

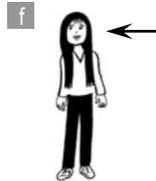
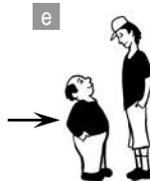
1 Extra Practice 1

Name:

Vocabulary

1 Unscramble the adjectives. Then write them under the correct pictures.

1. tosrh
2. dol
3. atf
4. fiubateul
5. gtashitr
6. luyg



2 Circle two adjectives to describe each of the categories.

1. **hair**: curly ♦ dark ♦ good-looking ♦ narrow
2. **age**: old ♦ medium height ♦ wide ♦ young
3. **eyes**: light ♦ thin ♦ big ♦ short
4. **hands**: round ♦ thin ♦ fat ♦ tall

3 Complete the sentences with the words below.

small ♦ dark ♦ medium height ♦ long ♦ round ♦ ugly

1. My hair is short, but my sister's hair is
2. My parents are tall, my brother is short and I'm
3. Some actors are good-looking and others are
4. Tom's dog is big, but my dog is
5. Kirsten Dunst has got light hair, but Penélope Cruz's hair is
6. The baby's face isn't narrow. It's

Grammar

4 Correct the sentences about two famous people. Use the words in brackets.

1. Bruno Mars is a teacher. (singer)
Bruno Mars isn't a teacher. He's a singer......
2. His hair is long. (short)

3. Anne Hathaway is a tennis player. (actress)

4. She has got curly hair. (straight)

5. Anne and Bruno are ugly. (good-looking)

5 Complete the text. Use the correct form of *to be* or *have got*.

My favourite cartoon character 1..... Hayley Smith from *American Dad*. She 2..... 18 years old. She 3..... long straight hair and her eyes 4..... big and round. She 5..... one brother called Steve but she 6..... a sister. Hayley and Steve 7..... a fish called Klaus, but they 8..... a cat or a dog.

6 Write at least four sentences about your favourite cartoon family. Use *to be* or *have got*.

1.
2.
3.
4.

2 Extra Practice 1

Name:

Vocabulary

1 Complete the puzzle according to the pictures.

Across →

3 5 6

Down ↓

1 2 4

2 Match the words to the definitions below.

table ♦ bedroom ♦ bathroom ♦ garage ♦ desk ♦ houseboat ♦ kitchen

1. This room has got a fridge.
2. A house on water.
3. This room has usually got a sink and a shower.
4. You put food and have meals on it.
5. People sleep in this room.
6. Students do homework on it.
7. You put your car in it.

3 Choose the correct answer according to the picture.

1. The **living room** / **dining room** / **garden** is big.
2. There's a **chair** / **sofa** / **shelf** under the window.
3. The **armchair** / **table** / **sink** is next to the TV.
4. There are two **shelves** / **sofas** / **toilets**.
5. There isn't a **desk** / **cupboard** / **bed**.



Grammar

4 Complete the sentences with the correct form of *there is* or *there are*. Which picture is each sentence about? Tick A, B or Both.



	A	B	Both
1. a kitchen.			
2. two bedrooms.			
3. (not) a dining room.			
4. (not) two bathrooms.			
5. (not) a garage.			
6. a garden.			

5 Complete the questions about **Picture B**. Use *Is there* or *Are there*. Then answer the questions.

- a table in the kitchen?
.....
- four chairs in the kitchen?
.....
- a small TV in the living room?
.....
- two sinks in the house?
.....
- people in the house?
.....

3 Extra Practice 1

Name:

Vocabulary

1 Match A to B to make phrases.

- | A | B |
|-------------|-------------------|
| 1. play | ... a. online |
| 2. download | ... b. to music |
| 3. chat | ... c. the guitar |
| 4. listen | ... d. TV |
| 5. surf | ... e. songs |
| 6. watch | ... f. the web |

2 Write sentences with at least three of the phrases in Exercise 1.

1.
2.
3.

3 Choose the correct answer.

1. I ... to school every morning.
a. play football b. read magazines c. ride my bike
2. I don't want to go shopping. I want to ... so I can watch TV.
a. stay at home b. talk on the phone c. download songs
3. Peter ... on his new mobile phone.
a. meets friends b. sends text messages c. plays the guitar
4. Her brothers are athletic. They ... every day.
a. play computer games b. do sport c. surf the web
5. Dan gets good marks because he
a. chats online b. studies with friends c. goes shopping

Grammar

4 Write the words in the correct order to make sentences in the Present Simple. Use the correct form of the verb.

1. English / at school / Katie / study

.....

2. chat / Jane and Brian / every day / online

.....

3. football / he / twice a week / play

.....

4. his mother / shopping / on Sundays / go

.....

5. sometimes / we / to pop music / listen

.....

5 Write five sentences with the words in the chart. Use the Present Simple affirmative and time expressions or adverbs of frequency.

	read	the web
I	study	on the phone
Nicola	surf	in class
The teachers	talk	the newspaper
	stay	at school

1.

2.

3.

4.

5.

6 Complete the text with the correct form of the verbs in brackets. Use the Present Simple.

I 1..... (love) shopping. My favourite place to shop is Oxford

Street – a famous shopping street in London. Thousands of people

2..... (visit) Oxford Street every day. Sometimes, I

3..... (go) to Oxford Street with my mum. She

4..... (know) the best shops. Sometimes, my friend Brian

5..... (come) shopping with me. Brian 6.....

(want) to be a pop star, so we always 7..... (look) at CDs in the

music shop, HMV. That's why Oxford Street is Brian's favourite shopping

street, too.

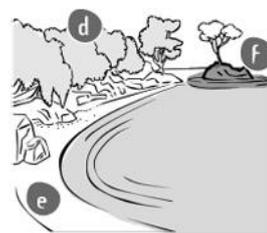
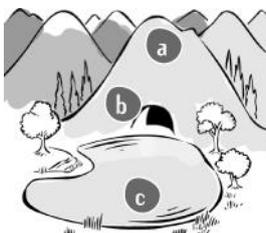
4 Extra Practice 1

Name:

Vocabulary

1 Unscramble the words and write them. Then match them to the correct places on the pictures.

1. veac
2. srotef
3. iutnomna
4. kela
5. habec
6. linsad



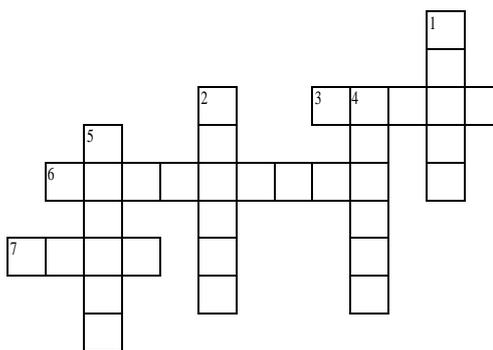
2 Complete the puzzle according to the clues.

Across ➔

3. The Tajo is a ... in Spain.
6. Niagara Falls is a big
7. It's easy to climb a

Down ⬇

1. The Atlantic is an
2. There are tall trees in the
4. An ... has got water around it.
5. A ... is between two mountains.



3 Choose the correct answer.

1. There are gorillas and elephants in a **lake** / **jungle** / **ocean**.
2. The **desert** / **hill** / **waterfall** is very hot during the day. Take water to drink.
3. There is snow at the top of high **valleys** / **ivers** / **mountains** in Switzerland.
4. That family lives in the **beach** / **valley** / **island**. They've got beautiful hills around their house.
5. It's very dark in a **cave** / **lake** / **ocean**.

Grammar

4 Complete the sentences with the verbs in brackets. Use the Present Continuous.

1. We (sit) near the river.
2. Damian (swim) now.
3. The boys (run) right now.
4. Lucy (read) a book.
5. The dog (play) at the moment.

5 Complete the text with the words in brackets. Use the Present Continuous, affirmative or negative.

Pam and her family 1. (visit) the Lake District in Cumbria, England. Today, they 2. (not sit) near a lake. They're in Whinlatter Forest Park. Pam's brother 3. (have) fun in the adventure area, but Pam 4. (not play) with him. She 5. (ride) a bike with her father. They 6. (look) at the beautiful lakes and mountains.

6 Write questions with the words below. Use the Present Continuous. Then answer the questions according to the pictures below.

1. the children / hide / in a cave / at the moment

.....

2. those birds / fly / to the hills

.....

3. the Brown family / sleep / in the jungle

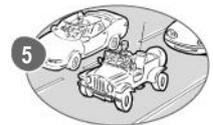
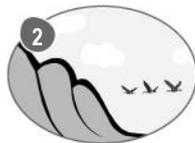
.....

4. your sister / climb / the mountain / right now

.....

5. Dan / drive / in / the forest

.....



5 Extra Practice 1

Name:

Vocabulary

1 Find six sports in the puzzle and complete the sentences below.

d	f	b	q	c	o	a	g	s
m	a	v	h	z	m	s	y	w
t	e	n	n	i	s	k	t	i
l	l	h	c	c	j	i	n	m
n	i	a	r	i	d	i	b	m
g	s	j	p	e	n	n	f	i
c	y	c	l	i	n	g	x	n
k	o	e	p	k	w	d	u	g
i	f	o	o	t	b	a	l	l

1. I've got a new bike. Let's go
2. We go in the mountains every winter.
3. There are 11 players on each team in
4. Is Henry watching the Wimbledon match?
5. Diana loves in the lake.
6. Mike and Sue go at the Salsa club twice a week.

2 Choose the word that doesn't belong.

1. basketball ♦ golf ♦ volleyball ♦ rollerblading
2. lift ♦ hit ♦ tennis ♦ jump
3. bowling ♦ swimming ♦ scuba diving ♦ surfing
4. catch ♦ karate ♦ throw ♦ kick

3 Choose the correct answer.

1. Please **jump** / **kick** / **catch** the ball to Anthony.
2. Do you often go **dancing** / **cycling** / **scuba diving** in the lake?
3. I want strong arms. I do **skateboarding** / **running** / **weightlifting** every day.
4. Can you **hit** / **throw** / **jump** the keys to me, please?
5. Good **golf** / **gymnastics** / **basketball** players are usually tall.

Grammar

4 Which activities can a dog do and which can't a dog do? Write affirmative and negative sentences with the words below.

catch a ball ♦ speak ♦ read books ♦ swim ♦ play golf

1.
2.
3.
4.
5.

5 Complete the sentences with the adverb form of the adjectives below.

good ♦ quick ♦ easy ♦ terrible ♦ happy

1. "Get dressed, Joe! You're late for school!" said Mum.
2. He cooks I can't eat his food.
3. The little girls are smiling at the camera.
4. Mark usually wins tennis matches. He plays
5. Jenny's very musical. She learns new songs

6 Write affirmative, negative or interrogative sentences with the words below. Use *can* and the adverb form of the adjectives.

1. Sandy / dance / nice / .
.....
2. Teresa / not cycle / far / .
.....
3. the children / draw pictures / beautiful / ?
.....
4. her friend / jump / high / .
.....
5. John / not write / creative / .
.....
6. you / run / fast / ?
.....

7 Extra Practice 1

Name:

Vocabulary

1 Complete the chart.

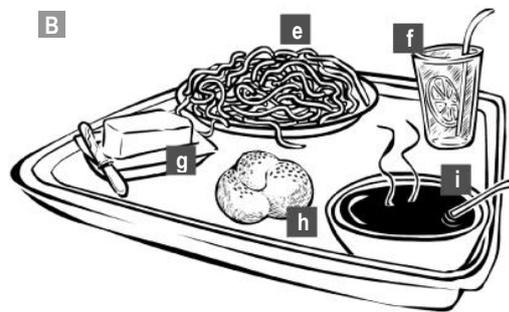
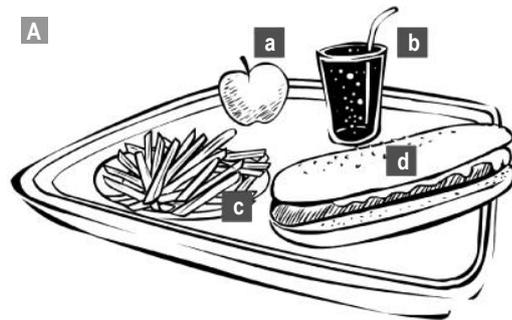
steak ♦ carrots ♦ onions ♦ oranges ♦ turkey ♦ grapes ♦ beans ♦ ham ♦ bananas

Meat	Fruit	Vegetables

2 What food have the students got? Fill in the missing letters. Then match the words to the pictures.

- ... 1. h ... t ... o ...
- ... 2. s ... u ...
- ... 3. ll
- ... 4. c ... i ... s
- ... 5. bu e ...

- ... 6. o ... l ... s
- ... 7. ... u ... c ...
- ... 8. a l ...
- ... 9. f z r k



3 Choose the correct answer.

1. We get **eggs** / **cheese** from chickens.
2. People often put **lettuce** / **crisps** and **cake** / **tomatoes** in a salad.
3. Do you want **cherries** / **rice** or **hamburger** / **potatoes** with your steak?
4. I always put **olives** / **ice cream** on my pizza.
5. Is that a fruit or a vegetable **pie** / **ham**?
6. This fish restaurant is famous for its **salmon** / **grapes** and **juice** / **shrimp**.

8 Extra Practice 1

Name:

Vocabulary

1 Complete the puzzle according to the clues and find the hidden word. Then use the word to complete the English proverb below.

1. Can you ... the party for Ryan?
2. Last week, we ... money for children in Africa.
3. The teacher ... a new website for the school.
4. Can you ... me, please? I can't find my bag.
5. Prehistoric man ... fire.
6. Charles Babbage ... the first programmable computer.
7. That doctor ... my life.

1. ...	...	... a
2. ... O ...	...	... ..
3. ...	...	... e ...
4. ...	e	... ..
5. ...	...	... O
6. ...	...	e
7. ... a ...	...	...

Proverb: It's better to give than to

2 Write five sentences with the words in the chart below.

You can	look after	money to poor people
	discover	a poster
	compete	children
	donate	new information
	design	in a competition

1.
2.
3.
4.
5.

3 Choose the correct answer.

1. Danny **discovered** / **helped** / **received** his new car from Italy.
2. I **changed** / **looked after** / **competed** my phone number yesterday.
3. Can you **collect** / **change** / **design** a logo for our company?
4. Erica **organised** / **competed** / **created** in the 2012 Olympics in London.
5. That dog **saved** / **discovered** / **donated** his family from the fire.

Grammar

4 Complete the chart.

	Base Form	Past Simple
1.	stop	
2.		talked
3.	see	
4.		won
5.	go	
6.		received
7.	fly	

5 Complete the sentences with the verbs in Exercise 4. Use the Past Simple form.

- We Jennifer Aniston at the market last week.
- My parents a letter from my teacher yesterday.
- The boys on the phone for three hours last night.
- She to Paris for the weekend.
- It rained for three days and then the rain
- Liana the gold medal for swimming.

6 What happened at the party last night? Look at the picture and complete the sentences with the verbs below. Use the Past Simple affirmative.

eat ♦ dance ♦ sit ♦ watch ♦ play

At the party:

- Tony
- Wendy and Mark
- Lucy and Leo
- Calvin
- The dog



PENDIENTES 1º ESO.

Test 1: READING

1. Read the text.

Strange Dog Breeds

Have you got a dog? What does it look like? Is it big or small? Has it got long hair or short hair? There are many different types, or breeds, of dogs in the world and some of them are quite strange. These are three of our favourites:

Breed: Hungarian Puli

The Hungarian Puli is famous for its funny long hair. Pulis don't mind the rain, because their amazing hair is resistant to water. Historically from Asia, the Hungarian Puli is over 1,000 years old. But people believe other types of Pulis are over 6,000 years old. Pulis are clever and athletic dogs, and they love playing.

Breed: Xoloitzcuintli

The Xoloitzcuintli (show-low-eats-queent-lee), or Xolo, is a Mexican dog and it's over 3,000 years old. The Xolo is also called the Mexican Hairless Dog and it's easy to see why – most Xolos haven't got any hair! Like humans, the sun is bad for them. Adult Xolos are clever and calm. They're great pets.

Breed: Bedlington Terrier

This strange animal looks like a baby sheep, but it's a dog! Named after the Town of Bedlington in England, this terrier hasn't got a very long history. It's about 230 years old. Bedlington Terriers have got short curly hair. They're friendly and clever, and they love people.



2. Complete the chart.

Breed:			
From:			
Age of breed:			
Appearance:			
Personality:			

3. Answer the questions.

1. Why does the writer talk about Hungarian Pulis, Xoloitzcuintlis and Bedlington Terriers?

.....

2. How is the Hungarian Puli's long hair helpful?

.....

3. Is the Hungarian Puli the first type of Puli? How do you know?

.....

4. What problem has the Xolo got?

.....

5. How did the Bedlington Terrier get its name?

.....

Test 1: WRITING

Read the fact file and write a paragraph about the Affenpinscher.



Breed: Affenpinscher (also called Monkey Dog)

From: Germany

Age of breed: about 400 years old

Appearance: short hair on its body, longer hair on its face and shoulders, face like a monkey

Personality: loves playing, friendly, funny

Other information: Breed name comes from the German:
affe = monkey

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

PENDIENTES 1º ESO

Test 2: READING

1. Read the text.

LONDON WITH A DIFFERENCE

Are you planning a trip to London at the moment? Of course, you must see all of the usual places: Big Ben, The Tower of London, Buckingham Palace ... But you can also see some unusual places and things.



Neal's Yard Water Clock is a good place to start. Neal's Yard Water Clock is above a shop in Covent Garden. This clock runs on water and it's quite precise. Every hour, figures on the clock start moving. It's great to watch, but be careful! One of the figures likes pouring water on the heads of the people under it.

Another interesting place is the Thin House in Knightsbridge. This extraordinary house is thinner than normal houses. On one side, it's only about 1.67 metres from the front of the house to the back! Luckily, the other side of the house is wider than that.





Do you think it's hard to live in a house like the Thin House? Well, it's easier than living at 23-24 Leinster Terrace in Bayswater. When you look at the front of the houses on Leinster Terrace, they all look the same. But two of them are very different. They're not real! Behind the houses, you can see the truth. Numbers 23-24 are just front walls, like houses in a street scene from a Hollywood film. Now that's unusual!

2. Find the following information in the text.

1. The names of three famous places in London:,,
2. The name of an unusual house in London:
3. The addresses of two houses in London:
4. The name of a famous place in the USA:

3. Complete the sentences.

1. The clock in Neal's Yard is unusual because
2. It isn't a good idea to stand under the clock because
3. The Thin House is different from
4. On one side, the distance between the front of the Thin House and the back is
5. You can't live at 23-24 Leinster Terrace because
6. You can see houses like 23-24 Leinster Terrace in

PENDIENTES 1º ESO.

Test 3: READING

1. Read the text.

The Romans

About two thousand years ago, the Romans arrived in Britain. It wasn't a short visit. In fact, they stayed for nearly four hundred years. When they finally left, Britain was a very different place. The Romans changed many things related to everyday life in Britain. We can still see a large number of these changes today. For example:

Towns: The Romans built many towns in Britain, and there are still towns in most of the same places today. Roman towns were very organised, with a town centre and houses in straight lines. Modern cities, like London and Canterbury, grew from these Roman beginnings.

Roads: The Romans probably built about 16,000 kilometres of roads in Britain. It was important for soldiers to move quickly from one part of the country to another, so the roads were usually long straight lines. Many British roads today still follow the same straight lines.

Architecture: There aren't many examples of complete Roman buildings in Britain today, but more modern buildings often have Roman influences such as pillars and arches. For example, the Royal Exchange – a shopping centre in the City of London – is from the 19th century but looks like a Roman temple.

Language: The Romans spoke Latin – the parent language of French, Spanish, Catalan, Italian and other languages. English doesn't come from Latin, but many English words do. For example, *actor*, *animal*, *stadium*, *picture* and also ... *language*!



2. Tick the sentences true (T) or false (F). Then correct the false sentences.

- The Romans were in Britain for two thousand years.
.....
- Many things in Britain changed because of the Romans.
.....
- People lived in the area of London in Roman times.
.....
- Roman soldiers usually stayed in one place.
.....
- The Romans built the Royal Exchange.
.....
- Latin is the parent language of English.
.....

T	F
.....
.....
.....
.....
.....
.....

