

90% ORAL PRESENTATION+ 10% LISTENING TO PEER PRESENTATIONS

Name: Surname:

POINTS 90%	8-9	6-7	4-5	<4	
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Presentation 10%	Focused on topic. Use varied, relevant resources: powerpoint, multimedia, real material,... Agreed timing	Mostly focused on topic. Use some resources. Agreed timing	Sometimes focused and/with a few resources Timing not as agreed	Not focused. Poor or abusive use of resources. Timing not as agreed	---
Body language & Eye Contact 10%	Holds attention of entire audience with fluid movements and the use of direct eye contact. Little reading from notes.	Some movements and gestures. Consistent use of direct eye contact with audience. Sometimes reading.	Very little movement or gestures. Minimal eye contact with audience. Often reading.	No movement or gestures. No eye contact with audience. Continuous reading from notes	---
Structure 10%	Open and closing remarks that capture the attention of the audience and set the mood. Use of discourse markers	Student displays clear introductory or closing remarks. Some discourse markers	Student clearly uses either an introductory or closing remark, but not both. Little use of disco. markers	Student does not display clear introductory or closing remarks. No discourse markers.	---
Content 30%	Interesting, new, relevant and clear info to the audience with some detail and depth. Ideas organized.	Some good information and some irrelevant, often interesting with a little depth. Ideas often organized	Information not always clear and sometimes a bit superficial. Ideas often disorganized.	Information not relevant, unclear and not interesting, with little detail. Ideas disorganized.	---
Language 20%	Rich vocabulary, with synonyms, phrasal verbs, expressions, idioms... Correct and complex grammar use (<i>Conditionals, passive, modals, perfect, continuous tenses</i>) Varied use of sentence linkers	Varied vocabulary with some complex grammar and some sentence linkers and markers	Some vocabulary repeated. Basic grammar often (simple tenses, verb to have and be) and few linkers or markers.	Poor vocabulary, repetition of words, basic grammar only, with mistakes. Little or no use of linkers and makers.	---
Pronunciation Intonation 10%	Use of fluid speech and pronunciation. Maintains the interest of the audience.	Mostly Satisfactory use of pronunciation and voice.	Some monotone voice and some incorrect words pronounced.	Consistently uses a monotone voice and often pronunciation is wrong.	---
Total---->					---

ORAL PRESENTATION INSTRUCTIONS

- The presentation has to be between 10-15 minutes long.
- You can choose the topic you want but remember!!! : it has to be of some interest for the rest of your classmates.
You can speak about
 - a) a city (*Manchester, Liverpool ...*)
 - b) your favourite song, the meaning it may have and its author
 - c) about a festival (*Halloween, St Patrick's Day, The International Festival of Edinburgh ...*),
 - d) about a controversial issue (*Vegetarianism, Animal testing, Mobile phones at secondary schools ...*)
 - e)
- The presentation has to have an introduction and a conclusion, not just one sentence.
- You have to make sure you know how to pronounce and explain the new words that are going to come up in the presentation. All these words are likely to appear in the exam at the end of the term or in a pop-up quiz.
- You mustn't read, if you do so, your grade will be divided by two. Your presentation should be practiced often enough as to give the listener the impression of spontaneity.
- **DEADLINE: 5th April.** You can either hand it in or attach the word file by email. Once I have received all the presentations, I will tell you the date on which you will have yours.

ORAL PRESENTATION MARKING CRITERIA

10% MARK LISTENING TO PEER PRESENTATIONS

NAME & Topic (who is presenting and what is he talking about?)	3 FACTS I have learnt (what is new info for you?)	Do I have any questions? (interesting questions get extra points)	Ideas I copy for my presentations (what can you copy to get better marks in your presentations?)	General Impression :-(poor :-) :-) Very good (what's your mark for this student?)
Example:				
Name: J. Vidal Topic: Halloween	1) It's an ancient Celtic Festival 2) It's on 31st October 3) Only little children go "trick or treating"	Where is it celebrated apart from the U.S?	She reads little from his notes. She asks questions to the audience. She puts some horror music.	:-) :-)