



I.E.S. MONCHO VALCARCE
Rúa José M^a Penabad López s/n
15320 As Pontes
Tel: 981 451351 Fax: 981 440748
CIF: Q-6555531-J



XUNTA DE GALICIA
CONSELLERÍA DE CULTURA, EDUCACIÓN
E ORDENACIÓN UNIVERSITARIA



IES MONCHO VALCARCE

ERASMUS POLICY STATEMENT (OVERALL STRATEGY)

INSTITUTION'S INTERNATIONAL STRATEGY

The partner selection will be based on the following student profiles: students who wish to participate in a traineeship (subject to the type of business in which they wish to complete the traineeship), students who want to study a specific course module offered by the school (in which both the content and the learning objectives are similar to the student's home center) and finally, students who want to improve their Spanish language skills.

We will take each case into account the level of both the Spanish language skills and the academic record of the candidates.

The target geographical area for these proposed activities will be the European Union.

The objectives and the implementation of the following outcomes pursued by the school are the following:

- * Improve the quality of the vocational training courses we are teaching on by expanding our knowledge of how these studies in other European countries function, as well as the state of the European labor market today.
- * Establish and expand relationships and connections in order to achieve better opportunities for the future for participating students.
- * Serve as liaison so that the various collaborating institutions on these projects can establish relationships for future cooperation.

The recipients of these placements will be the students of the school doing the Short Cycle in Laboratory of Analysis and Quality Control and students of equivalent courses in the field of Chemistry in other European Union countries.

STRATEGY FOR THE ORGANIZATION AND IMPLEMENTATION OF PROJECTS

Attracting students from the center:

The coordinator, in collaboration with the teachers participating in the program, will prepare an informative guide about the traineeship program in foreign companies. The guide will include the links to the website to find more detailed information. In addition, the guide will



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be handed to students at the beginning of the academic year and briefings will be organized for interested students.

Attracting businesses and other institutions:

This will be done via communication with city councils, chambers of commerce, school with an Erasmus Charter, consulting agencies and personal contacts. Both digital and postal correspondence will be used to establish such contacts.

Moreover, all the work of organizing and coordinating projects arising from this program will be supervised by the following people: Erasmus Coordinator, Cycle Tutor, FCT Tutor and Department Head. They will count on the support of all the human and material resources of the center.

EXPECTED IMPACT ON THE MODERNIZATION OF THE INSTITUTION

1. Increasing attainment levels to provide the graduates and researchers that Europe needs.

- We expect our students to increase their professional, social, and intercultural skills and, of course, their employability within the European Union, thereby achieving the objective for Europe to produce, attract, and retain the high quality staff needed.
- We also hope that the participants in these programs will provide a model for the incorporation of new students that allows future programs to exist.

2. Improving the quality and relevance of higher education.

- When choosing companies that fit a profile that enhances the professional skills of the participating students, we expect an improvement in the quality of their training and also increase the relevance that higher education should have today, since our present students are the workers, trainers, and researchers of tomorrow.

3. Strengthen quality through mobility and international cooperation.

- Since our center is located in a prime industrial area, with companies such as ENDESA Generación, which has high-tech laboratories and facilities which are model in Europe, we can offer our participating partners training which meets the highest demands of the job market, and can be useful in their countries of origin or in any other country. In addition, our students can specialize and improve the quality of their training in areas of improved employment opportunities or entrepreneurship in other countries.
- We also aim to establish cooperation and relationships that are long- lasting beyond these programs and that cultivate the mutual improvement of teaching and prosperity in our regions and countries.



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4. Link higher education, research, and business for excellence and regional development.

• Given the general competence to be achieved by our students in the Short Cycle in Analysis and Quality Control Laboratory, the union of higher education, research, and workplace are fully reflected and united. In order to achieve excellence in their training, open the possibility of creating new businesses and increase students future employment opportunities, we are taking a step forward in the development of our region in the same way other European students participating in this exchange program will be.

5. Improving governance and funding.

• We hope to demonstrate transparent and effective management that reaches everyone involved in the project through the appropriate channels required by the regulations of these projects. We strive to be open to constructive criticism and suggestions for improvement at all times and therefore will include a suggestion box on the school website.

As Pontes 09/05/2013

Legal representative of the institution

Manuel Ángel Pita Alonso

