

IMPROVEMENT PLAN

Taking into account the areas assessed, we must indicate that most of the points do not depend directly on the institution reviewed. For instance, the School Board cannot have a say in very important issues, such as the selection of our teachers or in course planning. Consequently, the scope of these measures will necessarily be quite limited.

As for the availability of resources, in the last years the administration has made drastic spending cuts in education, worsening teachers' working conditions. It would be advisable for students to be provided with a good supply of physical and multimedia resources available for specific language skills in a Self-learning Centre on the School premises.

In addition to this, more flexibility in course planning would be necessary, because our students have very different profiles (age, professions, interests, ...). Perhaps a survey should be taken in the first course week to get to know their real needs and their linguistic background. Lifelong learning for former students is another aspect which could be emphasized.

Finally, and focusing purely on teaching issues, more intercultural and cooperative approaches should be taken by the different departments of the School. Moreover, the role of assistant teachers could be emphasized, due to the fact that sometimes their skills may not be conveniently used. Assistant teachers could work together with School teachers in their lessons, showing relevant cultural aspects, such as cinema, food, sports, music, etc in different perspectives.