

Application

Programme	Erasmus+
Action Type	KA210-SCH - Small-scale partnerships in school education
Call	2021
Round	Round 2

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Context

Field School Education

Project Title Integrating sustainable and safe learning materials into education

Project Acronym

Project Start Date (dd/mm/yyyy)	Project total Duration (Months)	Project End Date (dd/mm/yyyy)	National Agency of the Applicant Organisation	Language used to fill in the form
01-05-2022	18	01-11-2023	HU01 - Tempus Public Foundation	English

Project Lump sum 60000

For further details about the available Erasmus+ National Agencies, please consult the following page: [We are here to help](#)

Priorities and Topics

All project proposals under the Erasmus+ Programme should contribute to one or more of the programme's policy priorities.

Please select the most relevant priority according to the objectives of your project.

SCHOOL EDUCATION : Development of key competences

If relevant, please select up to two additional priorities according to the objectives of your project.

SCHOOL EDUCATION : Supporting teachers, school leaders and other teaching professions

HORIZONTAL: Addressing digital transformation through development of digital readiness, resilience and capacity

Please select up to three topics addressed by your project.

Digital safety

Digital content, technologies and practices

Social responsibility of educational institutions

Project description

Description

What are the concrete objectives you would like to achieve and outcomes or results you would like to realise? How are these objectives linked to the priorities you have selected?

During the COVID 19 pandemic teachers and students were required to teach and learn online. The difficult task of getting students to attend classes online was achieved but now teachers face new problems. Teachers needed to use different methods to attract and keep the students focused and motivated during the school year. Students were required to be in front of a computer screen for many hours and as such became exhausted but also addicted to and antisocial as they lost social interaction because being online. The project is primarily; is based on increasing the competence of teachers Technology skills. The objective of the project is to increase teacher competence in the use of Computer Technology and engaging software available online. It aims to provide efficient training methods such as , Future Classroom Lab and Flipped Classroom strategies to integrate class curriculum. The project ideas originated from discussions of partner school teachers who teach the same age group students and face common problems. The objectives are based on SMART goals.

The issues the teachers want to tackle are:

Enhancement and evolution of traditional and old fashioned teaching techniques to fit online learning objectives.

Reducing the deterioration of social relationships of students and peer to peer discourse.

Establishing social activities and social responsibility projects at least twice in a semester period.

Provision of alternative web2.0 restricting games and social media addiction.

Help in developing skills to cope with cyberbullying.

We will be focused on promoting and teaching up to date technologies.

OUTCOMES OF THE PROJECT;

* WEB2 Tools Guideline for teachers,

* Social interaction modules to prevent technology addiction

* Workshop on safe internet usage, the booklet for teachers and parents .Digital Transformation In line with the strategic priorities of the Digital Education Action Plan (2021-2027), the program aims to support learners, educators, youth workers, youth and organizations to involve them in digital transformation.

*Psychological support will be given to the students who are at risk of technology addiction and the rates will decrease.

*Tutorial video how to prevent cyberbullying, the signs of cyberbullying present in their students and how to cope with

THE FOLLOWING PRIORITIES LINKED OUR PROJECT OBJECTIVES

(School Education, supporting teachers, school leaders and other teaching professions): Nowadays, technology which is in every field of life has an important to increase the success and productivity in education. It is known that the effective use of ICT tools in lessons positively affects the success. For this reason, today's teachers need to improve themselves in the use of ICT tools. This project will contribute to this development of teachers.

(School Education, development of key competences) Using ICT tools efficiently will increase young success. Social responsibility will be provided by social interaction modules

Please outline the target groups of your project

Our project was designed on the necessity of the 21st century Z Generation young people to use technology and internet in a conscious and effective way. According to the results of European Online research (2010), it was found that 60% of the young people are online and the duration of internet usage is increasing day by day. When the educational problems are examined, it has been seen that in recent years, many new problem areas have arisen due to the unconscious use of technology and internet. As a result of the researches, a project which considers the social use of technology and the conscious use of technology is needed. On the etwinning platform, a project was carried out with the same 5 partners and the same problems found in many EU countries. Etwining platform communicated with the countries established by preparing a project to solve this problem was adopted. There will be 5 different groups will take part in project activities. These are students, teachers, other school staff, parents and local participants. The target students will be geographically, economical and social disadvantaged students; The last virtual activity 30 students will take place into the project. These students will be chosen from the students with fewer opportunities. These students have economic obstacles, cultural differences, social obstacles, educational difficulties, geographical obstacles or they are refugees. Their age is between 11-16. These students also will take part in the eTwinning projects. The students tasks will be given according to their talents and interests. The qualities of the students who will participate to the project, They should be secondary school students, *They need to be willing to join the project, * They have to take part in eTwinning project actively. Teachers; Each school will prepare a commission of teachers to manage the project. In the commission, at least one English teacher and one ICT teacher have to take place. Teachers will not allow aggressive behavior but will promote the acceptance of different opinions and praise all students. Teachers will explain the importance of peaceful coexistence and importance for diversity in thinking. The headmaster and one assistant headmaster will be involved in the commission as directors. Contact persons of each country is responsible for managing the project. Leader teachers are responsible for carrying out the project activities . The other teachers who do not take place into the commission will be informed about the project and they will join the dissemination activities of the project. Other school staff; The legal representative of the project is the headmaster of the school. One assistant headmaster will be responsible for carrying

out the project. Other school staff will take place in dissemination activities. Parents and Local participants; Each partner will organise farewell event. The target group will be more by reaching young with the help of dissemination zoom.

Please describe the motivation for your project and explain why it should be funded

With the advancement of technology, the use of Information and Communication Technology is increasing day by day among young people. Especially remote education system increased the negative use of Internet. Almost 80% of young people are on line with their smartphones. Therefore it affects their psycho-social development negatively and decrease their success. The widespread use of information communication technologies and the problems encountered in addition to the convenience they bring to our lives have made it necessary to raise awareness about digital citizenship, especially in schools. The vital motivation of this Project is to guide young to use digital tools in a good way. Being healthy digital citizenship will be our Project Motto. On this subject, it was started from the presentation <<http://www.pdrdergisi.org/index.php/pdr/article/view/104>>. A problem analysis form was created regarding the problems experienced in our school. After examining innovative and good practices at School Education Gateway (Bennet, 1994, s751-755), it was decided to prepare a project with a school in Hungary which has innovative and adaptable ideas of digital and information technology to education. The form prepared for the problem areas experienced in schools and solution suggestions was sent to our project partners. When this form was evaluated, it was seen that the reason for the common problems in our participating schools was that technology was not used consciously. We determined all problems according to SWOT. Many of the teachers in our school had skills necessary to teach students online but that was not the case for all teachers. We will be focused on promoting and teaching up to date. All these tools will make classes more enjoyable for students but also more efficient for the classroom teacher, saving her/his time in creating resources for students, making tests online will allow to reduce grading time and also help teachers share the content they create with other teachers in the European Union and our country as well. These tools when incorporated in the classroom will allow teachers to overcome absenteeism and gaming addiction of students and redirect them to being productive online. Our goal is to reduce the rate of absenteeism and gaming addiction by 10% in the first year and 20% in the second year. Furthermore, we will be using collaborative online technologies to promote student group work and peer to peer interaction in an engaging but also respectful way. As many of our students continue to use social media we will model appropriate student dialogues and ways for students to express their opinions without insulting or hurting their peers in the classroom and online during remote learning. We plan to teach teachers how to model these behaviours, how to notice cyberbullying and also how to address cyberbullying in their online classrooms. Teachers will be model how students should express their own opinions. That's why our project should be funded

How does the project address the needs and goals of the participating organisations and the identified needs of their target groups?

There is a common belief that people are unaware of their surroundings and they are insensitive to the social matters. That is why lots of acts are being executed to change the attitude of people, especially youngsters, and to make them be involved in society. Partner schools will be more popular and more preferred by the parents. This Project will help the schools: * be aware of their capacity: * have self-confidence: * compare their teaching/learning facilities, performances with the ones in partner countries; * see their strong and weak parts and take necessary precautions to strenght weak ones; * share their observations with local authorities to help the improvement of education in their regions; * have an active role for social matters. Although the Project lasts two years, the effects will be long-lasting. The techniques, methods, approaches, activities, foreign language gains, understanding Europe etc. will be permanent outcomes. Other teachers in the school and people from the neighborhood will be motivated to be a part of Erasmus+. Also, the experiences and outcomes will affect participants' future career plans. In order to reach the objectives mentioned above, we have some planned activities after the end of the Project. The Project web-site and other online platforms will be actively used in the following years and supplied with sample lesson videos, main school activities, cooperation between partners such as penpal acts, etc. The informative and display boards regarding the Project and Erasmus+ programme will be kept on in partner schools so that new comers may notice. 100 hundred CDs or USB sticks will be prepared by each partner school, in which all project results, activities and outcomes will be stored, and they will be distributed to the other parts such as nearby schools, local authorities, etc. The participant students and teachers will improve their vision, be aware of the world outside their regions or countries, they will have a chance to improve their citizenship and personal capability. All parts and stakeholders integrated with the project somehow will be effected positively. Participant students will visit classes and speak in meetings to share experiences. This will motivate other students and staff. Parents will be informed about Europe, Erasmus+ programme, the importance of being global, speaking foreign languages, etc. and they will motivate and direct their children. The enthusiasm of the staff and the students will increase when they observe the positive outcomes of the project. In order to maintain the results and outcomes, in future years, some activities between partner schools will be performed. Schools and students will become penpals and will carry out eTwinning projects, they will have online meetings with partner schools, teachers will use the videos and other materials and techniques created during the Project. The participant students and teachers will improve their vision

What will be the benefits of cooperating with transnational partners to achieve the project objectives ?

The activities to be performed in the project process will benefit the involved participants: *To improve their language levels (participants will join a language preparation course and improve their English and learn about daily words and

sentences of the partner languages and have a chance to practice what they will learn and be exposed them in real environment); *To learn about new digital tools ,web2.0, etc. (the participants will search and be informed about the partner countries currency, cities, cultures, traditions, history, etc. thanks to the activities such as presentations, social excursions, formal visits to be performed); *To improve key competences such as using ICT, gaining self confidence, improving citizenship quality, social unity and social inclusion (the participants, themselves, will prepare the outfits such as presentations, recorded videos, making digital calendar, uploading and sharing documents.They will prepare reports, questionnaires, etc. , they will represent their schools, countries and nations and take responsibility.They will learn, communicate and integrate with different cultures and as a result they will improve their tolerance, empathy and understanding.They will improve their personal qualities in communicating and integrating with with new/foreign people); *To improve their teaching&learning professions (participants will re-check their current teaching&learning performances, strategies, methods, etc. , they will make research about new ones before each LTT, then they will learn about new and different used techniques, methods, activities, methodologies, etc. .In the field, they will have a chance to compare different teaching&learning acts to each other. To make the Project results and outcomes known by a wider community in or outside our schools: * Bulletin boards, Erasmus+ boards and display boards will be prepared; * Social networking accounts, groups, pages will be created; * A Project magazine will be prepared by each partner at the end of the each Project year; * An informative meeting will be held at the beginning; * Dissemination meetings, visits and interviews with the participation of students, parents, nearby schools, media and local authorities will be arranged; * Leaflets, Presents, materials such as pencils, key-holders, files etc. will be produced and shared; * YouTube channels will be used and sample videos will be broadcasted; * Nearby schools, local authorities, parents and media will be invited to the activities in schools; * Virtual Exhibition will be organized in each partner school to present and disseminate all the materials created during the Project and at the end of the Project; * The Project will be continuously kept on going in eTwinning platform; * A multi-language web-site will be prepared (English plus partner languages); * Evolutionary questionnaires will be prepared and applied; All these activities will provide to achieve project objectives.

Participating Organisations

To complete this section, you will need your organisation's identification number (OID). Since 2019, the Organisation ID has replaced the Participant Identification Code (PIC) as unique identifier for actions managed by the Erasmus+ National Agencies.

If your organisation has previously participated in Erasmus+ with a PIC number, an OID has been assigned to it automatically. In that case, you must not register your organisation again. Follow this link to find the OID that has been assigned to your PIC: [Organisation Registration System](#)

You can also visit the same page to register a new organisation that never had a PIC or an OID, or to update existing information about your organisation.

Europa 2000 Gimnázium (E10205853)

Applicant organisation OID	Legal name	Country
E10205853	Europa 2000 Gimnázium	Hungary

Applicant details

Legal name	Europa 2000 Gimnázium
Country	Hungary
Region	Budapest
City	Budapest
Website	www.europa2000.hu

Profile

Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes
Type of Organisation	School/Institute/Educational centre – General education (secondary level)

Background and experience

Please briefly present your organisation.

What are the organisation's main activities?

The Europe 2000 Secondary School is an educational training institution maintained by a foundation, which meets the challenges of the 21st century and ensures the spiritual, moral and physical development of the students in a family-type environment. The Europe 2000 Gimnázium Foundation, which maintains the school, was established in 1992. Its main objective is to train competent professionals with practice, who can flexibly adapt to economic changes. Our further goal is to educate tolerant citizens of healthy identity, open to the world with a clear vision, sharing European values. To achieve the above-mentioned objectives – according to the intents of the founders – we ensure the learner-friendly, family-type environment to each student of ours. From September 2019 we are going to be the first digital school in Hungary. From 2021 we achieved the title: Microsoft Showcase School, therefore we are one of the 325 schools worldwide, which are certified digital schools, run by Microsoft.

What are the organisation's activities in the field of this application?

In the educational system of Europe 2000 Secondary School one area plays a significant role in the successful implementation of the project. We can make good use of the professional experience of film and media studies in connection with the tender and its implementation. Creating the demand for life-long learning is considered to be our main mission. With thorough professionalism and methodological diversity (co-operative learning, project method, small group trainings, use of ICT tools, competence-based training, enrichment and differentiation) our teachers ensure the possibility of the acquisition of high-level culture and knowledge among the challenges of our times, which will make it possible both to develop talented students and to provide support for the students lagging behind. Throughout the years we have been involved in various projects which enabled the colleagues and students of our school to work efficiently in a multicultural community and adapt to new

circumstances with ease.

What profiles and age groups of learners are concerned by the organisation's work?

5-12 students

History, English, German, Geography, Media teachers

How many years of experience does the organisation have working in the field of this application?

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Action Type	As Applicant		As Partner or Consortium Member	
	Number of project applications	Number of granted projects	Number of project applications	Number of granted projects
School education staff mobility (KA101)	2	0	0	0
VET learner and staff mobility (KA102)	2	2	0	0
Strategic Partnerships for school education (KA201)	2	1	2	0
Strategic Partnerships for vocational education and training (KA202)	0	0	2	0
Strategic Partnerships for Schools Only (KA219)	0	0	5	0
VET learner and staff mobility with VET mobility charter (KA116)	2	2	0	0
School Exchange Partnerships (KA229)	0	0	11	1
Partnerships for Creativity (KA227)	0	0	1	0
Small-scale partnerships in youth	0	0	1	0
Cooperation partnerships in school education	0	0	1	0

I understand and agree that the National Agency can use the information it has about my organisation's previous participation to assess my organisation's capacity to implement activities under this application.

Partner Organisations

Partner organisation OID	Legal name	Country
E10193779	IES Alvaro Cunqueiro	Spain
E10198814	Pakize Kokulu Anadolu Lisesi	Turkey
E10264204	ARSU Academy for Lifelong Learning and Development Germany e.V.	Germany
E10040332	Yabancı Dil Egitimcileri Dernegi	Turkey

IES Alvaro Cunqueiro (E10193779)

Partner organisation details

Legal name	IES Alvaro Cunqueiro
Country	Spain
Region	Galicia
City	Vigo
Website	http://www.edu.xunta.gal/centros/iesalvarocunqueiro/

Profile

Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes
Type of Organisation	School/Institute/Educational centre – General education (secondary level)

Background and experience

Please briefly present your organisation.

What are the organisation's main activities?

IES Alvaro Cunqueiro is a Secondary School with students from Compulsory Secondary Education (12 to 16) and two years of post-compulsory Education (17-18). It is located in the city centre of Vigo, a coastal city, in an area of high population density and industrial activity. There are 63 teachers and 600 students. Among the objectives of our annual plan, we can point out the promotion of the international dimension of our school, the improvement of the students' linguistic, cultural and technological competences, the teaching of values to improve tolerance and respect for diversity, inclusion and respect for the environment. In the last five years, we have been trying to improve our teachers' competences through training and development of internal projects and participation in foreign ones. We are a bilingual school, Spanish and Galician and we also offer English, French and Portuguese. We have bilingual sections to teach Biology in English.

What are the organisation's activities in the field of this application?

We have taken part in different courses and projects in order to improve classroom management and methodologies like „Teaching languages in a European context“; „approaching integrated treatment of languages“; also projects in e-Twinning.

Different students' school trips to London and Paris so that the students can put into practice their oral skills in foreign languages.

In 2018, we participated in KA101 KA101 2018-1-ES01-KA101-047866: "In Search of New Learning Paths in Europe"

We have just finished KA 201 "ICT Tools: The Most Effective Way to teach Foreign Languages"

Currently, we are taking part in KA101 "Improving our International Approach Towards Multicultural Education".

What profiles and age groups of learners are concerned by the organisation's work?

Secondary Education Students from 12 to 16 and Post Compulsory Education students from 17 to 18.

How many years of experience does the organisation have working in the field of this application?

Action Type	As Applicant		As Partner or Consortium Member	
	Number of project applications	Number of granted projects	Number of project applications	Number of granted projects
School education staff mobility (KA101)	2	2	0	0
Strategic Partnerships for school education (KA201)	0	0	1	1

I understand and agree that the National Agency can use the information it has about my organisation's previous participation to assess my organisation's capacity to implement activities under this application.

Pakize Kokulu Anadolu Lisesi (E10198814)

Partner organisation details

Legal name	Pakize Kokulu Anadolu Lisesi
Country	Turkey
Region	Mersin
City	Mersin mezitli
Website	www.pakizekokulu.meb.k12.tr

Profile

Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes
Type of Organisation	School/Institute/Educational centre – General education (secondary level)

Background and experience

Please briefly present your organisation.

What are the organisation's main activities?

Pakize Kokulu Anatolian High School is a high school with 1102, 68 teachers, 1 civil servant, 2 servants and 4 administrators in Mezitli District of Mersin, 7 Syrian teachers and 154 students from various regions of the Middle East aiming to provide education and training services. The main activity of our school is the provision of educational services to approximately 1102 students coming from Mezitli or nearby regions. At our school 9-10-11-12. classes are trained. A good place among general high schools in Turkey with his university success, who can participate in social and sports activities for his students with limited physical opportunities; We aim to be a school that prepares the youth who can lead the society to the best universities of Turkey in the future, has self-confidence, is creative, has sense of duty and responsibility, can demonstrate his abilities, and raises sensitive people. We adopt the motto "Happy teaching brings happy learning". We are eTwinning school

What are the organisation's activities in the field of this application?

Our school has carried out KA2 project "Digital School Contest" and two e-Twinning projects between 2015-2017. With these projects, it is aimed to increase digital integration at all levels of educational activities in our school and to develop basic skills by using innovative methods. As Pakize Kokulu Anatolian High School, we cooperated with Mosha Pijade from Macedonia, Zensino high schools from Portugal and also with Inceria Digital, a private educational institution from Spain that provides education for the effective use of e-learning and digital skills in educational environments. Within the scope of this project, our 5 teachers received a 5-day training on e-learning platforms, web-2 tools and digital material development in Spain. All of our school staff attend local or national in-service courses or seminars. Also; 8 teachers from our school attended in-service training courses abroad within the scope of the project carried out by our District. Etwinning projects have been

What profiles and age groups of learners are concerned by the organisation's work?

Our school provides education services suitable for the secondary education level between the ages of 15-18. Our school is a school with low academic achievement, no life goals, disadvantaged economic conditions, and separated parents (approximately 20%). These factors naturally cause students to have no hope for the future and to fail. There are 24 students with special needs in our school. We have 3 physically disabled, 1 autistic, 5 severe eye problems and 6 mentally handicapped students. In addition, 8 of our students are from the disadvantaged group who come from children's homes under the protection of the state. In this project we have planned, it is aimed to create a much more productive working environment for our students, to maximize the cooperation between teachers and students and to provide professional support to students

How many years of experience does the organisation have working in the field of this application?

Action Type	As Applicant		As Partner or Consortium Member	
	Number of project applications	Number of granted projects	Number of project applications	Number of granted projects
School education staff mobility (KA101)	6	0	5	1
Strategic Partnerships addressing more than one field (KA200)	1	0	0	0
Strategic Partnerships for school education (KA201)	0	0	3	1
Strategic Partnerships for Schools Only (KA219)	0	0	1	0
School Exchange Partnerships (KA229)	2	0	1	0
Short-term projects for mobility of learners and staff in school education	1	0	0	0
Small-scale partnerships in school education	0	0	1	0

I understand and agree that the National Agency can use the information it has about my organisation's previous participation to assess my organisation's capacity to implement activities under this application.

ARSU Academy for Lifelong Learning and Development Germany e.V. (E10264204)

Partner organisation details

Legal name	ARSU Academy for Lifelong Learning and Development Germany e.V.
Country	Germany
Region	BERLIN
City	Berlin
Website	https://www.arsu-academy.com/

Profile

Is the organisation a public body?	No
Is the organisation a non-profit?	Yes
Type of Organisation	Non-governmental organisation/association
Main sector of activity	Other (specify)
Please specify the main sector	Occupational Training - Vocational training - Training workshops and labor integration - Training for workers

Background and experience

Please briefly present your organisation.

What are the organisation's main activities?

The ARDA is an International Institute of academy for Education & Training and has been successfully planning, initiating and developing projects through its highly qualified academic staff located in Berlin / Germany since 2010. Its goals are: in close to cooperation scientific research in the field of catching and psychology, also in cooperation with Scientific Entities and Organisations both public and private, national and international with schools, universitites, research insitutions and governmental organisations and promote to collect and elaborate data, to structure and implement catching and psychological intervention about Psychology, Ingestion of women, women's rights, disability and Human Sciences is a cultural and scientific.

What are the organisation's activities in the field of this application?

ARDA promote scientific research in the field of psychology, disabltly, women´s right, to structure and implement psychological intervention and to disseminate information regarding applied psychology and human sciences; to divulge the methodology of scientific research, psychology and human sciences; to facilitate critical knowledge and learning of Applied Psychology; to promote and organize training courses, seminars, congresses, workshop, conferences about Applied Psychology and Human Sciences; to promote psychological knowledge in other professions, facilitating the multidisciplinary; to manage and implement European projects.

What profiles and age groups of learners are concerned by the organisation's work?

ARDA has enough human resources – totally 8 staff members (trainers, social workers, psychologists, projects managers, etc.) with different relevant backgrounds and experiences responsible for carrying out this collabrative project and methodologies (research, dissemination, evaluation, etc.) to carry out international projects. As well ARDA has a large network of experts and volunteers (80 with volunteering agreements) available for special activities. ARDA is seeking to create, adopt and implement various innovative social initiatives in the field of social work and non-formal education providing services both to professionals, volunteers and disadvantage and socially excluded groups (young people including with special needs, long term unemployed, families and individuals at risk, disabled, etc.).

How many years of experience does the organisation have working in the field of this application?

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Action Type	As Applicant		As Partner or Consortium Member	
	Number of project applications	Number of granted projects	Number of project applications	Number of granted projects
Partnerships for Digital Education Readiness (KA226)	2	0	0	0
Partnerships for Creativity (KA227)	1	0	0	0
Small-scale partnerships in school education	0	0	1	0
Cooperation partnerships in school education	1	0	0	0
Cooperation partnerships in adult education	2	0	0	0

I understand and agree that the National Agency can use the information it has about my organisation's previous participation to assess my organisation's capacity to implement activities under this application.

Yabancı Dil Egitimcileri Dernegi (E10040332)

Partner organisation details

Legal name	Yabancı Dil Egitimcileri Dernegi
Country	Turkey
Region	Mersin
City	Mersin
Website	https://yabde.org/

Profile

Is the organisation a public body?	No
Is the organisation a non-profit?	Yes
Type of Organisation	Non-governmental organisation/association
Main sector of activity	Other (specify)
Please specify the main sector	Education And Research Association

Background and experience

Please briefly present your organisation.

What are the organisation's main activities?

Foreign Language Educators Association (FLEA) is a national, professional, and scientific non-profit organization of specialists in foreign language teaching. It was founded in 2018. The Association is based on developing and improving of foreign language educators themselves. While they are developing themselves, they also develop their students. The members of the Association are actively working in schools or in the universities so what the association does immediately affects the students they study with. There are 125 members of the Association now and the member number is increasing day by day. FLEA is a professional and educational association which aims to help foreign language teachers and/or anyone involved with language education to exchange professional experiences, opinions and findings, to follow the latest developments in target language education, to self-develop, and to develop language education by using contemporary scientific methods and techniques

What are the organisation's activities in the field of this application?

As FLEA, we published free books for the development of foreign language education, especially for students to benefit from distance education. At the same time, we organized webinars to ensure the professional development of our teachers. As an example to these webinars; "eTwinning and Good Examples - Web 2.0 Tools" we have organized to improve teachers' skills in using eTwinning and Web 2.0 tools, "KA120 - Erasmus Accreditation" we have organized to help the Erasmus accreditation process, "KA226-KA227 Erasmus + Projects Seminar" we have organized to encourage our teachers to Erasmus+ applications, "Erasmus+ 2021-2027 Term Information Seminar", "Be Extraordinary - Different Methods in English Teaching" organized for our teachers to see different methods in English, and "What is Technofest" webinars that we organize to increase our teachers' applications to projects in different fields. At the same time, as FLEA, we carry out local projects, for example our project "We Are the Future"

What profiles and age groups of learners are concerned by the organisation's work?

In this project our teachers are concerned by the organisation's work.

How many years of experience does the organisation have working in the field of this application?

4

Action Type	As Applicant		As Partner or Consortium Member	
	Number of project applications	Number of granted projects	Number of project applications	Number of granted projects
Youth mobility (KA105)	5	0	0	0
Strategic Partnerships for school education (KA201)	1	0	8	1
Strategic Partnerships for adult education (KA204)	1	0	0	0
Partnerships for Digital Education Readiness (KA226)	1	0	1	0
Short-term projects for mobility of learners and staff in adult education	1	0	0	0
Small-scale partnerships in school education	1	0	2	0
Small-scale partnerships in adult education	0	0	1	0
Cooperation partnerships in school education	0	0	4	0

I understand and agree that the National Agency can use the information it has about my organisation's previous participation to assess my organisation's capacity to implement activities under this application.

Cooperation arrangements

How was the partnership formed? What are the strengths that each partner will bring to the project?

The Project idea was firstly FORMED by the Turkish and Hungarian partners in eTwinning platform. They announced that they would like to work on the Project by writing what is about. Besides, they searched for other partners on social media and school gateway. Then, especially, on the eTwinning platform, the content of the Project was established. Then, we have decided to find out the objectives of the project. The common STRENGTH of whole partners is using English fluently.

TURKEY Education And Research Association Language teachers will strengthen and qualify the Project. The association runs activities in the framework of improving teachers digital skill. They will contribute with their contemporary scientific methods and techniques

HUNGARIAN partners have experienced in Strategic Partnership or EU projects before. Their school has model digital classes. They are eager and experienced teachers and administrators who want to carry out this project. Also, they have experienced and active teachers in EU projects. We are Microsoft Innovative School and there is a Microsoft Innovative Expert working at school. We can suggest different ways of collecting and presenting project information and organizing teachers' meeting. The school has experience in organizing trainings for teachers about digital tools.

TURKEY Pakize Kokulu Anatolian High School is very active on eTwinning. it's given a lot of European and National quality labels. This fact guarantees that the project will be well organized on the platform. The teachers can substitute perfectly the conduct and contribute the Project Because. All teachers are very well prepared for Erasmus projects, they made a lot of courses about how to handle the project partnerships where are involved foreign participants.

SPAIN partners has a specific department for projects' development with qualified HR and relevant scientific/technological knowledge for the applicant project. In addition, the overall multidisciplinary team of teachers and other staff can contribute for the project's enrichment. The key professionals who will be involved in this project, have extensive experience in project development, acquired over the years. Team responsible for the Project implementation and monitoring

GERMAN Partners would like to equip our teachers and education staff with the knowledge and skills how to integrate safer internet on education activities in their work and improve our knowledges about the safer internet attitude. GERMAN partners are able to develop its work in a innovative environment giving important contributions for improvement and for the project development. Important sources of information, research and promotion of changes in people knowledge, attitudes and behaviours concerning cyberbullying.

How will you ensure sound management of the project and good cooperation and communication between partners during project implementation?

A Project team will be formed in each partner school. Each team will be responsible for cooperation and communication the activities, communicating, managing the budget, dealing with paper works, organizing the events, sharing the tasks, following the acts and duties, preparing the questionnaires, writing the reports, selecting the participants, organizing the visits, seminars, competitions, etc. All teachers will be involved in project activities by: * joining in all activities in other countries; * hosting the partners in schools; * performing the tasks in schools stated in implementation part in detail; * integrating the Project and Project acts to their curriculum; * participating in the seminars, conferences, participant selection processes, language courses etc; * using new teaching approaches and preparing sample lessons; * observing and supervising the students acts and products; * integrating with the people from partner schools. Using new teaching and learning approaches, methodologies, techniques, materials, etc. is another key point is communication. All teachers will work on this issue, prepare sample lessons, presentations and include those activities into curriculum. Seminars, conferences, meetings will be held for other school staff, parents, local authorities, local media and schools in neighborhood. Through those activities, the aim is to reach as many people as possible not only for dissemination of the Project but also to involve them into Project. Parents, Local Authorities, nearby schools, other stakeholders and Media will participate in Project activities by: * joining the meetings, seminars, conferences, exhibitions and activities to be performed at schools; * hosting the visitors from abroad; * being exposed to questionnaires, etc. ; * being visited and invited in the scope of Project works (renewable energy companies, authorities from ministry of education, environment, culture, etc. , media, politicians); Not only participant students but also all students in the school will join the Project activities. activities, communicating, managing the budget, dealing with paper works, organizing the events, sharing the tasks, following the acts and duties, preparing the questionnaires, writing the reports, selecting the participants, organizing the visits, seminars, competitions, etc. All teachers will be involved in project activities actively

Have you used or do you plan to use Erasmus+ platforms for preparation, implementation or follow-up of your project? If yes, please describe how.

We plan to use eTwinning, School Education Gateway or the Erasmus+ Project Results Platform for preparation, implementation or follow-up of your project. First of all, the partners decided to create the project after they had interaction on eTwinning platform. To check and assure that the project's events are developed, we must be sure that all teachers and students involved in the partnership between schools are actively use the eTwinning portal for dissemination and sustainability of the project. After each activity event, students will connect one to each other using and making video conference through the eTwinning platform, presenting the materials developed for the activity through this portal and make some demonstrations that will be transformed in a video/photo proof and transmitted to the users aimed. School

Education Gateway or the Erasmus+ Project Results Platform will be also used through the project because we want to popularize the aims, objectives of the project to help people become active and responsible regarding to nature preserving. More than that, it will be accessible to partners and for the others. The related way to communicate will help us to build cultural interaction, to raise awareness on using technology safely and how to prevent cyber bullying.

Please describe the tasks and responsibilities of each partner organisation in the project.

The coordinator will be responsible for managing and maintaining the communication and to inform all partners about the upcoming activities. Then, partners will perform tasks and share their works on the platforms mentioned above. Thanks to questionnaires, discussions, forums, video conferences, etc. all partners will be able to express their opinions about each activity. The coordinator will be responsible for managing the website and communication. The Turkish partner will be responsible for managing the Facebook group and pages. The Polish and Portugal partner will be responsible for managing channels and social networking accounts (Twitter, Pinterest, Youtube). The Poland and Spain partner will be responsible for managing the school gateway platform and eTwinning. As for Budget Control, all schools will have their own budget. Each partner will be responsible for its budget and will report to its National Agency. Of course, they'll discuss and ask for help to the others if they need. The recommendations and precautions will be noted. Before mobility, the hosting partner will be responsible to make a market-search and present several options according to the needs and requests. This will help all partners to arrange budgets. Time management is vital so Partners are responsible to do tasks on time. Activities will be executed as in the time table. If any change is needed, partners will be informed. Changes can be made with full agreement. Other Responsibilities: The tasks and responsibilities among the project partners have been determined by taking into account the competencies of the partners and their demands. The project management team consisting of the Principals of our participating schools has the opportunity to make changes for the duties and responsibilities when necessary. Each of our partners in this project will enrich the project by doing different activities. Other Responsibilities: • forming a Project group; • Preparing a big Erasmus+ board; • having periodical meetings, seminars, conferences with the students, staff, parents, local authorities, media and third parties authorities, media and third parties; • contributing to activities in eTwinning platform, social media groups, tube channels, Schoolgateway, etc. ; preparing detailed presentations or videos about school, city, country, language, traditions, etc. ; • organizing language courses; • uploading the materials to virtual platforms; • making all parts of the school involved in Project acts; • preparing a logo competition in school; • arranging legal and illegal papers, travel insurances, questionnaires, dissemination materials, an official programme before hosting, reports for their national agency or local authorities; • managing the mobility tool; • helping the coordinator to write the reports;

Activities

All the activities of a Small-scale Partnership must take place in the countries of the organisations participating in the project. In addition, if duly justified in relation to the objectives or implementation of the project, activities can also take place at the seat of an Institution of the European Union, even if in the project there are no participating organisations from the country that hosts the Institution.

In the following sections, you are asked to provide details about each project activity.

You are asked to provide information about each planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and optionally to list the other participating organisations. The lead organisation is typically the one organising the activity. The other participating organisations are all other project partners who will also take part in the particular activity. The estimated activity start and end dates can be changed during implementation.

Please include in the section below all planned activities and indicate the grant amount allocated to each one. Keep in mind that the total amount should be equal to the project lump sum requested.

Activity Title	Activity duration (in days)	Grant amount allocated to the activity (EUR)
INTRODUCTION AND PLANNING	7	12 859
TEACHER DIGITAL BOOK	7	12 399
SOCIAL INTERACTION MODULES	7	12 969
E-SAFETY LEAFLETS	7	14 244
TUTORIAL VIDEO	7	7 529
	35	60 000

Activity Details (INTRODUCTION AND PLANNING)

Please complete the following table

Activity Title	INTRODUCTION AND PLANNING			
Venue	HUNGARY			
Estimated start date,	01/05/2022			
Estimated end date,	07/05/2022			
Leading Organisation,	Europa 2000 Gimnázium			
Participating Organisations	IES Alvaro Cunqueiro	Pakize Kokulu Anadolu Lisesi	ARSU Academy for Lifelong Learning and Development Germany e.V.	Yabancı Dil Egitimcileri Derneği
Estimated cost of the activity <u>Grant amount allocated to the activity (EUR)</u>	12 859			

Describe the content of the proposed activity.

For the purpose of establishing common goals and planning phases of the project, the kick off meeting in this project is essential. This will help the participants get to know each other, identify the problems and understand the objectives of the project. It will also be a good opportunity for them to share their ideas and set up the ground rules. The organization will be carried out under the coordination of HuNgarian founder of the Project. As a coordinator the project activities and responsibilities will be detailed. Project task planning will be made. Project contact persons will present about the usage of digital tools, safe internet, and game addiction at the meeting. Every partner will share their experience. As an optional some precautions can be taken as an expected result such as guided from professional person.

Day 1: Kick of Meeting

Powerpoint presentation about the hometown and education style
 Objectives and Plans of the Project given
 Roles of the participants distributed

Day 2: The teaching strategies

Classroom jobs
 Free play
 Interactive Learning Centres

Day 3:e- Twinning Project

Creating collaborative work
 Preparing erasmus boards
 Social networking

Day 4: Creating a Website

Online logo and poster competition
 Sharing documents
 Choosing the best logo for the website

DAY 5: Evaluation Report of First Mobility

Evaluate all the activities with menti
 Loading documents on Project websites
 Sharing the activities on social media

Describe the target group for this activity. Who is going to take part and who is going to benefit from the results?

In the first section the target group will consist of 3 people from each school totalling 12 teachers. There will be no student participation in this mobility. They will be informed about the aims and activities of the Project. The participant teachers will have the opportunity to get to know each other with the initiation presentation. Participants will learn different traditional and cultural information with the help of the presentation which partners prepared. They will discuss their common and variable problems they come across in their school and society. There will be created positive atmosphere during workshops. Participants will develop digital skills in sharing information, analyzing and using resources to create different products like Project website and eTwinning Project. They will aim to solve and analyze the digital platform skills and challenges. The target group will raise their awareness about the digitals materials. They will learn how to progress in

digital learning environment by working together. They will increase their knowledge and the digital skills will be improved by practising online.

Explain how is this activity going to help to reach the project objectives.

There will be a learning environment for encouraging young people to use technology safely and effectively through the presentations by each participant. They will observe good patterns from each other. The teaching strategies will also help teachers build nurturing and engaging learning environments. The participants will decide the best approach for the challenges they will have during engaging the strategies. Creating a website and conducting e-Twinning project is a good practise for the participants

Describe the expected results of the activity.

The activities will be carried out under the coordination of Hungarian founder of the Project. As a coordinator the project activities and responsibilities will be detailed. Project task planning will be made. Project contact persons will present about the usage of digital tools, safe internet, and game addiction at the meeting. Every partner will share their experience. As an optional some precautions can be taken as an expected result such as guided from professional person. SOCIAL MEDIA ACCOUNTS such as Telegram, Facebook will be created and used actively to reach large masses of work, applications and images. Facebook group will be used as communication and information sharing. Communication with partner schools and sharing of project outputs will be provided by using social media accounts. PROJECT WEBSITE will be opened by using Weebly and all materials shared there and dissemination of the Project will be provided by Website. E-TWINNING PROJECT will be created. The partners and students will be added. The activities will be planned together which parallels to Project aims. The aims, activities and expected results of the eTwinning Project will be decided together. First activity of the SS will be creating logo and poster by using Canva. After the competition the winner logo and poster will be chosen cooperatively. The first kick off meeting is important to conduct this project in harmony. Making all the preparations completely is the biggest expectation result of this activity.

Please provide a breakdown of the estimated costs for the activity.

The first meeting called "INTRODUCTION AND EXCHANGE" will take place in Europa 2000 Gimnázium in Hungary which is a coordinator school on 20th, May in 2022. The participants will be composed of three participants from IES Alvaro Cunqueiro, ARSU Academy for Lifelong Learning and Development Germany e.V., Yabancı Dil Egitimcileri Derneği and Pakize Kokulu Anadolu Lisesi. Totally, 12 participants from partner organisations will join the mobility. First of all, IES Alvaro Cunqueiro is a school which takes place in Vigo, Galicia, Spain. The coordinator school "Europa 2000 Gimnázium" is in Budapest in Hungary. The distance between two schools is 2252,53 km according to distance calculator of European Union. This costs 360 Euro per person according to the travel support of Erasmus guide as this distance takes place in the chart of distance between 2000-2999 km. Travel support will be $360 \times 3 = 1080$ Euros. Moreover, according to chart of individual support, Staff can deserve 106 Euro per person. 3 participants from IES Alvaro Cunqueiro will join the mobility so $106 \times 3 = 318$ euros is needed for each day. The mobility will last 5 days, and 2 days are needed for travelling so the mobility will last 7 days totally. 318×7 days equals 2226 Euros. When we add travel support and individual support (1080 Euros + 2226 Euros = 3306 Euros), it means 3306 Euros for IES Alvaro Cunqueiro. Secondly, ARSU Academy for Lifelong Learning Development Germany e.V. is an organisation which takes place in Berlin, Germany. The coordinator school "Europa 2000 Gimnázium" is in Budapest in Hungary. The distance between two organisations is 686,48 km according to distance calculator of European Union. This costs 275 Euros per person according to the travel support of Erasmus guide as this distance takes place in the chart of distance between 500-1999 km. Travel support will be $275 \times 3 = 825$ Euros. 3 participants will join the mobility so $106 \times 3 = 318$ euros is needed for each day. The mobility will last 5 days and 2 days are needed for travelling so the mobility will last 7 days totally. 318×7 days equals 2226 Euros. When we add travel support and individual support (825 Euros + 2226 Euros = 3051 Euros), it means 3051 Euros for ARSU Academy for Lifelong Learning Development Germany e.V. Thirdly, Yabancı Dil Egitimcileri Derneği takes place in Mersin, Turkey. The coordinator school "Europa 2000 Gimnázium" is in Budapest in Hungary. The distance between two organisations is 1744,17 km according to distance calculator of European Union. Travel support will be $275 \times 3 = 825$ Euros. 3 participants will join the mobility so $106 \times 3 = 318$ euros is needed for each day. The mobility will last 5 days, and 2 days are needed for travelling so the mobility will last 7 days totally. 318×7 days equals 2226 Euros. When we add travel support and individual support (825 Euros + 2226 Euros = 3051 Euros), it means 3051 Euros for Yabancı Dil Egitimcileri Derneği. Fourthly, Pakize Kokulu Anadolu Lisesi takes place in Mersin, Turkey. The coordinator school "Europa 2000 Gimnázium" is in Budapest in Hungary. The distance between two organisations is 1744,17 km according to distance calculator of European Union. Travel support will be $275 \times 3 = 825$ Euros. 3 participants will join the mobility so $106 \times 3 = 318$ euros is needed for each day. The mobility will last 5 days, and 2 days are needed for travelling so the mobility will last 7 days totally. 318×7 days equals 2226 Euros. When we add travel support and individual support (825 Euros + 2226 Euros = 3051 Euros), it means 3051 Euros for Pakize Kokulu Anadolu Lisesi. All materials and activities will be added on project website. For a professional support on creating website costs 400 Euros. IES Alvaro Cunqueiro = 3306 Euros

ARSU Academy for Lifelong Learning = 3051
Yabancı Dil Egitimcileri Derneği = 3051
Pakize Kokulu Anadolu Lisesi = 3051
Web site = 400
Totally, the budget is 12.859 Euros.

Grant amount allocated to the activity (EUR)

12 859

Activity Details (TEACHER DIGITAL BOOK)

Please complete the following table

Activity Title	TEACHER DIGITAL BOOK			
Venue	Turkey			
Estimated start date,	04/09/2022			
Estimated end date,	10/09/2022			
Leading Organisation,	Pakize Kokulu Anadolu Lisesi			
Participating Organisations	Europa 2000 Gimnázium	IES Alvaro Cunqueiro	ARSU Academy for Lifelong Learning and Development Germany e.V.	Yabancı Dil Egitimcileri Derneği
Estimated cost of the activity <u>Grant amount allocated to the activity (EUR)</u>	12 399			

Describe the content of the proposed activity.

The content will be planned by introducing various Web2.0 tools how to integrate into lessons. There will be two sections. The first section will be for teachers and how to use applications easily and effectively. An efficient training method such as Future Classroom Lab and Flipped Classroom strategies will be presented by leader school teachers and taught how to integrate class curriculum. The second section will be for students. Applications that attract the attention of the students and enable the lessons to be taught interactively will be introduced to the teachers. Easy-to-use applications will be introduced on the smart boards in the classrooms and a learning environment will be provided. Teachers who are open to development and innovation will gain the habit of using web2.0 design applications with the project blog and teachers' guides that are updated periodically. The Z generation are eager to use technology so students will learn easily and then create content for eTwinning project activities and they will also use these tools for their lessons and also their daily life.

Day 1: Web2 Tools

Presentation about WEB2 tools

Workshop

Web2 tools categorized by 7 main themes

Create one logo

Day 2: FCL- Technology in the Classroom

Observing practical activities

Break out rooms

Strategies for FCL and Flipped Classroom

Creating a project with WEB2 tool

Day 3: Discussion

Challenges on using Web2 tools in the classroom

Benefits of using Web2 tools in the classroom

How to integrate these tools in the class

Day 4: Creating Digital Book

Creating the theme for the book

Setting the main topics on the book

Deciding shared tools to be used

Printing the materials

Day 5 : Final Report

Evaluate all the activities with menti

Loading documents on Project websites

Sharing the activities on social media

Describe the target group for this activity. Who is going to take part and who is going to benefit from the results?

The target group 3 teachers and as a total 12 teachers. if needed host school students will take part in the second section. They will learn and use web2 tools effectively. Students will be able to improve their digital skills. And Teachers will

integrate these tools their curriculum easily. Therefore they will improve their digital competence. Parallel to content sample lesson will be done with students. They will learn by doing. The partners and students will benefit the results. And partners will practise the same activity when they return. Therefore the result benefit of target group will increase.

Explain how is this activity going to help to reach the project objectives.

Teachers will professionally develop in their digital competence and also contribute the school quality. They will focus on effective and engaging teaching performance, strategies and classroom management through digital technologies. This is also included that the engaging appropriate learning designs and approaches. By using the Web2 tools in the school, the dynamic nature of technology will be provided and training plan will be designed by school itself. This will help to improve quality on the incorporation of ICT. the transfer of the training strategy to the classroom activities will be facilitated.

Describe the expected results of the activity.

As a result of activity participant teachers are expected to learn the use of web2.0 tools with the guide prepared for them and guide their students in their performance, project and presentation assignments. After activity participant teachers will use the new web2.0 applications in their lessons. By using the methods of sharing information, observing sample applications, workshop, analysis and using resources for the creation of different products, it will be ensured that the competence of our participating school teachers for the use of IT and WEB-2 tools in education will be increased. -Our leader school effectively uses IT and WEB2 tools in education. In this mobility; It will contribute to the goal of using technology and internet effectively in education by increasing the competence of participating school teachers for the use of IT and WEB-2 tools in education. In this context; Before and after WEB-2 LTT, pre-test and post-test will be applied to participating teachers on IT and WEB2 tools to be used in education. As a result of -A guide book for the use of IT and WEB2 tools in Education will be prepared with our participating teachers. The leader school will print the prepared guide book within 1 month and send it to the participating schools by mail.- Participants' ability to use resources for information sharing, analysis and creation of different products will improve. - Participants' ability to use IT and web-2 tools in lessons will increase and technology will be integrated into the lessons. - Participants will increase their competence in using web2 tools in foreign language teaching and will facilitate teaching, especially by using them in the foreign language teaching curriculum in their own countries. - Participants will learn about the technological programs and tools by which students can access research and accurate information. They will be able to properly guide student

Please provide a breakdown of the estimated costs for the activity.

The second meeting called "TEACHER DIGITAL BOOK" will take place in Pakize Kokulu Anadolu Lisesi in Turkey which is a partner school on 20th, September 2022. The participants will be composed of three participants from IES Alvaro Cunqueiro, ARSU Academy for Lifelong Learning and Development Germany e.V., Yabancı Dil Egitimcileri Dernegi and Europa 2000 Gimnázium. Totally, 12 participants from partner organisations will join the mobility.

First, IES Alvaro Cunqueiro is a school which takes place in Vigo, Galicia, Spain. The host school "Pakize Kokulu Anadolu Lisesi" is in Mersin in Turkey. The distance between two schools is 3725,67 km according to distance calculator of European Union. This costs 530 Euros per person according to the travel support of Erasmus guide as this distance takes place in the chart of distance between 3000-3999 km. Travel support will be $530 \times 3 = 1590$ Euros. Moreover, according to chart of individual support, Staff can deserve 106 Euro per person. 3 participants from IES Alvaro Cunqueiro will join the mobility so $106 \times 3 = 318$ euros is needed for each day. The mobility will last 5 days, and 2 days are needed for travelling so the mobility will last 7 days totally. 318×7 days equals 2226 Euros. When we add travel support and individual support (1590 Euros + 2226 Euros = 3816 Euros), it means 3816 Euros for IES Alvaro Cunqueiro.

Secondly, ARSU Academy for Lifelong Learning Development Germany e.V is an organisation which takes place in Berlin, Germany. The distance between two organisations is 2403,27 km according to distance calculator of European Union. This costs 360 Euros per person according to the travel support of Erasmus guide as this distance takes place in the chart of distance between 2000-2999 km. Travel support will be $360 \times 3 = 1080$ Euros. 3 participants will join the mobility so $106 \times 3 = 318$ euros is needed for each day. The mobility will last 5 days and 2 days are needed for travelling so the mobility will last 7 days totally. 318×7 days equals 2226 Euros. When we add travel support and individual support (1080 Euros + 2226 Euros = 3306 Euros), it means 3306 Euros for ARSU Academy for Lifelong Learning Development Germany e.V.

Thirdly, Yabancı Dil Egitimcileri Dernegi takes place in Mersin, Turkey. The distance between two organisations is 20 kms according to distance calculator of European Union. Travel support will be 0 Euro as according to the travel support of Erasmus guide as this distance takes place in the chart of distance between 0-99 kms. The mobility will last 5 days, and 2 days are needed for travelling so the mobility will last 7 days totally. 318×7 days equals 2226 Euros.

Fourthly, Europa 2000 Gimnázium is in Budapest in Hungary. The distance between two organisations is 1744,17 km according to distance calculator of European Union. Travel support will be $275 \times 3 = 825$ Euros. 3 participants will join the mobility so $106 \times 3 = 318$ euros is needed for each day. The mobility will last 5 days, and 2 days are needed for travelling so the mobility will last 7 days totally. 318×7 days equals 2226 Euros. When we add travel support and individual support (825 Euros + 2226 Euros = 3051 Euros), it means 3051 Euros for Europa 2000 Gimnázium.

IES Alvaro Cunqueiro = 3816 Euros

ARSU Academy for Lifelong Learning = 3306 Euros

Yabancı Dil Egitimcileri Dernegi = 2226 Euros

Europa 2000 Gimnázium =3051 Euros
Totally, the budget is 12.399 Euros.

Grant amount allocated to the activity (EUR)

12 399

Activity Details (SOCIAL INTERACTION MODULES)

Please complete the following table

Activity Title	SOCIAL INTERACTION MODULES			
Venue	GERMANY			
Estimated start date,	04/12/2022			
Estimated end date,	10/12/2022			
Leading Organisation,	ARSU Academy for Lifelong Learning and Development Germany e.V.			
Participating Organisations	Europa 2000 Gimnázium	IES Alvaro Cunqueiro	Pakize Kokulu Anadolu Lisesi	Yabanci Dil Egitimcileri Dernegi
Estimated cost of the activity <u>Grant amount allocated to the activity (EUR)</u>	12 969			

Describe the content of the proposed activity.

This training event is planned for the purpose of guiding educators how to create a social environment between students and overcome absenteeism and antisocialism at school. Firstly modules will be created and divided into 4 parts activities. With the help of an NLP expert educators will take part in these activities. The activities in these 4 modules consist of breath therapy under the supervision of NLP experts, paper assignment, planting a tree, street games with group works. There will be initial information sharing of socializing examples and importance of positive interaction by NLP experts, tasks related to socializing, tree-planting, creating an environmental logo with group work and assessment of the success of the activities and the awareness of participant educators.

Day 1: Raising awareness of social interaction
 Understanding the reason behind absenteeism
 Increasing interest in social life
 Unlocking limiting belief
 Breath therapy

Day 2: Assignment : Socializing
 Boosting positive qualities
 Discovering social interests
 Raising awareness of talents and hobbies
 Impact on people

Day 3: Schools Tree Day
 Positive attitudes towards environmental awareness
 Working together to do something positive for the community
 Building a community spirit
 Promoting outdoor activities

Day 4: Street Games
 Play together and have fun together
 Finding commonalities
 Cultural exchanging
 Group Work

DAY 5: Evaluate all the activities with menti
 Loading documents on Project websites
 Sharing the activities on social media
 Modules will be created by adding all activities

The activities will be held in and also outside of the school and the results of the tasks will be discussed with educators. The benefits of working collaboratively will be revealed, and the modules included activities will be shared with teachers.

Describe the target group for this activity. Who is going to take part and who is going to benefit from the results?

The activities on modules are for teachers and trainers. The NLP experts from the host country will take part in these activities. Participants: the target group will consist of 3 people from each school totalling 12 teachers. In need there will NLP and counselling teacher in host country. It will be a good opportunity to build relationships when connecting with colleagues. They will reflect and rehearse the ideas with others through their exchanges. Teachers will see that the connections with others foster growth. An individual learn unassisted but how teams move forward is also considered powerful. Teachers will boost students learning environment through connecting, communicating and coordinating.

Explain how is this activity going to help to reach the project objectives.

When applying the activities teachers will be provided with dynamic and practical training events to guide the emotional development of their students towards collaborative work. Breath therapy will help them to discover the way of understanding their feelings, the potential they have and how to impact on their students. Through the activity of tree planting the importance of social interaction and taking social responsibility as a part of a community will be highlighted.

Describe the expected results of the activity.

To have a better understanding and respect for other cultures.
To create a friendly environment
To feel responsible for the environment
To exchange cultures and have worldly perspective

Please provide a breakdown of the estimated costs for the activity.

The third meeting called "SOCIAL INTERACTION MODULES" will take place in ARSU Academy for Lifelong Learning Development Germany e.V in Germany which is a partner organisation on 20th, April 2023. The participants will be composed of three participants from IES Alvaro Cunqueiro, Pakize Anadolu Lisesi, Yabancı Dil Egitimcileri Dernegi and Europa 2000 Gimnázium . Totally, 12 participants from partner organisations will join the mobility.

First, IES Alvaro Cunqueiro is a school which takes place in Vigo, Galicia, Spain. The host organisation is in Berlin in Germany. The distance between two organisation is 2009 kms according to distance calculator of European Union. This costs 360 Euros per person according to the travel support of Erasmus guide as this distance takes place in the chart of distance between 2000-2999 km. Travel support will be $360 \times 3 = 1080$ Euros. Moreover, according to chart of individual support, Staff can deserve 106 Euro per person. 3 participants from IES Alvaro Cunqueiro will join the mobility so $106 \times 3 = 318$ euros is needed for each day. The mobility will last 5 days, and 2 days are needed for travelling so the mobility will last 7 days totally. 318×7 days equals 2226 Euros. When we add travel support and individual support (1080 Euros + 2226 Euros = 3306Euros) , it means 3816 Euros for IES Alvaro Cunqueiro.

Secondly, Pakize Kokulu Anadolu Lisesi takes place in Mersin, Turkey. The distance between two organisations is 2403,27 km according to distance calculator of European Union. This costs 360 Euros per person according to the travel support of Erasmus guide as this distance takes place in the chart of distance between 2000-2999 km. Travel support will be $360 \times 3 = 1080$ Euros. 3 participants will join the mobility so $106 \times 3 = 318$ euros is needed for each day. The mobility will last 5 days and 2 days are needed for travelling so the mobility will last 7 days totally. 318×7 days equals 2226 Euros. When we add travel support and individual support (1080 Euros + 2226 Euros = 3306 Euros), it means 3306 Euros for Pakize Kokulu Anadolu Lisesi.

Thirdly, Yabancı Dil Egitimcileri Dernegi takes place in Mersin, Turkey. The distance between two organisations is 2403,27 km according to distance calculator of European Union. This costs 360 Euros per person according to the travel support of Erasmus guide as this distance takes place in the chart of distance between 2000-2999 km. Travel support will be $360 \times 3 = 1080$ Euros. 3 participants will join the mobility so $106 \times 3 = 318$ euros is needed for each day. The mobility will last 5 days and 2 days are needed for travelling so the mobility will last 7 days totally. 318×7 days equals 2226 Euros. When we add travel support and individual support (1080 Euros + 2226 Euros = 3306 Euros), it means 3306 Euros for Yabancı Dil Egitimcileri Dernegi.

Fourthly, The coordinator school "Europa 2000 Gimnázium" is in Budapest in Hungary. The distance between two organisations is 686,48 km according to distance calculator of European Union. This costs 275 Euros per person according to the travel support of Erasmus guide as this distance takes place in the chart of distance between 500-1999 km. Travel support will be $275 \times 3 = 825$ Euros. 3 participants will join the mobility so $106 \times 3 = 318$ euros is needed for each day. The mobility will last 5 days and 2 days are needed for travelling so the mobility will last 7 days totally. 318×7 days equals 2226 Euros. When we add travel support and individual support (825 Euros + 2226 Euros = 3051 Euros) , it means 3051 Euros for Europa 2000 Gimnázium.

IES Alvaro Cunqueiro = 3306 Euros

Pakize Kokulu Anadolu Lisesi = 3306 Euros

Yabancı Dil Egitimcileri Dernegi = 3306 Euros

Europa 2000 Gimnázium =3051 Euros

Totally, the budget is 12.969 Euros.

Grant amount allocated to the activity (EUR)

12 969

Activity Details (E-SAFETY LEAFLETS)

Please complete the following table

Activity Title	E-SAFETY LEAFLETS			
Venue	Spain			
Estimated start date,	05/03/2023			
Estimated end date,	11/03/2023			
Leading Organisation,	IES Alvaro Cunqueiro			
Participating Organisations	Europa 2000 Gimnázium	Pakize Kokulu Anadolu Lisesi	ARSU Academy for Lifelong Learning and Development Germany e.V.	Yabancı Dil Egitimcileri Derneği
Estimated cost of the activity <u>Grant amount allocated to the activity (EUR)</u>	14 244			

Describe the content of the proposed activity.

This training aims to help teachers in providing guidance on how to approach online safety with their students and advise them and parents on how to create their home online safety. In the age of fake news students must learn how to think critically and parents must be involved when they are online. The counselling teacher of the host country will initiate the training with a seminar. This training consists of a quiz, workshops, seminar and ends with preparing leaflets which will be a guidance for students and parents.

Day 1 : Socratic Seminar

- Brainstorming about a picture or any news
- Expressing and sharing ideas about it
- Grouping as a seminar
- Deciding whether it is fake or fact
- Discussing the results according to the explanation

Day 2: Safer Internet Workshop

- Discussing about the every details given to a website
- Explaining personal feelings while using internet
- Duration of using internet
- Clearing up the concerns about online safety

Day 3: Digital Citizenship Quiz

- Exploring how students ask for and receive consent online
- Managing privacy and data
- Playing digital passport games online
- Raising awareness on online safety

Day 4: E-Safety Leaflets

- Providing information and advice for parents and students about online safety
- Titling according to reporting, digital footprint, privacy setting and online friendship
- Classifying by the age of internet users
- Online issues that students may face
- Technological use guides and checklist

DAY 5: Evaluate all the activities with menti

- Loading documents on Project websites
- Sharing the activities on social media
- Leaflets will be created by adding all activities

Describe the target group for this activity. Who is going to take part and who is going to benefit from the results?

Teachers are going to be the target group for this activity who work on keeping students safe against the new technology temptations. The target group will consist of 3 people from each school totalling 12 teachers. Students are in a vulnerable position as technology develops so fast. Teachers will be able to guide the students on how to approach information

online and help them see that there can be the other side of the information. With the help of counselling teachers of the school teachers provide guidance for parents on setting time limits or restricting unsafe websites at home.

Explain how is this activity going to help to reach the project objectives.

Teachers will have the opportunity to discuss common problems they face at school and try to find a solution by working collaboratively. Cultures and beliefs give another shape to a problem hence teachers will be able to see the different and same issues in other countries and how to deal with these problems. It is certain that technology has developed at such a pace and students understand more about it than parents can do. Teachers have a highly crucial role in teaching students about user privacy online, providing them with relevant resources online, how to involve parents and formulating rules safeguarding student safety online. When teaching digital literacy skills, teaching internet safety will not only help students become more vigilant about their own safety, but also help them become better users of the internet.

Describe the expected results of the activity.

- teaching students safe and responsible online behavior
- Helping them reach appropriate content
- Raising awareness of protecting and managing personal data
- Recognizing digital life challenges and how to best approach them

Please provide a breakdown of the estimated costs for the activity.

The fourth meeting called "E-SAFETY LEAFLETS" will take place in IES Alvaro Cunqueiro in Spain which is a partner organisation on 20th, September 2023. The participants will be composed of three participants from ARSU Academy for Lifelong Learning Development Germany e.V, Pakize Anadolu Lisesi, Yabancı Dil Egitimcileri Dernegi and Europa 2000 Gimnázium. Totally, 12 participants from partner organisations will join the mobility.

Firstly, ARSU Academy for Lifelong Learning is an organisation which takes place in Berlin, Germany. The host organisation is in Vigo, Spain. The distance between two organisation is 2009 kms according to distance calculator of European Union. This costs 360 Euros per person according to the travel support of Erasmus guide as this distance takes place in the chart of distance between 2000-2999 km. Travel support will be $360 \times 3 = 1080$ Euros. Moreover, according to chart of individual support, Staff can deserve 106 Euro per person. 3 participants will join the mobility so $106 \times 3 = 318$ euros is needed for each day. The mobility will last 5 days, and 2 days are needed for travelling so the mobility will last 7 days totally. 318×7 days equals 2226 Euros. When we add travel support and individual support (1080 Euros + 2226 Euros = 3306Euros) , it means 3306 Euros for ARSU Academy for Lifelong Learning.

Secondly, Pakize Kokulu Anadolu Lisesi takes place in Mersin, Turkey. The distance between two schools is 3725,67 km according to distance calculator of European Union. This costs 530 Euros per person according to the travel support of Erasmus guide as this distance takes place in the chart of distance between 3000-3999 km. Travel support will be $530 \times 3 = 1590$ Euros. Moreover, according to chart of individual support, Staff can deserve 106 Euro per person. 3 participants will join the mobility so $106 \times 3 = 318$ euros is needed for each day. The mobility will last 5 days, and 2 days are needed for travelling so the mobility will last 7 days totally. 318×7 days equals 2226 Euros. When we add travel support and individual support (1590 Euros + 2226 Euros = 3816Euros) , it means 3816 Euros for Pakize Kokulu Anadolu Lisesi.

Thirdly, Yabancı Dil Egitimcileri Dernegi takes place in Mersin, Turkey. The distance between two schools is 3725,67 km according to distance calculator of European Union. This costs 530 Euros per person according to the travel support of Erasmus guide as this distance takes place in the chart of distance between 3000-3999 km. Travel support will be $530 \times 3 = 1590$ Euros. Moreover, according to chart of individual support, Staff can deserve 106 Euro per person. 3 participants will join the mobility so $106 \times 3 = 318$ euros is needed for each day. The mobility will last 5 days, and 2 days are needed for travelling so the mobility will last 7 days totally. 318×7 days equals 2226 Euros. When we add travel support and individual support (1590 Euros + 2226 Euros = 3816Euros) , it means 3816 Euros for Yabancı Dil Egitimcileri Dernegi.

Fourthly, the coordinator school "Europa 2000 Gimnázium" is in Budapest in Hungary. The distance between two schools is 2252,53 km according to distance calculator of European Union. This costs 360 Euro per person according to the travel support of Erasmus guide as this distance takes place in the chart of distance between 2000-2999 km. Travel support will be $360 \times 3 = 1080$ Euros. 3 participants will join the mobility so $106 \times 3 = 318$ euros is needed for each day. The mobility will last 5 days, and 2 days are needed for travelling so the mobility will last 7 days totally. 318×7 days equals 2226 Euros. When we add travel support and individual support (1080 Euros + 2226 Euros = 3306 Euros), it means 3306 Euros for Europa 2000 Gimnázium.

ARSU Academy for Lifelong Learning = 3306 Euros

Pakize Kokulu Anadolu Lisesi = 3816 Euros

Yabancı Dil Egitimcileri Dernegi = 3816 Euros

Europa 2000 Gimnázium =3306 Euros

Totally, the budget is 14244Euros.

Grant amount allocated to the activity (EUR)

14 244

Activity Details (TUTORIAL VIDEO)

Please complete the following table

Activity Title	TUTORIAL VIDEO			
Venue	Turkey			
Estimated start date,	21/05/2023			
Estimated end date,	27/05/2023			
Leading Organisation,	Yabancı Dil Egitimcileri Derneği			
Participating Organisations	Europa 2000 Gimnázium	IES Alvaro Cunqueiro	Pakize Kokulu Anadolu Lisesi	ARSU Academy for Lifelong Learning and Development Germany e.V.
Estimated cost of the activity <u>Grant amount allocated to the activity (EUR)</u>	7 529			

Describe the content of the proposed activity.

This activity will be done virtual. It will be done with zoom. Tutorial video on Cyberbullying. The content of this activity into two sections. The first section will be integrated into lessons for teachers and a second section will be resources for for parents and student. If necessary, the students of the leader school will contribute to the activities. During activity there will be an initial information sharing of cyberbullying examples encountered by the teachers, examination of different scopes of cyberbullying that are more prevalent in participating organizations, workshop studies in breakout rooms to determine methods for using resources and analyzing results. In this way, it will ensure that our participating school teachers' skills for coping with cyberbullying has increased. Development and administration of pre-survey and post-survey done to assess the success of activities and the awareness of participant teachers to cope with cyberbullying. A second section for students. They will make a short film about the possible scenario in daily life. Powtoon and Animation maker can be used for creating video. There will be a competition to choose the best videos. By using flipgrid all the videos will be stored and loaded on Project website

A total of 12 teachers will attend, 3 participant from each school. There will be 30 students in this activity via zoom

Day 1: Participating teachers and students of the lead school and local school partner will be trained by a psychologist on cyberbullying.

Day 2: Watching and evaluating all videos created by students

Day 3: Creating a brochure on dealing with cyberbullying

Day 4: There will be a competition about cyberbullying videos to choose the best short films created by students on cyberbullying to produce an educational short film that can be used later

Day 5: Examples of cyberbullying and coping procedures for cyberbullying are shared; Anticipation of ways cyberbullying can occur in the future

Describe the target group for this activity. Who is going to take part and who is going to benefit from the results?

In the first section the target group will consist of 3 people from each school totalling 12 teachers. There will be student participation in the second section. 30 students will be joined and interacted to each other. They will share their videos which prepared by powtoon and animaker. Participating teachers will benefit by learning from a psychologist to recognize the signs of cyberbullying and how to address the most common cases. In the second section students of the leader school and local school partner will also be trained by a psychologist on cyberbullying. Students will benefit by creating their own short films about cyberbullying. Students will benefit as they share their thoughts and learn ways to cope with cyberbullying in order to make their short films for other students.

Explain how is this activity going to help to reach the project objectives.

Digital content, technologies and practices

To achieve our highest priority which is to develop teacher competencies, teachers will be trained and create teacher leaders that will be available and willing to teach new teachers the effective methods for dealing with cyberbullying. Our second priority is to teach teachers how to address cyberbullying and teach ethical online behaviour to students. Teachers will model how students should express their own opinions and how they can agree or respectfully disagree with each other using evidence to support their opinions. Teachers will not allow aggressive behavior but will promote the acceptance of different opinions and praise all students. Teachers will explain the importance of peaceful coexistence and importance for diversity in thinking. Our methods we are confident will help decrease cyberbullying 5% in the first year

and by 10% in the second year. Workshop on safe internet usage in our schools will be prepared for teachers, parents and students. Booklets on our workshops with instructions on how to use the internet safely will be handed out to our students and their parents during parent teacher conferences. Posters about cyberbullying will be created and posted in our school. Short films will be created and shared with our regional schools and the schools of this program. From our workshops and parent outreach we plan to identify students at risk of technology addiction and offer psychological support by our school counselors.

Describe the expected results of the activity.

As a result of activity, participant teachers are expected to learn how to prevent cyberbullying, the signs of cyberbullying present in their students and how to teach coping procedures to students that have been cyberbullied. Students will learn to recognize when they are being cyberbullied, how to use the internet safely to prevent themselves from being cyberbullied and how to handle cyberbullying.

Students will learn how to create short films. Students' awareness will be raised by researching, creating and filming cyberbullying situations. Participants' skills in using resources for information sharing, analysis and creation of different products will be improved. Participants' awareness of the importance of acting respectfully in social internet interactions will increase. Participating school students will learn different traditional drama games and will be able to create scenarios. Student creativity will lead to increase of their psycho-social development. While students preparing the short film, the effect will increase without being aware. The all videos can be combined as a common product of this activity will raise the expected results of the activity.

Please provide a breakdown of the estimated costs for the activity.

The fifth meeting called "TUTORIAL VIDEO" will take place in Yabancı Dil Egitimcileri Derneği which is a partner organisation on 20th, January 2024. The participants will be composed of three participants from ARSU Academy for Lifelong Learning Development Germany e.V., Pakize Anadolu Lisesi, IES Alvaro Cunqueiro and Europa 2000 Gimnázium. Totally, 12 participants from partner organisations will join the mobility. Moreover, 6 students from each organisation will join the virtual mobility. There will be 30 students in this activity via zoom.

Because this activity is virtual, there won't be any estimated costs.

In this meeting, the dissemination budget will be distributed to the organisations which are IES Alvaro Cunqueiro, ARSU Academy for Lifelong Learning and Development Germany e.V., Europa 2000 Gimnázium in Hungary, Yabancı Dil Egitimcileri Derneği and Pakize Koku Anadolu Lisesi.

To disseminate the projects, each school will prepare leaflets, presents, materials such as pencils, key-holders, files etc. Moreover, the big board will be hung on the wall of the organisations. Roll ups and banners will be prepared by every schools.

Leaflets = 50 Euros

Pencils = 50 Euros

Key-holder = 40 Euros

Files = 60 Euros

Board = 100 Euros

2 Roll-ups = 100 Euros

Cloth Banners = 100 Euros

Totally, dissemination costs 500 Euros.

Moreover, for the projects, all organisations need papers, pens, colour pencils and cartridge. These estimated costs are 1005,8 Euros. The estimated cost of preparing this stuff is 1505,8 Euros for each school.

The dissemination and preparation budget of each school is 1505,8 Euros. Total budget of dissemination and preparation is 7529 Euros.

ARSU Academy for Lifelong Learning = 1505,8 Euros

Pakize Koku Anadolu Lisesi = 1505,8 Euros

Yabancı Dil Egitimcileri Derneği = 1505,8 Euros

Europa 2000 Gimnázium = 1505,8 Euros

IES Alvaro Cunqueiro = 1505,8 Euros

Totally, the budget is 7529 Euros.

Grant amount allocated to the activity (EUR)

7 529

Budget Summary

This section provides a summary of the estimated project budget. The table is automatically completed taking into account the described project activities and their estimated cost.

Activity Title	Grant amount allocated to the activity (EUR)
INTRODUCTION AND PLANNING	12 859
TEACHER DIGITAL BOOK	12 399
SOCIAL INTERACTION MODULES	12 969
E-SAFETY LEAFLETS	14 244
TUTORIAL VIDEO	7 529
Total (EUR)	60 000
Project Lump sum	60000

Impact and Follow-up

How will you know if the project has achieved its objectives? What tools or methods will you use?

We will use various web2.0 tools such as menti,survey monkey to know the project objectives achieved or not.We will also conduct eTwinning Project with different partners to disseminate the project with activities.We plan to use eTwinning, School Education Gateway or the Erasmus+ Project Results Platform for preparation, implementation or follow-up of your project.First of all, the partners decided to create the project after they had interaction on eTwinning platform.To check and assure that the project's events are developed, we must be sure that all teachers and students involved in the partnership between schools are actively use the eTwinning portal for dissemination and sustainability of the project.After each activity event, students will connect one to each other using and making video conference through the eTwinning platform, presenting the materials developed for the activity through this portal and make some demonstrations that will be transformed in a video/photo proof and transmitted to the users aimed.School Education Gateway or the Erasmus+ Project Results Platform will be also used through the project because we want to popularize the aims, objectives of the project to help people become active and responsible regarding to nature preserving. More than that, it will be accessible to partners and for the others.The related way to communicate will help us to build awareness of our project objectives achieved as well and more.

How will the participation in this project contribute to the development of the involved organisations in the long-term? Do you have plans to continue using the results of the project or continue to implement some of the activities after the project's end?

With the locally implemented activities in our project, our students will gain a positive attitude towards the Erasmus projects. At the school in the long term youngs absenteeism,addiction,social interaction rates will be decreased and academic success,digital competence ,safe internet usage skill will be increased .Thus the level of quality in education will ne improved as well. Promotion and dissemination activities will be carried out at national level with social media networks such as etwinning, facebook, youtube, etc. Local activities and LTT activities will ensure the socialization and integration of students in the academic and social field, and will have a positive effect on decreasing school drop-out rates in the long term.With our project, the interactions of our participating teachers in linguistic, cultural and social areas will contribute to the establishment of friendships in the long term, a Facebook group will be formed related to our project, participating schools and students will communicate with each other, the number of members and visitors will increase the awareness and dissemination of the project. It will be updated and shared with our participating countries on Facebook, teacher training forms and training sites. With the English education to be given to our teachers, their language proficiency will increase and their motivation to participate in transnational studies will increase. All local activities will continue to be implemented after the end of the project.The project outputs such as Esafety leaflets,Teacher digital book ,Social interaction modules and Tutorial video will a great opportunity to continue the results of the project. The Project website ,social media accounts and the outputs will be used actively after the project end.

Please describe your plans for sharing and use of project results.

- How will you make the results of your project known within your partnership, in your local communities and in the wider public? Who are the main target groups you would like to share your results with?
- Are there other groups or organisations that will benefit from your project? Please explain how.

To make the Project results and outcomes known by a wider community in or outside our schools: * Bulletin boards, Erasmus+ boards and display boards will be prepared; * Social networking accounts, groups, pages will be created; * A Project magazine will be prepared by each partner at the end of the each Project year; * An informative meeting will be held at the beginning; * Dissemination meetings, visits and interviews with the participation of students, parents, nearby schools, media and local authorities will be arranged; * Leaflets, Presents, materials such as pencils, key-holders, files etc. will be produced and shared; * YouTube channels will be used and sample videos will be broadcasted; * Nearby schools, local authorities, parents and media will be invited to the activities in schools; * A BaPN Exhibition will be organized in each partner school to present and disseminate all the materials created during the Project and at the end of the Project; * The Project will be continuously kept on going in eTwinning platform; * A multi-language web-site will be prepared (English plus partner languages); * Evolutionary questionnaires will be prepared and applied; * Quantitative and Qualitative indicators will be used to make assessment; * A dissemination plan will be issued to enable sustainability of results and ensure cooperation among all parts. We will plan dissemination at all stages: the starting phase, during the project and at the end.Mostly we plan to focus on the products, methods, tools, good practices and experiences leading to messages on findings, recommendations and warnings. We want to share our experience among: STUDENTS / TEACHERS and SCHOOL STAFF / MANAGEMENT: *reach with new teaching/learning activities and approaches/materials/techniques/atmospheres; *broaden their knowledge; *gain self-confidence; *improve their language level; *understand the globalization and Europe; *become better citizens; *be motivated to join in future Project acts; *compare their current teaching; *learn about other cultures, traditions, languages; *learn how to collaborate and share/present their experiences; *involve them into our enterprise and obtain some support while running the activities. PARENTS and LOCAL COMMUNITY: to educate them to develop their knowledge about Europe, European Union, its

bodies, principles, priorities and other cultures through their active participation in the exhibitions, talk shows, debates and school meetings. LOCAL MEDIA (radio, newspaper etc): to help us to promote our activities, introducing the idea of our project and enlightening the aspect of the project objectives. The expenses for the dissemination activities will be charged from the budget of Management and implementation. WEB SITES: to make them aware of the main Project outcomes such as learning about new teaching skills, new cultures, European bodies, etc. through open and easily reachable, downloadable materials in online platforms.

Project Summary

Please provide a short summary of your project. Please be aware that this section (or part of it) may be used by the European Commission, Executive Agency or National Agencies in their publications. It will also feed the Erasmus+ Project Results Platform.

In view of further publication on the Erasmus+ Project Results Platform, please also be aware that a comprehensive public summary of project results will be requested at report stage(s). Final payment provisions in the contract will be linked to the availability of such summary.

Objectives: What do you want to achieve by implementing the project?

It is wanted to achieve to increase teacher qualifications such as technology skills which is our priority in the project. We want to achieve the right direction to youngs on Safe internet usage to be healthy digital citizenship.(also it is project motto)To promote social interaction among youngs with activities which determined by preparing the Gantt chart. To provide high lesson motivation through effective use of technology. To get psychologist support how to overcome cyberbullying

Implementation: What activities are you going to implement?

1)Teacher Digital book about web2.0 tools .This Guideline will be created for the teachers and students2)Social interaction modules to deal with absenteeism and antisociable attitudes because of technology addiction 3) A short film about cyberbullying to raise the awareness about the issue.4)Safe Internet leaflet will be implemented on school website and also on eTwinning Project to inform about digital citizenship.The project website is vital to implement all activities will be loaded there

Results: What results do you expect your project to have?

We expect to gain experiences by observing and sharing good patterns to each other then to encourage youngs to use technology safely and responsible online behavior .To raise the awareness of protecting and managing personal data.We make them Recognize digital life challenges and how to best approach them. It is expected To have a better mutual understanding and also respect for other cultures. To create a friendly environment To feel responsible for the environment. To exchange cultures.

Annexes

The maximum size of a file is 15 MB and the maximum total size is 100 MB.
 The maximum number of all attachments is 100.

Declaration on Honour

Please download the Declaration on Honour, print it, have it signed by the legal representative and attach.

File Name	File Size (kB)
DOH -202110201433.pdf	2467
Total Size (kB)	2467

Mandates

Please download the mandates, have them signed by the legal representatives and attach them here. You can add a maximum of 90 documents.

Please ensure that mandates are valid before submitting them to the National Agency. Mandates shall be provided at the latest before the signature of the grant agreement.

File Name	File Size (kB)
MAN -IES ALVARO CUNQUEIRO MANDATE.pdf	973
MAN -Mandate-Andras.pdf	548
MAN -SKMBT_363 p20102110210.pdf	627
MAN -mandate_E10040332 Turkey Signed.pdf	188
Total Size (kB)	2338

Other Documents

Please attach any other relevant documents, maximum 9. Please use clear file names.

If you have any additional questions, please contact your National Agency. You can find their contact details [here](#)

File Name	File Size (kB)
Total Size (kB)	0
Total Size (kB)	4805

Checklist

Before submitting your application form to the National Agency, please make sure that:

- It fulfills the eligibility criteria listed in the Programme Guide.
- All relevant fields in the application form have been completed.
- You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is: HU01 - Tempus Public Foundation

PROTECTION OF PERSONAL DATA

Please read our privacy statement to understand how we process and protect [your personal data](#)

Submission History

Version	Submission time (Brussels time)	Submitted by	Submission ID	Submission status
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