

WEEK 4

5th level

Bo día a todos e todas, antes de falarvos do traballo desta semana teño información **IMPORTANTE**. Vouvos deixar un **CORREO ELECTRÓNICO** onde vos podedes pór en contacto comigo para preguntar dúbidas (que seguro que hai) e comentar como o estades levando e enviar tamén alguna actividade.

O correo electrónico é: nereaibteacher@gmail.com

Cando enviedes un correo é moi **IMPORTANTE** que no **ASUNTO** poñades o voso **nome, primeiro apelido e o curso**.

A continuación, deixovos o traballo desta semana.

Unha aperta e moito ánimo!

Nerea

Esta semana ímola adicar ao repaso do PRESENT SIMPLE.

ACTIVITY 1: Observar o video con atención para repasar como se forma o present simple en affirmative, negative and interrogative. Toma apuntes do que explica no video e **envíame ao correo electrónico** as túas anotacións sobre cómo se forma o presente simple e un exemplo da frase afirmativa, negativa e interrogativa.

Podes enviarme un documento coas anotacións e o exemplo, ou se o prefires, facer un vídeo explicativo. Pódedes ser tan creativos como queirades!!

(<https://www.youtube.com/watch?v=L9AWrJnhsRI>)

ACTIVITY 2: Completa o exercicio rodeando a opción correcta en afirmativa

ACTIVITY 3: Completa o exercicio rodeando a opción correcta en negativa

ACTIVITY 4: Completa o exercicio rodeando a opción correcta en interrogativa

ACTIVITY 5: Completa o texto ca forma correcta do verbo entre parénteses.

ACTIVITY 1: Watch the video in the following link

<https://www.youtube.com/watch?v=L9AWrJnhsRI> and review the Present Simple in affirmative, negative and interrogative. Send me your explanation with an example. **Send me an email** you're your explanation, it can be a document or a video where you explain the present simple. **Let's be creative!!**

ACTIVITY 2: CIRCLE THE CORRECT FORM OF THE VERB TO COMPLETE EACH SENTENCE.

1. Doctor Moffet **love / loves** his job
2. He **study / studies** ants.
3. A salesperson **sell / sells** products for a company
4. You and Anita **work / works** on weekends.
5. Nurses **help / helps** people.
6. We **write / writes** science books.
7. Our office **close / closes** at 7.00 p.m
8. She **take / takes** classes at the business school.
9. You **walk / walks** to work every day.
10. I **start / starts** work at 0,00 a.m every morning

ACTIVITY 3: CIRCLE THE CORRECT FORM OF THE NEGATIVE

1. An astronaut on the International Space Station **doesn't / don't** have a lot of free time.
2. Astronauts **doesn't / don't** work all day on Saturday
3. An astronaut **doesn't / don't** have an schedule every day.
4. We **doesn't / don't** work on weekends
5. I **doesn't / don't** work in an office
6. My office **doesn't / don't** have a window
7. She **doesn't / don't** travel for her job
8. You **doesn't / don't** have a busy schedule

ACTIVITY 4: CIRCLE THE CORRECT FORM IN INTERROGATIVE

1. **DO / DOES** you like milk?
2. **DO / DOES** Tim work in a factory?
3. **DO / DOES** the bus arrive on time?
4. **DO / DOES** they speak English?
5. **DO / DOES** the dog bark loudly at night?
6. **DO / DOES** Susan play football?
7. **DO / DOES** Mark and you go to the cinema on the evening?

ACTIVITY 5: COMPLETE THE TEXT WITH THE CORRECT FORM OF THE VERBS IN PARENTHESES.

In Indonesia

1. Lia's mother _____ *cooks* _____ (cook) breakfast for her.
2. Lia _____ (have) classes _____ 9:30 _____ 12:30 from Monday to Saturday.
3. Lia _____ (go) out with her friends _____ weekends.