

# **ENGLISH ACTIVITIES**

**5<sup>TH</sup> LEVEL**

**1<sup>ST</sup> WEEK**

## TAREAS 5º de Educación Primaria. Lingua estranxeira: inglés

Neste documento presentaranse as tarefas a desenvolver nestos días, enviaranse tarefas de forma semanal. Explicaranse as tarefas e, nos anexos adxuntaranse as imaxes correspondentes ás tarefas a desenvolver. As imaxes serán, de ser o caso, actividades do libro (para aqueles alumnos que non o levaran a casa), e fichas con actividades extra a desenvolver segundo o planificado.

### WEEK 1 (16TH – 20TH OF MARCH):

#### Activity 1: READING COMPREHENSION (page 46, 47 Pupil's Book)

- READ page 46, 47 (Pupil's Book) (Anexo I)
- Activity 9 in your NOTEBOOK. (Anexo II)

#### Activity 2: (Pupil's book page 46)

- Complete **worksheet 1**. (Anexo III).  
En esta tarefa hay que clasificar los verbos que estén en pasado de las viñetas 1, 2, 3 y 4 de la página 46 del Pupil's book). Se debe de poner el verbo en forma infinitiva y a su lado poner la forma en pasado, tal y como aparece en la lectura. Seguir el ejemplo dado en la actividad.
- Revisar las excepciones escritas en nuestras libretas y en el **Activity book page 47**.



#### Past simple tense

- We use the past simple tense to talk about events in the past. All persons are the same.
- To make the past simple tense of regular verbs, we add *-ed* e.g. *look* → *looked*.
- For regular verbs that end in *e* we add *d* e.g. *live* → *lived*.
- For regular verbs that end in *y* we change *y* to *i* and add *ed* e.g. *try* → *tried*.
- For regular verbs that end in consonant, vowel, consonant, we double the final consonant e.g. *stop* → *stopped*.
- Some verbs are irregular and you need to learn these e.g. *go* → *went*, *have* → *had*.

#### Activity 3: Review past simple

Activity book page 98 and 99 (exercises 1, 2, 3, 4)

- Anexo IV

#### **Activity 4: Review past simple (verb to be)**

Activity book page 96, 97 (exercises 1, 2, 3, 4)

- Anexo V

#### **Activity 5: Review vocabulary**

Activity book page 85, 86 (unit 4 and unit 5)

- Anexo VI

Lesson 3

8 Listen to and read the story.



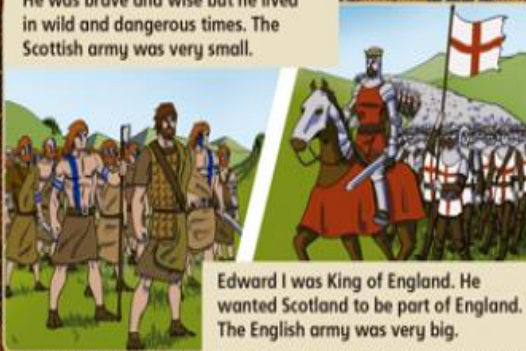
Hi there! This is a famous Scottish legend. It's about how a spider helped Scotland to become independent from England. It's cool what you can learn about life from a little bug! 🕸️

POST

# Robert the Bruce and the spider

- What did Robert the Bruce want?
- What did he learn from the spider?

1 Robert the Bruce was King of Scotland. He was brave and wise but he lived in wild and dangerous times. The Scottish army was very small.



Edward I was King of England. He wanted Scotland to be part of England. The English army was very big.

2 Edward I and the English army marched to Scotland. They defeated Robert the Bruce and the Scottish army in six battles.



Oh no! It's another victory for the English.

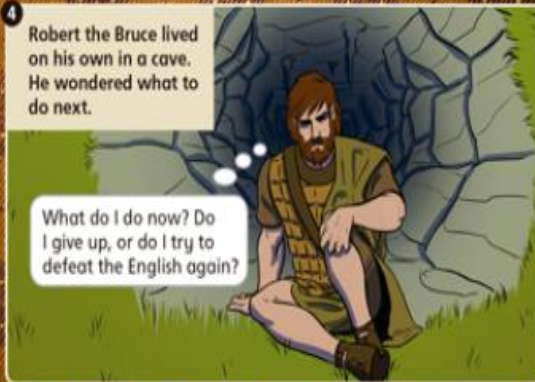
Run for your lives, men!

3 Robert the Bruce escaped to the mountains. He walked for many days. He was sad and disappointed.



I wanted Scotland to be independent and free. And I failed six times.

4 Robert the Bruce lived on his own in a cave. He wondered what to do next.



What do I do now? Do I give up, or do I try to defeat the English again?

5 Suddenly Robert noticed a spider on the wall of the cave. He watched the spider as it worked slowly to make its web. The spider climbed up the wall of the cave six times. And six times, it dropped down again.



Aha! Little spider, you also know what it feels like to fail six times.

6 But the spider continued. Robert the Bruce watched as the spider started to make its web for the seventh time.



Come on, little spider. Can you do it this time?

7 The little spider started spinning its web. Robert the Bruce jumped up and laughed. He was happy and excited.



If a little spider can succeed the seventh time, then I can, too.

8 The little spider inspired Robert the Bruce. He formed an army of 5,000 men. In the seventh battle, Robert the Bruce defeated Edward II (Edward I's son) and an enormous English army of 20,000 men.



This is incredible!

We're the winners!

9 Edward II and his army returned to England. Robert the Bruce was King of Scotland again.



Hurray!

Long live the King!

Scotland is free!

### Do you know...?

This legend is the story behind a well-known proverb: 'If at first you don't succeed, try, try, try again.'

9

**Answer the questions.**

- 1 What did Edward I, King of England, want?
- 2 How many times did he defeat Robert the Bruce?
- 3 Where did Robert the Bruce escape to?
- 4 What did Robert the Bruce notice in the cave?
- 5 How many times did the spider fail to make its web?
- 6 What did the spider inspire Robert the Bruce to do?

**ANEXO III: Worksheet 1**

**Complete the following chart following the example with verbs from page 46 in the Pupil's book.**

<b>INFINITIVE</b>	<b>PAST SIMPLE (page 46)</b>	<b>SCENE</b>
To be	<b>was</b>	<b>Scene 1</b>
Live	<b>lived</b>	<b>Scene 1</b>

# Grammar Reference

## Unit 5 The past simple (regular and irregular verbs)

### Grammar presentation

#### Affirmative sentences

I / You / He / She / It / We / They	talked. stopped. tried. went to the lake. had a good time.
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#### Negative sentences

I / You / He / She / It / We / They	didn't	talk. stop. try. go to the lake. have a good time.
-------------------------------------	--------	--

Go and have are irregular verbs.



go → went  
have → had

#### Questions

#### Answers

Did	I / you / he / she / it / we / they	talk? stop? try? go to the lake? have a good time?	Yes,	I / you / he / she / it / we / they	did.	No,	I / you / he / she / it / we / they	didn't.
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Be careful with the spelling of regular past forms!

### Grammar check

#### 1 Write the regular past forms.

double the <b>consonant</b> and add <b>ed</b>	change <b>y</b> to <b>i</b> and add <b>ed</b>	just add <b>ed</b> or <b>d</b>
stop → <u>stopped</u>	try → <u>tried</u>	play → <u>played</u>
shop → _____	cry → _____	visit → _____
drop → _____	study → _____	dance → _____
hop → _____	tidy → _____	walk → _____

#### 2 Complete the text using the past simple. Find the irregular past forms on page 98.

play tidy have go shopping go study

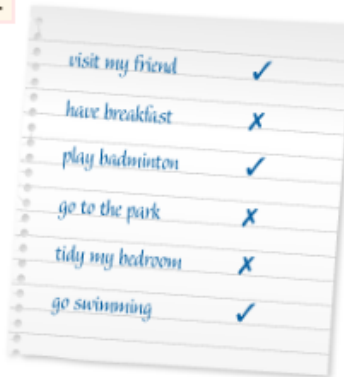


On Saturday, I (1) had a shower, I (2) \_\_\_\_\_ to the park, I (3) \_\_\_\_\_ football, I (4) \_\_\_\_\_ with my mum, I (5) \_\_\_\_\_ with my friends and I (6) \_\_\_\_\_ my bedroom.



#### 3 What did Ella do yesterday? Look and circle.

- 1 She visited / didn't visit her friend.
- 2 She had / didn't have breakfast.
- 3 She played / didn't play badminton.
- 4 She went / didn't go to the park.
- 5 She tidied / didn't tidy her bedroom.
- 6 She went / didn't go swimming.



#### 4 Complete the sentences so they are true for you. Use verbs from Activity 3.

- 1 I \_\_\_\_\_ to school yesterday.
- 2 I \_\_\_\_\_ a bath yesterday.
- 3 I \_\_\_\_\_ basketball yesterday.
- 4 I \_\_\_\_\_ lunch at home yesterday.
- 5 I \_\_\_\_\_ my bedroom last week.
- 6 I \_\_\_\_\_ my grandparents last week.

# Grammar Reference

## Unit 4 The past simple (was, were)

### Grammar presentation

#### Affirmative sentences

I / He / She	was	poor.
It		easy.
We / They	were	farmers.
		happy.

#### Negative sentences

I / He / She	wasn't	poor.
It		easy.
We / They	weren't	farmers.
		happy.



Present simple	Past simple
I <b>am</b>	→ I <b>was</b>
He / She / It <b>is</b>	→ He / She / It <b>was</b>
We / They <b>are</b>	→ We / They <b>were</b>

#### Questions

#### Answers

Was he / she	a teacher?	Yes,	he / she <b>was</b> .	No,	he / she <b>wasn't</b> .
Was it	exciting?		it <b>was</b> .		it <b>wasn't</b> .
Were you / they	lucky?	No,	I <b>was</b> .	No,	I <b>wasn't</b> .
	happy?		we / they <b>were</b> .		we / they <b>weren't</b> .

### Grammar check

#### 1 Order and write.

- film / exciting / The / was The film was exciting.
- lesson / The / easy / wasn't \_\_\_\_\_
- happy / My / were / friends \_\_\_\_\_
- at / school / I / was \_\_\_\_\_
- builder / a / He / was \_\_\_\_\_
- weren't / They / rich \_\_\_\_\_

#### 2 Find and circle six differences in the pictures. Then complete the sentences about the bedroom at eight o'clock.



was were wasn't weren't

#### At eight o'clock:

- The shoes weren't under the chair. They were under the bed.
- The laptop was on the chair. It \_\_\_\_\_ on the table.
- The books \_\_\_\_\_ on the shelf. They \_\_\_\_\_ on the bed.
- The cat \_\_\_\_\_ under the bed. It \_\_\_\_\_ next to the door.

#### 3 Match the questions and answers about the bedroom at half past nine.

- |                                 |                     |
|---------------------------------|---------------------|
| 1 Were the pens on the shelf?   | a No, they weren't. |
| 2 Was the cat next to the door? | b No, it wasn't.    |
| 3 Were the shoes under the bed? | c Yes, it was.      |
| 4 Was the laptop on the table?  | d Yes, they were.   |

#### 4 Now answer these questions.

- At 9:30, was the jumper under the bed? No, it wasn't.
- At 8:00, were the books on the table? \_\_\_\_\_, they \_\_\_\_\_.
- At 9:30, were the shoes under the chair? \_\_\_\_\_, they \_\_\_\_\_.
- At 8:00, was the jumper on the bed? \_\_\_\_\_, it \_\_\_\_\_.
- At 8:00, were the pens on the shelf? \_\_\_\_\_, they \_\_\_\_\_.



# Vocabulary

## Unit 4

### 1 Look and match.



- 1 politician
- 2 basketball player
- 3 inventor
- 4 musician
- 5 film star
- 6 TV presenter
- 7 chef
- 8 journalist
- 9 builder
- 10 scientist



### 2 Read and write T (true) or F (false).

- 1 A journalist presents programmes on TV. F
- 2 A film star acts in films.
- 3 A builder is a professional cook.
- 4 A basketball player plays sport.
- 5 A chef builds houses.
- 6 A politician works in the government.
- 7 A musician writes the news for websites.
- 8 A scientist works in science.
- 9 A TV presenter acts in films.
- 10 An inventor makes new things.





# Vocabulary

## Unit 5

### 1 Look and match.



- 1 I help at home.
- 2 I walk to school.
- 3 I visit my grandparents.
- 4 I watch TV.
- 5 I look after my pet.
- 6 I talk to my friends.
- 7 I use a computer.
- 8 I listen to music.
- 9 I work hard at school.
- 10 I share things with my friends.

### 2 Read and write the correct verb.

walk visit watch help look after talk use listen to work share

- |                          |                                   |
|--------------------------|-----------------------------------|
| 1 I <u>help</u> at home. | 6 I _____ my grandparents.        |
| 2 I _____ music.         | 7 I _____ things with my friends. |
| 3 I _____ to school.     | 8 I _____ my pet.                 |
| 4 I _____ TV.            | 9 I _____ a computer.             |
| 5 I _____ to my friends. | 10 I _____ hard at school.        |