

Apelidos e nome da persoa candidata: .....

## PROBA DE CERTIFICACIÓN DE NIVEL C1

Inglés

Comprensión oral

### Puntuación e duración:

			NON ESCRIBIR Espazo para a corrección
<b>Tarefa 1</b>	Aprox. 14 minutos	8 puntos	
<b>Tarefa 2</b>	Aprox. 10 minutos	8 puntos	
<b>Tarefa 3</b>	Aprox. 12 minutos	9 puntos	
<b>TOTAL máx. 40 MINUTOS</b>		<b>TOTAL 25 PUNTOS</b>	<b>..... /25</b>

### Materiais ou instrumentos que se poden empregar durante a proba:

- Bolígrafo con tinta negra ou azul.

### Advertencias para a persoa candidata:

- Os teléfonos móbiles deben permanecer apagados durante a proba.
- Non se avaliará ningunha tarefa escrita con lapis ou emendada con líquidos ou cintas correctoras.
- Anularanse as respostas nas que se marque máis dunha opción, sempre que non se indique con suficiente claridade que se trata dun erro.
- En caso de erro, as persoas candidatas marcarán a nova resposta cun X rodeado por un círculo (X).
- Anularanse as respostas que non sexan claras e/ou lexibles e que non estean dentro dos espazos habilitados para tal fin.
- Deberá asinar a entrega desta proba no documento correspondente.
- Non se poderá abandonar a aula ata que remate a proba.



## **GENERAL INSTRUCTIONS**

- You will have 30 seconds to read the questions before each task.
- Every recording will be played twice, with a short pause in between.
- You will have 30 seconds to revise your answers after the second time the recording is played.
- A single beep will mark the beginning of the complete listening comprehension exercise.
- A double beep will mark the ending of the complete listening comprehension exercise.

**TASK 1**

(...../8)

You are going to hear nine people talking about their encounters with the supernatural.

Read headings B-J carefully and listen to the extracts. In **BLOCK CAPITALS** write the letter of the heading which goes with each extract in the space provided, as in example 0.

**There is one extra heading which does not go with any of the extracts.**

**THE SUPERNATURAL**

<b>HEADINGS</b>
<b>(Ex.) A. Feeling a presence</b>
<b>B. A disturbing sight</b>
<b>C. A fortune-telling experience</b>
<b>D. A haunted place</b>
<b>E. A scary encounter</b>
<b>F. A superstitious upbringing</b>
<b>G. Attending a faith healing event</b>
<b>H. Casting a scholarly eye on the paranormal</b>
<b>I. Deeply-rooted beliefs</b>
<b>J. Restoring harmony and balance</b>

**ANSWER GRID**

<b>Audio extract number</b>	<b>Ex.0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
<b>Matching Heading Letter</b>	<b>A</b>								
<b>Examiner's use only</b>	✓								

**TASK 2**

(...../8)

You are going to hear two excerpts from a radio programme about the South Pacific discussing, respectively, Ulimaroa and New Caledonia.

Read the notes below and listen carefully to the recordings. In the spaces provided, IN BLOCK CAPITALS, complete the missing information with **one or two words**. Gap 0 is given as an example.

Use the exact words which appear in the recording.

**PART 1: ULIMAROA**

**TEXT A – ANSWER GRID**

<b>Ex. 0</b>	The name Ulimaroa was first written on a map in 1776 by a <b><u>SWEDISH CARTOGRAPHER.</u></b>
<b>1.</b>	Djuberg's intention was to use the _____ name of the place.
<b>2.</b>	Djuberg found the name in the writings of Hawkesworth, who was a _____ of the time.
<b>3.</b>	Ulimaroa was made to stand out on the map, while New Holland appeared _____.
<b>4.</b>	Apart from being a geographer and a cartographer, Djuberg was a(n) _____.

**PART 2: NEW CALEDONIA**

**TEXT B – ANSWER GRID**

<b>5.</b>	Cook seems to have brought pigs to New Caledonia on his _____.
<b>6.</b>	New Caledonia was not very _____.
<b>7.</b>	If let loose, pigs could cause _____.
<b>8.</b>	The next explorer to reach New Caledonia found _____ on his arrival.

**TASK 3**

(...../9)

You are going to hear Sabina Wynn, Executive Director of the Australian Law Reform Commission (ALRC) interviewing Max Bulinski about his internship in Australia.

Read statements 1-9 carefully and listen to the recording. Choose the option (a, b or c) that best completes each statement. Mark **(X)** the correct option in the space provided, as in example 0. Only one option is correct.

Answers must be based exclusively on the information in the recording.

**INTERNSHIP**

**ANSWER GRID**

<b>Ex 0.</b>	Max Bulinski	Examiner's use only
<input checked="" type="checkbox"/> <b>a)</b>	came to Australia after starting his Law Degree in America	✓
<input type="checkbox"/> <b>b)</b>	is about to undertake a four-month internship	
<input type="checkbox"/> <b>c)</b>	lacks funding for his project	

<b>1.</b>	Max wanted to do an internship with the ALRC because ...	Examiner's use only
<input type="checkbox"/> <b>a)</b>	he could meet his expectations there	
<input type="checkbox"/> <b>b)</b>	he wanted to work overseas	
<input type="checkbox"/> <b>c)</b>	he won a Google scholarship	

<b>2.</b>	As Max was looking into the organization	Examiner's use only
<input type="checkbox"/> <b>a)</b>	he became more enthusiastic about it	
<input type="checkbox"/> <b>b)</b>	he decided to look for other organizations	
<input type="checkbox"/> <b>c)</b>	he found similarities between the two systems	



<b>3.</b>	The Bates foundation is set up for	Examiner's use only
<input type="checkbox"/> <b>a)</b>	any student interested in immigration	
<input type="checkbox"/> <b>b)</b>	suitable candidates doing legal work abroad	
<input type="checkbox"/> <b>c)</b>	suitable candidates from other countries	

<b>4.</b>	Max managed to stay for longer than expected because	Examiner's use only
<input type="checkbox"/> <b>a)</b>	he had his living expenses covered	
<input type="checkbox"/> <b>b)</b>	he was offered a house	
<input type="checkbox"/> <b>c)</b>	he was paying less than expected	

<b>5.</b>	For Max, the consultation process turned out to be	Examiner's use only
<input type="checkbox"/> <b>a)</b>	basically what he had anticipated	
<input type="checkbox"/> <b>b)</b>	hardly what he had anticipated	
<input type="checkbox"/> <b>c)</b>	totally what he had anticipated	

<b>6.</b>	Max has been mainly consulting with	Examiner's use only
<input type="checkbox"/> <b>a)</b>	agencies from the government	
<input type="checkbox"/> <b>b)</b>	a wide range of institutions	
<input type="checkbox"/> <b>c)</b>	different football teams	

<b>7.</b>	What Max has enjoyed the most at ALRC was...	Examiner's use only
<input type="checkbox"/> <b>a)</b>	attending consultations	
<input type="checkbox"/> <b>b)</b>	fixing unresolved issues	
<input type="checkbox"/> <b>c)</b>	his workplace	

<b>8.</b>	Overseas interns at the ALRC represent	Examiner's use only
<input type="checkbox"/> <b>a)</b>	a considerable amount of the total	
<input type="checkbox"/> <b>b)</b>	a minor percentage of the total	
<input type="checkbox"/> <b>c)</b>	the majority of the total	

<b>9.</b>	When asked for advice, Max highlights	Examiner's use only
<input type="checkbox"/> <b>a)</b>	the broad perspective you gain from the experience	
<input type="checkbox"/> <b>b)</b>	the opportunities for specialization this experience offers	
<input type="checkbox"/> <b>c)</b>	the relation to studies in American Law Schools	