

A for and against essay

Name: _____

TITLE: _____ Date: _____ Valoración: _____

AREA	CRITERIA CHECKLIST	Tick	WRITING TASK	TEACHER'S ASSESSMENT
<p>1) Planning</p>	<p>a) Did you brainstorm your ideas?</p> <p>b) Did you write a list of the for and against ideas?</p> <p>c) Did you eliminate any that did not relate to your thesis?</p> <p>d) Did you decide on the order in which to discuss them?</p> <p>e) Did you draft your text before writing the final version?</p> <p>f) Did you proofread it after you finished it? Could you find mistakes?</p>	<p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>		
<p>2) Content</p>	<p>a) Did you include a brief introduction of the topic or some background information?</p> <p>b) Did you take a position?</p> <p>c) Did you backup your position with reasoning?</p> <p>d) Did you consider both sides of the topic?</p> <p>e) Is there a similar amount for both, for and against arguments?</p> <p>f) Have you given examples, evidence?</p> <p>g) Have you used different techniques to interest your readers?(<i>quotes, rhetorical questions or involving the readers</i>)</p>	<p><input type="checkbox"/></p>		

<p>3) Paragraphing</p>	<p>a) Have you organized your ideas into four paragraphs? <input type="checkbox"/></p> <p>b) Does your writing contain....? _ an introduction and outline of you point of view. <input type="checkbox"/> _ a body with the arguments for the topic <input type="checkbox"/> _ a body with the arguments against the topic <input type="checkbox"/> _ a conclusion and restatement of your personal opinion <input type="checkbox"/></p>			
<p>4) Language and communication</p>	<p>a) Have you included a variety of tenses? <input type="checkbox"/></p> <p>b) Have you included new vocabulary from the unit? <input type="checkbox"/></p> <p>c) Have you included any phrasal verbs? <input type="checkbox"/></p> <p>d) Have you used expressions of opinion to give other people's or you own views? <input type="checkbox"/></p> <p>e) Have you used connectors of sequence? (<i>e.g. First, eventually...</i>) <input type="checkbox"/></p> <p>f) Did you use connectors of addition? (<i>e.g. as well, what's more...</i>) <input type="checkbox"/></p> <p>g) Did you use connectors of contrast? (<i>e.g. despite, nevertheless...</i>) <input type="checkbox"/></p>			
<p>5. Grammar proofreading</p>	<p>a) Did you find spelling mistakes? <input type="checkbox"/></p> <p>b) Did you find grammar mistakes? <input type="checkbox"/></p> <p>c) Have you checked your punctuation? <input type="checkbox"/></p>			

How do you rate your writing? *Circle*

EXCELLENT - GOOD - FAIR - POOR - VERY POOR