

Se non podedes ou non queredes imprimir,

os exercicios pódense facer na libreta ou nun folio.

OLLO! Lede introducción con atención!!

ENGLISH ACTIVITIES

6TH COURSE

WEEK 9

(18th-22nd May)

Hello again!!

Aquí estamos, unha semana máis, con novas actividades!!

Actividades para entregar! Tedes que enviarme as actividades das **páxinas 3 e 4**. Podo enviarvos o documento en Word para que poidades cubrir sobre elas... enviaréivola por correo, se alguén non a recibe e a quere, só tedes que pedirmas a través do correo. Podedes añadir aquí o **exercicio da páxina 6**, e así xa viría todo xunto. Cubrides e devolvédesma sen pasar a pdf, por favor! Na páxina 5, tamén tedes unha **actividade online** para enviar.

Se non podedes en Word, podédelas facer na libreta ou nun folio e enviarme foto; facela no outro documento....como prefirades. Se as podedes enviar xuntas nun mesmo correo, mellor.

Son todas actividades de repaso, así que, poñede coidado e facédeas o mellor que poidades. Pero recordade: máis que o resultado, importa o esforzo!

Recórdovos o meu correo 😊 anagamallo.xgolmar@gmail.com

Podedes contactar para o que precisades...dúbidas, problemas coas actividades,...

Recordade poner no asunto o voso nome, a primeira letra do voso apelido e o curso.

Un bico enooooorme!

Teacher Ana



Reading Comprehension

Read the text.

My name is Patrick. I am 14 and I'm a student. I live in a small city in Wales, and I am also a Boy Scout.

On weekdays I usually get up at 7 a.m. I have breakfast with my sister and go to school, but Saturdays are my favourite days.

I get up at 9 o'clock, I have a shower and brush my teeth. My mother prepares breakfast for the family: I eat toast and pancakes and I usually drink chocolate milk. In the morning, I do my homework or study my lessons. I have lunch with my parents at 1 p.m. and then I meet my Scout friends. We play games, we sing, we go for walks and sometimes we help people. I love being a Boy Scout.

In the evening, after dinner, I watch TV, surf the internet or play computer games with my sister. I usually go to bed at 10.30 p.m.

On Sundays, we usually go to a restaurant for lunch. In the afternoon, we visit my grandparents. They have got a dog called Kiley. I like playing cards with my grandpa.



A. Are the sentences TRUE or FALSE? Correct the false ones.

1- Patrick gets up at seven on Tuesdays.

2- He has got a brother.

3- He loves Saturdays.

4- He never drinks milk for breakfast.

5- He does his homework in the afternoon.

6- He goes to bed at 11 p.m.

7- He never goes to a restaurant.

8- His grandparents haven't got a pet.

9- They visit Patrick's grandparents at the weekends.

B. Answer the questions about the text. Write complete answers

1- What is Patrick's favourite day?

2- What time does he get up on Saturdays?

3- What does he have for breakfast?

4- What do the Scouts do in the afternoon?

5- What does Patrick do after dinner?

C. Fill in the blanks with the present simple of the verbs in brackets.

1- Erick _____ (have) cereals for breakfast.

2- My brother _____ (study) a lot for the exams.

3- They _____ (like) Science, but they _____ (not / like) Maths.

4- The girl _____ (play) the piano after school.

5- My mum _____ (have got) a new car.

6- I _____ (read) an adventure book every week.

7- _____ Mrs Jones _____ (go) to bed late? Yes, _____.

8- She _____ (watch) TV before going to bed.

D. Write the sentences in the negative form.

1- He is a policeman. _____

2- I study a lot. _____

3- They listen to music in the evening. _____

4- We have got a lot of homework. _____

5- My mother goes to work by train. _____

6- Nancy eats a toast for breakfast. _____

7- Tom and William play in a local team. _____

8- She does her homework after lunch. _____

9- I am an old person. _____

FREE TIME ACTIVITIES

REVISION UNIT 1

I love sleeping.

We don't like working hard.

I hate making cakes.

Affirmative and negative sentences

I		swim <u>ing</u> .
You	like	collect <u>ing</u> stamps.
We	don't like	play <u>ing</u> the drums.
They		talk <u>ing</u> to friends
He	likes	go <u>ing</u> to concerts.
She	doesn't like	mak <u>ing</u> things.

Remember! When a short verb ends with a consonant, a vowel and a consonant, we double the final consonant.



Questions

What do	you they	like	do <u>ing</u> ?
What does	he she		

Do	you they	like	mak <u>ing</u> things?
Does	he she		swim <u>ing</u> ?
			go <u>ing</u> to concerts?

You can revise Grammar and Vocabulary Unit 1 on the Tiger's website

<https://tiger.macmillan.es/index.html>

Now click on the link and do the sheet:

<https://es.liveworksheets.com/nr18318ym>

When you finish it, "Send it to your teacher", please

REMEMBER

What do they like doing?



+ ING form.

WRITE SENTENCES FOR EACH PICTURE:



John and Gary



Mike



Lucy



Example: John and Gary love playing basketball.



Ben



Rose



My cousins



Steve



David



My friends



Roy and Fred



Mr. Brown



Jenny and Wendy



USE:

climb	cook	do judo	draw	hunt
listen to music	play golf	play basketball	read	
run	sing	swim	watch TV	write letters