



SMART ECOLOGY

FRANCE GERMANY SPAIN ICELAND CROATIA



PLANNED ACTIONS

1) Produce otherwise - Iceland

- green energy training
- discovery of innovative methods
- Crossed views "Solutions to reduce our energy consumption".

October 2021

2) Alternative ways of travelling - Spain

- Waste collection at a tourist site
- realization of a work of art Dechetart
- Crossed views on eco-tourism "Solutions for a low impact travel".

March 2022

3) Acting differently - Reunion Island

- presentation of the island's biodiversity
- presentation of the High School Arboretum
- meeting with the National Park and visit
- joint production Landart
- Crossed views "Our Ecosystems - How to preserve them
- presentation of the institution's thinking on food waste
- meeting with an association
- Crossed views "Food waste - Solutions

October 2022



PLANNED ACTIONS

4) Consume differently - Germany

- presentation of the principle of Upcycling
 - creation of costumes from waste
 - organisation of and participation in the Cologne Carnival parade
 - a cross-examination of waste management and sorting
- "Waste Sorting in my town, my school, at my home"

February 2023

5) To engage otherwise - Croatia

- Project logo competition
- presentation in the form of reports and interviews of key people, students involved, clubs, decision-making bodies and events on the theme
- exchange of ideas between pupils from different countries write scripts in a foreign language
- presentation of the scenes
- making proposals and disseminating them to decision-making bodies and organisations

May 2023



THEME-BASED MEETINGS

A stylized map of Europe is shown in a light green color. Four specific locations are highlighted in a darker green: Iceland, Germany, Reunion Island, and Croatia. Text labels are placed near each highlighted location, describing a theme-based meeting. In the top left corner, there is a partial view of a dark green leaf.

Produce otherwise - Iceland
Holabrekkuskoli

Consume differently - Germany
Freiherr-vom-Stein-Schule
Gymnasium Rösrath

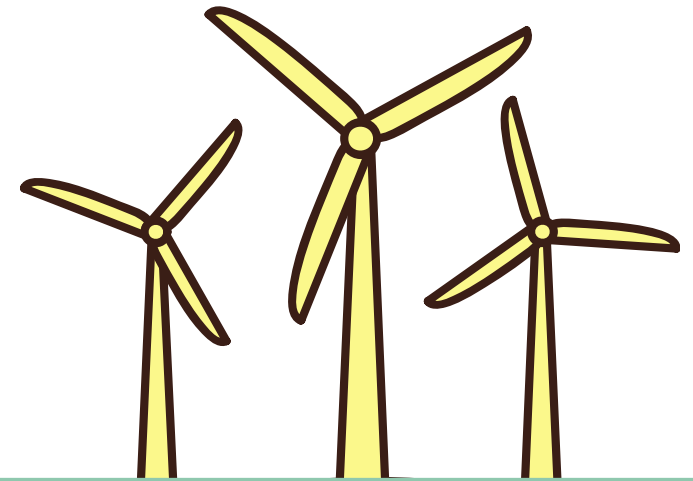
Acting differently -
Reunion Island
Lycée Bellepierre
Saint-Denis

Alternative ways of travelling - Spain
Instituto de Educación Secundaria
Espiñeira

To engage otherwise -
Croatia
Srednja skola
Metkovic

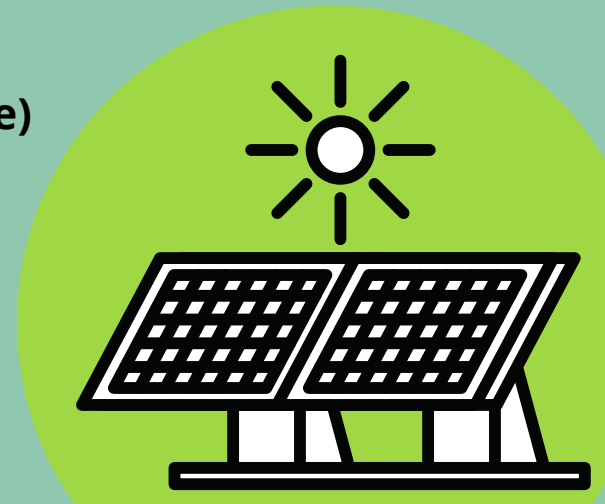
***August/September:**

- Information and dissemination of the project to staff, students and families
- Registration of interested students
- Presentation on the Twinspace (students, teachers, schools, towns)
- Launch of the logo contest
- Concret Organisation and planning of the meeting in Iceland (program, accommodation, activities)
 - > Elaboration of the administrative and financial documents, reservation of the tickets
- Preparation of the meeting in Iceland
 - > Study of the renewable energies present on each territory
 - > Elaboration of documents of presentation



*** October :**

- Participation in the event Erasmus Days: presentation of the project, short actions on a day via a Padlet Brainstorming What is engagement for you?
 - Meeting in Iceland - Producing differently
 - > Discovery of the school on site, its environment (Fablab and Makerspace)
 - > Training of participants
 - > Crossed views on renewable energies
 - > Visio with the participants who stayed in the schools
 - Elaboration of the trace and the balance sheet of the meeting
- After the mobility : Financial follow-up of the meeting



*** November :**

- Dissemination of the report of the meeting
- Preparation of the meeting in Spain (programm, accommodation, activities)
 - > Preparation of administrative and financial documents and booking of tickets
- Preparation of the meeting in Spain:
 - > Identification of tourist areas in each immediate environment
 - > Study of examples of eco-tourism and contact with one or two local organisations
 - > Creation of a bilingual lexical sheet on the theme (between 20 and 30 important words)
 - > Solutions for travelling differently
 - > Creation of an interactive map of ecotourism areas for each territory

*** February :**

- Preparation of the mobility in Spain
 - > Study of activities related to the impact of tourism on the environment
 - > Carry out a field trip in partnership with an organisation for the material (pliers, gloves, bags) and the organisation of the collection,
 - > Collect waste, document and weigh it
 - > Keep waste to bring to Spain (as far as possible and in compliance with health regulations)
- Study and measure the impact of this waste on the environment and biodiversity
(possibly in conjunction with a preservation and conservation organisation)
 - > Design and develop the presentation
 - > Draw up a list of questions to ask the partners



*** March :**

- Meeting in Spain - Travelling differently
- > Crossed views on the issue of ecotourism
- > Presentation of the solutions proposed on site
- > Joint reflection and contribution of solutions
- > Elaboration of a lexical card
- > Creation of artistic productions from waste brought back from partner countries
- Assessment and report
- Financial follow-up of the meeting

*** April :**

- Participation in Earth Day in a simple way (all in blue)
- > Awareness-raising actions according to the schools

*** May:**

- Language Week: promotion of the project, highlighting of eTwinning projects linked to the project, presentation of projects carried out in class alongside the project
- Preparation of the meeting in La Réunion (programme, accommodation, activities)
- > Preparation of administrative and financial documents
- > Booking of tickets (this stage can be anticipated as much as possible in order to obtain low prices) for the remaining meetings (Reunion, Germany and Croatia)

*** June :**

- Mid-project review
- > Interviews with the eco-volunteers and the year's actions
- > Diffusion

*** September :**

- Informing new staff members and students about the project
- Enrolment of new students in the project
- Preparation of the meeting in La Reunion
 - > Study of the biodiversity of each territory
 - > Creation of a biodiversity map in each of the partner regions
 - > Presentation of food management in the school
 - > Reflection on food waste
 - > Study of the solutions proposed in their city
 - > Sharing of videos on recipe creation to limit food waste
 - > Preparation of presentation documents
 - > Participation in the European Heritage Days

*** October :**

- Participation in Erasmus Days (Dissemination actions, Workshops)
- Meeting in La Réunion - Acting and eating differently
 - > Crossed views on biodiversity and how to preserve it
 - > Visit to the National Park
 - > Joint productions in the form of Landart
 - > Meeting with an association committed to fighting food waste
 - > Reflections on food in the schools
 - > Production of recipes



* **November :**

- Review and report on the meeting in La Réunion
- Financial follow-up of the meeting

* **December**

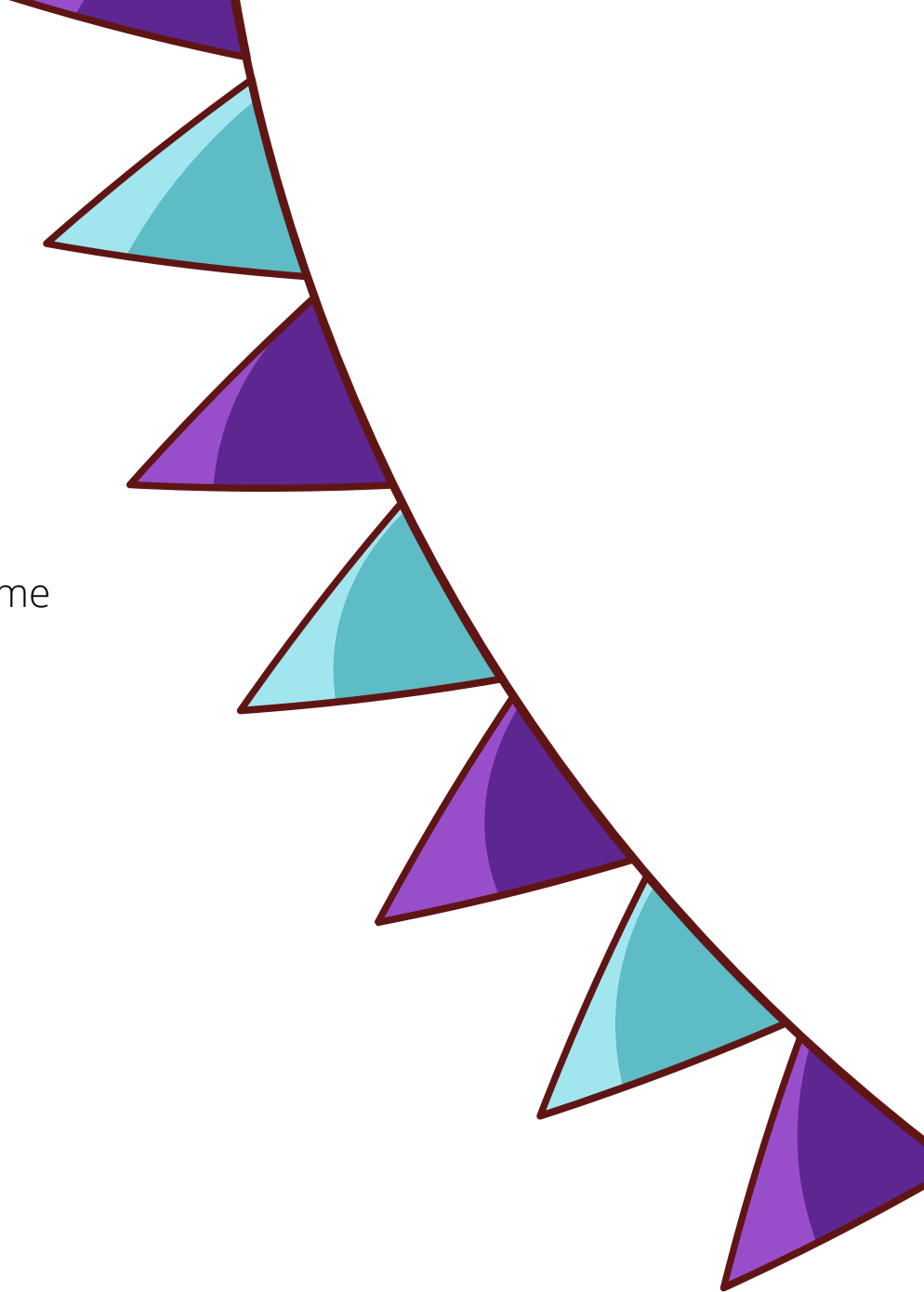
- Preparation of the meeting in Germany
 - > Collection of clothes
 - > Work on the notions of Precycling, Recycling and Upcycling
 - > Work on fast fashion and fripperies
 - > Design of costumes
 - > Presentation of the sorting system in their town, school or home

* **February**

- Meeting in Germany - Consume differently
 - > Crossed views on waste sorting
 - > Waste sorting games
 - > Final design of the costumes (assembly and finishing)
 - > Parade in the streets of Cologne

* **March**

- Evaluation of the meeting in Germany
- Financial follow-up



* April:

- Language Week: promotion of the project and the different works, promotion of eTwinning projects linked to the project, presentation of projects carried out in class in parallel with the project
- Preparation for the meeting in Croatia
 - > Study of the principles and simple actions that can be taken on a daily basis to combat global warming
 - > Preparation of videos presenting simple actions and sending them to partners

* May :

- Last meeting in Croatia - A different way of getting involved
 - > Creation of transnational teams
 - > Writing of foreign language sketches on a given theme
 - > Staging and rehearsing the show
 - > Performance



* June :

- Sustainable development week: Actions in schools around the theme of sustainable development
 - > Presentation of the results and productions of the project
 - > Assessment of all the meetings and distribution of the Ebook