



## Course and objectives Training course

Skills and knowledge will be developed, specifically looking at child development, attachment, therapeutic parenting and trauma in children.

**Design learning routes that provide all actors involved ( Teachers, social services, health services, and police) with the opportunity to develop skills in distinct areas of practice:**

### **How can we procede?**

- Learn more about ACEs and share this information with intervention team.
- Design learning routes to build children resilience and reduce ACEs impact on young people well-being.
- Respond to others with better understanding by considering what happened instead of what is wrong with someone.
- Provide safe, stable and nurturing environments for the children .
- Advocate for strategies that help in parenting knowledge and collaboration

### **Course General objectives:**

- Develop an understanding of Adverse Childhood Experiences.
- Explore how ACEs can impact on the developing child.
- Understand the importance of relationships and resilience building.
- Consider why a knowledge of ACEs is significant for your work.

### **Course specific objectives:**

- Be able **to** identify and intervene where children may already be victims of abuse, neglect or living in adverse childhood environments;
- Better equip teachers and parents with the necessary skills to avoid ACEs arising within the home environment and encourage development of social and emotional well-being and resilience in the child;
- Ensure that indirect harms from for instance, domestic violence, substance use and other mental and behavioural problems in the family setting are identified, addressed and their impact on children minimised.
- Design learning routes to avoid and minimise results of children victims of abuse, neglect or living in adverse childhood environments. (resilience)
- The promotion of positive maternal and family emotional health and resilience.