Se non podes imprimir, os exercicios pódense facer na libreta ou nun folio.

Se o queres facer no ordenador, podo envialo para sobreescribir.

Imprime só o que precises !!!

# **ENGLISH ACTIVITIES**

## 6th COURSE

WEEK 10 (25th-30th May) Hello again!!

Aquí estamos, unha semana máis, con novas actividades!!

Actividades para entregar! Tedes que enviarme as actividades das páxinas 4,5 e 6. Podo enviarvos o documento en Word para que poidades cubrir sobre elas... enviaréivola por correo, se alguén non a recibe e a quere, só tedes que pedirmas a través do correo. Cubrides e devolvédesma sen pasar a pdf, por favor!

Se non podedes en Word, podédelas facer na libreta ou nun folio e enviarme foto; facela en outro documento....como prefirades. Se as podedes enviar xuntas nun mesmo correo, mellor.

Son todas actividades de repaso, así que, poñede coidado e facédeas o mellor que poidades. Pero recordade: máis que o resultado, importa o esforzo!

Recórdovos o meu correo @ anagamallo.xgolmar@gmail.com

Podedes contactar para o que precisedes...dúbidas, problemas coas actividades,... Recordade poner no asunto o voso nome, a primeira letra do voso apelido e o

Un bico enooooorme!

Teacher Ana

curso.



SIMPLE PRESEN	Т
	PS3 /DO-DOES
I, you, we, they	WORK
He, she, it	WORK <mark>5</mark>
///////////////////////////////////////	<u> </u>
I. vou. we. thev	DON'T WORK
He, she, it	DOESN'T WORK
///////////////////////////////////////	///////////////////////////////////////
Do you/we	/they work?
Does he, she, i	t work?
REMEMBER: to b	e, have got, can
NC	DO-DOES
Time expressions	:
	week, every year
- always, usually, o	often, sometimes, never
- once a day, twice	e a day, three times a
day,	

PRESENT CO	UNITHC	ous	
		TO	BE + ING
I	AM	worl	KING
We, you, the	y ARE	wor	kING
He, she, it	IS	wor	kING
///////////////////////////////////////	///////////////////////////////////////	//////	///////////////////////////////////////
I'M	NOT		work <b>ING</b>
you, we, the	y ARE	N'T	work <b>ING</b>
He, she, it	ISN	1'T	work <b>ING</b>
<u>/////////////////////////////////////</u>	<u> </u>	/////	<u>/////////////////////////////////////</u>
<b>Are</b> you	/ we $/$ th	ey	work <b>ing</b> ?
<mark>Is</mark> he,	she, it		worki <b>ng</b> ?
REMEMBER:	to be, k	nave g	ot, can
	NO I	DO-D	OES
Time expres	sions:		
- NOW			
- AT THE MO			

The two last weeks, we practised present simple.

THIS WEEK, WE ARE GOING TO REVISE THE PRESENT CONTINUOUS

Click on the links to watch the videos on Present Continuous and get some practice:

https://en.islcollective.com/video-lessons/moana-present-continuous-task

https://en.islcollective.com/video-lessons/minions-present-continuous-verbs

### PRESENT CONTINUOUS REVISION

#### 1.-Write 5 verbs on each column ( two forms, please)

8. We \_\_\_\_\_ (not play) basketball.

+ ING	Final –E disappears	Double the final consonant (1 syllable + CVC)
Listenlisten <mark>ing</mark>	Writ <mark>e</mark> writ <b>ing</b>	Win wi <b>NN</b> ing

2 Co	mplete the sentence	es using Present Continuous ( " <i>está</i>	í pasando")	
0.	1	(revise) Present Continuous		
1.	Moana	(sing) a song!		
2.	The Minions	(run) after the boy.		
3.	My father	(cook) dinner in the kitchen.		
4.	Mum	(read) a magazine.	A de la	
5.	My teacher	(talk) on the phone.		
6.	Tina	(do) grammar exercises.		
7.	I	(eat) pizza.		
8.	We	(sit) in the park.		
3- Now complete the negative sentences				
1.	I	(not study) science now		
2.	My brother	(not listen) to the radio.		
3.	Dad	(not cook) dinner.		
4.	We	(not watch) opera.		
5.	They	(not do) my homework.		
6.	I	(not write) an email.		
7.	My teacher	(not work) at school today	y.	

#### 4- Now complete the questions and write short answers

- 1. \_\_\_\_\_ they \_\_\_\_\_ (read) magazines? Yes, \_\_\_\_\_.
- 2. \_\_\_\_\_ you \_\_\_\_ (learn) English? Yes, \_\_\_\_\_.
- 3. \_\_\_\_\_ Helen \_\_\_\_ (write) a letter? No, \_\_\_\_\_.
- 4. \_\_\_\_\_ Steve \_\_\_\_\_ (play) the guitar? Yes,\_\_\_\_\_.
- 5. \_\_\_\_\_ the children\_\_\_\_\_(use) the computer? No, \_\_\_\_\_.
- 6. \_\_\_\_\_ you \_\_\_\_\_(run) in class? No, \_\_\_\_\_.

### WHAT ARE THEY DOING? Look at the picture and make TRUE sentences:



- 1. The bird/ fly\_\_\_\_\_
- 2. The family/ have a picnic\_\_\_\_\_
- 3. David/ run
- 4. Mark and Lisa/ play badminton
- 5. Sarah/ swim \_\_\_\_\_
- 6. Harry/ ride his bike\_\_\_\_\_\_
- 7. Neil/listen to music
- 8. Paul/dance
- 9. The policeman/play with the dog \_\_\_\_\_\_

#### **BASIC COMMUNICATIVE STRUCTURES**

1.	What's your name?
2.	How are you?
3.	How old are you?
4.	Where do you live?
5.	Where are you from?
6.	Where are you now?
7.	When is your birthday?
8.	What's the weather like today?
9.	What are you doing now?
10.	What do you like doing?
11.	What are you wearing?
12.	What's your favourite food?
13.	What colour is the sun?
14.	What colour are coconuts?
15.	Where were you yesterday morning?
16.	Do you go to school on Sundays?
17.	What time is it? (3: 30)
18.	What do you want to be?
19.	
	What are you interested in?
20.	
	What are you interested in?
21.	What are you interested in?
21. 22.	What are you interested in?  Have you got a pet?  Does your mum use a calculator?
<ul><li>21.</li><li>22.</li><li>23.</li></ul>	What are you interested in?  Have you got a pet?  Does your mum use a calculator?  Has your dad got red hair?