

Mirádeo antes de imprimir. Se tedes os libros, só precisades imprimir as pax. 3,4, 5 e 8.

Imprime só o que precisas !!!

ENGLISH ACTIVITIES

6TH COURSE

SECOND WEEK

Ola de novo!

Tal como vos prometín, envíovos actividades a desenvolver ao longo desta segunda semana.

Esperaba vervos prontos, pero parece que esta situación se nos vai prolongar un pouco máis. Seguirei enviando traballo semanalmente mentres isto dure.



Recórdovos que estas tarefas as revisaremos e correxiremos á volta, polo que **debedes de traelas feitas**. Eu revisarei que veñan feitas; vós poñede atención e interese para facelas o mellor posible e sacarlle o maior proveito.

Ide repartindo ao voso ritmo, pero facédeas e repasade un pouquiño.

Algunhas actividades tedes que imprimilas, ou copialas na libreta. As do caderno, podedes facelas alí, e así evitar a impresión.

Recordade pegar as fichas na libreta, na orde que se van entregando, e poñede a data, por favor! Se non tedes a libreta, gardádeas todas xuntiñas, despois xa as pegaremos.

Volvo incluír imaxes dos libros, para que aquel alumnado que non os ten na casa, poida traballar igual.

Ah, e como non todo vai ser traballar. Tedes algún link de xogos para repasar as horas.

Grazas, familia, pola vosa colaboración.

Agardo podervos ver moi pronto,

Ana Glez.

Prégase NON facer por adiantado ningunha actividade das unidades non traballadas na aula.

TOWN PLACES

Write the names



FIRE STATION



chemist's library toy shop bank bakery park airport
restaurant train station supermarket cinema butcher's hospital
hotel school fire station police station clothes shop

CHEMIST'S



Level 6

Unit 4

Was / Were + Place + Time 1

1 Read and complete the *Grammar Quest*.

Grammar Quest

Past simple – *to be*

wasn't was Was was wasn't Were was wasn't

Affirmative

1 **1** was at the shopping centre.

She **2** _____ at the campsite.

Negative

I **3** _____ at the football stadium.

He **4** _____ at the palace.

Questions and short answers

5 _____ you at the airport? Yes, I **6** _____.

7 _____ he at the post office? No, he **8** _____.

2 Read and circle the correct word.

1 I was / were at the football stadium.

2 We were / was at the sports centre.

3 Was / Were you at the amusement park?

4 Was / Were he at home?

5 I wasn't / weren't at the airport.

6 We weren't / wasn't at the market.

3 Look and complete.

1 He was at the football stadium.

2 She _____ at the shopping centre.

3 He _____ sports centre.

4 She _____ police station.

5 We _____ at the restaurant.

6 We _____ the airport.

7 _____ campsite.

8 _____ market.

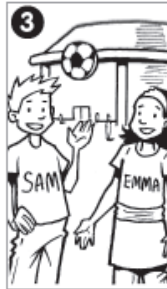


Level 6

Unit 4

Was / Were + Place + Time 2

1 Look and complete.



- 1 (Pete / sports centre)

Pete wasn't at the sports centre. He was at the campsite.

- 2 (Lucy / airport)

- 3 (Sam and Emma / palace)

- 4 (Lola and Gary / post office)

- 5 (Helen / market)

- 6 (Tim / shopping centre)

2 Write the questions. Look at Activity 1 and write the short answers.

- 1 Pete / restaurant

Was Pete at the restaurant? No, he wasn't.

- 2 Lucy / amusement park

_____?

- 3 Sam and Emma / football stadium

_____?

- 4 Lola and Gary / shopping centre

_____?

- 5 Helen / airport

_____?

- 6 Tim / post office

_____?

DAY 2: Listen to and watch the story on the Tiger's Website (<https://tiger.macmillan.es/>)

Lesson 3

8 Listen to and read the story.



In my free time, I like writing and illustrating stories. This is one of my detective stories. I hope you enjoy it.

POST

The alibi

- Where does the robbery happen?
- How many people plan it?

1 Inspector Smith is from London, but today he's at the airport in Dublin.



2 Suddenly, a woman bumps into the Inspector. He falls to the ground.



3 The next day, Inspector Smith is reading his newspaper in the botanical garden.



4 At the police station ...



Do you know...?
Identical twins always have different fingerprints.

*ALIBI means "cohartada"

*CLUMSY means "torpe, patoso"

*"TWIN SISTER" means "hermana gemela"



Lesson 3

7 Read the story and match. (See Pupil's Book page 36.)

- Picture 1: The Inspector arrives
- Picture 2: A woman bumps
- Picture 3: The Inspector reads about
- Picture 4: The Inspector goes
- Picture 5: Olivia says
- Picture 6: The Inspector says,
- Picture 7: The Inspector thinks that Olivia
- Picture 8: The police officers arrest
- Picture 9: The police officers say

- has got a twin sister,
- into the Inspector.
- "Arrest this woman!"
- goodbye to the Inspector,
- to the police station.
- the robbery in the newspaper.
- Olivia's sister, Olga,
- she doesn't wear earrings,
- at Dublin airport.

8 Who says what? Complete the sentences. Number the pictures.

- 1 The sisters planned the robbery together.
- 2 My name is Olivia Jones and I'm not _____ so clumsy.
- 3 How did the inspector know that Olivia had a _____ sister.
- 4 Miss Jones was at the airport at five _____ two.
- 5 You can't arrest me. I'm innocent. I've got an _____.



9 Read and circle. Write a review of

- 1 The story is **a detective story** / **a true story**.
- 2 The story takes place in **London** / **Dublin**.
- 3 The story is about an inspector who meets a woman **at the airport** / **on a plane**.
- 4 The police arrest the woman because they think she robbed **a bank** / **a museum**.
- 5 At first the inspector thinks the woman is **innocent** / **guilty**.
- 6 At the end of the story, the inspector finds out that the woman is **innocent** / **guilty**.

DAY 3: Do the activities about the story on the Tiger's Website



: Order the paragraphs.

- The police arrest Olivia and Olga Jones. They say the diamond was in their hotel room. They say 'thank you' to the Inspector for his help.
- The Inspector goes to the police station. He tells the police that Miss Jones can't be the thief because she was with him.
- The Inspector tells the police to arrest Miss Jones. He says he thinks she is the thief, and the woman at the airport was her identical twin sister.
- 1** Inspector Smith arrives in Dublin. At the airport, he bumps into a woman. She says 'sorry', and says her name is Olivia Jones. She drops her earring.
- The next day, the Inspector reads about a robbery in his newspaper. The newspaper says that Miss Jones was the thief. The Inspector says that isn't possible.
- Miss Jones is free. She says 'thank you' to the Inspector. The Inspector gives the lost earring back to Miss Jones. She says she never wears earrings.

GET READY FOR SPEAKING !!

Sabes que, antes ou despois de ler a historia, sempre falamos sobre as imaxes. Así que.....**Get ready!**

Mira as imaxes de novo. Pensa que poderías/ saberías dicir sobre cada viñeta?

Escibe 2 ou 3 oracións sobre cada viñeta (se se che ocorren máis, podes poñelas, cantas máis mellor).

(MIRA O EXEMPLO NA PÁXINA SEGUINTE)

Escibe 2 ou 3 oracións sobre cada viñeta (se se che ocorren máis, podes poñelas, cantas máis mellor).



Example:

PICTURE 1:

There is a man and a woman.

I can see a plane.

They are at the airport/ They are at Dublin Airport.

It's five past two in the afternoon.

They are walking.

They are looking at the time. It's five past two.

She has got pink earrings.

She is wearing a brown coat, a green skirt and black boots.

It's cloudy . It's cold. *etc...*

EXTRA ACTIVITIES: PLAY ONLINE GAMES!!!!

[TELLING TIME GAMES](#)

<https://mathsframe.co.uk/en/resources/resource/117/telling-the-time-in-words>

www.mes-games.com › [whattime](#)

<https://www.education.com/games/time/>

