



## **KA2: "ICT Tools" the Most Effective Ways to Learn a Foreign Language**

### **Partners:**

- Istituto Professionale di Stato per i Servizi di Enogastronomia e Ospitalità Alberghiera (Potenza, Italy)
- Yabancı Dil Eğitimcileri Derneği, (Turkey)
- Sredno opštinsko učilište Gjorče Petrov (The Republic of North Macedonia)
- Hyvinkään Sveitsin lukio (Finland)
- IES Alvaro Cunqueiro (Spain)

### **The Project – Summary –**

- Schools use different methods and tools to increase the success of foreign language teaching in schools. The use of educational technology is one of the most widely used methods in foreign language teaching. The use of information and communication technologies (ICT) for teaching has become a requirement in the education of individuals who form the information society. ICT tools are frequently used to improve success in foreign language education. The most important advantage of ICT tools is that they can address different senses. Through these tools, learning takes place more permanently. At the same time, students' interest and motivation to the course increases.

In this project, teachers, who are trained in various European countries, are going to reveal the ICT tools that can be used various part of the lessons (Introduction, Practice, Review and Evaluation) in FL classes. They are going to share experiences and knowledge about ICT tools using in classes.

### **Outcome:**

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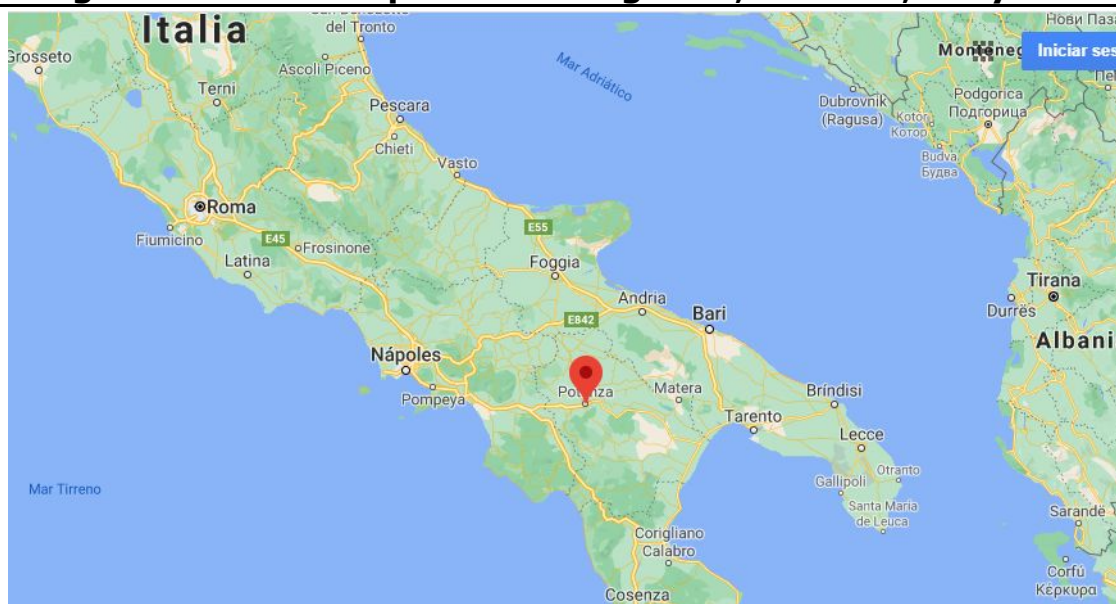
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The partners will make exemplary applications from ICT tools which are widely used both in their own institutions and in their own countries. As a result of the project, we will have a guide book to introduce ICT tools that can be used in different parts of foreign language lessons

## KICK OFF MEETING

**POTENZA from 19th November till 22nd November 2019**

**Venue: Istituto Professionale di Stato per i Servizi di  
Enogastronomia e Ospitalità Alberghiera, Potenza, Italy**



Welcome, visiting the school, presentation of the participating countries in the project and integration with participant teachers.



Definition and clarification of the phases and activities envisaged by the project design.  
Planning of activities and mobility.  
Operational meeting of project coordinators.



Deciding on the dates for the next international visit, requirements to the reporting documents.

SPAIN_(training)	23 <sup>th</sup> – 27 <sup>th</sup> March 2020
FINLAND_(meeting)	22 <sup>nd</sup> – 25 <sup>th</sup> April 2020
MACEDONIA (training)	1 <sup>st</sup> – 5 <sup>th</sup> July 2020
TURKEY (meeting)	7 <sup>th</sup> – 10 <sup>th</sup> October 2020

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Coffee Break, enjoying the specialties baked by the Italian students!



Going back to work.





Working lunch at school.



Meeting the "staff".



Afternoon meetings.



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Visiting Potenza after work.



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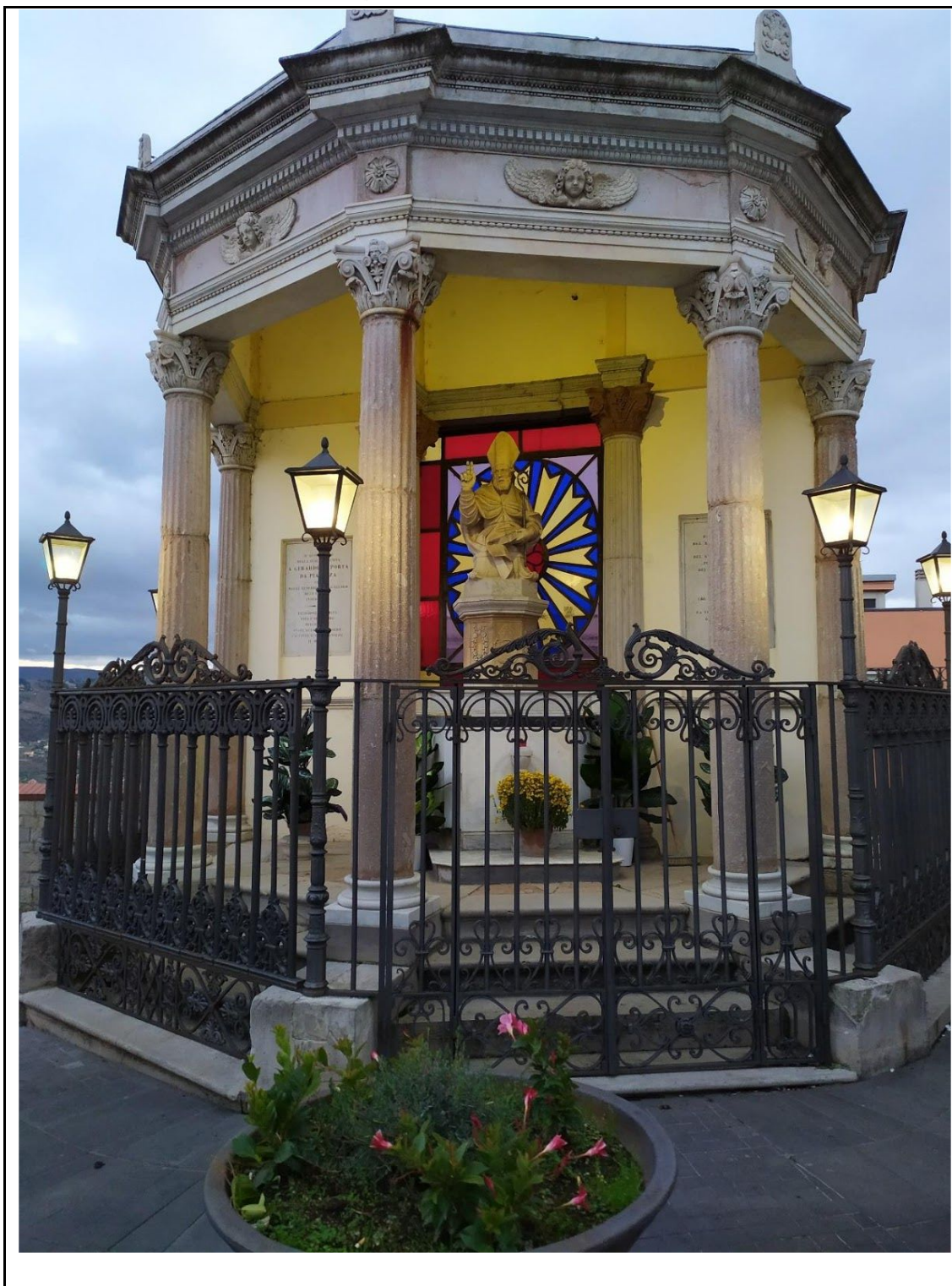
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Cultural sharing.  
Get to Know Matera, European Capital of Culture 2019.

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All partners together.



The city.

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Sassi di Matera



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Next meeting: Vigo!