

In the following sections of the application form, you will need to explain how your institution will fulfil the ECHE principles if the Charter is awarded. You are encouraged to consult the [ECHE Guidelines](#) for support in completing this application.

Please note that your Erasmus+ National Agency will monitor your Erasmus Policy Statement and your answers to the questions given in the application. The Erasmus+ National Agency reserves the right to request more information on your activities and propose supplementary measures, for the purposes of monitoring and implementing the Charter principles by your institution.

1. ERASMUS POLICY STATEMENT (EPS)

1.1 Erasmus activities included in your EPS

In this section, you need to tick the Erasmus activities covered by your Erasmus Policy Statement. Please select those activities that your HEI intends to implement during the entire duration of the Programme.

Erasmus Key Action 1 (KA1) - Learning mobility:

The mobility of higher education students and staff

Erasmus Key Action 2 (KA2) - Cooperation among organisations and institutions:

Partnerships for Cooperation and exchanges of practices

Partnerships for Excellence – European Universities

Partnerships for Excellence - Erasmus Mundus Joint Master Degrees

Partnerships for Innovation

Erasmus Key Action 3 (KA3):

Erasmus Key Action 3 (KA3) - Support to policy development and cooperation:

1.2 Erasmus Policy statement (EPS): your strategy

Your Erasmus Policy Statement should reflect how you intended to implement Erasmus after the award of the ECHE. Should you wish to add additional activities in the future, you will need to amend your Erasmus Policy Statement and inform your Erasmus National Agency.

What would you like to achieve by participating in the Erasmus Programme? How does your participation in the Erasmus Programme fit into your institutional internationalisation and modernisation strategy?

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(Please reflect on the objectives of your participation. Please explain how you expect the participation in Erasmus to contribute towards modernising your institution, as well as on the goal of building a European Education Area¹ and explain the policy objectives you intend to pursue).

Original language (and translation into EN, FR or DE if the EPS is not in one of these languages)

Objetivos:

Nuestro propósito principal es alcanzar los objetivos descritos en la Carta Erasmus para Educación Superior, además de los especificados en los convenios de nuestros programas de prácticas y job-shadowing. Todo ello se resume en:

-Modernización de nuestro centro mediante la mejora en la internacionalización, intercambio de buenas prácticas entre instituciones y la promoción de una red de cooperación con socios homólogos y empresas del sector.

-Mejora de la calidad de la educación profesional: innovación en el currículo formativo, aumento del prestigio de los estudios de FP y de nuestro centro.

-Aumento de la empleabilidad. La participación en los programas supone un factor diferencial y por tanto, el aumento de las posibilidades de encontrar un trabajo más adecuado y mejor remunerado. Además de eso, se fomenta el espíritu emprendedor al aumentar su confianza, la capacidad para resolver problemas y el carácter decidido de los participantes.

-Disminución de la tasa de abandono escolar. La posibilidad de participar en las movilidades supone una motivación en el alumnado que se muestra más interesado en superar todos los módulos para poder acceder a ellas.

-Integración del alumnado con menos oportunidades y el procedente de entornos desfavorecidos, así como el alumnado inmigrante cada vez más numeroso. También, la atención al alumnado con necesidades especiales, para que sea participante de los proyectos.

-Mejora de las capacidades lingüísticas de los participantes, en particular las relacionadas con la hostelería.

-Desarrollo y mejora de las capacidades profesionales, sociales y personales por medio de nuevas experiencias en empresas y escuelas de otros países, adaptación a nuevos entornos y el enfrentarse a las dificultades que esto supone.

-Mejora de la formación en educación responsable y sostenible con el medio ambiente.

-Creación en los participantes el concepto de ciudadanía europea, incentivando el trabajo en grupo e intercambiando puntos de vista con otros participantes, fortaleciendo el espíritu cívico y ayudándoles a apreciar los valores de la diversidad y el respeto por otras culturas.

-Desarrollo de las TIC aplicadas al sector de la hostelería. Familiarización con nuevos programas informáticos, plataformas on line de reservas y comunicación entre empresas que se utilicen en otros países y puedan ser aplicables en España.

¹ For more information on the priorities of the European Education Area, such as recognition, digital skills, common values and inclusive education, please consult the following website:
https://ec.europa.eu/education/education-in-the-eu/european-education-area_en

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-Mejora de la calidad de las movilidades de nuestro centro, fomentando la participación y aumentando el número de participantes y tipos de proyectos. También pretendemos crear información on line que pueda ayudar a otras escuelas de hostelería a la búsqueda de socios o a la resolución de dudas para que puedan implementar sus propios programas.

-Promoción de un espacio europeo de aprendizaje permanente mediante el establecimiento de sistemas eficaces de comunicación a largo plazo que refuercen de lazos entre las instituciones de los distintos países.

Objectives:

Our aim is trying to achieve the general objectives described in the Erasmus Charter for Higher Education as well as those written in the Mobility Agreement for student's internships and staff job-shadowing programs. All this can be summarised as following:

-Modernization of our institution through the improvement of the internationalization, sharing of the good practises among institutions, and promoting the cooperation between institutions and companies.

-Improve the efficiency and quality of the education system in vocational training: innovation in training programs, increase in vocational studies prestige as well as in our institution own prestige.

-Increase in the rate of employability. The participation in Erasmus programs implies a differential factor and therefore, the increase in providing additional possibilities for adequate job matching into quality employment. In addition, entrepreneurial spirit of participants is fostered through enhancement of self-esteem and confidence, improvement of problem-solving capacity and strength of a determined attitude.

-Integration of the students with fewer opportunities or those coming from disadvantaged backgrounds, as well as the integration of the increasing number of immigrants coming from other countries. Also, pay attention to students with special needs, in order to promote their participation in our projects.

-Decrease in the drop-out rate. The possibility of participating in mobilities brings about more motivation for students who show their interest to pass all the subjects so that they can go abroad to do the internships.

-Enhancement of participants' language skills, particularly those related to catering.

-Development and enhancement of professional, social and personal skills by having new experiences in companies and schools from other countries, adaptation to new environments and dealing with everyday's' difficulties.

-Create on the participants the concept of European citizenship, encouraging group work, exchanging views with other participants, boosting their civic sense and helping students to appreciate the value of diversity and the respect for other cultures.

-Knowledge of the new technologies and digital skills, particularly those applied to catering industry. Familiarization with new computer programs as well as on line booking and communication apps that are used in other countries and that could be suitable for Spain.

-Improvement of the quality of our mobilities, boosting participation and raising the number of participants as well as the different kind of projects. We also try to provide information on line in order to help other catering schools to find out new counterparts abroad or even trying to help with our experience so that they can implement new projects.

-Promotion of a European Common Area of lifelong learning through the establishment of effective communication systems that reinforce links between institutions from different countries.