthday. Do you want a _____ of cake?	

Quantifiers: How much and how many

Para preguntar por la cantidad, se usan las partículas interrogativas. “How much” para no contables y “How many” para contables.

How much / How many		
How much (cuánto / cuánta?)	+ Nombres no contables	How much sugar do you need? ¿Cuánto azúcar necesitas?
How many (cuántos / cuántas?)	+ Nombres contables plural	How many strawberries do you need? ¿Cuántas fresas necesitas?

Podemos responder a dichas preguntas con varias expresiones que indican cantidad:

		Respuestas completas	Respuestas cortas
No contable (singular)	How much milk do you drink?	<i>I drink <u>a lot</u> of milk / Bebo mucha leche.</i> <i>I drink <u>quite a lot</u> of milk / Bebo bastante leche.</i> <i>I don't drink <u>much</u> milk / No bebo mucha leche.</i> <i>I don't drink <u>any</u> milk / No bebo nada de leche.</i>	<u>A lot</u> / mucha. <u>Quite a lot</u> / bastante. <u>Not much</u> / no mucho. <u>None</u> / nada. <u>A little</u> / poca
Contable (plural)	How many apples did you eat?	<i>I ate <u>a lot</u> of apples / Comí muchas manzanas.</i> <i>I ate <u>quite a lot</u> of apples / Comí bastantes manzanas.</i> <i>I didn't eat <u>many</u> apples / No comí muchas manzanas.</i> <i>I didn't eat <u>any</u> apples / No comí ninguna manzana.</i>	<u>A lot</u> / muchas. <u>Quite a lot</u> / bastantes. <u>Not many</u> / no muchas. <u>None</u> / ninguna. <u>A few</u> / pocas

Secuencia de actividades

S17. Complete with how much o how many. Complete con "how much" o "how many".

- _____ fruit do you eat in a week?
- _____ rice did you have for dinner?
- _____ pineapples are there in the basket?
- _____ eggs are there in the fridge?
- _____ butter do you use?
- _____ cans of cola do you drink?
- _____ flour do you want?
- _____ biscuits do you eat for breakfast?

S18. Complete the dialogue with a/an, some/any or how much/how many. Complete el diálogo con a/an, some/any o how much/how many.

JOHN: Would you like some help with your shopping list?
MARY: Yes, please. I need _____ (1) milk!
JOHN: _____ (2) milk do you need?
MARY: Take three litres, it's enough.
JOHN: Do you need _____ (3) eggs?
MARY: Yes, please take _____ (4) eggs.
JOHN: _____ (5) eggs do you need?
MARY: I think 6 are enough. I also need _____ (6) wine!
JOHN: And _____ (7) bottles of wine do you want?
MARY: Take _____ (8) bottle of wine, please.
JOHN: Remember that _____ (9) friends are coming for dinner.
MARY: Oh, my God! Can you buy _____ (10) beef, _____ (11) vegetables, _____ (12) bottle of water...?
JOHN: Don't worry, Mary!

S19. Circle the correct word or phrase. *Escoja la palabra o expresión correcta.*

1. We don't eat a lot of / not many sweets.
2. How much chocolate do you eat? A little / A few.
3. My friends don't eat much / many coffee.
4. How much fruit do you buy? Quite a lot / Many.
5. We eat a lot of / many fish.
6. Do your children drink any milk? No. Not much / Not many.
7. I have a few / a little cereal for breakfast.
8. Do you eat much / many meat?

S20. Work with a partner. First write your answers using the short form. Then ask your partner. *Trabaje con un compañero/a. Primero escriba sus respuestas usando la forma corta. Después pregunte a su compañero/a.*

	YOUR ANSWER	YOUR PARTNER'S ANSWER
How much tea do you drink a day?	None. I don't drink any tea.	Not much.
How many biscuits do you have for breakfast?		
How much sugar do you put in your coffee?		
How much butter do you put on your toast?		
How many eggs do you need to make a big omelette?		
How many sweets do you eat?		
How much wine do you drink a day?		
How much coffee do you drink a week?		

S21. Listen and do the activities: At the grocer's. *Escuche y haga las actividades.*

1. Tick the things Helen buys at the grocer's. <table> <tr> <td>Flour</td> <td>Bread</td> </tr> <tr> <td>Butter</td> <td>Brown sugar</td> </tr> <tr> <td>Potatoes</td> <td>Milk</td> </tr> <tr> <td>Soup</td> <td>Eggs</td> </tr> </table> 2. What quantity does she buy of each thing? 3. How much does she pay? 4. What can Helen cook with the things she buys?	Flour	Bread	Butter	Brown sugar	Potatoes	Milk	Soup	Eggs	
Flour	Bread								
Butter	Brown sugar								
Potatoes	Milk								
Soup	Eggs								

2.1.3 Reading and Writing

S22. Read the article from the Magazine EASY&QUICK DESSERTS and do the activity. *Lea el artículo de la revista Postres rápidos y fáciles y haga la actividad.*

FRUIT CREAM RECIPE	
Today I´m going to give you an easy recipe to make a delicious and fresh dessert. You don´t need many things and it doesn´t take too much time. You need fruit and here´s the recipe with my favourite fruit, but you can use fruit you have at home or the one you like the most. 2 cups cool whip ½ vanilla extract 1/4 cup sugar 1 mango 1 orange 1/2 cup pineapple 1/4 cup strawberries 1/4 cup grapes 1/2 banana 1 tablespoon crushed walnut 1 tablespoon sliced or chopped almonds 2 strawberries sliced for garnishing Here´s the recipe but it is not in order. Read it through and try to put the steps you must follow in the right order.	a) Add some drops of vanilla extract to the whipped cream. b) Fold all the fruit and nuts slowly into the whipped cream. c) Beat heavy cool whipping cream and 2 tablespoons of sugar in a large chilly bowl with an electrical hand mixture. d) Slice the fruit and mix it in a large bowl. e) Garnish with strawberries and the grapes. f) Wash the strawberry and the grapes. g) Peel the mango, the orange, the banana and the pineapple. h) Serve chilled.
THIS IS AN EASY DESSERT THAT CAN BE MADE IN 30 MINUTES OR LESS, FROM START TO FINISH. IT´S DELICIOUS FOR SUMMER OR AFTER CHRISTMAS DINNER. ENJOY IT! 	

S23. Write the Spanish omelette recipe. First make a list of the ingredients and then match them with these verbs. *Escriba la receta de la tortilla de patatas. Primero haga una lista de los ingredientes y después únalos con los verbos.*

Peel Cut in cubes Break Fry Beat Flip Add

Then, put the verbs in the right order and start writing the recipe. *Después, ponga los verbos en el orden correcto y empiece a escribir la receta.*

SPANISH OMELETTE	
STEPS	INGREDIENTS
 a) b) c) d) e) f) g)	

2.1.4 Listening

S24. You are going to listen to the Australian TV chef describing how to make mushroom risotto to the contestants of Masterchef. First label the ingredients. Then put the six pictures in the correct order, showing the stages involved in making the dish. *Va a escuchar a un cocinero de la televisión australiana describiendo cómo hacer un risotto de setas a los participantes de Masterchef. Primero etiqüete los ingredientes. Después ponga los dibujos en el orden correcto, siguiendo los pasos para preparar el plato.*

Sliced mushroom Grated cheese Vegetable stock and white wine Arborio rice Butter Chopped onion		
 a) _____	 b) _____	 c) _____
 d) _____	 e) _____	 f) _____

S25. Listen again and complete it with the missing information. *Escuche y complete.*

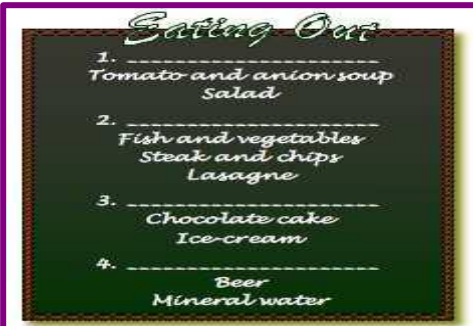
MUSHROOM RISOTTO	
a).....g of butter b)..... onion c)g sliced mushroom d).....g of arborio rice e)l of vegetable stock f).....ml of dry white wine g)g of grated cheese Serves 4	

2.2 Ordering food

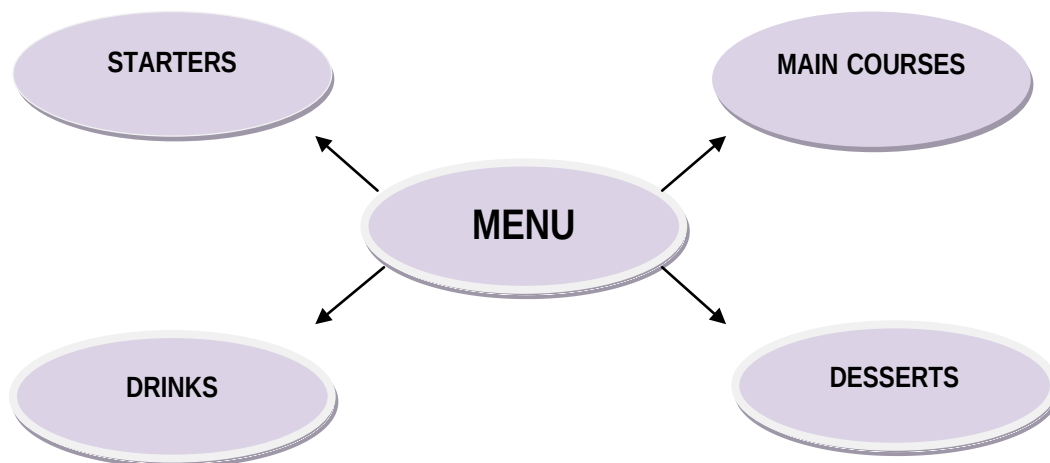
2.2.1 Vocabulary: dishes and menus

Dishes and menus

S26. Look at the menu on the right. Write the correct word for each number. *Mire el menú de la derecha. Escriba la palabra correcta para cada número.*

Desserts/pudding Starters/ Appetizers Drinks Main courses	
---	--

S27. How many different dishes can you think of? Work with a partner and make a list. *¿En cuántos platos de comida diferentes puedes pensar? Trabaje con un compañero y haga una lista.*



S28. Match the dishes with their Galician translation. *Una los platos con su traducción.*

1. Meatballs and rice
2. Lentils
3. Steak and chips
4. Sole with roasted potatoes
5. Squids in their ink
6. Beef stew
7. Octopus and boiled potatoes
8. Galician stew
9. Roast chicken
10. Breaded chicken breast

a. Guiso de ternera
b. Pollo asado
c. Lenguado con patatas asadas
d. Filete con patatas fritas
e. Calamares en su tinta
f. Lentejas
g. Pulpo con patatas cocidas
h. Cocido
i. Albóndigas con arroz
j. Pechuga de pollo empanado

S29. Write the dishes in the menu below. *Escriba los platos en el menú de abajo.*

Tomato soup	Roast beef, green peas, carrots and roast potatoes	Chocolate cake and vanilla ice-cream	Grilled mushrooms	Russian salad	Fish, chips and beans
Baked apples	Avocado with prawns	Cheesecake	Grilled chicken with lemon sauce	Tuna croquettes	Salmon and boiled potatoes
Strawberry and cream	Fruit salad	Vegetarian lasagne	Apple pie and custard	Lamb chops with garlic mayonnaise	French onion soup
STARTERS		MAIN COURSE		DESSERTS	
1.		1.		1.	
2.		2.		2.	
3.		3.		3.	
4.		4.		4.	
5.		5.		5.	
6.		6.		6.	

S30. Look at this set-lunch menu. Do you understand it? What would you order? *Mire este menú del día. ¿Lo entiende? ¿Qué pediría?*

	STARTER I'll have _____ MAIN COURSE I'd like _____ DESSERT Can I have the _____? DRINK _____
--	--

S31. Imagine you are a contestant in Masterchef. Write the three course set-lunch menu you would cook for the final. *Imagínese que es un concursante de Masterchef. Escriba el menú de tres platos que cocinaría en la final.*

First course - Second course - Dessert -	
---	--

S32. Make a food diary for five days. Follow the example. *Haga un diario de la comida que toma en cinco días. Siga el ejemplo.*

	Breakfast	Lunch	Dinner
Ex: Sunday	A cup of coffee Toast with olive oil	Steak with rice Fruit Salad	Cheese omelette Salad
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			

2.2.2 Grammar

Present Simple and Present Continuous

Presente simple	Presente continuo
I read She reads I don't read She doesn't read Do you read...? Does she read...?	AM IS ARE + ing
1. Acciones regulares y hábitos Ex: <i>He visits his friends every Sunday.</i> - Expresiones típicas: -Adverbios de frecuencia [<i>always</i> (siempre), <i>usually</i> (normalmente), <i>often</i> (a menudo), <i>sometimes</i> (a veces), <i>never</i> (nunca)...]. -<i>Every day / week...</i> (todos los días / semanas...). -<i>On Mondays / Tuesdays...</i> (los lunes / martes...). -<i>In the morning / in the afternoon / at night...</i> (por la mañana, por la tarde, por la noche). -<i>In winter / in autumn</i> (en invierno / en primavera...). -<i>Once a week / twice a day / three times a month...</i> (una vez a semana / dos veces al día / tres veces al mes...).	1. Acciones que están ocurriendo ahora Ex: <i>What are you doing now?</i> - Expresiones típicas: (<i>Right</i>) <i>now</i> [ahora (mismo)] <i>At the moment</i> (en este momento) <i>At present</i> (en el presente, ahora) <i>Look! / Listen!</i> (¡Mira! ¡Escucha!)
2. Situaciones permanentes Ex: <i>I work in a sports shop.</i> <i>Water boils at 100°</i> (verdades universales) <i>The London train leaves at 8.00</i> (horarios)	2. Situaciones temporales en un tiempo limitado Ex: <i>I'm working in a sport shop for 6 days.</i> <i>I'm studying hard for my exams this week.</i> - Expresiones típicas: <i>This week / month / summer...</i> (esta semana, este mes, este verano...). <i>Today</i> (hoy).
3. Siempre con: - Verbos para expresar gustos e preferencias: - Verbos para expresar gustos y preferencias: Like (gustar), love (encantar), hate (odiar) prefer (preferir), want (querer)... - Ex: <i>I like this film. It's so funny!</i> - Verbos estáticos que expresan sentimientos y procesos mentales: Remember (recordar), forget (olvidar), think (pensar), understand (entender), know (saber)... - Ex: <i>Listen, Bob! Do you understand?</i> - Verbos de los sentidos: See (ver), hear (oir), smell (oler), taste (saborear.) - Ex: <i>Do you see that man over there?</i>	3. Planes seguros en un futuro próximo Ex: <i>Tonight I'm going to the cinema with some friends.</i> <i>I'm travelling to Cuba in December.</i> - Expresiones típicas: --<i>Tomorrow</i> (mañana). -<i>Tonight</i> (esta noche). -<i>Next week/next Sunday...</i> (la próxima semana, el próximo domingo...).
	4. Para quejarse con el adverbio "always" Ex: <i>He's always making noise.</i>

Secuencia de actividades

S33. Write the following expresions above the right verbal tense. *Escriba las siguientes expresiones debajo del tiempo verbal que le correspondan.*

every year - at the moment – look- today - right now - twice a month - tomorrow - never - once a week - on Sundays - twice a day – listen!- every morning - rarely - this month – be quiet- always – tonight- this morning	
Present simple	Present continuous

S34. Read the sentences with attention and rewrite them above their right usage. *Lea las oraciones con atención y escríbalas de nuevo debajo de su uso correcto.*

1. Please be quiet! This is a library and people are studying.
2. What do you usually do at the weekend?
3. It often rains in December.
4. My brother goes to the gym twice a week.
5. I'm going to my aunt's house this weekend.
6. They're redecorating their house this week.
7. Do you know that girl? Yes, but I don't remember her name.
8. Mike's having a party tomorrow.
9. Do you hate doing your homework?
10. He's always making silly mistakes.
11. I'm hungry. I want something to eat.
12. The flight to Dublin leaves at 8:05 from Porto.
13. Do you see that boy? He's my brother's friend.

Presente simple	Presente continuo
1. Acci3ns regulares y h4bitos	1. Acciones que est4n ocurriendo ahora
2. Situaciones permanentes	2. Situaciones temporales en un tiempo limitado

3. Sempre con: ▪ Verbos para expresar gustos y preferencias: ▪ Verbos estáticos que expresan sentimientos y procesos mentales: ▪ Verbos de los sentidos:	3. Planes seguros en un futuro próximo
	4. Para quejarse con el adverbio "always"

S35. Circle the right verbal tense. *Rodee el tiempo verbal correcto.*

1. Julia isn't at home at the moment. *She visits / she's visiting* some friends.
2. What time *do you usually have / are you usually having* breakfast?
3. How often *do the Simpsons go / are the Simpsons going* on holiday?
4. Rafael Nadal is a tennis player. *He trains / he's training* every day.
5. Why are you under the table? What *do you do / are you doing*?
6. Martin *doesn't like / isn't liking* tea. *He prefers / he's preferring* coffee.

S36. First read each set of sentences and then complete them with the present simple and present continuous. *Primeiro lea cada par de oraciones y después complete una con el presente simple y otra con el presente continuo.*

1. a: What _____ (you/do)? b: I'm an architect. b: What _____ (you/do)? b: I _____ (want) to get this car started.
2. a: Where _____ (you/work)? B: I _____ (work) in a big insurance company. b: Where _____ (you/work)? B: I'm in Cardiff this week.
3. a: _____ (your son/play) the violin? B: No, the piano. b: _____ (your son/play) the violin? B: Actually, that's the radio.
4. a: What language _____ (she/speak)? It _____ (sound) like Russian. b: What language _____ (she/speak)? b: French- she's from Belgium.
5. a: Who _____ (drink) champagne? B: Me, when I can afford* it. * permitirse pagalo. b: Who _____ (drink) champagne? B: Me, can I have some more?

S37. Put the verbs in the presente simple or in the present continuous. *Ponga los verbos en presente simple o en presente continuo.*

1. Vegetarians are people who _____ (not / eat) meat.
2. Look out! My father _____ (come)
3. Some people still _____ (think) the sun _____ (go) round the earth.
4. I _____ (play) tennis every weekend.
5. Who _____ (sit) in my chair?
6. What _____ (happen) in golf if you _____ (lose) the ball?
7. Look! She _____ (wear) the same shoes as me.
8. A: What _____ (you/look) at? B: A strange bird!
9. I _____ (stay) with John for a few weeks until my flat is ready.
10. We _____ (usually/stay) with Peggy when we go to Chicago.
11. What time _____ (you/go) to bed on Saturdays?
12. Why _____ (you/wait) outside the door.
13. Don't ask Tim. He _____ (not/know) the answer.
14. I _____ (have) lunch at the moment.
15. When _____ (he / leave) home in the morning?

S38. Make questions for the following answers. *Haga preguntas para las siguientes respuestas.*

	PRESENT SIMPLE	PRESENT CONTINUOUS
1. Your sister and her husband are travelling to <u>Cuba</u> next December.	X	<i>Where are your sister and her husband travelling next December?</i>
2. The restaurant opens <u>at nine o'clock</u> .		
3. Bob is cooking <u>chicken curry</u> .		
4. John hates <u>spicy food</u> .		
5. Yes, I do. <u>(I like Thai restaurants)</u> .		
6. She's working <u>in a snack bar</u> this week.		
7. We usually eat out <u>once a week</u> .		
8. I'm going out for dinner <u>with my wife</u> .		

2.2.3 Reading and Listening

S39. You will hear two people order food in a Thai restaurant. Listen to the conversation and complete the order sheet. *Va a escuchar a dos personas pedir en un restaurante tailandés. Escuche la conversación y complete el pedido.*

TASTE OF THAILAND

Authentic Thai restaurant

THREE COURSE SET LUNCH MENU: 17,50 PER PERSON

STARTERS

Pork spring rolls
Hot and spice duck eggs
Chicken and onion soup

MAIN COURSE

(served with pineapple fried rice)
Grilled salmon
Beef in oyster sauce
Red chicken curry

DESSERTS

Fried banana
Fruit salad

ORDER: Table no.....

Waiter

Starters

Main courses

Desserts

Drinks

2.2.4 At a restaurant

S40. Unscrambled conversation at a restaurant. Match the sentences on the left with the translation on the right. *Conversación desordenada en un restaurante. Una las oraciones de la izquierda con su traducción.*

1. Can I have the menu, please?
2. How would you like your steak?
3. I'd like tomato soup, please.
4. Well-done, please.
5. What would you like for first course?
6. Anything for dessert?
7. I'll have the steak with chips.
8. Still mineral water, please.
9. And for second course?
10. What would you like to drink?
11. Was everything OK?
12. Are you ready to order?
13. Yes, thank you.
14. No, thank you. Just the bill, please.
15. Yes, here you are.
16. Yes. Delicious, thank you.

a. ¿Está listo para pedir?
b. Tomaré el filete con patatas.
c. No, gracias. Sólo la cuenta.
d. ¿Algo de postre?
e. Sí, aquí tiene.
f. Bien pasado, por favor.
g. Sí, gracias.
h. ¿Me da la carta, por favor?
i. ¿Cómo quiere su filete?
j. Quiero la sopa de tomate, por favor.
k. ¿Qué quiere para beber?
l. ¿Estaba todo bien?
m. ¿Qué quiere de primero?
n. Agua mineral sin gas, por favor.
o. ¿Y de segundo?
p. Sí. Delicioso, gracias.

S41. Rewrite the conversation of exercise S40 in the right order. Practise it with your partner. *Escriba la conversación del ejercicio anterior en el orden correcto. Después, practíquela con un compañero/a.*

1. Can I have the menu, please?
2.
3.
4.
5.
6.
7.
8.
9.
10.
11.
12.
13.
14.
15.
16.

S42. Read the sentences below and put them in the right column. *Lea las oraciones y colóquelas en la correcta.*

A table for two, please. What do you recommend? And here's the menu. Are you ready to order? No, we haven't. I recommend the steak. Rare, medium or well done? I'd like some mineral water, please. I'll have the lamb chops. OK. Follow me, please. Can we have the bill, please? The lasagna for me, please. Would you like anything to drink? Do you have a reservation?	
CUSTOMER	WAITER / WAITRESS

S43. With a partner, make up a dialogue using the sentences from the previous exercises and the Cottage Restaurant Menu. Then, act it out in front of the class. *Con un compañero/a, invente un diálogo en un restaurante usando las expresiones de los ejercicios anteriores y el menú del restaurante de la siguiente página. Después representelo en la clase.*

Menu

Starters



- ❖ Garlic bread £ 2.10
- ❖ Green salad £ 2.90
- ❖ Grilled mushrooms £ 3.10
- ❖ Vegetable soup £ 3.50
- ❖ Onion rings £ 3.50
- ❖ Pasta salad £ 3.90
- ❖ Cornish pasty £ 3.90
- ❖ Chicken wings £ 4.10
- ❖ Meatballs £ 4.40

Main Courses



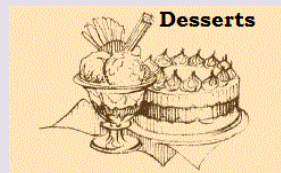
- ❖ Spaghetti £ 6.00
- ❖ Meatloaf £ 7.20
- ❖ Grilled chicken £ 7.50
- ❖ Lasagna £ 8.50
- ❖ Steak £ 8.90
- ❖ Lamb chops £ 9.20
- ❖ King prawns £ 9.90
- ❖ Frutti del Mare £ 9.90

Side Dishes



- ❖ Corn cob £ 1.90
- ❖ Baked beans £ 2.10
- ❖ Peas £ 2.50
- ❖ Chips £ 2.90
- ❖ Baked potatoes £ 3.10
- ❖ Rice £ 3.10
- ❖ Grilled vegetables £ 5.00

Desserts



- ❖ Apple pie £ 3.00
- ❖ Blackberry pie £ 3.10
- ❖ Pumpkin pie £ 3.30
- ❖ Chocolate cake £ 3.50
- ❖ Ice cream £ 3.70
- ❖ Fruit salad £ 4.00

Drinks



- ❖ Mineral water £ 1.50
- ❖ Coke, Fanta, Sprite £ 1.90
- ❖ Juice (orange, blackberry) £ 2.00
- ❖ Tea £ 2.00
- ❖ Coffee £ 2.50
- ❖ Lager beer £ 2.50
- ❖ Ale beer £ 3.50
- ❖ Wine (glass) £ 3.50
- ❖ Wine (bottle) £ 9.50

*Enjoy
Your
Meal*

2.3 Sociocultural aspects. Festivals and festivities

2.3.1 Christmas Games

In this section you will find different games you can use to learn and practise Christmas vocabulary. *En esta sección, encontrará diferentes juegos que puede usar para aprender y practicar vocabulario de Navidad.*

- It's a thing.../ It's where.../ You use it to....

Christmas Matching Definitions

S44. Work in pairs or in groups to match the words with the definitions. Cut up and shuffle the two sets of cards. Each person / group will have a set A cards and a B cards. B students read the definition and A students have to understand the definition and find the word. *Trabaje en pareja o en grupos para unir las palabras con las definiciones. Corte y reparta los dos juegos de cartas. Cada persona / grupo tendrá un juego de cartas A y un juego de cartas B. Los que tengan la B, leen la definición y los A tienen que entenderla y encontrar la palabra que se ajuste a la definición.*

A CARDS	B CARDS
1. GIFT	a. SANTA'S CAR
2. CHIMNEY	b. WHAT PEOPLE PUT ON THEIR CHRISTMAS TREE
3. DECORATIONS	c. WHAT PEOPLE GIVE TO EACH OTHER
4. BOXING DAY	d. THE DAY AFTER CHRISTMAS
5. CHRISTMAS EVE	e. A PIECE OF SNOW
6. REINDEERS	f. ANIMALS THAT PULL SANTA'S SLEIGH
7. BEARD	g. SOMETHING PEOPLE DECORATE
8. ELVES	h. SOMETHING PEOPLE SEND TO EACH OTHER
9. SNOWFLAKE	i. THE DAY BEFORE CHRISTMAS
10. COAL	j. A REINDEER WITH A RED NOSE
11. STOCKING	k. SANTA'S DOOR
12. LIGHTS	l. PEOPLE PUT THESE BRIGHT THINGS ON THEIR HOUSE
13. RUDOLPH	m. WHAT SANTA GIVES TO BAD GIRLS AND BOYS
14. SANTA CLAUS	n. A JOLLY MAN IN A RED SUIT WITH A WHITE BEARD
15. TREE	o. SANTA'S HELPERS
16. PRESENTS	p. THE PLACE WHERE SANTA MAKES TOYS
17. NORTH POLE	q. LOOK AT THE PRESENT BEFORE YOU SHOULD
18. CANDY CANE	r. SOMETHING ON SANTA'S FACE
19. CARD	s. A STRIPED CHRISTMAS TREAT
20. PEEK	t. WHERE SANTA'S WORKSHOP IS LOCATED
21. STAR	u. A COMMON DECORATION FOR THE TOP OF THE TREE
22. WORKSHOP	v. ANOTHER WORD FOR PRESENT
23. SLEIGH	w. A SOCK THAT HANGS BY THE CHIMNEY

Christmas Half-crossword

S45. Work in groups A and B to complete the missing words in the crossword. Take it in turns to ask each other: What's 2 across? What's 3 down? *Trabaje en grupos A y B para completar las palabras que faltan del crucigrama. Por turnos, pregunte: ¿Qué es 3 horizontal? ¿Qué es 3 vertical?*

Student A

										1G I F			2T																						
																				3															
4C H I M				5N E Y														6R E I N D E				E E R													
																				8															
9D E				10C O R A T I O N S																															
																				11B E A R D															
																				12															
																				13															
14				15B O X I N G D A Y																															
																				16															
17E L V E S								18C H R I				19S T M A S E V E																							
																				20S N O W		21F L A K E													
																				22															
23														24																					
25C O A L														26S T O		27C K I N G																			
																				28L I G H		29T S													
																				30R U D O L P H															
																				31S A N T A C L A U S															

Student B

										1			2T																										
																				R		3P																	
4				5N														6				E		R															
																				8M		E		E															
9				10C				R				I										11		E				D											
										A				T				L				12U				13D				N				Y					
										R				H				K				N				E				T				C					
										D				P				A				D				E				S				A					
14p				15				O				N				D								E				16R				N							
E								L				D				E								E				E											
17E								E								18C				R				19S				M				E							
K																O				T				B				D											
										20				O				21F				A				E				22W									
														K				R				R				R				24A									
														I				O								N				O									
25								L								26S								27C				G				K							
										E												A				E				S									
28				I								29T				S				Y				30R				L				H							
										G								O								O													
										H								Y								O													
																		31S								L				P									

Christmas Taboo

S46. Cut up the cards. Place them face down on the desk. The players are divided into teams. A participant from the first team picks up a card and (not showing it to the other members of his team) tries to explain the meaning of the upper specific word without using the words written under it. A participant from the second team has to supervise and stop the game if any of the taboo words are pronounced. The members of the first team are supposed to guess the upper word during a definite period of time (one or two minutes). If they can guess the word quicker, the same person takes the next card. The team which manages to guess more words wins. If you think that this game is difficult for you, you can change the rules and use the “taboo” words.

Corte las cartas. Colóquelas boca abajo en la mesa. Se juegan en equipos. Cada participante de cada grupo coge una carta y sin enseñársela a su equipo, tiene que definir la palabra de la parte superior sin usar las palabras que están debajo de ella. Un jugador del otro equipo supervisará y parará el juego si alguna de las palabras prohibidas se dice. El grupo que intenta adivinar la palabra tiene un tiempo delimitado (uno o dos minutos). Si adivinan la palabra antes, el que define puede seguir cogiendo tarjetas. El equipo que adivine más palabras gana. Si considera que el juego es muy difícil, puede jugar usando las palabras prohibidas.

SLEIGH Vehicle Santa Drive	CARD Send Say "Merry Xmas" Letter	ELF Santa's helper Long Ears Small
CAROL Sing Song Music	STOCKING Hang Sock Fireplace	POLE NORTH Santa's workshop Live Cold
CANDY CANE Sweet Striped Children	HOLLY Leaf Green Plant	DECEMBER Month Xmas Twelve
CHIMNEY Santa's door Go down Fire	BOXING DAY 26 th Employee Christmas box	CAMEL Animal Presents Desert
BAG Presents Carry Sack	SCROOGE Stingy Old Man	BELL Jingle Church Ring
FROSTY Snowman Famous White	FROST Window Cold Ice	STAR Top of the tree Sky Yellow
SNOWFLAKE White Cold Round	SNOWMAN Carrot Scarf Hat	TURKEY Food Eat Poultry
BEARD White Hair Face	COAL Black Bad children Sweet	REINDEER Rudolph Sleigh Pull
DECORATIONS Tree Xmas balls Lights	LIGHTS Bright Decorate Tree	SANTA CLAUS Red suit Beard Ho-ho-ho
NATIVITY SCENE Birth Christ Crib	MISTLETOE Kiss Plant Door	SILENT NIGHT Carol Holly night Sing
MIDNIGHT MASS Xmas Eve Church 12 o'clock	THE THREE WISE MEN Camel Presents Far east	CRACKER Bang Joke Confetti
GIFT Present Give Buy	ANGEL Decoration Wings Fly	PEEK Look Presents Shouldn't
RED Colour Santa Tomato	TOYS Games Give Presents	TREE Green Leaves Decorate

3. Actividades de autoevaluación

En esta página encontrará unos cuadrados con distintos tipos de actividades (completar oraciones, hacer y contestar preguntas, traducir, nombrar términos de vocabulario...).

Lo utilizará como ejercicio de autoevaluación y repaso para comprobar si ha afianzado de forma correcta los contenidos del tema.

Si está en clase, puede repasar de forma lúdica. Una vez cortados los cuadrados y colocados en un montón sobre la mesa, en grupos y por turnos, cogerán una ficha e irán respondiendo a las preguntas. Si la respuesta es correcta, el grupo ganará un punto.

Si está en casa, conteste a las preguntas una por una y compruebe la respuesta correcta enviándoselas a su tutor/a.

NAME TEN VEGETABLES	NAME ALL THE FRUIT YOU KNOW	NAME THREE DESSERTS YOU LIKE	NAME THE INGREDIENTS OF YOUR FAVOURITE SALAD	WHAT DO YOU USUALLY HAVE FOR BREAKFAST?
WHAT DID YOU HAVE FOR DINNER YESTERDAY?	WHAT DID YOU HAVE FOR LUNCH YESTERDAY?	TRANSLATE: LEEK AVOCADO CABBAGE	TRANSLATE: WATERMELON CHERRIES PINEAPPLE	PIDA UN FILETE CON PATATAS EN UN RESTAURANTE
WHAT DO YOU USUALLY DO ON FRIDAY NIGHTS?	WHAT ARE YOU DOING AFTER THE LESSON?	PIDA COMIDA EN UN RESTAURANTE DE TRES MANERAS DISTINTAS	PIDA LA CUENTA EN UN RESTAURANTE	WHAT ARE YOU DOING THIS WEEKEND?
I always _____ (walk) to work but today I _____ (go) by bus. My car is broken!	I _____ (work) as a tennis teacher but. I _____ (not work) today because It's raining.	Look! She _____ (wear) the same dress as you!	What _____ (you/ do) there? Come in and have a seat.	ACT OUT A CONVERSATION AT A RESTAURANT
COMPLETE: I always _____ on Saturday	COMPLETE: I _____ not _____ Today.	COMPLETE: My sister _____ (work) at a sports academy but she _____ (not / work) this week. She is on holiday.	COMPLETE: How _____ sugar do you need to make a carrot cake?	COMPLETE: -Please, buy a _____ of eggs, a _____ of flour and two _____ of milk.
COMPLETE AND ANSWER: How _____ coffee do you drink a day?	COMPLETE: How _____ rice? How _____ cheese? How _____ information? How _____ cigarretes?	WRITE a /an / some: _____ traffic _____ pinapple _____ bread _____ butter	COMPLETE: I always _____ (go) jogging at 8:00 but today I _____ later because I _____ (work) late.	SHOPPING LIST a _____ of sugar two _____ of tuna eight _____ of coke a _____ of chocolate _____ meat.

4. Solucionario

4.1 Soluciones de las actividades

S1. *Free answer.*

S2. *Free answer.*

S3. *Free answer.*

S4. *Free answer.*

S5. *Crunchy croutons: picatostes crujientes. Dressing: aderezo. Topped with: Cubierto con.*

S6. *Free answer.*

S7. *Asparagus – biscuit – cod – dessert – egg – fish and chips – grapefruit – honey – ice cream – jam – milk – lemonade – melon – nuts – octopus – prawns – quince – rare – steak – turkey – undercooked – vegetables – watermelon – “xudías” – yolk – fizzy.*

S8. 1. *an egg (C – singular).*

2. *some fruit (U).*

3. *some jam (U).*

4. *some fish (U).*

5. *a pineapple (C – singular).*

6. *some oil (U).*

7. *some toast (U).*

8. *some meat (U).*

9. *some popcorn (U).*

10. *a strawberry (C – singular).*

11. *some rice (U).*

12. *some beans (C – plural).*

13. *some cherries (C – plural).*

14. *some soup (U).*

15. *some chicken (U).*

16. *some wine (U).*

17. *an onion (C – singular).*

S9. 1. *a – milk – some milk.*

2. *some cereal – any.*

3. *some ice cream / some ice creams – some.*

4. *an egg – some coffee.*

5. *some tomatoes – any carrots.*

6. *any butter – some.*

7. *a – tea – any tea.*

8. *some sausages – any sausages.*

S10. A: sandwich, strawberry, cake, pizza, lettuce, cherry, carrot.

An: onion, egg, asparagus.

Some: sandwich food butter water beer money music paper cake
cheese jam pizza ice-cream juice salt grapes rice spaghetti toast cereal
ham information coffee tea bread fish fruit housework popcorn.

S11. 1. any 2. any 3. some 4. some 5. a
6. any 7. some 8. some 9. any 10. some
11. some 12. some 13. some 14. some 15. a

S12. 1. Much 2. Many 3. Any 4. Any 5. A lot of
6. Some.

S13. 1. A slice of bread. 2. A tub of butter. 3. A can of cola. 4. A glass of water. 5. A
plate of spaghetti. 6. A glass of milk. 7. A piece of toast. 8. A bowl of cereal. 9. A
cup of wine. 10. A slice of pizza. 11. A box of chocolates. 12. A piece of cake.

S14. 1-d 2-e 3-a 4-b 5-g 6-c 7-f 8-h.

S15. Free answer.

S16. 1. Loaf. 2. Bowl. 3. Carton. 4. Cup. 5. Dozen. 6. Jar. 7. Can. 8. Piece.

S17. 1. How much. 2. How much. 3. How many. 4. How many. 5. How much. 6. How
many. 7. How much. 8. How many.

S18. 1. some 2. how much 3. any 4. some
5. how many 6. some 7. how many 8. a
9. some 10. some 11. some 12. a

S19. 1. A lot of. 2. A little. 3. Much. 4. Quite a lot. 5. A lot of. 6. Not much. 7. A little. 8.
Much.

S20. Free oral activity.

S21. A dozen of eggs. Two kilos of flour. Two packets of butter. Two litres of milk.
One packet of brown sugar.
She pays £6,20.
She can cook a cake.

S22. G- d- c- a- b- f- e- h.

S23. *Ingredients: eggs, potatoes, salt, onion, olive oil.*

Steps:

- 1. Peel the potatoes and cut them in small cubes.*
- 2. Cut the onion into small cubes.*
- 3. Add salt (to taste) to potatoes and fry them until they are lightly crunchy in olive oil.*
- 4. About the last 5 mins of cooking add the onion to the potatoes. When tender, transfer potatoes and onion to paper towels to drain.*
- 5. Break the eggs and beat them with a pinch of salt.*
- 6. Lightly coat frying pan with olive oil. Add the eggs, potatoes and onions and cook over low heat, flipping omelette once to cook other side.*

S24. *Sliced mushroom: b Grated cheese: a Vegetable stock and white wine: c Arborio rice: e Butter: d Chopped onion: f.*

Order: d- f- b- e- c- a.

S25. **a.** 25 **b.** half large onion **c.** 40 g of cheese **d.** 350 g **e.** a litre **f.** 150 ml **g.** 40 g

S26. *1. Starters / appetizers. 2. Main courses. 3. Desserts / pudding. 4. Drinks.*

S27. *Free activity.*

S28.	1-l	2-f	3-d	4-c	5-e	6-
	a7-g	8-h	9. b	10-j.		

S29. *Starters: tomato soup, grilled mushrooms, Russian salad, avocado with prawns, tuna croquettes and French onion soup.*

Main course: Roast beef, green peas, carrots and roast potatoes, fish, chips and beans, salmon and boiled potatoes, lamb chops with garlic mayonnaise, grilled chicken with lemon sauce and vegetarian lasagna.

Desserts: Baked apples, strawberry and cream, fruit salad, cheesecake, apple pie and custard and chocolate cake and vanilla ice-cream.

S30. *Free answer.*

S31. *Free answer.*

S32. *Free activity.*

S33. *Present simple: every year-- twice a month - never - once a week - on Sundays - twice a day –every morning - rarely –always*.*

Present continuous: at the moment - look- today - right now- listen- be quiet- always- tonight- - tomorrow- this month -this morning.*

S34. *Acciones regulares y hábitos: 2-3-4.*

Situaciones permanentes: 12.

Verbos para expresar gustos y preferencias: 11-9.

Verbsos estáticos: 7.

Verbos de los sentidos: 13.

Acciones que están ocurriendo ahora: 1.

Situaciones temporales en un tiempo limitado: 6.

Planes seguros en un futuro próximo: 5-8.

Para quejarse con “always”: 10.

S35. 1. She's visiting. 2. Do you usually. 3. Do the Simpsons go. 4. He trains. 5. Are you doing. 6. Doesn't like / prefers.

S36.

1. a) <i>do you do.</i>	b) <i>are you doing.</i>
2. a) <i>do you work / work.</i>	b) <i>are you working.</i>
3. a) <i>does your son play</i>	b) <i>is your son playing.</i>
4. a) <i>is she speaking.</i>	b) <i>does she speak.</i>
5. a) <i>drinks.</i>	b) <i>is drinking.</i>

S37. 1. don't eat. 2. is coming. 3. think / goes. 4. play.
5. is sitting. 6. happens / lose. 7. is wearing. 8. are you looking.

9. am staying. 10. usually stay. 11. do you go. 12. are you waiting. 13. doesn't know. 14. am having. 15. does he leave.

- S38. 2. What time does the restaurant open? 3. What is Bob doing?
 4. What does John hate? 5. Do you like Thai restaurants?
 6. Where is she working this week? 7. How often do you eat out?
 8. Who are you going out for dinner with?

S39. Ann: chicken and onion soup, grilled salmon and fruit salad. A cup of wine.

Marcus: pork spring rolls, beef in oyster sauce and fried banana. Still mineral water.

S40. 1-h 2-i 3-j 4-f 5-m 6-c 7-b 8-n 9-o 10-k 11-l 12-a 13-g 14-c 15-e 16-p.

S41.

1. Can I have the menu, please?
2. Yes, here you are.
3. Are you ready to order?
4. Yes, thank you.
5. What would you like for first course?
6. I'd like tomato soup, please.
7. And for second course?
8. I'll have the steak with chips.
9. How would you like your steak?
10. Well-done, please.
11. What would you like to drink?
12. Still mineral water, please.
13. Anything for dessert?
14. No, thank you. Just the bill, please.
15. Was everything OK?
16. Yes. Delicious, thank you.

S42. A table for two, please. Customer.

What do you recommend? Customer.

And here's the menu. Waiter / waitress.

Are you ready to order? Waiter / waitress.

No, we haven't. Customer.

I recommend the steak. Waiter / waitress.

Rare, medium or well done? Waiter / waitress.

I'd like some mineral water, please. Customer.

I'll have the lamb chops. Customer.

OK. Follow me, please. Waiter / waitress.

Can we have the bill, please? Customer.

The lasagna for me, please. Customer.

Would you like anything to drink? Waiter / waitress.

Do you have reservation? Waiter / waitress.

S43. *Free activity.*

S44. *1-v 2-k 3-b 4-d 5-i 6-f 7-r 8-o 9-e 10-m 11-w 12-l 13-j 14-n 15-g 16-c 17-t 18-s
19-h 20-q 21-u 22-p 23-a*

S45. *Free oral activity.*

S46. *Free oral activity.*

5. Bibliografía y recursos

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6. Anexo. Licencia de recursos

Licencias de recursos utilizadas en esta unidad didáctica

RECURSO (1)	DATOS DEL RECURSO (1)	RECURSO (2)	DATOS DEL RECURSO (2)
 RECURSO 1	- Autoría: CC - Licencia: Comercial Procedencia: https://en.wikipedia.org https://www.flickr.com http://www.freestockphotos.biz/ www.publicdomainpictures.net/ www.goodfreephotos.com/vector-images https://pixabay.com/	 RECURSO 2	- Autoría: CC - Licencia: Comercial Procedencia: www.pixabay.com
 RECURSO 3	- Autoría: CC - Licencia: Comercial Procedencia: www.publicdomainpictures.com	IMAXES S8 y S9  RECURSO 4	- Autoría: CC - Licencia: Comercial Procedencia: http://www.edu.xunta.gal/portal/node/969
 RECURSO 5	- Autoría: CC - Licencia: Comercial Procedencia: www.goodfreephotos.com/vector-images	IMAXES S13  RECURSO 6	- Autoría: CC - Licencia: Comercial Procedencia: http://www.edu.xunta.gal/portal/node/969
 RECURSO 7	- Autoría: CC - Licencia: Comercial Procedencia: www.pixabay.com	 RECURSO 8	- Autoría: CC - Licencia: Comercial Procedencia: www.wikipedia.org
 RECURSO 9	- Autoría: CC - Licencia: Comercial Procedencia: www.flirk.com	IMAXES S 24  RECURSO 10	- Autoría: CC - Licencia: Comercial Procedencia: www.publicdomainpictures.com www.flickr.com/photos
 RECURSO 11	- Autoría: CC - Licencia: Comercial Procedencia: www.publicdomainpictures.com www.flickr.com/photos	 RECURSO 12	- Autoría: CC - Licencia: Comercial Procedencia: www.wikipedia.org