#### TASKS 8th-12th JUNE

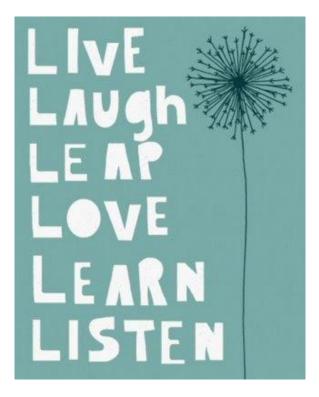
Houbo un erro na arquivo da semana pasada, no que faltaba a folla coas solucións dos exercicios do vídeo da semana anterior, e os exercicios do que tiñades que ver, que engadimos despois desta folla.

Seguindo os enlaces de abaixo, tedes as tarefas para esta semana, que podedes facer dende o voso libro, páxina 69 e 114. Esta última páxina só a necesitades para seguir o enlace do video, para o que non vos mandamos os exercicios a semana pasada e que deberedes facer esta.

O que tedes que enviar ao voso profesor ou profesora, é o último exercicio da páxina 69, onde deberedes escribir unha descripción dun animal, incluíndo os puntos que aparecen nas seccións *Look at content e Get writing*.

https://www.blinklearning.com/coursePlayer/librodigital\_html.php?idclase=17521779&idcurs o=419309 page 69 Student's book

https://www.blinklearning.com/coursePlayer/librodigital\_html.php?idclase=17521849&idcurs o=419309 page 114 Student's book

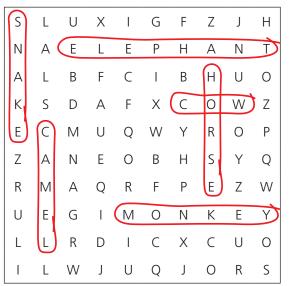


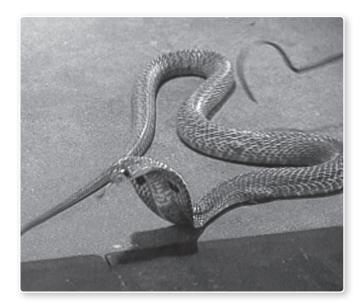
# Smart Planet 1 Animals in the City

Name	Class	Date
×		

## Before you watch

**1** Find six animals in the wordsearch.





### While you watch

- **2 ()** Watch the first part of the video (up to 00:57). Correct the <u>underlined</u> words in the sentences.
  - 1 More than <u>a million</u> people live in India. <u>a billion</u>
  - 2 There are more than <u>500</u> types of wild animals. <u>5,000</u>
  - 3 People <u>never</u> use animals to do work. often

### **3 ()** Watch the second part of the video (from 00:58 to 01:40). Circle the correct word.

- 1 People like don't like the rats in the temple.
- 2 The rats eat bananas (nuts.)
- 3 The rats drink water milk.
- 4 In India people think rats are *horrible (special.*)

#### **4 ()** Watch the final part of the video (from 01:41) and complete the text.

Now we are going to the 1 \_\_\_\_\_\_\_ of Battis Shirala to see a snake festival. People are 2 \_\_\_\_\_\_\_\_ afraid of snakes, but not these 3 \_\_\_\_\_\_\_. They know how to 4 \_\_\_\_\_\_\_ with snakes. Snakes are welcome in people's 5 \_\_\_\_\_\_\_ too. People respect snakes and often give them 6 \_\_\_\_\_\_. Animals are an important part of a a lot of people's lives here in India.

## After you watch

#### **5 O** Work with a partner. Answer the questions.

- 1 Is it a good idea to have snakes and rats in houses? Why? / Why not?
- 2 Is it right that people make animals work for them?

Students' own answers

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# Smart Planet 1 Chameleons

Name \_\_\_\_\_ Date \_\_\_\_\_

## Before you watch

**1** Label the pictures.



\_\_\_\_\_





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3

## While you watch

1

- Watch the first part of the video (up to 00:36) and answer the questions.
  Where is Jeff Corwin?
  - 2 What is Jeff looking for?
- 3 Watch the second part of the video (from 00:37 to 01:00). Complete Jeff Corwin's description. This is the Mediterranean chameleon. This is a good-sized male. There are so 1 \_\_\_\_\_\_\_ fascinating things about chameleons. For example, 2 \_\_\_\_\_\_\_ eye is looking at you, while the other 3 \_\_\_\_\_\_\_ is looking at me. See 4 \_\_\_\_\_\_? One eye is looking at you, the other eye is looking at me.

#### **4 ()** Watch the last part of the video (from 01:01). Complete the sentences.

- 1 Chameleons climb trees with their \_\_\_\_\_.

- 5 All chameleons are \_\_\_\_\_.

## After you watch

- **5** Work with a partner. Answer the questions.
  - 1 Some people have chameleons as pets. Do you think it is right to have chameleons as pets? Why? / Why not?
  - 2 Which are your favourite wild animals? Why?